

Project 10 Winter Institutes
February 2020


**Supporting DJJ Schools, Other
Alternative Schools and ESE Centers**

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This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Supporting DJJ Schools

Carla Greene
Juvenile Justice Education Program Director




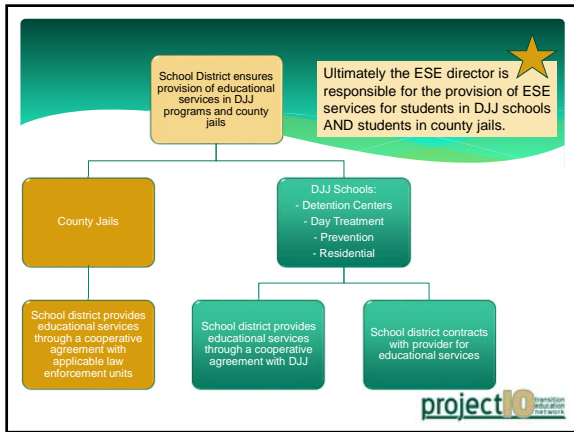
**Technical Assistance- Dear Colleague Letter on the
Individuals with Disabilities Education Act (IDEA),
December 5, 2014 - FAPE in Least Restrictive
Environment,**

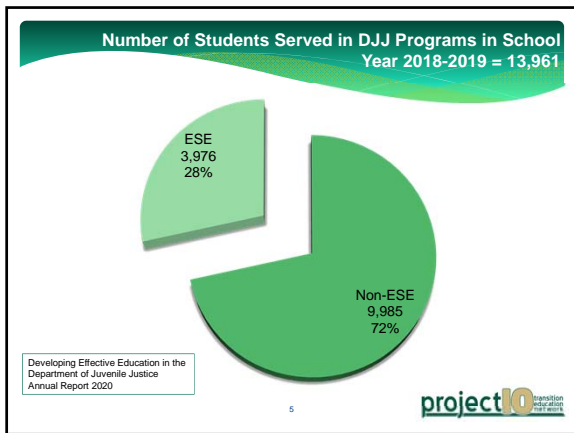
School districts must comply with **all applicable IDEA secondary transition requirements** to facilitate eligible students' movement from secondary education in the **correctional facility** to appropriate post-school activities.

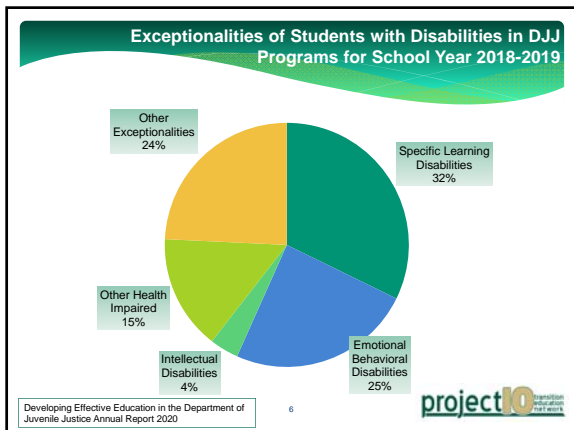
DJJ programs and county jails

<https://www2.ed.gov/policy/gen/quiet/correctional-education/idea-letter.pdf>









What services do students receive in DJJ residential programs?

Comprehensive Services:

- * Education
- * Exceptional Student Education (ESE) and related services
- * Substance abuse treatment, if applicable
- * Mental health treatment
- * Transition planning

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Goals for Educators and Agencies Working with Students with Disabilities in DJJ Programs

1. Increase collaboration between post-release district and district serving the students while in the DJJ program.
2. Increase agency linkages and support services before student is released from the DJJ program.

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Important to Note when Utilizing an Early Warning System to Track Students when Committed to a DJJ Residential Program

The Federal Uniform Graduation Rate

Credits all students enrolled in DJJ schools back to their **home schools** (if their home school was the last non-DJJ school).

