



Teaming Up with Teachers and District Personnel to Share Transition Information and Resources - Part 2

May 8, 2020

This training was developed by the Project 10 Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

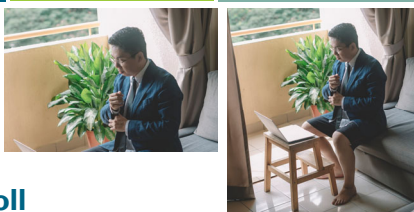
Welcome – We’re Glad You’re Here!

Webinar “N-etiquette”

- Your audio is automatically muted; however, the host may unmute you to expand upon a comment or question
- Use the chatbox to ask questions and make comments
- Live captioning is available – Check toolbar to enable
- This webinar will be recorded and will be posted on the Project 10 website (<http://project10.info/DPage.php?ID=188#NS107>)

Agenda

- Introductions, Recap of April 3rd webinar
- FDOE BEESS Guidance & Updates
- Project SEARCH Updates
- Juvenile Justice and Alternative Education Updates
- Vocational Rehabilitation Updates
- Facilitate district sharing of strategies, successes, further needs; A focus on Class of 2020
- Next Steps and where to find further assistance



Ice Breaker: Time for a Poll

Please respond to the poll on the screen.



Webinar goal: Follow up from initial webinar to support Florida's transition stakeholders

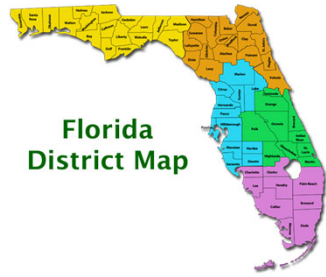
Currently, our goal is to support Florida's educators and all transition stakeholders, by:

- Responding to your most pressing needs as you attempt to serve students with disabilities in the COVID-19 climate.
- Giving you an opportunity to share strategies and resources that are working for you and your school/district.
- Providing support through transition-related updates and resources.



Regional Transition Representatives (RTRs):

- **Yellow:** Tracy Dempsey (1)
tracydempsey@usf.edu
- **Orange:** Carly Detlefsen (2)
cdetlefsen@usf.edu
- **Green:** Franklin Coker (3)
fjcoker@usf.edu
- **Blue:** Federico Valadez (4)
fvaladez@usf.edu
- **Purple:** Lisa Friedman-Chavez (5)
lfchavez@usf.edu



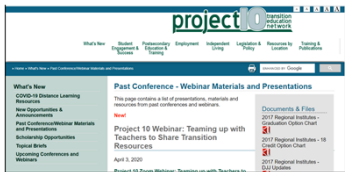
Florida District Map



Statewide Representatives:

- Carla Greene, Juvenile Justice Liaison
carlagreene@usf.edu
- Joey Nice, Alternative Education Liaison
cjnice@usf.edu

Sharing Transition Resources: April 3, 2020 Webinar Recording and Materials



<http://project10.info/DPage.php?ID=188>



Visit our Past Conference-Webinars web page to access the following:

- Webinar recording
- Captioned Transcript
- Presentation slides
- Webinar Information Exchange at Teaming Up with Teacher to Share Transition Resources
- Helpful Online Transition Resources document

Helpful Online Transition-Related Resources

project10 Helpful Online Transition-Related Resources Updated 3/30/20

How to use this guide: The most effective way to use this resource is in collaboration with your Project 10 Regional Transition Representative (RTT). RTTs are available for technical assistance via Zoom and/or phone.

Section 1 of this guide includes resources that districts and families may find helpful in both distance/remote teaching or in the classroom. There are four sub-sections, including the following:

- Online Student Directed Assessments
- Teacher and Family Assessments
- Career Transition Assessment Resources and Additional Resources

Online Student Directed Assessments

1. **1.2.1 Self Career Options Test:** The free career aptitude test can provide insight into a person's job personality. Based on a characterization of the individual's personality in terms of **interests, capabilities, style**, he/she will learn what kind of work environments and occupations would be best. The results of the career test provide individuals with a list of professions and occupations that fit their career personality.
2. **Discover My Path:** an interactive career assessment tool, which also includes information helpful in finding career interests and employment. Free registration is required. <http://www.discovermymy.com/usa/101510>
3. **Career Life Skills (CLS)** assessment helps identify personal, functional, interpersonal living and employment skills in relation to career goals. The ability to apply CLS requires basic academic registration and a computer/Internet to assist the student.
 - CLS Youth: <http://www.healthservices.com/usa/101510/>
 - CLS Pre-Work: <http://www.healthservices.com/usa/101510/>
4. **Goodell Community Foundation's Assessment and Lesson Planner:** Assessments and lessons to plan a career, apply for jobs, balance work life and get the training needed for better transition. <http://www.goodellcf.org/assessment/>
5. **My Career Choices:** an online program that is a comprehensive career planning system. With MyCareerChoices, students are able to explore careers, identify personal preferences to their own personality and learn about the educational requirements for specific professions. <http://www.mycareerchoices.com/usa/101510/>
6. **MyJobSearch:** an interactive website that helps students find out what their interests are and how they relate to the world of work. <http://www.myjobsearch.com/usa/101510/>
7. **Remedy Matters:** Free career exploration tool, includes basic career interest inventory and suggested fields, and real life stories of people in those fields. A more comprehensive version is available for a fee. <http://www.remedymatters.com/>

