



Career and Technical Education and Students with Disabilities

An Overview of Requirements, Substitution Opportunities and Considerations

This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exception Education and Student Services (BEESS), through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Objectives

After this training, participants will be able to:

- Describe standard high school diploma pathways, specifically for students with disabilities (SWD).
- Understand how Career and Technical Education (CTE) courses play a role in earning standard diplomas for SWD.
- Identify essential activities and age/grade requirements associated with Transition Individual Education Plans (TIEP).
- Understand the impact that transition assessments play in preparing students with disabilities for postsecondary life and how the results drive the course of study and diploma pathways.
- Review and apply the Project 10 Publication “Career and Technical Education (CTE) Course Substitutions: The Who, What, When, Why and How”

