



Florida Consortium on Inclusive Higher Education

2015 – 2020 Awardee of the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Grant

Consortium Leadership Team

The University of Central Florida (UCF)

- Adam Meyer, Director, Student Accessibility Services and Inclusive Education Services

University of South Florida St. Petersburg (USFSP)

- L. Danielle Roberts-Dahm, Director, Project 10 STING RAY
- Jordan T Knab, Principal Investigator (PI)

Florida International University (FIU)

- Diana Valle-Riestra, Director of Project Panther LIFE

Florida State College at Jacksonville (FSCJ)

- Rachel Rippey, Project Achieve Coordinator

What is TPSID?

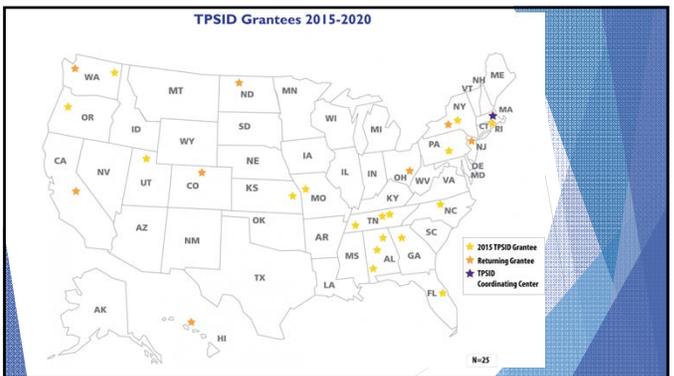
The Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) grant provides support to institutions of higher education, or consortia of institutions of higher education, to enable them to create or expand high quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

Goals for Select TPSID Sites

- ▶ Serve students with intellectual disabilities
- ▶ Provide individual supports and services for the academic and social inclusion of students with intellectual disabilities in academic courses, extracurricular activities, and other aspects of the institution of higher education's regular postsecondary program
- ▶ Facilitate integrated work experiences and career skills that lead to gainful employment
- ▶ Integrate person-centered planning in the development of the course of study
- ▶ Participate with the coordinating center, which will provide technical assistance to IHEs
- ▶ Partner with one or more local educational agencies to support students with intellectual disabilities participating in the model program who are still eligible for special education and related services under the Individuals with Disabilities Education Act
- ▶ Plan for the sustainability of the model program after the end of the grant period
- ▶ Create and offer a meaningful credential for students with intellectual disabilities upon the completion of the model program

25 TPSID Institutions for 2015-2020

- ▶ Appalachian State University (NC)
- ▶ Bergen Community College (NJ)
- ▶ California State University Fresno
- ▶ Colorado State University
- ▶ Community Colleges of Spokane
- ▶ Georgia State University
- ▶ Highline College (WA)
- ▶ Jacksonville State College (AL)
- ▶ Lipscomb University (TN)
- ▶ Millersville University (PA)
- ▶ Minot State University (ND)
- ▶ The Ohio State University
- ▶ Portland State University (OR)
- ▶ Rhode Island College
- ▶ Syracuse University (NY)
- ▶ University of Alabama
- ▶ University of Central Florida
- ▶ University of Hawaii
- ▶ University of Kansas
- ▶ University of Memphis
- ▶ University of Missouri Kansas City
- ▶ University of Rochester (NY)
- ▶ University of South Alabama
- ▶ Utah State University
- ▶ Vanderbilt University



Think College

- ▶ TPSID national coordinating center for 2015-2020
- ▶ Continues to provide support, coordination, training and evaluation services for (TPSID) grantees as well as other programs nationwide
- ▶ Great resources on the website: thinkcollege.net

Florida and TPSID

- ▶ Part of the first iteration of TPSID in 2010 - 2015
 - ▶ University of South Florida St. Petersburg (USFSP)
 - ▶ University of North Florida (UNF)
 - ▶ Lynn University
- ▶ Accomplishments
 - ▶ Provided seed funding and technical assistance to double the number of inclusive higher education programs (16) in FL since 2010
 - ▶ Developed replicable and sustainable program structure and curriculum utilized across the state
 - ▶ Developed a Person-Centered Planning system (STAR) and Universal Design for Learning online module accessed by stakeholders across the nation
 - ▶ Hosted 5 annual symposiums, and tripled attendance over the five years; supported attendance for many stakeholders to assist in program development efforts
 - ▶ Consistently active at national conferences on inclusive higher education and at the local and state level in secondary transition
 - ▶ Documented program outcomes and employment outcomes averaging 82%; shared with state and national colleagues

