


September 2019

Volume 8, Issue 6

PROJECT 10 TOPICAL BRIEFS are published on a bi-monthly basis. Each issue focuses on a specific topic or theme, highlighting current and upcoming information and events related to secondary transition. This month the Topical Brief is focused on **Legislative Highlights Relevant to Secondary Transition**.

 Send to a Colleague



Stories

- [Introducing Legislative Highlights from 2019](#)
- [New Graduation Option: Career and Technical Education Graduation Pathway](#)
- [Career and Technical Education; Academic Advising](#)
- [Career and Technical Education \(CTE\) Month: A Statewide Focus on CTE Awareness](#)
- [Increased Funding for Apprenticeships](#)
- [National Apprenticeship Week \(NAW\)](#)
- [Recognize Students through College and Career Decision Day](#)
- [Middle Grades Career and Education Planning Course Requirement](#)

• IN THIS
ISSUE

Resources



Introducing Legislative Highlights from 2019

Setting the stage for a busy legislative season was Executive Order 19-31, Charting a Course for Florida to Become Number 1 in the Nation in Workforce Education by 2030 and Ensuring Florida Students are Prepared for the Jobs of the Future, which addresses

issues that impact Florida's students and their career planning. This Topical Brief will highlight changes for the 2019-20 school year concerning the following: a new Career and Technical Education (CTE) graduation pathway; academic advising for CTE; CTE Awareness Month; apprenticeship expansion; National Apprenticeship Week (NAW); College and Career Decision Day; and the middle grades Career and Education Planning course requirement.

New Graduation Option: Career and Technical Education Graduation Pathway

Beginning with the 2019-2020 school year, all students have the option of earning a standard high school diploma through the Career and Technical Education (CTE) Graduation Pathway Option. Benefits of this option include the opportunity to earn a standard high school diploma with a minimum of 18 credits and the chance to complete a CTE program and earn an industry



certification, which could lead to employment options after graduation. To earn a standard high school diploma through this graduation option, a student must:

- Successfully complete a minimum of 18 credits.
- Have a minimum, cumulative GPA of at least a 2.0 on a 4.0 scale.
- Meet the requirements of
 - 4 English credits (including the statewide grade 10 Reading assessment or the grade 10 ELA assessment, or earn a concordant score)
 - 4 Math credits (including the statewide Algebra I EOC assessment, or earn a comparative score)
 - 3 Science credits
 - 3 Social studies credits
 - Complete two credits in career and technical education. The courses must result in a program completion and an industry certification.
 - Complete two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit in financial literacy, for work-based learning program courses to fulfill this requirement.

More details on this topic will be forthcoming from the Florida Department of

Career and Technical Education: Academic Advising



Not only is Florida adding a CTE graduation pathway to its list of graduation options, students will also be provided with more information about CTE program options as a way to promote student engagement and career planning. Brand, Valent and Browning assert that, "High-quality CTE addresses the goals of college and career readiness and provides learning options that are

appealing for students who might otherwise be at risk of leaving high school" (2013, p. 2).

Section 1003.491, F.S. now requires school districts to provide a student whose cumulative grade point average drops below a 2.0 with academic advising that includes information on career education programs. During the semester that students are found to be at risk of dropping out or have a cumulative grade point average below 2.0, a certified school counselor, the school principal (or his or her designee) are authorized and required to provide academic advising.

Career and Technical Education (CTE) Month: A Statewide Focus on CTE Awareness

Florida will have a focus on CTE statewide during the month of February to raise awareness and generate interest in the diverse CTE programs that are available. CTE prepares students for success in college and careers through the practical application of knowledge through skills. CTE month is an excellent opportunity to strengthen and expand partnerships between education and industry through mutually engaging activities.

The Association for Career and Technical Education (ACTE) reports, "One of the best things you can do to celebrate the accomplishments of your students is to hold a school visit or site visit. You can invite policymakers, business leaders, members of the media, or other members of your local community to visit your programs and discover the 21st century learning that happens in CTE classrooms every day. By organizing a visit, you can raise awareness of CTE and advance public understanding of the opportunities that CTE offers for students." Find other ways to celebrate CTE month [here](#).



CELEBRATE **TODAY,**
OWN TOMORROW!

