

PROJECT 10 TOPICAL BRIEFS are published on a bi-monthly basis. Each issue focuses on a specific topic or theme, highlighting current and upcoming information and events related to secondary transition. This month the Topical Brief is focused on **Introducing New Products**.

 [Send to a Colleague](#)



Stories

[Story 1: Project 10 Rolls Out New Products](#)

[Story 2: Mapa de Transición Secundaria para Familias](#)

[Story 3: A Newly Revised and Expanded Family Guide](#)

[Story 4: Highlighting Community-Based Instruction](#)

[Story 5: Two New Handy Hand-Outs](#)

[Upcoming Events](#)

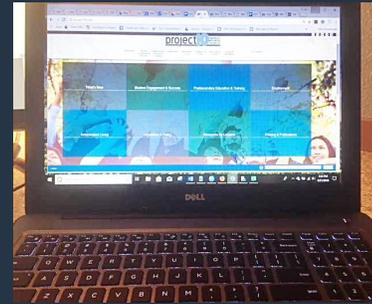
[Upcoming Webinars](#)

[Additional Announcements](#)

• IN THIS
ISSUE

Project 10 is introducing five new products that have been completed and are featured in this Topical Brief. The products listed below are now available to download on the Project 10 website.

1. *Secondary Transition Roadmap for Families* (Spanish)
2. *The Family Guide to Secondary Transition Planning for Students with Disabilities*
3. *Community-Based Instruction: An Instructional Strategy*
4. *Project 10 Website Handout*
5. *Project 10 Training List with Regional Transition Representative Contact Information*



Find all of these products on the Project 10 [Publications Page](#).

Story 2: Mapa de Transición Secundaria para Familias

The popular Project 10 publication, *Secondary Transition Roadmap for Families*, is now available in Spanish.

Project 10 developed this resource to familiarize families with topics such as, graduation, dropout prevention and post-school options available to students with disabilities. This 12-page booklet shares easy-to-follow directions that guide families and students toward transition destinations - to graduation and beyond.

Project 10 appreciates the assistance of the Family Network on Disabilities (FND) who facilitated the translation of the text into Spanish.

Mapa de Transición Secundaria para Familias

Mile 1

El Camino Empieza

La meta del sistema de educación pública en Florida es graduar a todos los estudiantes listos para la universidad y una carrera. Estas habilidades como se describen en, <http://www.fldoe.org/schools/higher-ed/fl-college-system/college-career-readiness.stm>, incluyen:

- Comunicación
- Críticas, pensamiento analítico
- Curiosidad Intelectual
- Manejo de Tiempo
- Compromiso para aprender

Construir estas capacidades y habilidades comienza a edad temprana. Este "mapa" está diseñado para darle a las familias de estudiantes con discapacidades una visión general de los hitos/pasos necesarios para ayudar a todos los estudiantes con discapacidades a alcanzar su máximo potencial. Una transición a la vida adulta requiere planeamiento cuidadoso y colaboración entre estudiantes, familias, escuelas, distritos escolares y agencias comunitarias.

Story 3: A Newly Revised and Expanded Family Guide

The Family Guide to Secondary Transition Planning for Students with Disabilities is a comprehensive guide that provides information on a wide variety of topics related to transition. From defining transition services to preparing for individual educational planning (IEPs) meetings, exploring post-school options and planning for post-school life, this guide provides practical information and suggestions for transition planning.

What's new in the guide?

New information is included throughout the guide and there are some new family-friendly resources available in the appendix as well. Some of the new items that you will want to explore include the following:

Appendix E - *Educational Acronyms and Abbreviations*

If you've ever felt like you are lost in large bowl of alphabet soup when it comes to educational jargon, this resource will help you to make sense of all those

letters!

Appendix J, K and L - Question Lists for Parents/Families

These three lists of questions help parents to prepare for IEP meetings and prepare them for discussions about transition services.

Appendix N - Transition Services Checklist

This nifty checklist will assist parents to see transition services from a wide-angle lens that highlights the transition services to be provided, whether they are required by federal or state legislation and at what ages the services are appropriately provided.

