



Using Transition Assessments to Write Measurable Postsecondary Goals

This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Student Education (BESE), through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Objectives

After this presentation, participants will be able to:

- Describe the importance and types of transition assessment
- Use information/data gathered from transition assessments for transition planning and in writing measurable annual and postsecondary goals
- Explain how transition assessment informs transition individual educational plans (TIEPs), including the alignment of meaningful goals based on transition assessments