


Project 10: Transition Education Network Update

Project 10 Regional Institutes 2020
February 10-14, 2020

This training was developed by the Project 10 Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

About Project 10: Transition Education Network


- Established in 2008
- Florida's statewide discretionary project supporting the secondary transition of youth with disabilities.
- Funded by the Bureau of Exceptional Education and Student Services (BEESS) within the Florida Department of Education.
- Serves as a collaborative partner with other state agencies, discretionary projects, non-profit organizations and families that provide secondary transition services for students with disabilities.
- Mission: To assist Florida school districts and relevant stakeholders in building capacity to provide effective secondary transition services to students with disabilities.
 - To improve post-school academic, employment, independent living and community participation outcomes.
 - To provide professional development, technical assistance and resources to middle/high school district personnel serving students with disabilities.



Initiatives

Four Initiatives and Four State Performance Plan Indicators

Addressing the Indicator Goals through Project 10 Initiatives



1. Build capacity to provide transition services

2. Interagency collaboration

3. Transition legislation and policy


4. Student development and outcomes

Indicator 1: Federal uniform high school graduation rate

Indicator 2: Federal dropout rate

Indicator 13: Post-school transition goals in Individual Educational Plans

Indicator 14: Post-school outcomes



Regional Transition Representatives:

- Yellow: Tracy Dempsey (1)
- Orange: Carly Dettelsen (2)
- Green: Franklin Coker (3)
- Blue: Federico Valadez (4)
- Purple: Lisa Friedman-Chavez (5)

Statewide Juvenile Justice Liaison

- Carla Greene

Statewide Alternative Education Liaison

- Joey Nice

Florida District Map

Interagency Collaboration

27 Districts Awarded CONNECT Mini-Grants to Support Interagency Collaboration

2019-20 CONNECT Mini-Grant Funding Recipients		
Brevard	Hillsborough	Orange
Citrus	Lake	Orange
Clay	Lee	Palm Beach
Duval	Leon	Polk
Flagler	Levy	Volusia
Hamilton	Madison	Wakulla
Hendry	Manatee	Wilder
Hernando	Monroe	St. Lucie
Highlands	Ocala	Sumter

Project 10 provides technical assistance and funding to support Interagency Council development and growth.

- New this year - Development/Redevelopment support
- 27 school districts received CONNECT funding during 2019-20
- 4 Development/Redevelopment
- 23 Expansion

Interagency Collaboration

Project |SEARCH

Year	Number of Sites
2016	22
2017	31
2018	36
2019	41

- As of August 2019 = 41 sites across 27 school districts
- Outcome data (lag data) 2017-18 cohort
 - 90% program completion
 - Employment outcomes = 67.5% (# employed/# who started)
 - 74.5% of those who completed (# employed/# of completers)
 - Average hourly wage = \$9.59/hour (2018 FL Minimum wage = \$8.46)
 - Average number of hours worked per week = 25.94 hours/week

Top 5 Most Visited Pages

- #1 Project 10 Homepage
- #2 Community Based Instruction
- #3 Skills to Pay the Bills
- #4 Transition Assessment
- #5 Self-Agency & Self-Determination

40,676 Users
119,129 Views

Mobile Friendly

www.project10.info

Website of Resources



Recently Released Products

- [Dropout Prevention Flowchart](#)
- [Student Engagement Checklist](#)
- [Predictors of Post-School Outcomes](#)

All products are available on the Project 10 website, under "Publications" (<http://project10.info/DPage.php?ID=77>)



New Products

Developed through State Secondary Transition Interagency Council (SSTIC) collaboration

Career and Technical Education: Ensuring Educational Experiences Available to Every High School and Postsecondary Student

What is career and technical education?

Why is it important?

How can we improve it?

Getting Ready for Employment Opportunities After High School: Supporting Students' Job Success

What are the challenges?

How can we support students?



Upcoming Products for Release

Standing Up for Me - Plus
Florida Department of Education
Office of Postsecondary Student Success
2020

Middle Grades Transition Trail Map for Excellence
Middle Grades Transition Trail Map for Excellence

Self-Determination Curriculum
Self-Determination Curriculum

Florida Institute of Technology
Office of Career, Technical & Adult Education
2020

Training on Request

<http://project10.info/DPage.php?ID=319#NS105>

Requests for Face-to-Face Training

The training presentations listed below are available to school district personnel and individual staff upon request. Please email the user request to request training. All request information is available to other users, so please do not include sensitive information in the request. Presentations may be limited to district needs and available time. Most presentations can be adapted to fit a 1 to 3 hour presentation through minor text or slide adjustments.

