### Extended Transition Program

**Program Description**

A business-led, one-year, school-to-work program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration and relevant job-skills training through strategically designed internships with the primary objective of securing competitive employment.

**Qualifications**

ESE teacher, one or more job coaches (from a provider) and an interested large employer are required.

**Student Qualifications**

Students with significant intellectual and developmental disabilities in their last year of high school eligibility who have a desire to become competitively employed.

**Start-up cost of $16,000**

Lack of suitable employer in area

**Contact**

Carly Detlefsen cdetlefsen@usfs.p.edu or established site-specific project contact

**Participating Florida Districts**

Brevard (3): Health First, Inc. at Cape Canaveral Hospital, Health First, Inc. at Homes Regional Medical Center, City of Palm Bay;

Broward (2): Memorial Hospital Miramar, Broward Memorial Regional Hospital Hollywood; Charlotte: Bayfront Hospital, Clay: Kindred Hospital; Duval:(2) UF Health Jacksonville/University of Florida, University of North Florida; Escambia (2): Baptist Hospital, Hilton Pensacola Gulf Front; Lee: Lee Memorial Hospital; Martin: Martin Health System; Miami-Dade (3): City of Miami, Miami Dade County Zoo, City of Hialeah; Nassau: Baptist Hospital; Marion: Hilton Ocala, Orange (4): Florida Hospital East, Florida Hospital Orlando, Shingle Creek Resort, Florida Hospital Winter Park; Osceola (2); Gaylord Palms Resort, Florida Hospital Kissimmee; Palm Beach (2); Bethesda Memorial Hospital, Boca Resort and Country Club;

Pinellas: Johns Hopkins All Children's Hospital; Polk: Lakeland Regional Health; Santa Rosa: Gulf Breeze Hospital; St. John’s: Renaissance World Golf Village; St. Lucie: Martin Health System-Tradition Medical Center; Seminole: Florida Hospital Altamonte, Volusia (2); Halifax Health, Stetson University; Columbia, Suwannee and Hamilton: Lake City Medical Center.

* The following districts are in the planning stages of implementing new/additional sites for 2018-2019 SY: Charlotte, Clay, Collier, Duval, Marion, Nassau, Osceola, Palm Beach, Pinellas, Seminole, St. Lucie and Volusia.

**Translation Programs for Students with Intellectual Disabilities (TPSID)**

Inclusive, postsecondary education transition programs wherein students with intellectual disabilities take courses for credit or audit, leading to certifications, certificates of completion or a meaningful credential. They can be associated with a school district (dual enrollment) or independent. Programming also includes work experiences and internships with the primary objective of securing competitive employment upon exit.

**Potential Barriers**

For dual enrollment programs, districts must desire to participate and provide supports such as personnel. Students with an intellectual disability who possess a high level of independence. For dual enrollment programs, students must reside in the district in which the program is located.

**Transportation needs of students**

Tuition or program costs

**Contact**


**Participating Florida Districts**

Alachua: Santa Fe College; Broward: McFatter Technical College; Duval: Florida State College at Jacksonville, University of North Florida; Escambia: George Stone Technical Center, Pensacola State College (program sponsored by Escambia County), Pensacola State College (program sponsored by ARC Gateway); Leon: Tallahassee Community College; Miami-Dade: Florida International University, Robert Morgan Technical College; Monroe: Florida Keys Community College; Orange: University of Central Florida; Palm Beach: Florida Atlantic University; Polk: Southeastern University; St. Lucie: Indian River State College; Washington: Florida Panhandle Technical College

