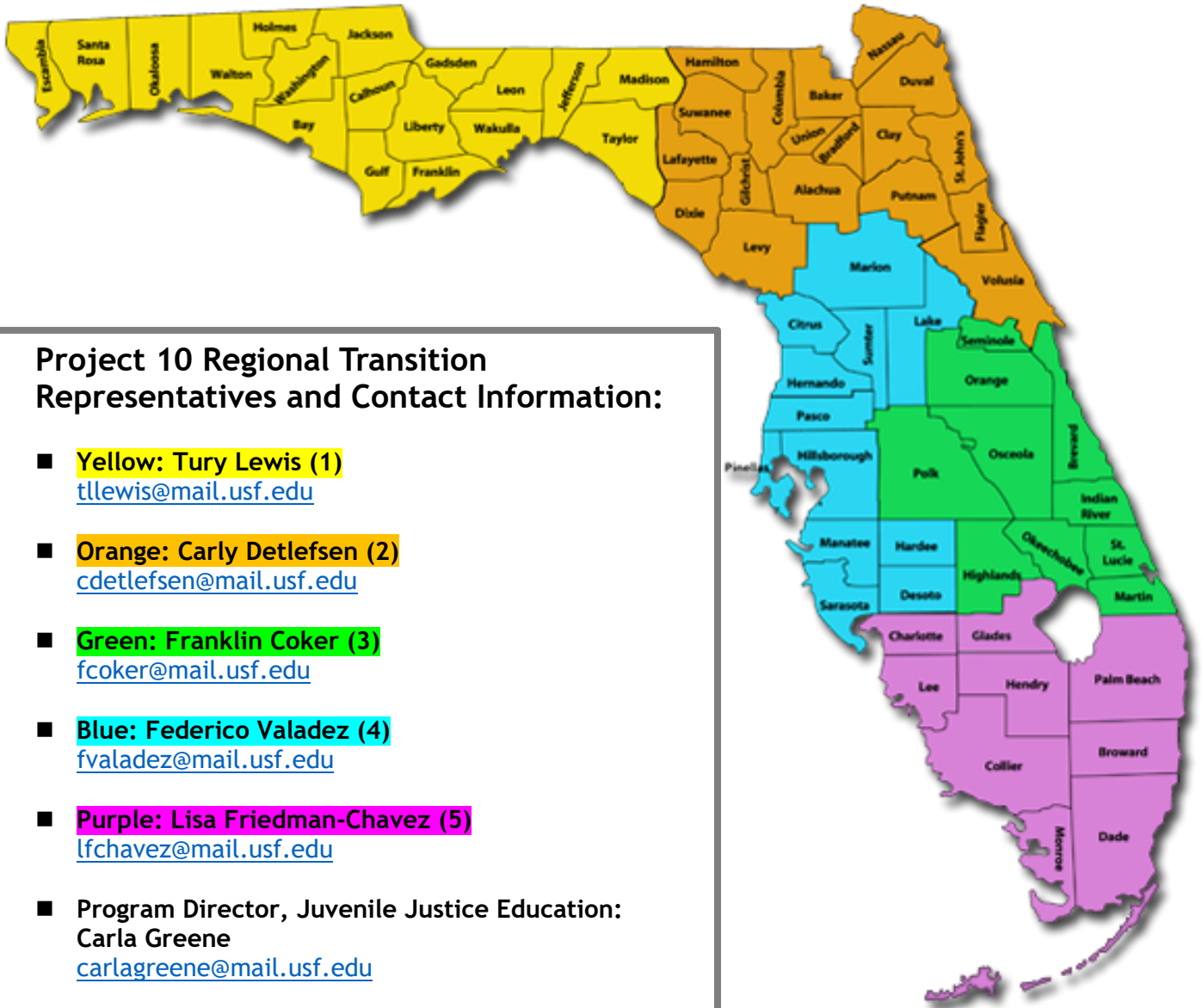


| Project 10 Trainings/Topics | | Indicators | | | |
|---|---|-------------------|----------|-----------|-----------|
| | | 1 | 2 | 13 | 14 |
| An Introduction to Successful Grant Writing | | X | X | X | X |
| Building Work Skills for Employment Success: Strategies and Resources | | | | | X |
| Community-Based Instruction (CBI) | | | X | | X |
| Community Resource Mapping | | | | | X |
| Developing Quality Transition IEPs | | | | X | |
| Discovery Process for Students in Transition <ul style="list-style-type: none"> Part I: Overview of the Discovery Process in Florida Part II: Developing Florida Discovery Student Profiles, Representational Portfolios and Visual Resumes Part III: Customized Employment/Work Experience Planning Meeting and Job Development | | | | X | X |
| The Florida Summary of Performance (SOP): Requirements and Suggested Practices | | | | X | X |
| Graduation Requirements | | X | | | |
| Introduction to Secondary Transition Planning for Students with Disabilities | | X | X | X | X |
| Interagency Councils <ul style="list-style-type: none"> Conducting Focus Groups Developing Interagency Transition Teams Project 10 CONNECT: Project Expectations for New and Existing Sites | | | | X | X |
| It's T.I.M.E. for Dynamic Dropout Prevention: Scaling Up Student Engagement and School Climate for Student Success | | | X | | |
| Job Development | | | | | X |
| Project 10, An Overview (website, resources and products) | | X | X | X | X |
| School-Based Enterprise (SBE) Development: Planning, Implementation and Evaluation | | | X | | X |
| Self-Determination and Self-Advocacy | | | | X | X |
| Service Learning | | | X | | X |
| Standing Up For Me (SUFM) | | | | X | X |
| Students Transitioning to Adult Roles (STAR) Person-Centered Planning (PCP) | | | | | X |
| Transition Basics: Information for Families and Others Who Support Students with Disabilities | | X | X | X | X |
| Transition Basics: Train-the-Trainer | | X | X | X | X |
| Using School-Level Data to Increase Graduation Success for Students with Disabilities | | X | | | |
| Using Transition Assessment Data to Write Measurable Postsecondary Goals | | | | X | X |
| Online Courses | | Indicators | | | |
| Course Topic | URL | 1 | 2 | 13 | 14 |
| Graduation Requirements | http://project10.info/On-LineTraining.php?PageCategory=On-line%20Training | X | | | |
| Introduction to Job Development | http://project10.info/On-LineTraining.php?PageCategory=On-line%20Training | | | X | X |
| Transition Online Course | | | | X | X |
| Using Data to Increase Graduation Success: An EWS | http://pdportal.florida-ese.org/ | X | X | | |

Project 10 Regional Map



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