Our Mission

The mission of Project 10: Transition Education Network is to assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.
Project 10: Transition Education Network

Project 10 is the primary conduit between the Florida Department of Education (FDOE), Bureau of Exceptional Education and Student Services (BEESS), and school district personnel in addressing law and policy, effective practices and research-based interventions in the area of transition services for youth with disabilities.

Project 10 focuses on four major initiatives:

- Capacity Building
- Interagency Collaboration
- Transition Legislation and Policy
- Student Development and Outcomes

Project 10 provides training, technical assistance and resources. Project 10 promotes academic achievement and positive post-school outcomes for secondary students with disabilities through the provision of training, technical assistance and resources that promote the Individuals with Disabilities Education Act of 2004 (IDEA 2004) transition-related indicators to Florida school districts.

IDEA (2004) transition-related indicators:

- Graduation Rate
- Dropout Rate
- Postsecondary Goals
- Postsecondary Outcomes

Project 10 grants financial support to school districts. Project 10 provides mini-grant funding to support school district interagency councils that concentrate on improving collaboration between school districts and community agencies in the provision of transition services for youth with disabilities. Project 10 also provides tiered support for districts through mini-grants that facilitate participation in transition conferences and institutes supported by the FDOE BEESS.

Project 10 supports graduation success for students with disabilities. Project 10 provides training and technical assistance to Florida schools and districts regarding the effectiveness of using student data and early warning indicators to identify students who may be at risk of not graduating. The Project 10 Early Warning System (EWS) uses a process that increases high school graduation success by assisting school personnel to identify individual student needs and implement strategic interventions.