

## **How to Develop a MOCP**

### **A Blueprint for Student Success**

1. Complete age appropriate transition assessments.
2. Identify strengths, needs, and interests of student.
3. Convene the TIEP team with additional representatives (as needed) for steps described in the following. Define terms and abbreviations.
4. Assist the student in identification of postsecondary career goals based on interests and prior experiences at home, school, and in the community. If needed, plan opportunities for career exploration.
5. Based on the student's identified career goal and with input from a local employer representative, identify job opportunities in the community.
6. If student interests and job opportunities match:
  - a. Assist the student to identify a specific job goal ("job title").
  - b. Identify local CTE programs and enroll the student in an appropriate CTE course at the high school/technical center. (secondary coursework only)
  - c. Review the curriculum frameworks for the course, with attention to existing OCPs and the student's job goal/title.
  - d. Identify the standards and benchmarks that would be required for the job (MOCP). Remember, a MOCP is "custom-made" for an individual student; particularly for students who need more than instructional accommodations to meet their learning needs.
  - e. Develop a chart to document student mastery of skills. Consider an opportunity for student input as well as a chart that, when completed, would be "employer friendly".
  - f. Develop a local credential that documents skills mastered.
7. If interests and job opportunities do not match – provide student with additional career exploration (including job shadowing) and counseling, working toward a "match" of student's interest and local job opportunities. Once there is a "match", proceed with steps #4 – #6.

Example Student A:

- Likes to be active; a “hands-on” learner; strong and agile; follows simple directions; following instruction, can use basic hand tools; helps the family with house projects.
- There are many construction jobs (at all levels) available in the community.
- Job title – MOCP – Carpenter Helper
- Course #104410 – Carpentry 1 – Standards and Benchmarks for MOCP
  - Apply shop safety skills – the student will be able to:
    - Maintain a clean, orderly, and safe work environment with 100% accuracy
    - Identify safety hazards with 100% accuracy
    - .....
  - Utilize manual and power tools relevant to the cabinetmaking industry ...
- Student masters standards and benchmarks identified for the Carpentry Helper MOCP, completes part time work experience, graduates, interviews for a Carpentry Helper job, and goes to work.