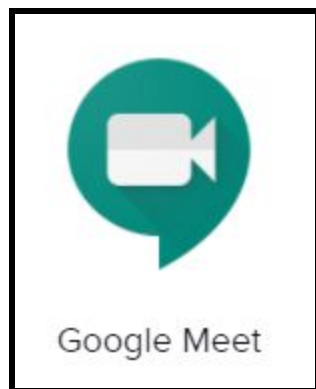
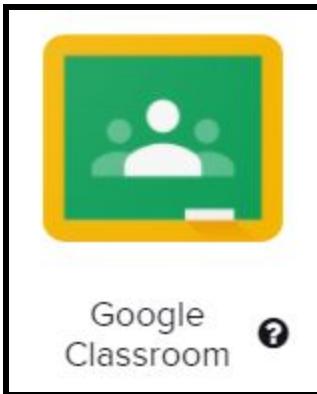


Seminole County Public Schools (SCPS)


Virtual Transition Classes

Due to COVID-19, SCPS gave families and students the choice to attend classes face to face, virtually, or a hybrid of the two. Students in our JET (Job Experience Training) classes and WBLE (Work Based Learning Experience) classes are thriving and making gains regarding their transition skills, even 100% virtually.

Platforms We Use



Daily transition lessons are uploaded into Google Classroom for the students to complete independently, with their peers, or collectively during class meetings in Google Meet. For a fun Friday activity, we play a game of Kahoot to review the week's lessons. We also ask the students to complete chores at home to practice job skills.

At Home Jobs List	
Sweeping	
Mopping	
Dusting	



Topics Covered in Class

T-Folio: <https://www.cctstfolio.com/>

"T-Folio is a free **transition portfolio** tool for high school age youth with disabilities. It is designed to guide youth in exploring, identifying, and planning for their desired post-school goals. This tool represents a compilation of activities and products showcasing each youth's ongoing transition process. It is their individual story of who they are, where they have been, and where they are headed after high school".

"This tool was designed in Washington state through the collaboration of the Center for Change in Transition Services (CCTS) and the Division of Vocational Rehabilitation (DVR). It aligns with both IEP transition planning and DVR's Pre-Employment Transition Services so that both educators and agency personnel will find it useful in working with youth".

- Why do people set goals?
- Do you see setting goals as an important activity for yourself? Why or why not?
- Have you set goals for yourself before?
- Did you reach those goals?
- What were some challenges you had working towards your goals?
- What was helpful in achieving your goals?

**BIG GOALS TAKE LOTS OF
FOCUSED EFFORT OVER A
LONG PERIOD OF TIME.**

00:27 / 02:31

One-step-at-a-time - goal achieving cartoon doodle video

Share

Post-Secondary Education - <https://thinkcollege.net/>

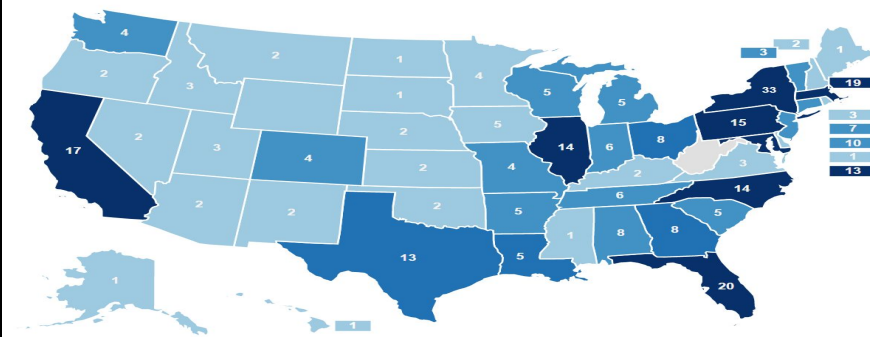
Many of our students want to continue their education after graduating from high school. **Think College** provides information about many programs that our students could apply for. We also discussed and provided information and links to our local universities, colleges, and trade schools.

Find the College that is right for you!

