

### **Self-Determination and Self-Advocacy Guide**

This provides an overview of self-determination and self-advocacy which includes: definitions, teacher-led instruction, instructional strategies and the requirement to consider the student's need for self-determination instruction in the IEP.

### **Student Engagement Best Practice Checklist**

This checklist and action plan is a tool to assess how well your school or district implements best practices for improving graduation rates and decreasing dropout rates.

### **The Power of Student Engagement in Secondary Transition Individual Education Plan (TIEP) Meetings**

This resource supports the navigation of TIEP participation for families and their youth. When youth participate in their TIEP meetings, they experience numerous critical benefits that support personal growth, school achievement, and life-long success.

### **The 411 on the Big 5: Sharing Transition-Related Information with Students with Disabilities and Their Families**

This resource offers vital information, including contacts and links, regarding five organizations outlined in Section 1003.5716, Florida Statutes, dedicated to assisting students and their families with secondary and postsecondary transition.

### **Transition Requirements Checklist**

This is a comprehensive checklist of transition services that provides age-specific details about when they should occur in the TIEP.

### **Transition Assessments Chart**

This chart provides a list of formal and informal transition assessments that range from aptitude tests to questionnaires and interest inventories.

You may contact your Regional Transition Representative (RTR) to schedule a training and/or technical assistance (TA).

#### **Region 1 - Northcentral Florida**

Tracy Dempsey, Region 1 Transition Representative  
[tracydempsey@usf.edu](mailto:tracydempsey@usf.edu)

#### **Region 2 - Northeast Florida**

Leigh Ann Hale, Region 2 Transition Representative  
[hale37@usf.edu](mailto:hale37@usf.edu)

#### **Region 3 - East Central Florida**

Kim Thorne, Region 3 Transition Representative  
[kthorne1@usf.edu](mailto:kthorne1@usf.edu)

#### **Region 4 - West Central Florida**

Jennifer Treadway, Region 4 Transition Representative  
[jtreadwa@usf.edu](mailto:jtreadwa@usf.edu)

#### **Region 5 - South Florida**

Lisa Friedman-Chavez, Region 5 Transition Representative  
[Lfchavez@usf.edu](mailto:Lfchavez@usf.edu)

#### **Region 6 - Northwest Florida**

Nicole Klees, Region 6 Transition Representative  
[enklees@usf.edu](mailto:enklees@usf.edu)

[www.Project10.info](http://www.Project10.info)



Welcome to the Project 10 Publications Pamphlet. This pamphlet serves as your gateway to a wealth of valuable resources designed to support students with disabilities who are transitioning from elementary school to middle school, from middle school to high school, and from high school to post-school life.

The intended audience is everyone who is sensitive to and interested in supporting students with disabilities as they journey toward a meaningful and fulfilling adult life.

Scan the QR code to find a padlet that contains all of the publications listed in Project 10 Publications Pamphlet.

#### **Project 10 Publications Padlet**



### **Benchmarks for Middle School Transition Planning**

Families and other transition stakeholders can support their middle school students to transition to high school and beyond by helping them to accomplish these benchmarks. These activities are organized around the predictors of post-school outcomes which indicate the experiences that help students transition to adult life.

### **Career and Technical Education: Enhancing Educational Experiences in Middle School, High School and Postsecondary Education**

This product explains how CTE emphasizes realworld skills and practical knowledge within a student's career of interest.

### **Career and Technical Education Course Substitutions: The Who, What, When, Why & How**

This document will assist districts to determine which CTE courses can be substituted for required content related courses. A step-by-step process is outlined and relevant resources are shared.

### **Considering Age of Majority, Transfer of Rights and Decision-Making Options**

This resource describes the age of majority and what families and schools can expect with the transfer of rights from the parent to the student at age 18. Related legislation that went into effect on July 1, 2023 is included. Other topics addressed in this resource are an overview of decision-making options from guardianship to supported decision-making and a list of additional related resources.

### **Deferment Frequently Asked Questions (FAQs)**

This reference document contains fourteen commonly asked questions and answers about the deferral of the standard diploma for students with disabilities.

### **Dropout Prevention Flowchart**

This flowchart guides school personnel to identify students who have dropped out of school in order to support and encourage them to return to school and resume working toward earning their standard diploma.

### **Essential Steps in Secondary Transition Planning for Students with Significant Support Needs**

This booklet focuses on secondary transition planning for students with significant support needs.

### **Future-Focused Planning: Secondary Transition Services Mini-Guide**

This guide provides a concise overview of secondary transition services and their role in preparing students with disabilities for life after high school.

### **Graduation Options Chart**

This document provides two charts outlining credit requirements for common graduation options: one for students who entered 9th grade before 2023-24, and one for those who entered in or after 2023-24.

### **Helpful Online Transition-Related Resources**

Project 10 developed this list of resources to support teachers and transition stakeholders who are teaching and providing transition services to students with disabilities through distance learning methods.

### **Middle School Secondary Planning Trail Map for Families**

This resource will assist families to identify ways to support their youth as they transition to middle school, to high school and, ultimately, to adult life.

### **Predictors of Post-School Outcomes**

This product, designed for families, describes the 23 research-based predictors of positive post-school outcomes and provides suggested actions that families may take to help their students engage in activities/experiences that support the transition to life after high school.

### **Project 10 Padlet: Transition Resources for Families**

This padlet is specifically designed to display P10 publications and website pages of particular interest to families. The resources are featured in six sections: Graduation Info and Dropout Prevention; Transition Planning; Self-Determination and SelfAdvocacy' Postsecondary Outcomes; Websites of Interest; and Additional Resources.

### **Project 10 Training List and Regional Transition Representative (RTR) Contact Information**

This handout displays the training options available from P10 staff and identifies the indicators to which they are related. The back of the handout includes a map of the P10 regions and the contact information for the RTRs.

### **Project 10's Postsecondary Options At-a-Glance**

This document summarizes the various options available for students following their exit from K-12 enrollment. Included in the summary are the names of the postsecondary options and a brief description and relevant considerations of each option.

### **School-Based Enterprise Development: Planning, Implementing and Evaluating**

This guide discusses the current trends, policies and development strategies related to school-based enterprises (SBEs). There are benefits of SBE implementation for students as well as schools and communities.

### **Secondary Transition Planning Roadmap for Families**

This resource assists families to become familiar with graduation and post-school options available to students with disabilities. It shares easy-to-follow directions that guide families and students toward transition destinations.