Increased Funding for Apprenticeships

Florida's apprenticeship training opportunities are being expanded through the 2019 General Appropriations Act which provides \$10 million in new funds. There is a demand for skilled workers in Florida's economy and apprenticeships can help to meet the demand. Funds will be used for program expansion or new program development to increase the number of apprenticeship training opportunities in Florida.

A new program is defined as the development of a new registered apprenticeship program. A program expansion is defined as the capacity to increase enrollment in currently registered apprenticeship programs. Eligible applicants include the following: high schools, school district career centers, school district charter technical career centers, Florida College System institutions, or other entities authorized to sponsor an apprenticeship or pre-apprenticeship program. The funds will be awarded through a competitive request for proposal process. FDOE will share the announcement of the RFP upon its release. For more information, contact CareerandAdultEd@fldoe.org.

National Apprenticeship Week (NAW)

National APPRENTICESHIP WEEK CREATING TOMORROW

National Apprenticeship Week (NAW), November 10-16, 2019, highlights the benefits of apprenticeship in preparing a highly-skilled workforce to meet the talent needs of employers across many different types of industries. Apprenticeship sponsors can also showcase their programs, facilities and apprentices in their community during NAW. School districts can participate in NAW in the following ways: apprentice graduations, business open houses, high school career fairs, apprenticeship signing days, skills competitions, industry round-table events and more. Click [here](#) to learn more and to find an event near you.

Recognize Students through College and Career Decision Day



Districts are encouraged to recognize students for their academic and workforce achievements by sponsoring a "College and Career Decision Day." HB 7071, signed into law this year, calls for a day that recognizes high school seniors for their postsecondary education plans, encourages early preparation for college and encourages students to pursue advanced career pathways through attaining industry certifications.

Florida College Access Network suggests the following ideas for College and Career Decision Day:

- Recognize all students for their postsecondary plans, whether they are planning to attend 4-year college, 2-year college, technical school, or the military.
- If possible, hold recognition in front of the entire student body to

- encourage younger students to start thinking about college.
- Invite members from the community as guest speakers to congratulate students.
- Add to the celebration by serving food, booking a DJ, or raffling off college-related prizes.

Middle Grades Career and Education Planning Course Requirement

Effective July 1, 2019, a promotion requirement has been added for middle grades students to complete one Career and Education Planning course in grades either 6, 7 or 8 before entering the ninth grade. Approved courses will be available for selection by districts and schools will have approved courses that will be available to meet this requirement.

The MyCareerShines is available for the 2019-2020 school year and will assist districts to meet the requirements of the Career and Education Planning course requirement. This free, online tool is available to assist students to explore career options and research postsecondary opportunities. MyCareerShines meets the requirements of the Career and Education Planning course through several characteristics.

MyCareerShines:

- Is internet-based.
- Is customizable to each student and includes research-based assessments to assist in determining educational and career options and goals.
- Provides a personalized academic and career plan for students to complete.

This revision requires districts to revise their Student Progression Plans to include the addition of the Career and Education Planning course requirement. Information regarding this change should be provided to students and parents.

Resources

[2019 Legislative Review](#)

This document provides a summary of each bill affecting education.

[2019-20 School Year Information](#)

This document provides an overview of new information for Florida's school districts.

[School District Actions as a Result of Legislation Enacted in 2019](#)

This guide, produced by the Office of Special Education and Rehabilitative Services (OSERS), was developed to ensure that all students and youth with disabilities are equipped with the skills and knowledge to be engaged in the 21st Century workforce. The guide covers topics that will facilitate a seamless transition from school to post-school activities.

Upcoming Events

**Save the Date - Florida Council for
Exceptional Children (FCEC) 72nd Annual
Conference**

Date: October 13-15, 2019
Location: Daytona Beach, Florida
For registration and more information click [here](#).



The Fourth Annual National Healing Neen Trauma Informed Care Conference - Call for Presentations

The Florida State Trauma Informed Care Workgroup in collaboration with NeenCares.org announces the 2019 Fourth Annual National Healing Neen Trauma Informed Care Conference in Championsgate, FL. This conference brings together national and local speakers and presenters to share innovative and proven practical approaches in the area of trauma informed care.

Date: November 6-8, 2019
Location: Omni Resort, Championsgate, FL
For registration and more information click [here](#).

Educational Strategies and Student Engagement Institute (ESSEI) 2019

ESSEI brings together professionals from school districts, agencies and other sectors of the community to build knowledge and enhance skills on educational strategies proven to promote student achievement and college and career readiness. Attendees learn, share, network and identify tools to support academic success, student engagement and dropout prevention.