<http://www.fdoe.org/core/fileparse.php/7584/urlt/GradRates1617.pdf>
http://www.fdoe.org/core/fileparse.php/7584/urlt/GradRateHistorical_2014-description-.pdf

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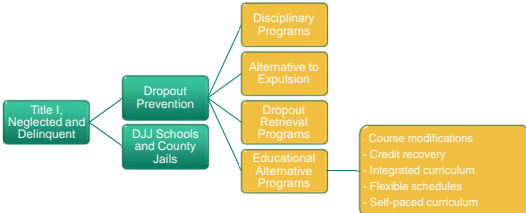



Supporting Alternative Schools

Joey Nice
Alternative Schools Representative

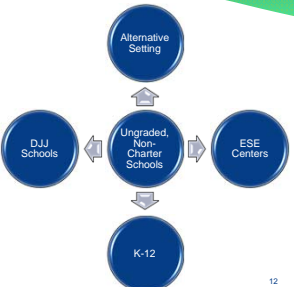
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Universal Support for Alternative School Settings




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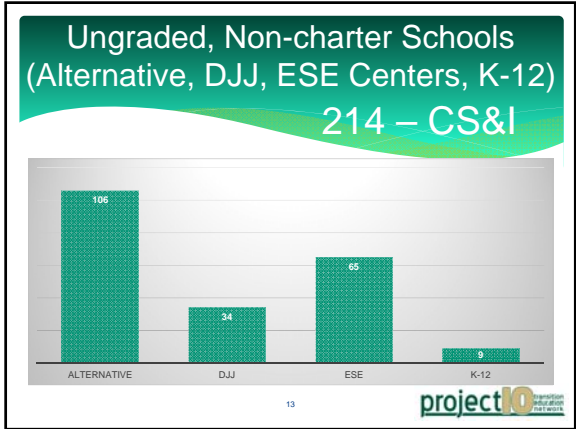
Intensive Support for Every Student Succeeds Act (ESSA)

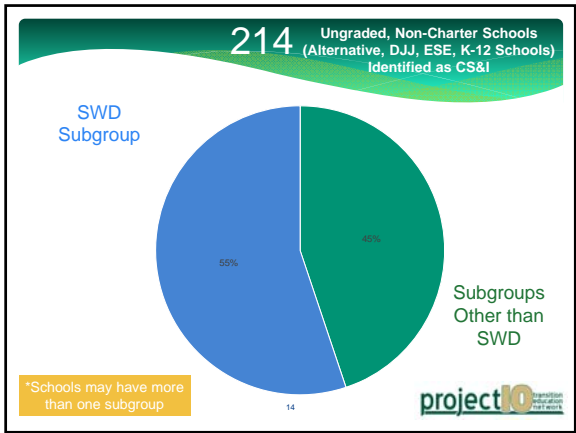


Comprehensive Support & Improvement (CS&I):

- ✓ Overall Federal Index of 41% or less; or
- ✓ Graduation rate of 67% or lower

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School Report Cards

<https://edudata.fldoe.org/>

Florida Department of Education

EDUCATION

EDUCATION PORTAL REPORT CARDS STRATEGIC PLAN CLOSING THE GAP

ADVANCED REPORTS RESOURCES

2018-19 School Report Card

Provide Feedback | Subscribe for News and Updates

Search by District: Search by School:

School Performance

School Improvement Rating: **MAINTAINING**


Graduation Rate: **64.8%**


Identified for Support: **Yes**

project 10


Available Support

DJJ Schools	Alternative and ESE Schools
Face-to-Face Trainings or Webinars: <ul style="list-style-type: none"> Supporting Graduation and Post-Release Attendance in DJJ Schools Quality, Individualized JJE Transition Plans Quality, Individualized Progress Monitoring Plans Understanding the DJJ Accountability Components and How to Support Improvement 	Face-to-Face Trainings or Webinars: <ul style="list-style-type: none"> Understanding ESSA Data Development and Implementation of Schoolwide Improvement Plans in Alternative Settings Supporting Alternative Settings
Bimonthly Conference Calls	
Regional Meetings and Support	
Informal visits to problem-solve and assess needed support	






Questions and Thank You!


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