Most training is offered at the school request level. However, ATIS may also provide regional train-the-trainer sessions for a limited number of schools. To learn about availability and participation in the National Educational Plan (NEP) program, please contact the user request and administrative support at the National Educational Plan (NEP) program center. Schools seeking speakers and training activities address local issues related to one or more of the four CEI-ECEI areas:

- NEP Area 1: Career, Technical, and Adult Education** - Scaling Up Student Engagement and School Climate for Student Success
- NEP Area 2: Career, Technical, and Adult Education** - Support Strategies to Increase Student Engagement and Success
- NEP Area 3: Career, Technical, and Adult Education** - Support Strategies to Increase Student Engagement and Success
- NEP Area 4: Career, Technical, and Adult Education** - Support Strategies to Increase Student Engagement and Success

Training List

Project 10 Overview
Effective School 10 Success Strategies, and Initiatives including capacity building, strategic collaboration, transition for underserved and underserved (20-45 minutes, 60-90 minutes with rubric tool)

As a Representative for Requested Group Writing
Decision questions related to program and grant planning, grant proposal basics, meeting preparation, and grant writing for

Online Courses Available

BEES Portal Professional Development Alternatives

www.fl-pda.org

1. Graduation Requirements
2. Job Development for SWD
3. Transition Online Course
4. Using Data to Increase Graduation Success/Early Warning System (EWS)

Facilitated Courses

Number of days of instruction: 1 day
Instructional level: Middle School
Instructional format: Self-paced
Instructional materials: PDF

Independent Study Courses

Number of days of instruction: 1 day
Instructional level: Middle School
Instructional format: Self-paced
Instructional materials: PDF

Project 10 Overview

Effective School 10 Success Strategies, and Initiatives including capacity building, strategic collaboration, transition for underserved and underserved (20-45 minutes, 60-90 minutes with rubric tool)

project10 Transition Education Network
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Topical Briefs

PROJECT 10 TOPICAL BRIEFS are published on a 30-monthly basis. Each issue focuses on a specific topic or theme, highlighting current and emerging opportunities and trends. The focus of this issue is on **Transition Education Network** and **Transition Education**.

IN THIS ISSUE

- Labor Market Knowledge and Transition Planning
- Transition to Life: Interactive Labor Market Research
- State Agencies Provide Employment and Labor Market Expertise
- Job of Future: It's The Time Agent!

Resources

- Upcoming Events
- Upcoming Webinars
- New Open Positions

Labor Market Knowledge and Transition Planning

Join Our Mailing List
Sign up to get interesting news and articles delivered to your inbox.
Job Alert

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Check & Connect

Check & Connect
A comprehensive student engagement intervention

What is Check & Connect?
Check & Connect is a comprehensive student engagement and dropout prevention intervention that is directed toward students who demonstrate signs of disengagement and appear to be at risk of dropping out of school. Florida's State Prevalence Development Grant provides technical assistance and trainings to school sites implementing Check & Connect.

Key Features of Check & Connect

- **Prevalent:** Check & Connect focuses on catching for signs of withdrawal and providing timely interventions to keep students engaged.
- **Reliable:** Check & Connect works with existing school-level data and does not require additional staff or funding.
- **Efficient and Adaptable:** Check & Connect builds on existing programs, services and resources within the home, school and community.
- **Provides Outreach:** Check & Connect creates long-term working connections between schools, youth and families.
- **Individualized:** Check & Connect uses a systematic and organized approach, focusing on the needs of each individual student.

How does Check & Connect work?
First and foremost, Check & Connect is about relationship building. Each student participating in Check & Connect is assigned a mentor. Check & Connect mentors seek to build long-term, sustained relationships with participating students that will connect them with their school and help them make academic progress. Studies show that Check & Connect improves enrollment, attendance and the likelihood of graduation for students who are disengaged and at risk of dropping out of school. In addition, Check & Connect has also demonstrated its effectiveness in increasing students' skills and confidence to increase school attendance and increase student participation in their schools' individual educational plan (IEP) (Henggeler, Jensen et al., 1998; Swanson & Kollar, 2002; Swanson et al., 2005).