Access this Resource:
<http://project10.info/DPage.php?ID=428#NS766>

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Transition-Focused COVID-19 Resources

- Project 10's "What's New" webpage, features Upcoming & Past Webinars
<http://project10.info/WhatsNew.php#NS103>
- Project 10's COVID-19 webpage
<http://project10.info/DPage.php?ID=428#NS266>
- Project 10 Technical Assistance, Trainings and Publications
<http://project10.info/DPage.php?ID=319>



FDOE, Bureau of Exceptional Education and Student Services (BEES) Update

- Wendy Metty, Secondary Transition Specialist
<http://www.fdoe.org/academics/exceptional-student-edu/secondary-transition.stml>
- FDOE Q&A Guidance, 3/19/20
<http://www.fdoe.org/core/fileparse.php/19861/urlt/FDOE-COVID-QA1.pdf>
 - Question #4, Statewide Assessments
 - Question #5, Parent requests for student retention
- Sharing guidance from questions submitted during the April 3rd webinar, topics include:
 - Graduation requirements
 - Assessment Waivers
 - Coding
 - Deferment
- Transition Contacts Meeting – late May, more information will be forthcoming



Questions, Comments, etc.

Please use the chatbox to submit any further questions or comments related to the information shared so far.

- Student engagement with at-risk populations
- Final check-ins with seniors
- Family engagement
- What challenges are you facing?
- What strategies have you used to address these challenges?



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Project SEARCH Update

Project | SEARCH®



Project SEARCH

- Highly structured, intensive 9 month employment training transition program in which students participate in three 10 week internship rotations within a large host business with the end goal of integrated, competitive employment
- Nationally – over 610 sites in 48 states and 10 countries
- In Florida, we have 41 sites across 27 school districts
- Recognized at the 2019 National Project SEARCH Conference as the state with the most sites

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Project SEARCH Outcomes

Outcome data (lag data) 2017-18 cohort

- 90% program completion
- Employment outcomes = **67.5%** (# employed/# who started)
 - **74.5%** of those who completed (# employed/# of completers)
- Average hourly wage = \$9.59/hour (2018 FL Minimum wage = \$8.46)
- Average number of hours worked per week = 25.94 hours/week



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COVID-19 Updates

- Receiving lots of inquiries about programs not starting/completing the 3rd rotation
- Student recruitment, interviews and selection being done virtually this spring
- Project SEARCH website for updates: https://projectsearch.us/wp-content/uploads/FAQs-COVID-19-Coronavirus-and-Project-SEARCH-Program-Sites-updated-050120_mmd.pdf

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Want a Project SEARCH Program?

- Partnership
 - School System
 - Vocational Rehabilitation
 - Community Rehabilitation Provider
 - Host Business
 - Project 10, Agency for Persons with Disabilities, other community stakeholders
- Licensing Fee, Training, Ongoing Technical Assistance, Curriculum, Resource Guide
- Contact Carly Detlefsen, Statewide Coordinator: cdetlefsen@usf.edu or your Regional Transition Representative (RTR) for more information
- 2 additional school districts looking to start programs in 2021-22 school year (43 sites!)
- Project 10 website: <http://project10.info/DPage.php?ID=357>
- National Project SEARCH website: www.projectsearch.us

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Services for Students in Department of Juvenile Justice (DJJ) Schools, County Jails and Alternative Schools

- Virtual platforms, distance learning opportunities, training and support should be included in the district's plan for continuity of learning to the same extent as all other students and teachers.
- Each student with an IEP, or 504 plan, should be included in the district's plan for continuity of learning to the same extent as all other students.
- DJJ and county jail schools should be operating virtually or through distance learning and remote instruction. If face-to-face instruction is permitted, CDC guidelines should be followed.
- Identify plans for students and staff for any unmet technology needs.

