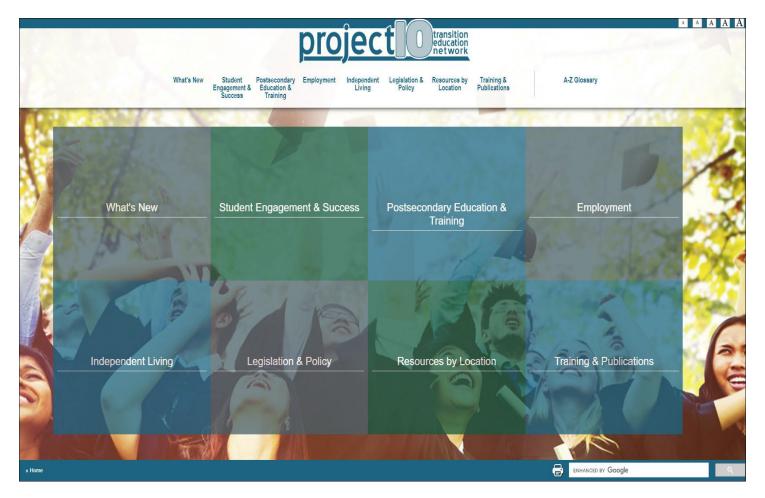
## Project 10 Homepage: <u>www.project10.info</u>



## Move Cursor Across Categories for Sub-Categories to Appear

<ul> <li>What's New</li> <li>COVID-19 Distance Learning Resources</li> <li>New Opportunities &amp; Announcements</li> <li>Past Conference/Webinar Materials and Presentations</li> <li>Project 10 Calendar</li> <li>Scholarship Opportunities</li> <li>Topical Briefs</li> <li>Upcoming Conferences and Webinars</li> </ul>	<ul> <li>Student Engagement &amp;</li> <li>Success <ul> <li>Family Involvement</li> <li>Interagency Collaboration</li> <li>Program Structure</li> <li>Student Development</li> <li>Student-Focused Planning</li> </ul> </li> </ul>	<ul> <li>Postsecondary Education &amp; Training <ul> <li>Planning for Postsecondary Education</li> <li>Postsecondary Options</li> </ul> </li> </ul>	<ul> <li>Employment</li> <li>Accommodations &amp; Considerations</li> <li>Career Development</li> <li>Job Search</li> </ul>
<ul> <li>Independent Living</li> <li>Financial Literacy</li> <li>Guardianship</li> <li>Health</li> <li>Housing</li> <li>Leisure &amp; Recreation</li> <li>Transportation</li> </ul>	<ul> <li>Legislation &amp; Policy</li> <li>Federal</li> <li>State</li> <li>IDEA Indicators</li> </ul>	<ul> <li>Resources by Location</li> <li>Districts by Region</li> <li>State</li> </ul>	<ul> <li>Training &amp; Publications</li> <li>Online Training Opportunities</li> <li>Personnel Development &amp; Training</li> <li>Publications</li> <li>Training by Request</li> </ul>

