

Bureau of Exceptional Education and Student Services

Discretionary Projects

Access to the Common Core for Exceptional Student Success (ACCESS) Project

Provides lesson planning, instructional tools and professional development in the Common Core Standards for teachers to support positive outcomes for students with significant cognitive disabilities taking the Florida Alternate Assessment.

Bureau Liaison: Beth Moore, Beth.Moore@fldoe.org

Contact Person: Randy LaRusso, LaRusso.Randy@brevardschools.org

Website: <http://accesstofls.weebly.com/>

Alternate Assessment State Data Collection

Bureau Liaison: Heidi Metcalf, Heidi.Metcalf@fldoe.org

Contact Person: Adalis Sanchez, asanchez@piedradata.com

Auditory-Oral Education Grant

The Auditory-Oral Education Grant provides funding for services at auditory-oral education programs, as defined in section 1002.391, Florida Statutes (F.S.), to attending Florida students who are deaf or hard of hearing.

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Communication/Autism Navigator

Autism Navigator[®] is a unique collection of web-based tools and courses developed to bridge the gap between science and community practice. Each tool or course is designed to increase the capacity of healthcare providers, early intervention providers, educators, and families to improve outcomes of children with autism spectrum disorder.

Bureau Liaison: Anne Bozik, Anne.Bozik@fldoe.org

Centers for Autism and Related Disabilities (CARD)

The Centers for Autism and Related Disabilities are located at seven state universities and provide community-based-delete community-based information and consultation to individuals with autism spectrum disorders and related disabilities, their families, and school districts.

Bureau Liaison: Anne Bozik, Anne.Bozik@fldoe.org

Contacts: <http://florida-card.org/map.htm>

Website: <http://florida-card.org/>

Children's Registry and Information System (CHRIS)

The CHRIS project is responsible for the development and maintenance of the official State of Florida database for tracking preschool children with disabilities served under Part B of the Individuals with Disabilities Education Act (IDEA).

Bureau Liaison: Janie Register, Janie.Register@fldoe.org

Contact Person: Christine Delgado, cdelgado@umiami.edu

Website: <http://www.chris.miami.edu/>

Critical Initiatives in Visual Impairment Project (CIVI)

This project provides teacher training that addresses the critical shortage of highly qualified personnel; effective practices in braille instruction; and the effective use of residual vision for learning by using low vision devices.

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Sandra Lewis, slewis@fsu.edu

Website: www.careersinblindness.com

Educational Interpreters Project (EI)

Florida's Educational Interpreters Project is a state-funded initiative to improve the skills of K-12 interpreters and transliterators working with students who are deaf or hard of hearing.

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Len Roberson, len.roberson@unf.edu

Website: <http://www.interpreterproject.org/>

Exceptional Student Education Parent Survey Project

The purpose of this project is to provide support to the Florida Department of Education in meeting the requirements of Indicator 8 of the State Performance Plan.

Bureau Liaison: Aimee Mallini, Aimee.Mallini@fldoe.org

Contact Person: Batya Elbaum, elbaum@miami.edu

Website:

http://www.education.miami.edu/organization/organizations_Detail.asp?Organization_ID=124

Exceptional Student Education Tuition Support Project (ESE Tuition Support)

This project provides financial support to paraprofessionals enrolled in special education pre-service training programs, to ESE teachers earning an endorsement in autism, prekindergarten disabilities or severe/profound disabilities, and to speech-language teachers earning a master's degree in speech/language pathology.

Bureau Liaison: Beth Moore, Beth.Moore@fldoe.org

Contact Person:

ESE Endorsements – FIU Melanie Morales Melanie.morales@fiu.edu

Para-to-Teacher – UWF Robert Markowitz rmarkowitz@uwf.edu

Speech/Language Pathology Masters Program – FSU Juliann Woods juliannwoods@gmail.com

Website: <http://www.florida-ese.org/tuitionsupport/>

Family Café (Cooperation, Advocacy, Friendship, and Empowerment)

The Family Café exists to provide individuals with disabilities and their families with an opportunity for collaboration, advocacy, friendship and empowerment by serving as a facilitator of communication, a space for dialogue and a source of information.

Bureau Liaison: Aimee Mallini, Aimee.Mallini@fldoe.org

Contact Person: Lori Fahey, lfahey@familycafe.net

Website: <http://www.familycafe.net/>

Florida Inclusion Network (FIN)

FIN provides learning opportunities, consultation, information, and support to educators, families, and community members resulting in the inclusion of all students.

Bureau Liaison: Bethany Mathers, Bethany.Mathers@fldoe.org

Contacts: <http://www.floridainclusionnetwork.com/page266.aspx>

Website: <http://www.floridainclusionnetwork.com/>

Florida Diagnostic and Learning Resources System Associate Centers (FDLRS)

The FDLRS Associate Centers provide diagnostic and instructional support services to district exceptional student education programs and families of students with exceptionalities statewide.