<http://www.fldoe.org/core/fileparse.php/19861/urllt/COVIDGuidanceDJJSchools.pdf>



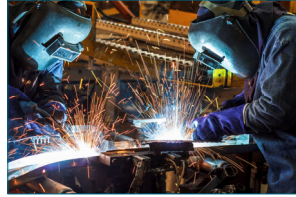
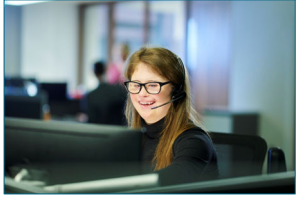
Considerations for Students in Alternative Settings

- Ensure district leadership teams and school staff are partnering together to locate and support disengaged students. Document various attempts and methods of reengagement.
- Maintain clear communication between district, school, family and student regarding progress towards transition to home-zoned school, graduation, college and career readiness as it applies to each student.
- Provide mental health and support services for students in alternative settings.
- Regularly evaluate and update each student's education plan or behavior contract created as a result of placement in the alternative setting.



Contacts for DJJ, County Jails and Alternative Schools

Joey Nice	Carla Greene
Alternative Schools Liaison FDOE and Project 10 cjnice@usf.edu 850-245-0696	Juvenile Justice Education, Program Director FDOE and Project 10 carlagreene@usf.edu 850-245-0983



Vocational Rehabilitation Updates



Vocational Rehabilitation Updates

Pre-ETS in the CoVid-19 Health Crisis

- VR has allowed for Service Providers to deliver any service that can reasonably be facilitated remotely in a virtual setting. Examples of services that can now be offered through virtual/remote formats include:
 - Vocational Evaluations
 - Work Readiness Training
 - Self-Advocacy Training
- While we are offering flexibility during this time, we are still ensuring providers are submitting quality deliverables that meet the student's needs and goals.

Please note: Local VR offices are temporarily closed to the public to minimize exposure to COVID-19. However, VR is still accepting referrals and providing services virtually.

For local contact information, visit our office directory online:
http://rehabworks.org/office_directory.shtml



Vocational Rehabilitation (VR)

Work Based Learning Experience (WBLE)

- An educational approach using real work to provide students with the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities.
- Direct employer or community involvement is an essential to ensure in-depth student engagement.
- Opportunities are meant to engage, motivate and augment the learning process.
- WBLE includes opportunities or experiences outside the traditional school setting provided in an integrated environment to the maximum extent possible.



Vocational Rehabilitation Updates	
If you need info on...	Then contact
WBLE, Pre-ETS, VR Career Camp, Job-A-Palooza, Youth Leadership Forum, STAR	Brandi Boyer Rutherford Brandi.BoyerRutherford@vr.fldoe.org (850)872-4383
WBLE, Pre-Employment Transition Services, Project SEARCH, STAR, DJJ Collaborations, Self Advocacy Training	Johana Valdivieso Johana.Valdivieso@vr.fldoe.org (863) 837-1971
Inclusive Post Secondary Education Programs, Youth Peer Mentoring	Horace Brown Horace.Brown@vr.fldoe.org (850)245-3360
Mental Health Disability Related Services, DJJ Collaborations	Veronica Ebuén Veronica.Ebuen@vr.fldoe.org (904) 365-2729
Supported/Customized Employment, Discovery, 511 Career Counseling and Information Referral	Jan Pearce Jan.Pearce@vr.fldoe.org (850)245-3302

We want to hear from you!
How are you supporting your Class of 2020?

Strategies, successes, further needs...

- Share something meaningful you're doing to make sure your seniors are college, career and life ready and as confident as possible as they prepare to exit high school?
- How is your district/school supporting and celebrating the graduating class?
- How is the Summary of Performance (SoP) coming along?

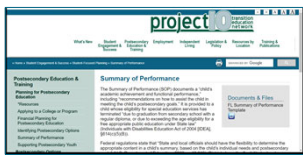


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Related Resource:
Summary of Performance (SoP) Templates

<http://project10.info/DPage.php?ID=222>

- Florida Summary of Performance Template
- National SoP Template
- Project 10 RTRs can help you customize to meet your students' needs; Increase usability



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What's Next?

Poll: What are your upcoming/planning needs?



- Continued Technical Assistance from Project 10: Transition Education Network
 - Facilitated district-to-district collaboration/sharing
 - Customized training available – just ask!
- Continued support from FDOE BEESS' Discretionary Projects <http://www.fldoe.org/core/fileparse.php/7567/urlt/IDEADisGrantProDesc.pdf>
- Secondary Transition Contacts Meeting – Late May 2020 (more information will be forthcoming)
- Valuable lessons learned – what are yours?



Questions and Thank You



This webinar recording and related materials will be available on the Project 10 website (www.Project10.info)

- Questions, concerns, or recommendations?
- Thank you for your attendance and input today!
- Please complete webinar evaluation via poll