



Project 10 Regional Winter Institutes 2020

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Florida Department of Education

Data Quality Does Not Happen in a “Silo”

- Data quality starts at the source not at the send
- Collaboration between ESE Programs and MIS staff is essential.
- There are many reports available to schools.
- MIS/IS Staff can request reports (NWRDC CICS Student Component Menu / Option 26 – Reports for Request).
- SIS reports may be available for ongoing checks

FDOE Survey Dates 2019-2020

Survey 2

- Survey Week: October 7-11, 2019
- Due Date: October 18, 2019
- State Processing: October 14 – **November 1, 2019**
- Final Update/Amendment Date: December 15, 2019

Survey 9

- Due Date: December 6, 2019
- State Processing: November 25, 2019 – **January 10, 2020**

Survey 3

- Survey Week: February 3-7, 2020
- Due Date: February 14, 2020
- State Processing: February 10 - **February 28, 2020**
- Final Update/Amendment Date: April 15, 2020

Survey 5

- Due Date: July 24, 2020
- State Processing: July 20 – **August 21, 2020**
- Final Update/Amendment Date: October 31, 2020

<http://fldoe.org/accountability/data-sys/database-manuals-updates/>

Why is the end of State Processing critical?

1. Ad hoc requests
2. Daily processing ends
3. Preliminary recalibrated FTE files

Survey 3

Survey Week: February 3-7, 2020

Due Date: February 14, 2020

State Processing: February 10 - **February 28, 2020**

Final Update/Amendment Date: April 15, 2020

Data Quality Issues and Reminders

2019-2020 Exceptional Student

1. Submit this record during **reporting periods 1-4** for any PK-12 student who has an Exceptionality, Primary code other than Z.
2. Include any student who has a current individual educational plan (IEP), individual family support plan (IFSP), educational plan (EP), or services plan under the Individuals with Disabilities Education Act (IDEA) in effect.
3. Include students enrolled in both public and private schools (including School Number, Current Enrollment of 3518 and N999) who have a current IEP, IFSP, EP or services plan under IDEA.
4. If the student does not have one of these plans, do not report the student on this format.

Data Quality Issues and Reminders

2019-2020 Exceptional Student

For reporting period 5, submit this record for any PK-12 student who, during the school year just ended, was in membership at any time during the year and had an Exceptionality, Primary code other than Z.

For any student dismissed from **all** programs during the year, report the last Exceptionality, Primary and Exceptionality, Other the student was placed in prior to dismissal.

Also report this record in Survey Period 5 for any student who is not already an Exceptional Student and 1) was referred but is pending evaluation, 2) was evaluated and pending eligibility determination, 3) was evaluated and determined ineligible, or 4) was determined eligible but has not been placed (Exceptional Student Placement Status = R, E, I, or N).

Data Quality Issues and Reminders

2019-2020 Exceptional Student

YEAR: For reporting periods 1-4 this field must contain the fiscal year. For reporting period 5 this field must contain the school year.

EXCEPTIONAL STUDENT, DISMISSAL DATE: Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional Education programs during the school year and is no longer receiving special education and related services.

TIME, TOTAL SCHOOL WEEK AND TIME WITH NON-DISABLED PEERS are reported only in Survey 2. For all other surveys, zero-fill these fields. Also, zero-fill these fields for students whose only exceptionality is gifted (code L).

Data Quality Issues and Reminders

2019-2020 Exceptional Student

EXCEPTIONAL STUDENT, IDEA EDUCATIONAL ENVIRONMENTS: Report only in Survey 2. For all other Surveys, Z-fill this field.

ALTERNATE ASSESSMENT ADMINISTERED is only reported in Surveys 2 and 3. For all other surveys, Z-fill this field.

ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

Data Quality Issues and Reminders

PK-12 Database User Manual

- **APPENDIX R: Student Survey Checklists**

- Potentially Problematic Data Elements by Record Format
- Datasets Loaded to Database
- Validation/Exception Reports
- Reports Listing Records with Certain Errors That Will Cause FTE to be Nulled
- Reports Helpful for Reviewing Data Submitted

<http://fldoe.org/core/fileparse.php/7574/urlt/0100006-appr.pdf>

Data Quality Issues and Reminders

ESE – Key Data Elements

Student Demographic Information

Gender

Race

Birth Date

Lunch Status

Grade Level

English Language Learners, PK-12

Additional School Year Student

Graduation Option

Student Discipline/Resultant Action

Discipline / Resultant Action Code

Duration, Discipline Action

School Environmental Safety Incident Report

Incident, Weapon-Related

Incident, Drug-Related

Incident, Injury-Related

Student End of Year Status

Diploma Type

Grade Promotion Status

Grade Promotion Status – Good Cause Exemption

Withdrawal Reason

Certificate of Completion, Type

Data Quality Issues and Reminders

ESE– Key Data Elements

Exceptional Student

Exceptionality, Primary

Exceptionality, Other

Exceptional Student, IDEA Educational Environments

Time, Total School Week

Time with Non-Disabled Peers

Exceptional Student, Dismissal Date

Prior School Status/Student Attendance

Withdrawal Code, PK-12

Days Present, Annual

Days Absent, Annual

Educational Choice

Federal Uniform Graduation Rate

- All students must be accounted for.
- Only standard diplomas count.
- Does not remove transfers to adult education programs (remain in denominator).
- Assigns DJJ students back to their most recent non-DJJ high school.
- Deferred students
 - Those who are reported with a diploma code of WD1 in year 4 are included in the cohort and counted as a graduate.
 - Only looks at the four years of the cohort; Year 5 is not included.

Additional School Year Reporting

Use of Additional School Year, Grade Promotion Status and Withdrawal Codes*
For Students Remaining in School Beyond Initial Year of Completion

Students with Disabilities

Outcome	Initial Year of Completion			Additional Year One (Not Last Year of Attendance)			Additional Years Two and Higher (Not Last Year of Attendance)			Last Year of Attendance		
	Additional School Year	Grade Promotion Status	Withdrawal Code	Additional School Year	Grade Promotion Status	Withdrawal Code	Additional School Year	Grade Promotion Status	Withdrawal Code	Additional School Year**	Grade Promotion Status	Withdrawal Code
Standard Diploma (W06, W10, WD1, WFT, WFW, WGA, WRW, WXL, WXT or WXW)	Z	P	W06, W10, WD1, WFT, WFW, WGA, WRW, WXL, WXT or WXW	WD1 code only:			WD1 code only:			WD1 code only:		
				D	D	WD1	D	D	WD1	S** or D	P	W06
State of Florida Diploma (WGD)	Z	P	WGD	F	D	W01, W02 or W3A	F	D	W01, W02 or W3A	F	P	W06, W10, WFT, WFW, WGA, WRW or WPO***
Special Diploma (W07 or W27)	Z	P	W07 or W27	S or F	D	W01, W02 or W3A	F	D	W01, W02 or W3A	S** or F	P	W06, W10, WFT, WFW, WGA, WGD, WRW or WPO***
Certificate of Completion (W08 or W8B)	Z	P	W08 or W8B	S or F	D	W01, W02 or W3A	F	D	W01, W02 or W3A	S** or F	P	W06, W07, W10, W27, WFT, WFW, WGA, WGD, WRW or WPO***
Special Certificate of Completion (W09)	Z	P	W09	S or F	D	W01, W02 or W3A	F	D	W01, W02 or W3A	S** or F	P	W06, W07, W08, W10, W27, WFT, WFW, WGA, WGD, WRW or WPO***
Student who has met completion requirements for W07, W08, W09 or W27 but opts not to accept completion.	Z	D	W01, W02 or W3A	S or F	D	W01, W02 or W3A	F	D	W01, W02 or W3A	S** or F	P	W06, W07, W08, W09, W10, W27, WFT, WFW, WGA, WGD or WRW
Student who has been retained (W01, W02 or W3A)****										Z	R	W23

In all of the above cases, use Grade Level 12 for reporting and FTE.

