

Broward County Public Schools Transition Services Plan



Presented by:
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Objectives

- Increase graduation rates of ESE students
- Provide transition information/resources
- Improve students ability to self advocate

Transition Service Plan Criterion

- ESE students in 11th grade who are at risk of not graduating
 - ◆ **At risk indicators**
 - GPA
 - #of credits
 - Obligations
 - EOC
 - Service hours

Transition Service Plan (TSP) Process

- **Set up initial meeting with** (*High School Administration, ESE Specialist, Guidance and the Support Facilitator*)
 - Present the Transition Services Plan
 - Identify 11th grade ESE students
 - Discuss school wide action plan
 - Schedule dates and secure room for student meetings
 - Complete the pre-meeting checklist

Transition Service Plan Pre-Meeting Checklist

TASK	✓
1. Print list of students that meet criterion.	
2. Contact ESE specialist/ Guidance/Support Facilitator to review student list and TSP process.	
3. Go into virtual connector and print out grad information and student schedules	
4. Contact Information/Resources	Name, location, contact information
Community Service	
Obligations (books, uniforms)	
Tutoring (Location, Transportation)	
Guidance	
Course Recovery	
Available printer IP address	
Obtain passes to give to students to return to class	
Bell schedule/ Telephone list of teachers	
Print out information from School Website	
5. Bring information file with resources, handouts and a print out of their accommodations.	
6. Print out a copy of the school wide action plan and attach to school folder	
7. Secure laptop to access Virtual Connector, Pinnacle, TSP and school website	

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TSP School Binders (Section 1 School Information)

- List of students
- Pre-meeting checklist
- List of staff roster
- Bell schedule
- Blank school wide action plans
- Student action plan
- Print out of school wide information from website

TSP School Binders (Section 2 Individual Student Information)

- Virtual Counselor (Provide Copies for student)
 - Basic Student information Page
 - Student schedule
 - Graduation information
- Virtual Counselor (Review)
 - Attendance
 - Academic History
 - Obligations
 - TIEP accommodations

TSP Binder (Section 3 Transition Resources)

- Student navigator
- Websites
- Technical colleges
- Florida Virtual School
- School tutoring services offered
- Service hours application
- Copy of pinnacle information for missing assignments and failing classes
- Pinnacle access, set up profile and email alerts
- Course recovery options

Individual Student Meeting

- Discussion Topics
 - Self advocacy
 - Future plan after graduation
 - Accommodations
 - Review graduation status information
 - GPA
 - EOC
 - Grades
 - Credits earned/needed
 - Obligation
 - Service Hours

Graduation Information

GR: 11 ESE: SPECIFIC LEARNING DISABLED
STUDENT GRADUATION INFORMATION

FUTURE GOALS		TEST SCORES																
Graduation Plan: STAN20420-01/01/04 - Projected Grad. Year: 2017 Post Second Education Plan: No Choice Found Career Interest: No Choice Found		FCAT: SS8 READ: Level 1 FC2 Score 0198 Test Date: 4/22/2014 SS8 MATH: Level 1 FC2 Score 0209 Test Date: 4/22/2014 PBISSEV: Level 3 Test Date: 2/26/2013																
CLASS STANDING: Class Ranking: 426 out of 444 Last Update: 1/29/2016 Cumulative GPA: 0.9375 Academic Core GPA: 0.8 Weighted Cumulative GPA: 0.9688		READING ASSESSMENT TESTS DATE: NO DATA SCORES FOUND. FORM (FLSD): NO FORM (FLSD) SCORES FOUND. FABLE SCHOOL YEAR 2013-2014																
QUICK CHECK Test Requirements Met: Reading Requirement: NO Algebra EOC Requirement: NO Course Requirements Met: English: NO Math: NO Algebra: YES Geometry: NO Science: NO Biology: NO World History: NO US History: NO Economics: NO US Government: NO Social Studies: N/A Physical Education: NO Health/PE/PA: YES Electives: NO Core Courses: NO Community Service: NO 0 hrs. Click Here for Details \$0.00		<table border="1"> <thead> <tr> <th>AP 1</th> <th>AP 2</th> <th>AP 3</th> </tr> </thead> <tbody> <tr> <td>FSR: 0/76</td> <td>FSR: 0/76</td> <td>FSR: 0/76</td> </tr> <tr> <td>RC PR: 4</td> <td>RC PR: 18</td> <td>RC PR: 7</td> </tr> <tr> <td>MAZE PR: 14</td> <td>MAZE PR: 5</td> <td>MAZE PR: 7</td> </tr> <tr> <td>WA PR: 2</td> <td>WA PR: 2</td> <td>WA PR: 14</td> </tr> </tbody> </table>		AP 1	AP 2	AP 3	FSR: 0/76	FSR: 0/76	FSR: 0/76	RC PR: 4	RC PR: 18	RC PR: 7	MAZE PR: 14	MAZE PR: 5	MAZE PR: 7	WA PR: 2	WA PR: 2	WA PR: 14
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MAZE PR: 14	MAZE PR: 5	MAZE PR: 7																
WA PR: 2	WA PR: 2	WA PR: 14																
		COLLEGE ADMISSION TESTS PAST SAT SCORE: 95 Test Date: 10/15/2014 MATH: 29 VERBAL: 33 WRITING: 36																

Individual Student Meeting

- Pinnacle
 - Review grade summary report
 - Go into to at risk classes to look at grades and assignments (print a copy for student)
 - Attendance
 - Sign up for email alerts

Individual Student Meeting

- Student Action Plan
 - Step by step realistic plan to get the student back on track
 - Print out of missing assignments for student to self advocate
 - Copy of graduation information
 - Transition resources unique to student
 - Copy of accommodations when necessary
 - Parent letter

Progress Monitoring

School: _____

Date: _____

Semester I: _____

of students on original list: _____

of Students reviewed TSP (met with): _____

of Students withdrawn since last quarter: _____

of students deferred: _____

of students on Track since last meeting: _____

of students still off track: _____

of students in course recovery: _____

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