

Helpful Online Transition-Related Resources

Project 10 Webinar

April 3, 2020

This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Welcome – We're Glad You're Here!

Webinar "N-etiquette"

- Use the chatbox to ask questions and make comments
- Your audio is automatically muted; however, the host may unmute you to expand upon a comment or question
- This webinar will be recorded and will be posted on the Project 10 website (www.Project10.info)

Agenda

- Introductions
- FDOE BEESS Update
- Transition Resource List Overview
- Challenges and Needs Discussion
- Strategies Sharing
- Existing Resources Walkthrough
- Next Steps and Where to get Further Assistance

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Webinar Goal: Support Florida's educators and all transition stakeholders

Currently, our goal is to support Florida's educators and all transition stakeholders, by:

- Listening to you and your most pressing needs as you attempt to serve students with disabilities in the COVID-19 climate.
- Giving you an opportunity to share strategies that are working for you and your school/district.
- Providing useful transition resources, offer one-on-one technical assistance or training as needed and, generally, be concerned colleagues and friends who are here to help in any way that we can.

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Regional Transition Representatives (RTRs):

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Statewide Representatives:

- Carla Greene, Juvenile Justice Liaison carlagreene@usf.edu
- Joey Nice, Alternative Education Liaison cjnice@usf.edu



Florida Department of Education

Bureau of Exceptional Education and Student Services (BEESS) Update

- U.S. Department of Education, Office for Civil Rights, Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students http://www.fldoe.org/core/fileparse.php/19861/urlt/ocr-coronavirus-fact-sheet.pdf
- U.S. Department of Education, Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak http://www.fldoe.org/core/fileparse.php/19861/urlt/OSERSCoronavirusFINAL31220.pdf
- Florida Department of Education (FDOE) COVID-19 webpage http://www.fldoe.org/em-response/index.stml
- FDOE Q&A Guidance, 3/19/20 http://www.fldoe.org/core/fileparse.php/19861/urlt/FDOE-COVID-QAI.pdf
- FDOE, BEESS COVID-19 Updates, 3/24/20 http://www.fldoe.org/core/fileparse.php/19861/urlt/COVID-19Logistics.pdf
- **FDOE BEESS Discretionary Grant Projects** http://www.fldoe.org/academics/exceptional-student-edu/grants-management.stml



Helpful Online Transition-Related Resources

project 0 Helpful Online Transition-Related Resources How to use this guide: The most effective way to use this resource is in collaboration with your Project 10 Regional Transition Representative (RTR). RTRs are available for technical assistance via Zoom and/or phone. Section 1 of this guide includes resources that districts and families may find helpful in both distance/remote teaching or in the classroom. There are four subsections cluding the following:
Online Student-Directed Assessments,
Teacher-Led Printable Assessments,
General Transition Assessment Resources and
Additional Resources. Student-Directed Assessments 1.2.3 Text, Career Aptitude Text: This free career aptitude text can provide insight into a person's job personality Based on a characterization of the individual's personality in terms of foliand Code personality types, he/she will learn what kind of vork environments and occupations would be best. The results of this career test provide individuals with a lost optorelastics and occupations that their career personality. learn what kind of work environments and occupations would be best. The results of this career test provide individuals with a let of professions and occupations that their decree personality.

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Current Status and Challenges



Summary of Current Status - Poll

- What are your most pressing needs?
- □ What are the barriers you are facing with distance learning?
 - Paper/online/web-based?
 - Equity and access?
- How are you reaching students with the most significant disabilities?
- ☐ How are support facilitators or co-teachers being used?
 - Are paras being used?
- ☐ How are you conducting IEP meetings? (phone? videoconferencing?)
- ☐ How are transition services delivered?

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Strategies that Are Working



- Examples from the Field and Beyond
 - Speech Therapy Zooms
 - Educational Packs
 - ☐ Using FOCUS to Provide Student Assignments
 - Professional Development in Progress
 - ☐ Sharing Informational/Instructional Resources (Email)
 - ☐ Internet Sign-In for Students for Attendance Records
 - Long-Distance Learning Plans
 - Recorded PowerPoints
- What types of resources are you using with your students?

Existing Resources and What's New

- Project 10 COVID-19
 http://project10.info/DPage.php?ID=428#NS266
- □ Project 10 Technical Assistance
 Trainings and Publications
 http://project10.info/DPage.php?ID=31
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- □ National Technical Assistance Center on Transition(NTACT), Transition Resources During COVID-19 Outbreak https://transitionta.org/covid19



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Services for Students in DJJ, County Jails and Alternative Schools

- DJJ and county jail schools are encouraged to operate virtually or through virtual learning. If faceto-face instruction is permitted, CDC guidelines should be followed.
- Virtual platforms, distance learning opportunities, training and support should be included in the district's plan for continuity of learning to the same extent as all other students and teachers.
- Each student with an IEP, or 504 plan, should be included in the district's plan for continuity of learning to the same extent as all other students.
- Identify plans for students and staff for any unmet technology needs.

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What's Next?

- ☐ Future Meetings: Regional Webinars and/or Size-Alike Webinars (Poll)
- □ Continued Technical Assistance from Project 10:Transition Education Network
- Continued Support from Discretionary Projects
- □ Secondary Transition Contacts Meeting Date TBD



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Questions and Thank You



For more information visit our website at www.Project10.info

- Questions, concerns, or recommendations?
- Thank you for your attendance and input today!

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