**Updated 3/23/18**
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<th>Program Description</th>
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<tr>
<td><strong>District Specific Community Based Instruction (CBI) and Community Based Vocational Education (CBVE)</strong></td>
<td>Both programs provide instruction in naturally occurring community environments providing students with &quot;real world&quot; experiences. CBVE programs are vocationally orientated and take place in a business within the community wherein students learn specific employment skills working alongside paid employees. CBI programs can occur anywhere within the community and can cover a range of learning objectives.</td>
<td>District personnel may be job coaches, employment specialists, or teachers. Students taking courses on access points who want to be employed or need experiences within the community.</td>
<td>Transportation needs of students</td>
<td>District Director of Exceptional Student Education* (ESE) or District Transition Contact</td>
<td>Alachua, Baker, Bay, Bradford, Broward, Calhoun, Citrus, Clay, Charlotte, Collier, Columbia, DeSoto, Duval, Escambia, Flagler, Gadsden, Hendry, Hernando, Hillsborough, Holmes, Jackson, Lee, Leon, Levy, Liberty, Manatee, Martin, Miami-Dade, Madison, Monroe, Nassau, Okaloosa, Orange, Osceola, Palm Beach, Pasco, Pinellas, Polk, Putnam, Santa Rosa, Sarasota, Seminole, St. Johns, St. Lucie, Taylor, Volusia, Wakulla, Walton, Washington</td>
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<td><strong>District Specific Transition Programs</strong></td>
<td>Varied programs at high schools, technical centers, or other sites where students continue to take courses through the school system. Some may participate in student-based enterprises, non-paid or paid employment, or learn technical, life and/or employment skills.</td>
<td>Districts must provide for 18-22 year old students with disabilities who require a free and appropriate public education (FAPE). Students who desire to participate, have deferred their high school diplomas and have a continuing need for transition services documented in their IEPs.</td>
<td>Funding for special programs</td>
<td>District Director of Exceptional Student Education (ESE) or District Transition Contact</td>
<td>Districts provide various 18-22 transition programs based on the needs of students. In addition to the programs mentioned in the Project SEARCH and TPSID Programs section, students may be provided services at a high school or elsewhere in the district.</td>
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<td><strong>Self-Determination and Self-Advocacy Training</strong></td>
<td>Classes, curricula and programs to develop/enhance a student’s ability to speak and act on their own behalf and make decisions that affect their lives. Ensure that teachers are trained in this area.</td>
<td>Students with a disability who have an individual educational plan (IEP) and a need in this area. Time constraints Knowledge of classes and curricula</td>
<td>District Director of Exceptional Student Education (ESE) or District Transition Contact</td>
<td>District Director of Exceptional Student Education (ESE) or District Transition Contact</td>
<td>All provide according to IEPs/need using various curricula. Standing up for Me, Mel and Florida’s Self Determination course are commonly used. Vocational Rehabilitation’s New Self-Advocacy Courses are now available.</td>
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<td>Social Skills Training</td>
<td>Classes, curricula, lessons and programs to help students who have challenges relating to other people.</td>
<td>Ensure that teachers are trained in this area.</td>
<td>Students with a disability who have an IEP and a need in this area.</td>
<td>Time constraints Knowledge of classes and curricula</td>
<td>District Director of ESE or District Transition Contact</td>
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<td>School-Based Enterprises</td>
<td>A set of entrepreneurial activities undertaken by students that provides an economic, social and educational return to the student, school and community.</td>
<td>Ensure that teachers are trained in this area. Facilities and start-up funds may need to be provided.</td>
<td>Students with a disability who have an IEP and a desire to participate.</td>
<td>Training for personnel Willingness of personnel Start-up funds Ideas and creative freedom to start a program</td>
<td>District Director of ESE or District Transition Contact</td>
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<td>Employability Skills Training</td>
<td>Classes, curricula, lessons and programs to teach students skills needed for employment.</td>
<td>Ensure that teachers are trained in this area. Provide time, curricula and settings for training.</td>
<td>Students with a disability who have an IEP and a desire to participate. These programs may require acceptance for eligibility with a certain agency, such as VR.</td>
<td>Time constraints Knowledge of methods and curricula</td>
<td>District Director of ESE or District Transition Contact, Vocational Rehabilitation</td>
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See [www.Project10.info](http://www.Project10.info) for updates to the listings.