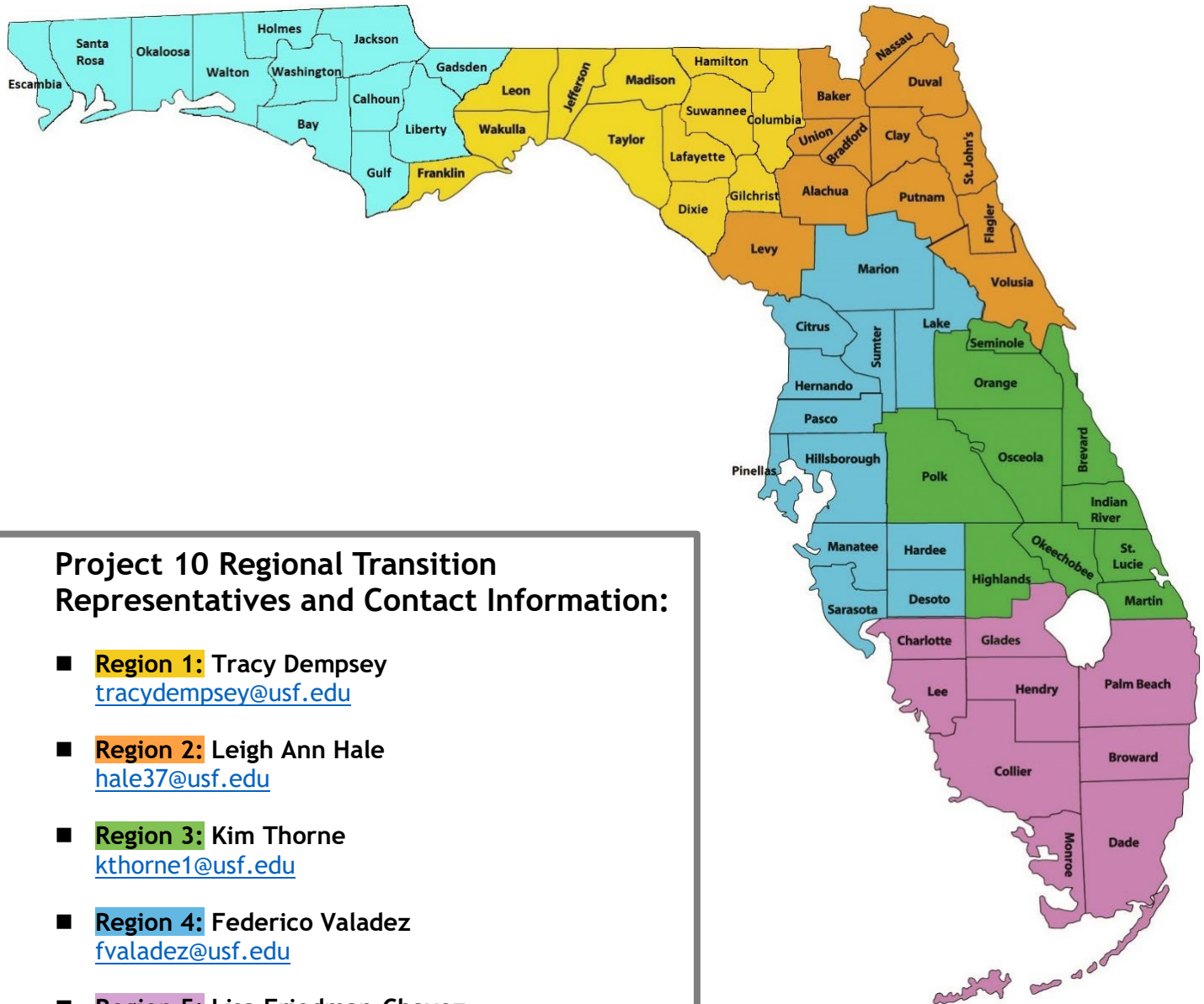


Project 10 Trainings/Topics		Indicators			
		1	2	13	14
An Introduction to Successful Grant Writing		X	X	X	X
Building Work Skills for Employment Success: Strategies and Resources					X
Community-Based Instruction (CBI)			X		X
Career and Technical Education and Students with Disabilities: An Overview of Requirements, Substitution Opportunities and Considerations		X	X	X	X
Deferment and Extended Transition Programming (ages 18-22): Information for Parents, Families and Community-Based Transition Stakeholders				X	X
Discovery Process for Students in Transition <ul style="list-style-type: none"> Part I: Overview of the Discovery Process in Florida Part II: Developing Florida Discovery Student Profiles, Representational Portfolios and Visual Resumes 				X	X
The Florida Summary of Performance (SOP): Requirements and Suggested Practices				X	X
Getting to Know Project 10's Family Guide to Secondary Transition Planning for Students with Disabilities				X	
Graduation Requirements		X			
Impact of House Bill 173 (2021) on Transition Planning				X	
Indicator 13 Compliance Checklist				X	
It's T.I.M.E. for Dynamic Dropout Prevention: Scaling Up Student Engagement and School Climate for Student Success			X		
Job Development					X
Powerwalk through Project 10 Publications, Trainings and Website		X	X	X	X
Project 10 Overview		X	X	X	X
School-Based Enterprise (SBE) Development: Planning, Implementation and Evaluation			X		X
Self-Determination and Self-Advocacy				X	X
Standing Up For Me – Plus (SUFM+)				X	X
The Future Starts Now: Preparing for Secondary Transition in Middle School		X	X	X	X
Transition Basics: Information for Families and Others Who Support Students with Disabilities		X	X	X	X
Using Deferment and Extended Transition Programming (ages 18-22) to Support Postsecondary Readiness for Students with Disabilities				X	X
Using School-Level Data to Increase Graduation Success of Students with Disabilities: Part 1 – An Early Warning System (EWS)		X			
Using School-Level Data to Increase Graduation Success of Students with Disabilities: Part 2 – Strategies and Interventions		X	X		
Using Transition Assessment Data to Write Measurable Postsecondary Goals				X	X
Writing Effective Transition Individual Educational Plans (TIEPs)				X	X
Online Courses		Indicators			
Course Topic	URL	1	2	13	14
Graduation Requirements	http://project10.info/DPage.php?ID=213#NS106	X			
Transition Online Course		X	X	X	X
Using Data to Increase Graduation Success: An EWS	https://fl-pda.org/#/home	X	X		

Project 10 Regional Map



Project 10 Regional Transition Representatives and Contact Information:

- **Region 1:** Tracy Dempsey
tracydempsey@usf.edu
- **Region 2:** Leigh Ann Hale
hale37@usf.edu
- **Region 3:** Kim Thorne
kthorne1@usf.edu
- **Region 4:** Federico Valadez
fvaladez@usf.edu
- **Region 5:** Lisa Friedman-Chavez
lfchavez@usf.edu
- **Region 6:** Nicole Klees
enklees@usf.edu