* Please reference data elements for Additional School Year and Grade Promotion Status; and Appendix A for Withdrawal Codes.

** S is valid only if this is the student's first additional school year.

*** WPO (disabled) - Any student who is withdrawn from school in a year subsequent to receiving a W07, W08, W09, W27 or WGD.

**** Students who have not met completion requirements are retained. Their year of completion is marked by a W06, W07, W08, , W09, W10, W27, WFT, WFW, WGA, WGD, WRW, WXL, WXT or WXW. If none of these withdrawal code requirements are met, a W23 is assigned at the end of the school year in which the student turns 22, or the student's last year of attendance.

See *Notes* tab for Summer School Entry and other details.

Building the Unadjusted Cohort

- Include all first-time 9th graders in fall 2015 membership in your district (Year 1)
 - From Survey 2 Demographic and Course formats
- Add incoming transfers on the same schedule to graduate found in Survey 5 and End of Year Status
 - New 9th graders in Year 1
 - New 10th graders in Year 2
 - New 11th graders in Year 3
 - New 12th graders in Year 4

Formats Used for the Cohort Build

- Final Survey Data
 - Format: Student Demographic Information
 - Survey 2/Year 1
 - Survey 5/Year 1 – Year 4
 - Format: Student Course Transcript Information
 - Survey 2/Year 1
 - Format: End of Year Status
 - Survey 5/Year 0 – Year 4
 - Format: Prior School Status/Student Attendance
 - Survey 5/Year 1 – Year 4

Formats Used for the Cohort Build

- Final Survey Data
 - Format: Exceptional Student
 - Survey 2/Year 1
 - Survey 5/Year 1 – Year 4
 - Format: Federal/State Indicator Status
 - Survey 2/Year 1
 - Survey 5/Year 1 – Year 4
- SWD status is based on initial entry into the 9th grade cohort or status at time of transfer (out-of-state or inter-district)
- Age is not a consideration in the cohort build

Graduation Rate Data Corrections Process

- A preliminary 3-year file is made available in late spring.
- Survey 5 is pulled for the initial cohort purposes when Survey 5 closes.
- Initial 4-year cohort file is created immediately following the initial pull. (After Survey 5 close)
- Graduation Rate Cohort Corrections web application opens once the cohort file has been created. (Approx. late Nov.)
- The numerator and denominator are available on the web application and update throughout the corrections process.
- The web application for the Graduation Rate Cohort Corrections process serves as the review/appeals process.

Florida's Cohort Dropout Rate

- Based on the Federal Uniform Graduation Rate Cohort.
- Percentage of students who drop out within four years of their first enrollment in high school.
- Students who transfer out of the cohort or are reported as deceased are removed from the calculation.
- A dropout is defined as a student who withdrawals from school for any of several reasons without transferring to another school, home education program, or adult education program.
- Same as what is reported on EdFacts.

What is FETPIP?

Florida Education & Training Placement Information Program

- A data collection and consumer reporting system established by Florida Statutes Section 1008.39 to provide follow-up data on former students and program participants who have graduated, exited or completed a public education or training program within the state of Florida.
- The information collected is for the purpose of evaluating and improving public programs, and for improving services to individuals who have been placed after participating in a workforce training program.

FETPIP Cohort Data Searches

- **Continuing Education Enrollment**

- Florida District Postsecondary
- Florida College Systems
- Florida State University System
- Independent Colleges and Universities of Florida
- Florida Commission for Independent Education

(Does not include out of state enrollment)

- **Employment**

- Florida Department of Revenue
 - Does not include private employment
 - Does not include employment setting/environment data

(Company industry only/no job specific information)

(Does not include out of state employment)

- **Corrections**

- Florida Department of Corrections
 - Incarceration
 - Community Supervision

- **Public Assistance**

- Florida Department of Children and Families
 - Temporary Assistance to Needy Families (TANF)
 - Food Stamps (SNAP)

- **FETPIP no longer receives:**

- Military
- Federal Employment

FETPIP Cohort Data Searches

FETPIP matches students to follow-up outcome data using the Social Security Number provided by the district when reporting student data to the PK-12 Student Database (*Student Number Identifier, Florida*).

