



Discovery Process for Students in Transition, Part II:

Developing Florida Discovery Student Profiles, Representational Portfolios, and Visual Résumés

This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Student Education (BESE), through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Objectives

After this training, participants will be able to:

- Identify strategies for facilitating the Discovery process
- Describe information to be gathered from the student's family and home
- Identify appropriate interview and observation techniques
- Define characteristics of appropriate interview and observation note-taking

Objectives

After this training, participants will be able to:

- Describe the six sections of the Florida Discovery Student Profile
- Identify information required under each section
- Write responses in objective terms

Objectives

After this training, participants will be able to:

- Define the difference between a representational portfolio and a visual résumé
- Describe the information included in each
- Identify basic tips to create a successful portfolio/ résumé presentation