Three Core FCIHE Objectives

- ▶ Expand the number of inclusive postsecondary education programs in Florida and enhance those in existence
 - ▶ <http://fltpsid.info/Postsecondary.php>
- ▶ Facilitate alignment of curriculum and credentialing among the institutions
- ▶ Develop a core of meaningful research in this area and to disseminate it through peer-reviewed articles, conference presentations, and training

Strategies to Meet Objectives

- ▶ Technical Assistance and Training
 - ▶ Phone calls and emails
 - ▶ Campus visits
- ▶ Communication/Website
 - ▶ <http://fltpsid.info/>
- ▶ Annual Hartwick Symposium
 - ▶ April 14 - 16 near FIU
- ▶ Mini-grants for site development or enhancement
- ▶ Email Listserv
- ▶ Explore curriculum and certificate alignment
- ▶ Establish a research base to guide future program evolution

Mini-Grants



- ▶ To support the development of new, or the expansion of, inclusive higher education programs for students with ID
- ▶ Designed around inclusive standards & aligned with Comprehensive Transition Program (CTP) application guidelines
- ▶ Up to \$20,000
- ▶ Used to provide individual student supports
- ▶ Provide first round of funding by April 2016

www.FLTPSID.info



The screenshot shows the website interface with a navigation menu on the left and a main content area. The main content area is titled 'Request for Application for TPSID Mini-Grant Funding' and contains detailed information about the grant opportunity, including eligibility criteria, application requirements, and contact information. A red arrow points to the 'Categories' link in the top right corner of the main content area.

Previous Mini-Grant Awards

- ▶ Florida International University
Panther LIFE
- ▶ Florida State College of Jacksonville
Project ACHIEVE
- ▶ Tallahassee Community College
EAGLE Connections
- ▶ University of Florida
Project SET SAIL
- ▶ Florida Keys Community College
Project ACCESS

USFSP Areas of Technical Expertise

- ▶ Garnering IHE administrative support
- ▶ Program development and curriculum design
- ▶ Mentoring program development and mentor training
- ▶ Partnerships with LEA and VR
- ▶ CTP application process
- ▶ STAR Person-Centered Planning
- ▶ K-12 Collaboration

FIU Areas of Technical Expertise

- ▶ Family-centered perspective and support
- ▶ Collaboration with school system (K-12)
- ▶ Inclusion of faculty support via faculty advisors
- ▶ Fitness aspect and Special Olympics programming
- ▶ Handbook development (e.g., program policy and procedures, residential)
- ▶ Program evaluation and data collection

FSCJ Areas of Technical Expertise

- ▶ Program start-up & implementation in the Vocational/Career/Technical college setting
- ▶ Gaining Administrative buy-in through alignment with existing institutional strategic plans
- ▶ Development of Faculty/Staff training to facilitate student inclusion & acceptance
- ▶ Meaningful Credential Development (FSCJ gives a college/state approved Postsecondary Adult Vocational (PSAV) Workforce Certificate to Project Achieve graduates)
- ▶ Curriculum writing, proposal process, and implementation at the college level
- ▶ Development & approval of Continuing Education curriculum & budgets
- ▶ Use of existing institution supports to strengthen inclusive PSE programs

UCF Area of Technical Expertise

- ▶ Concept of inclusion
- ▶ Building a program with the support of campus and community
- ▶ On-campus housing experience
- ▶ Use of existing institution supports to strengthen college experience

Florida Senate State Bill 672

Major Features

- ▶ Establishes student eligibility requirements for enrollment in the FL Postsecondary Comprehensive Transition Program (FPCTP)
 - ▶ Establishes the FL Center for Students with Unique Abilities (UCF)
 - ▶ Establishes the FL Postsecondary Comprehensive Transition Program Scholarship "for certain qualified students"
- AND.....
- ▶ Incentives to certain school districts and charter schools that establish a standard student attire policy



Senate bill 672 cont. (\$\$\$)

- ▶ Postsecondary institution awards for “annual start-up and enhancement grant” maximum \$300,000 per institution (2016-2017 fiscal appropriations of \$3 million). Funding can be renewed annually for 3-5 academic years.
- ▶ Annual FPCTP student scholarships of \$7,000, beginning in 2016-2017. General Appropriations Act will determine the future funding.

QUESTIONS?



CONTACT INFORMATION

Florida Consortium on Inclusive Higher Education



L. Danielle Roberts-Dahm, M.A., Director
Jordan T Knab, Ed.S., Principal Investigator



Division of K-16 Educational Initiatives
University of South Florida St. Petersburg
Mailing: 140 7th Ave. South - SVB 112
Physical: 529 1st Street South
St. Petersburg, FL 33701

Email: lroberts@usfsp.edu jknab@usfsp.edu

Phone: (727) 873-4654