The Family Guide on Secondary Transition Planning for Students with Disabilities is available on the Project 10 [Publications Page](#) and the [Family Involvement Page](#).

What's next?

The toolkit! An accompanying toolkit that will contain the appendices from the new guide in individual files that can be easily downloaded for use by parents or educators is in development. Information about when and how these resources can be used will also be included in the toolkit.

The Family Guide to Secondary Transition Planning for Students with Disabilities



Florida Department of Education
Bureau of Exceptional Education and Student Services
2018

Story 4: Highlighting Community-Based Instruction

Project 10 has updated its guide on community-based instruction (CBI). This guide, *Community-Based Instruction: An Instructional Strategy*, provides guidance to schools implementing CBI, including strategies in the vocational domain and highlights the value of using CBI as an instructional strategy for teaching functional skills in natural environments.

The guide, designed with practitioners in mind, provides practical ideas for curriculum design, lesson planning and participant responsibilities as well as planning procedures that address everything from site development to scheduling and transportation. In addition, the appendix is full of forms that can be modified for use in your school district.

This guide is available on the [Publications Page](#) of the Project 10 website.

Community-Based Instruction: An Instructional Strategy



Florida Department of Education
Bureau of Exceptional Education and Student Services
2018

Story 5: Two New Handy Handouts

Project 10 Homepage: www.project10.info

project 10 Transition Preparation for Work

What's New Student Engagement & Success Postsecondary Education & Training Employment

Independent Living Legislation & Policy Resources by Location Training & Publications

Move Cursor Across Categories for Sub-Categories to Appear

What's New	Student Engagement & Success	Postsecondary Education and Training	Employment
<ul style="list-style-type: none"> New Opportunities & Announcements Past Conferences/Webinar Materials and Presentations Scholarship Opportunities Topical Briefs Upcoming Conferences and Webinars 	<ul style="list-style-type: none"> Family Involvement Interagency Collaboration Program Structure Student Development Student-Focused Planning 	<ul style="list-style-type: none"> Planning for Postsecondary Education Postsecondary Options 	<ul style="list-style-type: none"> Accommodations & Considerations Career Development Job Search
Independent Living	Legislation & Policy	Resources by Location	Training & Publications
<ul style="list-style-type: none"> Financial Literacy Health Housing Leisure & Recreation Transportation 	<ul style="list-style-type: none"> Federal State IDEA Indicators 	<ul style="list-style-type: none"> Districts by Region State 	<ul style="list-style-type: none"> Online Training Opportunities Personal Development & Training Publications Training by Request

Project 10's website was recently redesigned and now we've developed a brief handout that provides an overview of all of the website's categories, sections and pages. This overview identifies locations on the website for information you are seeking.

The second of the handy handouts is a list of all the Project 10 Training options. Alongside each training title or topic listed is the related federal transition indicator. Transition-related online courses are also included on the list.

Project 10 Trainings/Topics		Indicators			
		1	2	13	14
An Introduction to Successful Grant Writing		x	x	x	x
Building Work Skills for Employment Success: Strategies and Reources (Under Revision)					x
Community Resource Mapping					x
Developing Quality Transition IEPs				x	
Discovery Process for Students in Transition				x	x
<ul style="list-style-type: none"> Part I: Overview of the Discovery Process in Florida Part II: Developing Florida Discovery Student Profiles, Representational Portfolios and Visual Resumes Part III: Customized Employment/Work Experience Planning Meeting and Job Development (Under Revision) 					
The Florida Summary of Performance (SOP): Requirements and Suggested Practices				x	x
Graduation Requirements		x			
Introduction to Secondary Transition Planning for Students with Disabilities		x	x	x	x
Interagency Councils				x	x
<ul style="list-style-type: none"> Conducting Focus Groups Developing Interagency Transition Teams Project 10 CONNECT: Project Expectations for New and Existing Sites 					
Job Development					x
Project 10, An Overview (website, resources and products)		x	x	x	x
School-Based Enterprise (SBE) Development: Planning, Implementation and Evaluation			x		x
Self-Determination and Self-Advocacy				x	x
Service Learning			x		x
Standing Up For Me (SUFM – a K-12 self-determination curriculum)		x	x	x	x
Students Transitioning to Adult Roles (STAR) Person-Centered Planning (PCP)					x
T.I.M.E. for Dynamic Dropout Prevention: Scaling Up Student Engagement and School Climate for Student Success			x		
Transition Basics: Information for Families and Others Who Support Students with Disabilities		x	x	x	x
Transition Basics: Train-the-Trainer (Coming Soon!)		x	x	x	x
Using School-Level Data to Increase Graduation Success for Students with Disabilities		x			
Using Transition Assessment Data to Write Measurable Postsecondary Goals				x	x
Utilizing Data to Diagnose then Treat: Program Evaluation and Improvement		x	x	x	x
Online Courses		Indicators			
Course Topic	URL	1	2	13	14
Graduation Requirements	http://project10.info/On-LineTraining.php?PageCategory=Online%20Training	x			
Introduction to Job Development	http://pdportal.florida-ese.org/			x	x
Transition Online Course				x	x
Using Data to Increase Graduation Success: An EWS		x	x		