The mentor plays a key role in the Check & Connect model. The mentor develops a supportive, persistent relationship with the student, built on mutual trust, which focuses on problem solving, fostering coping skills and encouraging the student to maximize personal growth and learning. Through the mentoring relationship, the following Check & Connect components are addressed:

- **The "check" component** – Systematic monitoring of student performance variables.
- **The "connect" component** – Providing timely, individualized, data-based interventions to support the student's needs for engagement.
- **Parent/family engagement** – Mentors function as liaisons between home and school, striving to build strong family-school partnerships.

For more information, contact Elaine Miller, Director, at elainemiller@usfosp.edu

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Inclusive Postsecondary Education Opportunities

Florida Center for Students with Unique Abilities (FCSUA)
University of Central Florida
www.fcsua.org

UCF | FIU | USFSP
FCSJ Florida Consortium on Inclusive Higher Education (FCIHE)
www.fcihe.com

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Resources for Students, Families & Educators

The Florida Consortium on Inclusive Higher Education has gathered a host of resources including website links, webinars, media, program guides, and documents to assist students, their families, and secondary and postsecondary educators in learning more about enhancing or establishing college programs for students with an intellectual disability.

www.FCIHE.com

FCIHE Online Learning Modules

The Person-Centered Planning Universal Design for Learning

College Programs

Florida IPSE Institutions Transition

Program Development

Academic Support
Advising/Planning
Assessment
Monitoring
Program of Study

Independent Living

Resources
Health
Housing
Self-Determination/Self-Advocacy

Community Engagement

Self-Advocacy
Service Learning

Policy & Financial Aid

CFE & STCEY Certifications
FASFA & Scholarships

Career & Employment

Assessment
Career Exploration

Other Online Resources

Assessment
Florida Center for Students with Disabilities

Inclusive Postsecondary Education Programs

Refer to a list of Florida's inclusive postsecondary education (IPSE) programs serving students between the ages of 18 and 26, according to a recent survey IPSE, 2020. Programs listed have met the definition of inclusive postsecondary education for students with intellectual disabilities, as defined in the 1990 statute of the Higher Education Opportunity Act (HSEA, 2008).

Please note: Program numbers continued to evolve, and have more change. Refer to www.FCIHE.org for updated information. The table represents a partial database which specifically defines inclusive postsecondary education as programs where students with intellectual disabilities enroll in college courses with their degree-seeking peers and experience coursework and career development. IPSE, 2020.

Institution & Admission Program Name	Location	Contact Information	Enrollment	Age	Length	Residing
Broward College Learning Center	Fort Lauderdale	Erin Lantz	28-33	1-16	Yes	
College of the Florida Keys, Florida Keys Campus	Key West	Kristi Harrison, kristi.harrison@cfk.edu	CTE/FCTP	18+	2-3 Yrs	No
Florida Atlantic University-Anderson for Community Inclusion	Jupiter & Boca Raton	Dr. Michael Brady, mbrady@fla.edu	CTE/FCTP	18+	2 Yrs	No
Florida International University TIO Embedded Education	Miami	Nicole Allred, nallred@fiu.edu	---	18-26	2 Yrs	Yes
Florida Parke.edu College Project Independent	Chapin	Dr. Martin Compton, martin.compton@fpi.edu	CTE/FCTP	18+	2-2 Yrs	No
Florida State College Jacksonville Johnson-OTTC Program	Jacksonville	Erin Salt Richardson, esr1@fscc.edu	---	18+	2-2 Yrs	No
Indian River State College STACE Program	Vt. Ponce	Marina Parbo, mparbo@irc.edu	CTE/FCTP	18+	2 Yrs	No
Melbourne Technical College One Year Future	Osler	Christa Bradford, cbradford@melbourne.edu	CTE/FCTP	18+	2-2 Yrs	No
Pinellas State College & Art Gateway - PALC	Pensacola	Sandra Proser, sproser@pinellas.edu	---	18+	2 Yrs	No
Orange Technical College Build your Future	Winter Garden	Kathy Lopez, kalopez@orange.edu	---	18+	2 Yrs	No
Robert Morgan Technical College & Manatee Public Schools - TSPS	Melrose	Dr. Shelia Wells, wells@robertmorgan.edu	CTE/FCTP	18+	2-3 Yrs	No
Sarasota College Student Center	Sarasota	Janice Housling, jhousling@sarasota.edu	CTE/FCTP	18-23	2-3 Yrs	No
St. Petersburg College Learning in 2020	St. Petersburg	Dr. Melya Kemp, kempe@stpetcollege.edu	PTCTP	18+	2 Yrs	No
Southwestern University 503 Link	Lakeland	Dr. David Grant, dgrant@swu.edu	CTE/FCTP	18+	2-3 Yrs	No
Tallahassee Community College Eight Connections	Tallahassee	Armando Warren, warren@tcc.edu	CTE/FCTP	18+	2-3 Yrs	No
University of Central Florida Inclusive Education Services	Orlando	Dr. Adam Mason, adam.mason@ucf.edu	CTE/FCTP	18+	2-3 Yrs	Yes
University of North Florida/IN College Transition	Jacksonville	Dr. Crystal Williams, cwilliams@unf.edu	---	18+	2-3 Yrs	Yes