Project 10 Website with Categories, Sub-Categories and Pages				
Student Engagement & Success	Employment			
<ul> <li>Family Involvement         <ul> <li>Resources</li> <li>Family-Professional Collaboration</li> </ul> </li> <li>Interagency Collaboration         <ul> <li>Business &amp; Education Partnerships</li> </ul> </li> <li>Program Structure         <ul> <li>Resources</li> <li>Community-Based Instruction</li> <li>Grants and Financial Resources for Teachers and Schools</li> <li>Programs for Youth with Significant Disabilities</li> <li>School-Based Enterprises</li> </ul> </li> <li>Student Development &amp; Graduation         <ul> <li>Resources</li> <li>Accelerated Learning</li> <li>Community-Based Instruction</li> </ul> </li> </ul>	<ul> <li>Employment</li> <li>Accommodations &amp; Considerations         <ul> <li>Resources</li> <li>Benefits Planning for Employment</li> <li>Disclosing a Disability/Requesting Accommodations</li> <li>Division of Blind Services</li> <li>Division of Vocational Rehabilitation (VR)</li> <li>Integrated Employment Toolkit</li> <li>Supporting Youth on the Job</li> </ul> </li> <li>Career Development         <ul> <li>Resources</li> <li>Career Interest and Assessments</li> <li>Explore Careers</li> </ul> </li> <li>Postsecondary Education and Training</li> <li>Planning for Postsecondary Education         <ul> <li>Resources</li> <li>Resources</li> </ul> </li> </ul>	<ul> <li>Job Search         <ul> <li>Resources</li> <li>Accepting a Job Offer</li> <li>Applying for a Job</li> <li>Employment Checklist for Students with Disabilities</li> <li>Job Searching – Job Developing</li> <li>Keeping a Job</li> </ul> </li> <li>Plan for a Future Career         <ul> <li>Skills to Pay the Bills</li> <li>Transition Assessment</li> </ul> </li> <li>Resources by Location         <ul> <li>Districts by Region</li> <li>Region 1 – Northcentral FL</li> </ul> </li> </ul>		
<ul> <li>Deferral</li> <li>Dropout Prevention</li> <li>Early Warning Systems</li> <li>Florida State Standards</li> <li>Graduation</li> <li>Learning Style</li> <li>Universal Design for Learning</li> <li>Student-Focused Planning</li> <li>Resources</li> <li>Attendance</li> <li>IEP Guide for Students: Navigating Your IEP</li> <li>Person-Centered Planning (PCP)</li> <li>Self-Advocacy &amp; Self-Determination</li> <li>STAR PCP</li> <li>Students Who Are Deaf or Hard of Hearing – Resources</li> <li>Summary of Performance</li> <li>Transition Assessment</li> </ul>	<ul> <li>Resources</li> <li>Applying to a College or Program</li> <li>Financial Planning for Postsecondary Education</li> <li>Identifying Postsecondary Options</li> <li>Summary of Performance</li> <li>Supporting Postsecondary Youth</li> <li>Postsecondary Options</li> <li>Resources</li> <li>Apprenticeships</li> <li>College/University</li> <li>CTE/Vocational Training</li> <li>Extended Transition</li> <li>Extended Transition – Project SEARCH</li> <li>Inclusive Postsecondary Education</li> <li>The Importance of Postsecondary Options</li> </ul>	<ul> <li>Region 1 – Northcentral FL</li> <li>Region 2 – Northeast FL</li> <li>Region 3 – East Central FL</li> <li>Region 4 – West Central FL</li> <li>Region 5 – South FL</li> <li>Region 6 – Northwest FL</li> <li>State</li> <li>18-22 Year-Old Programs (Extended Transition)</li> <li>Promising Practices Transition Sites</li> <li>School-Based Enterprises</li> <li>State Transition and Related Projects Contacts</li> <li>Student and Family Services</li> </ul>		
<ul> <li>Legislation &amp; Policy</li> <li>Federal <ul> <li>Resources</li> <li>IDEA Indicators</li> <li>Related Reports: Challenges in the Transition from High School</li> </ul> </li> <li>State <ul> <li>Resources</li> <li>Governor's Commission on Jobs for Floridians with Disabilities</li> <li>State Performance Plan – Transition Indicators</li> <li>State Transition and Related Projects Contacts</li> </ul> </li> </ul>	Independent Living <ul> <li>Financial Literacy <ul> <li>Resources</li> <li>Money Smart</li> <li>Supplemental Security Income</li> </ul> </li> <li>Guardianship <ul> <li>Resources</li> </ul> </li> <li>Health <ul> <li>Resources</li> <li>Health Care Transition</li> <li>Mental Health</li> <li>Physical Health</li> <li>Safety</li> <li>Supplemental Security Income</li> </ul> </li> </ul>	<ul> <li>Housing <ul> <li>Resources</li> <li>Housing Options Guide (FDDC), ROOF</li> </ul> </li> <li>Leisure &amp; Recreation <ul> <li>Resources</li> <li>Leisure &amp; Recreation Strategies</li> <li>The Arts</li> </ul> </li> <li>Transportation <ul> <li>Resources</li> <li>Mobility Training</li> </ul> </li> </ul>		