BEES Liaison: April Katine, April.Katine@fldoe.org

Contacts: <http://www.fdlrs.org/contacts.html>

Website: <http://www.fdlrs.org>

FDLRS Multidisciplinary Educational Service Centers (FDLRS MDC)

This network of five regional Multidisciplinary Educational Services Centers provide multidisciplinary diagnostic evaluations for pre-school and school-aged children with complex academic, medical, emotional and/or behavioral need. The Centers also provide technical assistance and consultation services to families, school and community agencies and pre-service and in-service training.

Bureau Liaison: Anne Bozik, Anne.Bozik@fldoe.org

Contacts: <http://www.fdlrs.org/contacts.html>

Websites:

FDLRS FSU – <http://mdc.fsu.edu>

FDLRS UF – <http://www.peds.ufl.edu/mdtp/>

FDLRS UF at Jacksonville – <http://www.hscj.ufl.edu/pediatrics/diagnostic-and-learning-resources/>

FDLRS UM – <http://www.fdlrs-um.miami.edu/>

FDLRS USF – <http://cfs.cbcs.usf.edu/news-events/detail.cfm?id=637>

Florida Instructional Materials Center for the Visually Impaired (FIMC-VI)

FIMC-VI is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments as well as providing professional development to teachers and other professionals who provide services to students who are visually impaired. In addition to housing a professional resource library, they are also the state's Authorized User for the National Instructional Materials Accessibility Standard (NIMAS).

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Suzanne Dalton, sdalton@fimcvi.org

Website: <http://www.fimcvi.org/>

Institute for Small and Rural Districts (ISR D)

The mission of ISR D is to improve outcomes for students with disabilities in the thirty-four small and rural school districts through staff development, information dissemination, technical assistance, product development, and support for district initiatives.

Bureau Liaison: April Katine, April.Katine@fldoe.org

Contact Person: Renée Speisman, speismrf@gm.sbac.edu

Website: <http://www.nefec.org/isrd/>

Lauren's Kids

The purpose of this project is to provide awareness and education related to the prevention of childhood sexual abuse through development of resources and promotion of these resources to school districts and the public.

Bureau Liaison: Heather Diamond, Heather.Diamond@fldoe.org

Contact Person: Lauren Book, Lauren@LaurensKids.org

Website: <http://LaurensKids.org>

Learning through Listening Project (LtL)

The purpose of this project is to provide digital audio textbooks and equipment to students who cannot read standard print due to visual, perceptual, physical, or learning disabilities. The project also facilitates support services and training to administrators, teachers, parents, and students on the use of this technology provided by Learning Ally (formerly Recording for the Blind and Dyslexic).

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Gwen Seeley-Joose, gseeley-joose@learningally.com

Website: <http://www.learningally.org/florida/>

Measuring Outcomes for Preschool Children with Disabilities

The purpose of this project is to provide support to the Florida Department of Education in meeting the requirements of Indicator 7 of the State Performance Plan under the Individuals with Disabilities Education Act. Indicator 7 relates to outcomes of children ages birth through five who have participated in early intervention and/or preschool special education services.

Bureau Liaison: Janie Register, Janie.Register@fldoe.org

Contact Person: Batya Elbaum, elbaum@miami.edu

Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET)

SEDNET is devoted to facilitating the creation of a comprehensive "system of care" for high-risk students and students with emotional/behavioral disabilities and their families.

Bureau Liaison: Anne Bozik, Anne.Bozik@fldoe.org

Contact: Khush Jagus, kjagus@usfsp.edu

Website: <http://www.sednetfl.info>

Outreach Services for the Blind/Visually impaired and the Deaf/Hard-of-Hearing (OSBD)

Outreach Services provides support services to school district personnel, parents and families of children who are deaf or hard of hearing, or blind or visually impaired. Available support services include training, information, referral services, and student assessments.

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Carmelina Hollingsworth, hollingswoc@fsdb.k12.fl.us

Website: <http://www.rmtcosbd.org/>

Parents Educating Parents in the Community (PEP)

PEP provides information, training, and support to parents of children with disabilities in select isolated, rural areas of Florida.

Bureau Liaison: Aimee Mallini, Aimee.Mallini@fldoe.org

Contact Person: Ellie Ramirez-Olivera, elida@fndfl.org

Website: <http://www.fndfl.org/programs/pep-parents-educating-parents-in-the-community.aspx>

Partnership for Effective Programs for Students with Autism (PEPSA)

The Statewide Centers for Autism and Related Disabilities (CARD) staff join together in partnership with Florida educators to provide training and technical assistance in developing a plan for implementing innovative and effective practices in the school environment.

Bureau Liaison: Anne Bozik, Anne.Bozik@fldoe.org

Contact Person: Donna Casella, dcasella@usf.edu

Website: <http://doepartnership.usf.edu/>

Personnel Development Support Project (PDSP)

This project develops and provides technical support for multimedia products, including databases, websites, online courses, and other electronic and print materials that support the implementation of BEESS initiatives. Additionally, the project provides leadership to the State Personnel Development project through collaboration with state universities and colleges.