Visit us at www.FCIHE.com to learn more and find resources and links to each of Florida's Inclusive Postsecondary Education Programs.

To view current list of programs, please visit: fcihe.com/participating-colleges/

FCIHE Credential Guidance Brief Series

fcihe.com/resources/programdevelopment/credential-guidance/

Florida Consortium on Inclusive Higher Education
#1: Background on Inclusive Postsecondary Education

The Florida Inclusive Postsecondary Education (IPSE) Credential Guidance Brief Series is comprised of a set of four briefs and are approved by the Florida Department of Education (FDOE) and a panel of stakeholders in consultation with FCIHE stakeholders representing postsecondary education institutions. These briefs were written to provide guidance to Florida postsecondary institutions regarding credential development for Inclusive Postsecondary Education (IPSE) programs for students with intellectual disability (ID).

ABSTRACT: These briefs are divided into:
 1) College and university faculty and administrators to build an inclusive and accessible IPSE program;
 2) Faculty and education supporting and counseling IPSE programs and institutions to build an inclusive and accessible IPSE program;
 3) Personnel in inclusive program understanding, recognizing, assessing and measuring student learning for individuals with ID.


A credential program must be designed to meet a laborer's or service worker's demand for skills and performance. For example, credential needs assessment to identify a student's interest and skill set; program completion and the required credential requirements are identified and listed; and the program is designed to meet the requirements of the program and the industry. This process is often a complex and time-consuming one that is often driven by the college or university, industry and/or the agency serving the student. These Credential Guidance Briefs have a number of links to specific pieces of information that have been written for Florida, through faculty, program staff, and faculty outside of Florida, to help find the general IPSE information available as well.

The series includes:

1. Background on Inclusive Postsecondary Education
2. Programs of Study
3. Exploring Existing Credentials
4. Partnerships toward Credential Development
5. FCIHE Credential Action Planning Tool
6. Credential Resources

fcihe.com/upcoming-events-training/

FCIHE Archived Webinars



<p>2019 Webinar: Students with Intellectual Disabilities at College Campus? Sure! But How Do We Do It?</p> <p>2019 Webinar: Students with Intellectual Disabilities at College Campus? Sure! But How Do We Do It? This webinar explores the challenges of higher education, how we address the challenges, and what we can do to help to better engage and meet students with disabilities in postsecondary settings.</p> <p>10/18/19</p> <p>2019 Webinar: Academic Readiness</p> <p>2019 Webinar: Academic Readiness at the Early Start Summit 2019 on Tuesday, January 22, 2019</p> <p>10/18/19</p> <p>2019 Webinar: Independent Living & College Success</p> <p>2019 Webinar: Independent Living & College Success</p> <p>10/18/19</p>	<p>2019 Webinar: A look at Transition Related Research & Support for students with Disabilities in Florida</p> <p>2019 Webinar: A look at Transition Related Research & Support for students with Disabilities in Florida</p> <p>10/18/19</p> <p>2019 Webinar: Faculty Check at College & SRA with Dr. Bruce Whittaker</p> <p>2019 Webinar: Faculty Check at College & SRA with Dr. Bruce Whittaker</p> <p>10/18/19</p> <p>2019 Webinar: Secondary Spokesperson</p> <p>2019 Webinar: Secondary Spokesperson</p> <p>10/18/19</p> <p>2019 Webinar: Secondary Spokesperson Faculty Check and Self-Reflection</p> <p>2019 Webinar: Secondary Spokesperson Faculty Check and Self-Reflection</p> <p>10/18/19</p>
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Transition Contact's Meeting & VISIONS 2020

April 15-17, 2020


Sheraton Lake Buena Vista, Orlando, FL

Registration is now open!

Visit www.FloridaDCDT.org for registration and additional information.

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Questions? Comments? Thank you!



■ Thank you for your attendance and input today!

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Project 10 Administration
Contact Information

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For more information visit our website at www.Project10.info