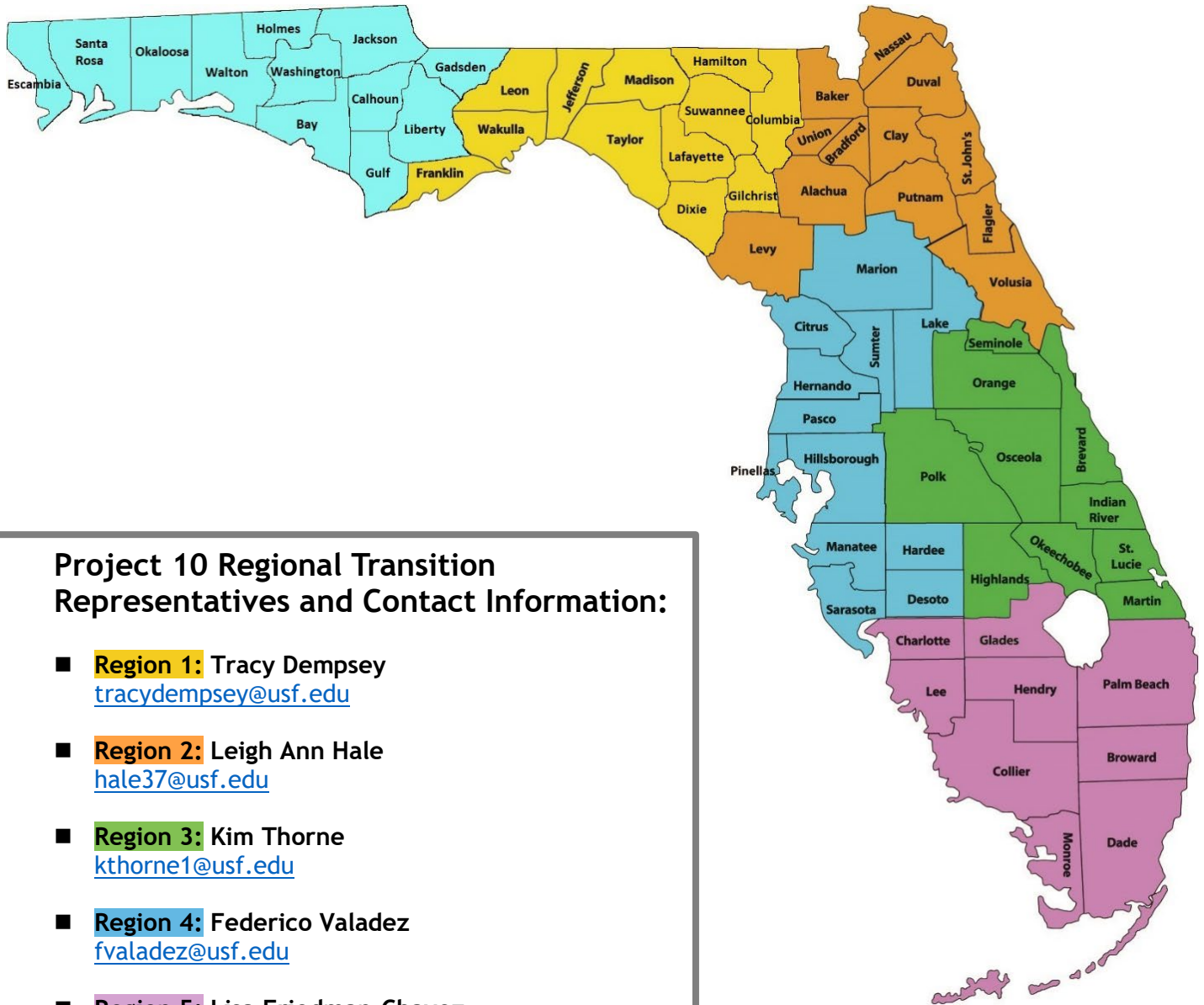


Project 10 Trainings/Topics		Indicators			
		1	2	13	14
Career and Technical Education and Students with Disabilities: An Overview of Requirements, Substitution Opportunities and Considerations		X	X	X	X
Community-Based Instruction (CBI)			X		X
Deferment and Extended Transition Programming (ages 18-22): Information for Parents, Families and Community-Based Transition Stakeholders				X	X
Discovery Process for Students in Transition <ul style="list-style-type: none"> <li>Part I: Overview of the Discovery Process in Florida</li> <li>Part II: Developing Florida Discovery Student Profiles, Representational Portfolios and Visual Resumes</li> </ul>				X	X
Graduation Requirements		X			
Impact of House Bill 173 (2021) on Transition Planning				X	
It's T.I.M.E. for Dynamic Dropout Prevention: Scaling Up Student Engagement and School Climate for Student Success			X		
Job Development					X
Know Your Secondary Transition Legislation 2021-2024				X	
Powerwalk through Project 10 Publications, Trainings and Website		X	X	X	X
Project 10 Overview		X	X	X	X
School-Based Enterprise (SBE) Development: Planning, Implementation and Evaluation			X		X
Self-Determination and Self-Advocacy				X	X
Standing Up For Me – Plus (SUFM+)				X	X
The Future Starts Now: Preparing for Secondary Transition in Middle School		X	X	X	X
The Summary of Performance (SOP): Requirements and Suggested Practices				X	X
Transition Basics: Information for Families and Others Who Support Students with Disabilities		X	X	X	X
Using Deferment and Extended Transition Programming (ages 18-22) to Support Postsecondary Readiness for Students with Disabilities				X	X
Using School-Level Data to Increase Graduation Success of Students with Disabilities: Part 1 – An Early Warning System (EWS)		X	X		
Using School-Level Data to Increase Graduation Success of Students with Disabilities: Part 2 – Strategies and Interventions		X	X		
Using Transition Assessment Data to Write Measurable Postsecondary Goals				X	X
Writing Effective Transition Individual Educational Plans (TIEPs)				X	X
<b>Online Courses</b>		<b>Indicators</b>			
<b>Course Topic</b>	<b>URL</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>14</b>
Graduation Requirements	<a href="http://project10.info/DPage.php?ID=213#NS106">http://project10.info/DPage.php?ID=213#NS106</a>	X			
Transition Online Course		X	X	X	X
Using Data to Increase Graduation Success: An EWS	<a href="https://fl-pda.org/#/home">https://fl-pda.org/#/home</a>	X	X		

# Project 10 Regional Map



## Project 10 Regional Transition Representatives and Contact Information:

- **Region 1:** Tracy Dempsey  
[tracydempsey@usf.edu](mailto:tracydempsey@usf.edu)
- **Region 2:** Leigh Ann Hale  
[hale37@usf.edu](mailto:hale37@usf.edu)
- **Region 3:** Kim Thorne  
[kthorne1@usf.edu](mailto:kthorne1@usf.edu)
- **Region 4:** Federico Valadez  
[fvaladez@usf.edu](mailto:fvaladez@usf.edu)
- **Region 5:** Lisa Friedman-Chavez  
[lfchavez@usf.edu](mailto:lfchavez@usf.edu)
- **Region 6:** Nicole Klees  
[enklee@usf.edu](mailto:enklee@usf.edu)