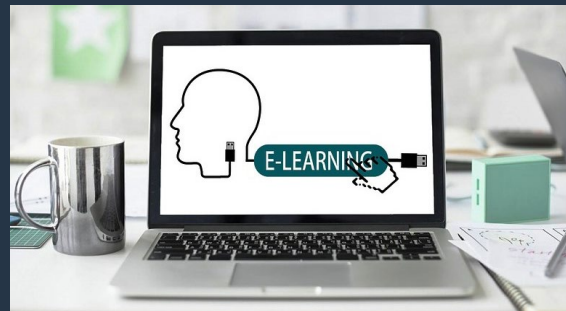
Date: November 18-20, 2019
Location: The Florida Hotel and Conference Center, Orlando, Florida
For registration and more information click [here](#).

Upcoming Webinars

Best Practices for Transition Planning for High School Students with Mental Health Condition

This webinar will describe the three best practices for transition planning that have been identified in research conducted through the Learning & Working RRTC at the Transitions to Adulthood Center for Research (TACR). Student-led IEPs, community partner involvement, and career and technical education predict postsecondary employment and education outcomes among special education students with emotional behavioral disturbance.

Date/Time: September 12, 2019 1:00 PM Eastern Time (US and Canada)
Click [here](#) to register.



Ask the Expert: Transition Considerations for Youth with Complex Support Needs

Sponsored by National Technical Assistance Center on Transition (NTACT), Michael Stoehr, Linda O'Neal and Charlie Walters will discuss information regarding effective practice strategies and supports for youth with Complex Support Needs as they transition to successful post-secondary outcomes of education/training, employment and community engagement.

Date/Time: September 12, 2019 3:00 PM Eastern Time (US and Canada)
Click [here](#) to register.

Age of Majority: What Families Need to Know Webinar

This presentation will discuss what it means to become the age of majority and how all educational rights transfer to the soon to be adult age student. Project 10 Regional Transition Representative will explain the legality of the paperwork parents receive in preparation for the transfer of rights, basic information on parental retention of the students' rights, provide some resources for families and answer any audience questions pertaining to the topic.

Date/Time: September 19, 2019 10:00 AM and 7:00 PM Eastern Time (US and Canada)

To Register for the 10:00 AM session click [here](#).

To Register for the 7:00 PM session click [here](#).

Effective Partnerships: Communication, Collaboration and Professional Practice: Part 2 of the CTE Webinar Series - National Technical Assistance Center on Transition (NTACT)

Communication and collaboration among CTE professionals and exceptional student education professionals is essential for student success in secondary career and technical education (CTE) for students with disabilities (SWD). Stakeholder awareness of CTE and special education supported by professional development is the focus of this second in NTACT's five-part webinar series on Secondary CTE for Students with Disabilities.

Date/Time: September 19, 2019 3:00 PM Eastern Time (US and Canada)

Click [here](#) to register.

Classroom Supports: Universal Design for Learning, Differentiated Instruction: Part 3 of the CTE Webinar Series - National Technical Assistance Center on Transition (NTACT)

Universal design for learning (UDL) and differentiated instruction (DI) are effective approaches that support student achievement. The focus of this third in NTACT's five-part webinar series is on classroom supports using UDL and differentiated instruction in secondary CTE for all students, including students with disabilities.

Date/Time: October 16, 2019 3:00 PM Eastern Time (US and Canada)

Click [here](#) to register.

References

Brand, B. Valent, A. & Browning, A. (2013). *How career and technical education can help students be college and career ready: A primer*. [PDF file]. Retrieved from <https://www.aypf.org/wp-content/uploads/2013/04/CCRS-CTE-Primer-2013.pdf>

Florida College Decision Day. (n.d.). Retrieved from <http://floridacollegeaccess.org/initiatives/florida-college-decision-day/>



Join Our Mailing List

About Project 10 Topical Briefs:

Project 10 Topical Briefs provide informational summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?
Email us at project10@stpete.usf.edu.

For back issues of Project 10 Topical Briefs, visit our [Topical Briefs](#) page on the [Project 10](#) website.

Project 10: Transition Education Network

Assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network
University of South Florida St. Petersburg

Questions or comments?

Email us at project10@stpete.usf.edu.

www.project10.info