Indicator 14 – FETPIP Matching

Population for the given year:

- **ESE Exiters**
 - Single-year cohort of ESE students that graduated or exited high school
 - **Using valid SSN reported by district via the PK-12 Student Database (*Student Number Identifier, Florida* data element)**

Indicator 14 – FETPIP Matching

Population search locations:

- **Continuing Education**
 - Enrolled in Fall and/or Spring semesters for the next academic year after the ESE Cohort in higher education
 - State University System
 - Florida College System
 - District Postsecondary (excluding Adult education programs)
- **Enrolled in other postsecondary education or workforce training**
 - Workforce Investment Act – Adults
 - Workforce Investment Act - Youth
 - District Adult Education

Indicator 14 – FETPIP Matching

Population search locations:

- **Competitively Employed**
 - Florida Wages only (does not include private employment or volunteer work)
 - Employed during one of the four quarters following the cohort year and the best quarter wage is greater than the minimum wage threshold
 - Example – 2017-18 cohort: Employment quarters = July-Sept. 2018, Oct.-Dec. 2018, Jan.-March 2019, and Apr.-June 2019
 - If one of the above quarters is greater than the full-time minimum wage threshold (\$2,106) then that quarter wages will be counted
- **Other Employment**
 - Florida Wages only (does not include private employment or volunteer work)
 - Employed during one of the four quarters following the cohort year and the best quarter wage is greater than zero, but less than the minimum wage threshold

Data Quality Issues and Reminders

- There are many reports available designed to assist with data quality during the survey processing window
- Reports can be requested during survey processing on a nightly basis by MIS
- Refer to the **PK-12 Database Manuals User Manual** for complete list of reports and formats

<http://fldoe.org/accountability/data-sys/database-manuals-updates/user-manual.shtml>

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

Survey 2

F62894 – ESE Duplicated County by Exceptionality and Age

F63355 – Unduplicated ESE Membership by Exceptionality

F70201 – ESE County by FEFP Program by School

F70751 – Student Course – No Prior School or Withdrawal equals DNE

F71000 – ESE IDEA Educational Environments

F71032 – Undup ESE Count and FEFP % by Exception

F71295 – Graduated Students Still in School

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

Survey 5

F62646 – Individual List of Dropouts

F62667 – Individual List of Non-promotions

F62668 – Individual List of GEDs (Ages 16-19)

F62669 – Individual List of Adult GEDs

F62670 – Individual List of Graduates (Diplomas and Certificates)

F70999 – Diplomas by Primary Exceptionality and School

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

***** Top of Data *****

FILE: 62.645 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

COMPILE DATE: 10/15/19 STUDENT INFORMATION DATA BASE RUN DATE: 12-11-2019

COMPILE TIME: 16.09.43 STUDENTS WITH COURSE RECORDS BUT NO EXCEPTIONAL DATA RUN TIME: 20.35.01

(THEREFORE FTE EARNED IS INVALID)

DISTRICT: [REDACTED]

YEAR 1920 SURVEY 2

SCHOOL INST	STUDENT ID	COURSE	SECTION	BEGIN PERIOD	END PERIOD	FEFP	FTE EARNED
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***** Top of Data *****

FILE: 70.611 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

COMPILE DATE: 04/27/07 STUDENT INFORMATION DATA BASE RUN DATE: 12-11-2019

COMPILE TIME: 14.15.40 STUDENTS WITH FEFP 130 BUT DEMOGRAPHIC LEP NOT LY/LP RUN TIME: 20.52.07

(THEREFORE FTE EARNED IS INVALID)

DISTRICT: [REDACTED]

YEAR 1920 SURVEY 2

DISTRICT	SCHOOL	SCHOOL INST	STUDENT ID	COURSE	SECTION	BEGIN PERIOD	END PERIOD	FEFP	FTE EARNED	LIM ENG PROF
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Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