Bureau Liaison: Beth Moore, Beth.Moore@fldoe.org

Contact Person: Lezlie Cline, lezlie@fcim.org

Website: <http://www.florida-ese.org/personneldevelopment/index.aspx>

Positive Behavior Support: Multi-tiered System of Supports (PBS:MTSS)

This project is committed to building the capacity of school districts so that they may better assist schools to develop effective discipline, social skills teaching, and behavior support strategies for all students. The statewide **Florida Positive Behavior Support Project, Florida Problem-Solving/Rtl Project, and the Technology and Learning Connections for Assistive Technology and UDL Team**, will work together to support district-wide implementation of an integrated (academic and behavior) data-based problem-solving system supported through technology.

Bureau Liaison: TBA

Contact Person: Donald Kincaid, kincaid@usf.edu

Website: <http://flpbs.fmhi.usf.edu>

Problem Solving and Response to Intervention State Project (PS/Rtl)

This project facilitates the implementation of the problem-solving and response to intervention (PS-Rtl) framework to improve academic and behavior outcomes statewide for ALL students, with a particular focus on at-risk general and special education students, and supports the Regional Teams that implement Florida's Differentiated Accountability Plan. Using a statewide data-based decision-making model, the project demonstrates high quality implementation of statewide training, technical assistance, and building sustainable capacity for the PS-Rtl framework in all sixty-seven Florida school districts, with an emerging research focus on secondary level implementation and early warning systems. Thirty-four elementary pilot schools and forty-two comparison schools in seven demonstration districts, established over a three-year period by this project, informed the process of scale-up to other districts for the implementation of the PS-Rtl framework. **The PBS:MTSS Project and the PS/Rtl Project and its Technology & Learning Connections for Assistive Technology and UDL Team**, will work together to support district-wide implementation of an integrated (academic/behavior/technology) data-based problem-solving system facilitated through the use of the District Action Planning and Problem-Solving Process.

Bureau Liaison: TBA

Contact Person: George Batsche, Batsche@usf.edu

Website: PS/Rtl: <http://www.floridarti.usf.edu/index.html>

Technology and Learning Connections: <http://www.tlc-mtss.com>

Project 10: Transition Education Network

The mission of Project 10: Transition Education Network, hereinafter referred to as "Project 10," is to assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Bureau Liaison: Judy White, Judith.White@fldoe.org

Contact Person: Lori Garcia, lorigarcia@usf.edu

Website: www.project10.info

Resource Materials and Technology Center for the Deaf/Hard-of-Hearing (RMTC-D/HH)

The Resource Materials & Technology Center for the Deaf and Hard of Hearing is a specialized FDLRS center serving teachers of students who are deaf and hard of hearing throughout the state of Florida.

Bureau Liaison: Leanne Grillot, Leanne.Grillot@fldoe.org

Contact Person: Carmelina Hollingsworth, hollingswoc@fsdb.k12.fl.us

Website: <http://www.rmtcosbd.org/>

State Personnel Development Grant (SPDG)

This project will build capacity to increase school completion rates of students with disabilities, through the provision of professional development to support and scale-up existing research-based practices, develop capacity for use of evidence-based dropout prevention strategies, and enlist parental support of these research-based practices.

Bureau Liaisons:

Administrative: Beth Moore

Check and Connect: Judy White
CIM: TBA

Contact Person: Peg Sullivan, msulliva@fgcu.edu

Student Support Services Project (SSS)

Student Support Services staff are charged with facilitating the development of critical support services programs so that observable and measurable indicators of success are achieved. This is accomplished through the provision of technical assistance, training, research, resource development, and policy development and interpretation to local and state educators and parents.

Bureau Liaison: Heidi Metcalf, Heidi.Metcalf@fldoe.org

Contact Person: Heather Diamond, Heather.Diamond@fldoe.org

Website: <http://sss.usf.edu/>

Technical Assistance and Training System for Programs Serving Young Children with Disabilities (TATS)

TATS is a statewide system of technical assistance and training that promotes high quality programs which lead to and support positive outcomes for prekindergarten children with disabilities and their families.

Bureau Liaison: Janie Register, Janie.Register@fldoe.org

Contact Person: Sandra Smith, Sandra.Smith@ucf.edu

Website: <http://tats.ucf.edu>

VSA Florida

VSA is a statewide support network responsible for the implementation of arts programs to ensure inclusion, learning and success through the arts for students with disabilities.

Bureau Liaison: Aimee Mallini, Aimee.Mallini@fldoe.org

Contact Person: Marian Winters, mwinters@usf.edu

Website: <http://www.vsafil.org/>

Working With the Experts (WWE)

Working with the Experts is a program that offers professional development opportunities for school-based speech-language professionals and occupational and physical therapy professionals. This program is free to all registered participants and provides a way for school-based practitioners to earn continuing education units (CEUs).

Bureau Liaison: Karen Hallinan, Karen.Hallinan@fldoe.org

Contact Person: OT/PT: Peg Sullivan, msulliva@fgcu.edu; SLP: Alice Kaye Emery, aemery@ufl.edu

Website: <http://www.flwwe.net/>