This directory includes information on 300 college programs for students with intellectual disability. You can search by program name, location, and other keywords. "Advanced Filters" offer more options to narrow your search.

Review these [Frequently Asked Questions](#) for answers to some general questions on college programs, how we gather the information in the directory, and how to use the features of College Search.

Once you have located colleges you are interested in, download the [How To Think College Guide to Conducting a College Search \[PDF\]](#). It provides you with the right questions to ask in order to get the answers you need about each program on your list. The How To guide is also [available in Spanish](#).



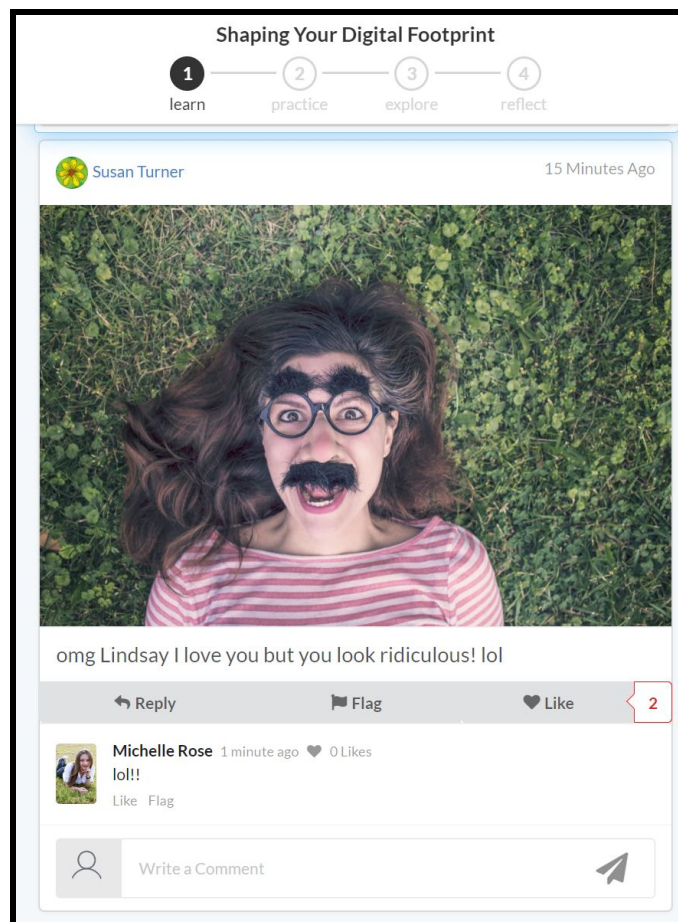
Employment - <https://www.mynextmove.org/>

My Next Move has great videos and information about a variety of jobs, their employment outlooks, and the skills required for the job.



Online Safety - <https://socialmediatestdrive.org/modules.html>

With our students being online now more than ever, we spent time going over how to stay safe online with these interactive lessons.



Local Agency Spotlights

- Vocational Rehabilitation
- Agency for Persons with Disabilities
- Access Lynx, Lynx, SunRail, Mears (transportation)
- Quest Village, Noah's Ark, Bishop Grady Villas (independent living)

Preparing Students to Apply for Project SEARCH

- Creating resumes
- Assisting with applying for Vocational Rehabilitation
- Filling out applications
- Preparing for Project SEARCH Skills Lab
- Mock interviews

What We Have Learned and Enjoyed

- Many of our students didn't know their school emails and log-ins because they had never needed to use them before. Most of our students are logging on independently now.
- We are covering the above topics in more detail than prior years.
- Students are becoming more comfortable speaking and being on camera; which is a great skill to possess in the upcoming age of virtual job interviews and job fairs.
- Students have learned about services available in the community to help them with transitioning to post-secondary opportunities in their community.
- Students learn about setting **SMART** goals for the future.
- Students have learned to create PowerPoints/Google Slides to present information to the class about a variety of transition topics.
- Students have the opportunity to interact with peers from different high schools online and learn about their unique experiences.
- Students have learned to advocate for their needs by understanding their disability and accessing resources that can assist them with employment, independent living, post-secondary education, transportation and more.