FILE F63355

FLORIDA DEPARTMENT OF EDUCATION
EXCEPTIONAL STUDENT MEMBERSHIP (UNDUPLICATED)
STUDENT COUNT BY ALL AGES & ALL EXCEPTIONALITIES
SCHOOL YEAR: 18-19 (SURVEY 2)

11/02/2019
PAGE 1

DISTRICT XX DISTNAME
SCHOOL XXXX SCHOOL NAME

-----EXCEPTIONALITY-----	AGE 0	AGE 1	AGE 2	AGE 3	AGE 4	AGE 5	AGE 6	AGE 7	AGE 8	AGE 9	AGE 10	AGE 11
-----EXCEPTIONALITY-----	AGE 12	AGE 13	AGE 14	AGE 15	AGE 16	AGE 17	AGE 18	AGE 19	AGE 20	AGE 21	PROGRAM TOTAL	AGE 22+

***** Top of Data *****
11/02/2019 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

F70201

NUMBER OF STUDENTS, NUMBER AND PERCENT ESE BY FEFP
WITH EXCEPTIONALITIES
SURVEY 2 YEAR 1819

DISTRICT	SCHOOL	SCHOOL NAME	FEFP	TOTAL STUDENTS	TOTAL EXCEPT STUDENTS	PERCENT ESE BY FEFP
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***** Top of Data *****
F70555: RUN-TIME 19:03:15 FLORIDA DEPARTMENT OF EDUCATION PAGE: 1

EDUCATIONAL CHOICE OPTIONS - SCHOOL REPORT
SURVEY 5, 2018-19, AS OF 2019/11/23

DISTRICT: XXXXXXXXXX

	OPEN ENROLL	SPECIAL PROGRAM	FAILED AYP	DANGROS SCHOOL	VICTIM CRIME	DBLE F GRADE	MCKAY PUBLIC
TOTAL MBRSHIP	A #	B #	C #	D #	E #	F #	M #
	%	%	%	%	%	%	%
	CHARTER SCHOOL	MCKAY PRIVATE	FSDB & LAB	FT VRT		TOTAL CHOICE	Z - NO CHOICE
	#	#	#	#		#	#
	%	%	%	%		%	%

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F70908

FLORIDA DEPARTMENT OF EDUCATION
ENGLISH LANGUAGE LEARNERS BY CATEGORY
YEAR 1819 SURVEY 2, AS OF 11/02/19

DISTRICT	SCHOOL	LF COUNT	LP COUNT	LY COUNT	ELL TOTAL
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***** Top of Data *****

FILE: F70910 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

COMPARISON OF ELL COUNTS 1718/1819

SURVEY 5, AS OF 11/23/19

DISTRICT	DISTRICT NAME	2017-2018	2018-2019
		23	18

***** Bottom of Data *****

***** Top of Data *****

F71000 FLORIDA DEPARTMENT OF EDUCATION

DATE: 11/02/19 ESE IDEA EDUCATIONAL ENVIRONMENTS

GQRM 1819, SURVEY 2

DISTRICT: [REDACTED]

SCHOOL : [REDACTED]

BIRTHDATE	STUDENT ID	FLEID	STUDENT ID LOCAL	LAST NAME	FIRST NAME	MIDDLE NAME	IDEA ENVIRONMENT	EXCEPT PRIMARY	EXCEPT OTHER	TIM SCH
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***** Top of Data *****

FILE: F71032 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

COMPILE DATE: 09/29/14 PUBLIC SCHOOLS DATA BASE RUN DATE: 12/11/19

COMPILE TIME: 15.13.08 RUN TIME: 20:54:13

NUMBER AND PERCENT OF ESE STUDENTS IN COST FACTOR PROGRAMS 111-255
BY DISTRICT AND EXCEPTIONALITY (UNDUPLICATED)