Upcoming Events

2018 Annual Hartwick Symposium Series

Date: 7/12/18

Location: Live Oak Event Center at University of Central Florida, Orlando



There are two events on this day. The first is a one-day event for Florida secondary educators and the second is a half-day event for parents and guardians. Please see the times and descriptions below.

Secondary Educators Symposium and College Showcase

Time: 8:00am - 3:00pm

This one-day interactive symposium is designed for secondary educators to learn about and explore Florida's postsecondary options and resources for students with intellectual disability.

Click [here](#) to register.

Family Focus Symposium and College Showcase

Time: 4:00pm - 8:00pm

This half-day statewide symposium is designed for parents and guardians to learn about and explore postsecondary options and resources leading to employment and career opportunities for students with intellectual disability.

Click [here](#) to register.

Upcoming Webinars

Post-School Outcomes: B - Indicator 14 Measurement Table Changes and Data Collection Implications

7/12/18

3:00pm - 4:00pm EST

An overview of the changes to the Indicator 14 Measurement Table will be shared and implications for data collection will be discussed.



Webinar Series: Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC)

Y-TAC presents a five-part series that will assist youth service professionals in understanding the intricacies of the Workforce Innovation and Opportunity Act (WIOA). This series is designed for Vocational Rehabilitation counselors, school personnel, community-based organizations, family members and others working with transition-age youth.

(The remaining two webinar topics and times will be announced at a later date.)

7/17/18

2:00pm - 3:00pm EST

Section 511 and Subminimum Wage Limitations

8/30/18

2:00pm - 3:00pm EST

Interagency Coordination

9/13/18

2:00pm - 3:00pm EST

Promising Practices in the State

Additional Announcements

Florida College and Career Transition Club

Resources are available to local public and private schools to establish a Florida College and Career Transition Club (CCT Club). The Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida (the Center) invites

schools serving students in grades 9 - 12 to apply for these resources to establish CCT Clubs that will increase awareness of Florida Postsecondary Comprehensive Transition Program opportunities and help students with intellectual disabilities prepare for and access those opportunities across Florida. The funding provided, \$6,000.00, will cover a CCT Club sponsor stipend and club activities. For more information and application instructions, click [here](#).

Health Care Transition in the School Setting: A Training Program for Educators

This web-based, self-paced course provides special education teachers, school nurses, transition specialists, administrators and support staff with the knowledge, skills and tools to facilitate improved health literacy, self-management, communication and self-advocacy among students with disabilities and chronic health conditions. Information on course modules, student curricula, materials and resources is available [here](#).



Join Our Mailing List

About Project 10 Topical Briefs:

Project 10 Topical Briefs provide informational summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Email us at project10@stpete.usf.edu.

For back issues of Project 10 Topical Briefs, visit our [Topical Briefs](#) page on the [Project 10](#) website.

Project 10: Transition Education Network

Assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network
University of South Florida St. Petersburg**

Questions or comments?

Email us at project10@stpete.usf.edu.

www.project10.info