EXCEPTIONALITY	DISTRICT: [REDACTED]	SURVEY: 2	YEAR: 1920	111	112	113	254	255	TOTAL
#	%	#	%	#	%	#	%	#	%

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F71202

12/11/19

DISTRICT



FLORIDA DEPARTMENT OF EDUCATION
- NUMBER OF MIGRANT STUDENTS BY MIGRANT STATUS TERM AND SCHOOL
2019-20, SURVEY 2 AS OF 12/11/19

SCHOOL	SCHOOL NAME	D - REGULAR SCHOOL YEAR	E - REGULAR SCHOOL TERM EXTENDED DAY	S - SUMMER TERM	B - REGULAR SCHOOL TERM AND SUMMER TERM	T - NON- ATTENDER ID'ED REGULAR AND SERVED SUMMER TERM	U - NON- ATTENDER SERVED REGULAR TERM	V - NON- ATTENDER EXTENDED DAY/WEEK	W - NON- ATTENDER SERVED SUMMER ONLY	IDE BU EN
DISTRICT TOTALS		0	0	0	0	0	0	0	0	
***** Bottom of Data *****		0	0	0	0	0	0	0	0	

F71295

DIST SCH STUD ID LASTNAME FIRSTNAME GR SCHNUM WD CODE

***** Top of Data *****

DATE 12/11/19 FLORIDA DEPARTMENT OF EDUCATION PAGE 1

TIME 20:51:08 FEFP TRANSPORTATION

F70092 SURVEY 2

DISTRICT XX DIST NAME FISCAL YEAR 19-20

TOTAL N ONLY

NUMBER OF BUSES 48 0

INTERSESSION BUSES 0 0

PK-12 ELIGIBLE TRANSPORTED

SURVEY PERIOD	VEHICLE CATEGORY	TERM TYPE	TERM LENGTH	MEMBER CATEGORY	TRANSPORTED MEMBERSHIP	ADJUSTED BASE	ADJUSTED ESE
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2	B	Z	90	L	4	2.00	2.00
2	B	Z	85	L	68	32.11	32.11
2	B	Z	85	M	2,887	1,363.31	0.00
2	E	Z	90	M	1	0.50	0.00
2	E	Z	85	M	8	3.78	0.00
TOTAL ELIGIBLE TRANSPORTED MEMBERSHIP					2,968	1,401.70	34.11

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

FILE: F71265

COMPILE DATE: 07/14/15
COMPILE TIME: 17.35.29

FLORIDA DEPARTMENT OF EDUCATION
TRANSPORTATION NUMBER OF BASE STUDENTS, WEIGHTED ESE STUDENTS, BUSES
2019-20 AND 2018-19 SURVEY 2 AND 3 AS OF RUN DATE

DISTRICT	CATEGORY	S2 CY COMPARED TO PY S2				S2 CY COMPARED TO S2 NOVEMBER				S3 CY C	
		S2 PY FINAL	S2 CY	DIFF	%	S2 NOVEMBER	S2 CY	DIFF	%	S3 PY FINAL	S3,
	1 BASE-STUDENTS	76,818	74,915	-1,903	-2.47	0	74,915	74,915	U*	75,032	
	2 WEIGHTED-ESE-STUDENTS	1,945	1,986	41	2.10	0	1,986	1,986	U*	2,054	
	3 BUSES	1,156	1,168	12	1.03	0	1,168	1,168	U*	1,160	

ED TO PY S2		S2 CY COMPARED TO S2 NOVEMBER				S3 CY COMPARED TO PY S3				S3 CY COMPARED TO S3 MARCH			
		S2				S3 PY				S3			
DIFF	%	NOVEMBER	S2 CY	DIFF	%	FINAL	S3 CY	DIFF	%	MARCH	S3 CY	DIFF	%
1,903	-2.47	0	74,915	74,915	U*	75,032	0	-75,032	-100.00*	0	0	0	0.00
41	2.10	0	1,986	1,986	U*	2,054	0	-2,054	-100.00*	0	0	0	0.00
12	1.03	0	1,168	1,168	U*	1,160	0	-1,160	-100.00*	0	0	0	0.00

Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

***** Top of Data *****

RUN DATE: 2019-11-23

FLORIDA DEPARTMENT OF EDUCATION

FILE: 62.646

RUN TIME: 19.02.09

INDIVIDUAL LISTING OF DROPOUTS

PAGE: 1

SURVEY 5 18-19

DISTRICT: 02 BAKER

SCHOOL	STUDENT ID	LAST NAME	FIRST NAME	MIDDLE NAME	SEX	RACE	BIRTHDATE	WITHDRAWAL REASON	GRADE
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***** Top of Data *****

11/23/2019

PAGE 1

FILE 62.670

FLORIDA DEPARTMENT OF EDUCATION
INDIVIDUAL LISTING OF GRADUATES
SURVEY 5 18-19, GRADES K - 12
DISTRICT: 02

SCHOOL	STUDENT ID	LAST NAME	FIRST NAME	MIDDLE NAME	SEX	RACE	BIRTHDATE	DIPLOMA TYPE	CERTIFICATE TYPE
-----	-----	-----	-----	-----	---	---	-----	-----	-----

***** Top of Data *****

F70509

11/01/19
07.15.46

FLORIDA DEPARTMENT OF EDUCATION
DISTRICT MIGRANT DATA WHERE MIGRANT STATUS CODE NOT EQUAL Z
SCHOOL YEAR 2018-19, SURVEY 5 DATA

PAGE 1

LAST	FIRST	MIDDLE	STUDENT ID	BIRTH DATE	SEX	RACE	GRADE	MIGRANT TERM STATUS	QUALIFYING ARRIVAL DATE	SCHOOL DISTRICT
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Data Quality Issues and Reminders

Reports Helpful for Reviewing Data Submitted

F70999

DATE: 11/23/19

FLORIDA DEPARTMENT OF EDUCATION
DIPLOMA LISTING BY PRIMARY EXCEPTIONALITY WITH AGE
1819 SURVEY 5 DATA
AS OF 11/23/19

PAGE 1
TIME: 19.03.57

DISTRICT:

SCHOOL:

STUDENT ID	EXCEPT	DIPLOMA TYPE	AGE
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***** Top of Data *****

FILE: 71.012

COMPILE DATE: 07/21/19
COMPILE TIME: 13.09.19
DISTRICT: XX DISTNAME

FLORIDA DEPARTMENT OF EDUCATION
PUBLIC SCHOOLS DATA BASE
EOY STATUS AGGREGATE EXCEPTION REPORT
YEAR: 18-19 SURVEY: 5

PAGE 1
RUN DATE: 11/23/19
RUN TIME: 19:03:59

AGGREGATE EDITS:

80 - IF DISTRICT NUMBER, CURRENT ENROLLMENT IS NOT 71 AND GRADE LEVEL = 09 - 12, THEN LESS THAN 20 PERCENT OF RECORDS SHOULD BE REPORTED WITH GRADE POINT AVERAGE STATE, CUMULATIVE EQUAL TO 99999.

TOTALS FOR DISTRICT XX DISTNAME	
SCHOOLS PROCESSED FROM MSID TABLE	14
SCHOOLS WITH AGGREGATE EXCEPTION ERRORS	0
TYPE 80 ERROR	0

***** Bottom of Data *****

F71025

***** Top of Data *****

11/23/2019

FLORIDA DEPARTMENT OF EDUCATION
NUMBER OF HOMELESS STUDENTS 1819 AND PRIOR YEAR
SURVEY 5

DISTRICT	DISTRICT NAME	SCHOOL NAME	SCHOOL	CATEGORY	P Y
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FDOE Database Manuals

<http://fldoe.org/accountability/data-sys/database-manuals-updates/>

Important document for not only MIS but also program areas

Will help understand data elements and their definitions

Will help to bridge the MIS to Program Area language barrier

Explains FDOE reporting requirements

Defines what should be captured by district SIS



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Contacts

Data Reporting

PK-12 Education Information
Services.

850-245-9075 Office

AskEIAS@fldoe.org

Bureau of Accountability and Reporting

Phone: 850-245-0411

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Accountability@fldoe.org