





The 411 on the Big 5: Sharing Transition-Related Information with Students with Disabilities and Their Families





(Required by Section 1003.5716, Florida Statutes)

Agency for Persons with Disabilities (APD)	Resources
<p>How does APD support transition-aged youth (14-21) with disabilities?</p>	<p>Agency Mission: APD supports individuals with unique abilities and their families in living, learning and working within their communities by creating multiple pathways to possibilities. Find APD's Mission and Guiding Principles by using the link below. https://apd.myflorida.com/about/mission</p> <p>Services: APD offers a wide range of social, medical, residential, and behavioral services. The following is a list of services offered. Services provided are based on need and coverage criteria, so not all individuals receive all services. See the list of services by using the link below. https://apd.myflorida.com/customers/services/</p>
<p>How can students apply for services and at what age?</p> 	<p>Apply for Services: In order to be eligible for services from the Agency for Persons with Disabilities (APD), an individual must have a developmental disability (as defined in section 393.063(12), Florida Statutes), which occurs prior to age 18 and constitutes a substantial handicap that can reasonably be expected to continue indefinitely. Disabilities served by APD include:</p> <ul style="list-style-type: none"> • Intellectual disabilities (Full Scale IQ of 70 or below) • Severe forms of autism • Spina bifida cystica or myelomeningocele • Cerebral palsy • Prader-Willi syndrome • Down syndrome • Phelan-McDermid syndrome or • Individuals between the ages of 3-5 at high risk for a developmental disability <p>https://apd.myflorida.com/customers/application/</p>
<p>What is the key understanding families and school districts should have about APD?</p>	<p>Frequently Asked Questions (FAQs): APD has an extremely helpful array of topics included in the FAQs. Check them out using the link below. https://apd.myflorida.com/about/faqs.htm</p> <p>APD Events Calendar: Use the Events Calendar to find APD activities in the county where you live by using the link below. https://resourcedirectory.apd.myflorida.com/EventCalendar.aspx</p>
<p>APD Landing Page - https://apd.myflorida.com/</p>	

Division of Blind Services (DBS)	Resources
<p>How does DBS support transition-aged youth (14-21) with disabilities?</p> 	<p>Transition Services - General Description: The DBS website states that transition activities are coordinated among a team that consists of the student, parent(s) or caregiver(s), educators, service providers, and friends. The transition must promote movement from school to post-school activities. The activities can include instruction, related services, community experiences, the development of employment and other post-school, adult-living objectives, functional vocational evaluation, and the acquisition of daily living skills when needed.</p> <p>School-to-Work Services: The School-to-Work Transition Program consists of a group of services that are provided by DBS and local partners on an individualized basis for students eligible to receive services under an individual education plan (IEP). Services are determined based on each individual client's needs. Types of services that may be provided are:</p> <ul style="list-style-type: none"> • Assessment - Includes a comprehensive evaluation in orientation and mobility, adaptive daily living skills, assistive technology, low vision needs, functional assessments, vocational evaluation, and job readiness. • Information and Referral - Provides specific information to an individual or group which aids them in securing assistance and collateral services which they are entitled to and from which they may benefit. • Assistive Technology - Trains an individual or group to use adaptive devices and technology for communications and daily living needs including computer, keyboarding, access software, screen readers, note takers, closed circuit televisions, accessible cell phones and other devices. • Counseling Services - Provides counseling to address psychological and social issues related to vision loss. • Job Readiness - Includes resume preparation, interview training, appropriate hygiene and grooming training, accessing transportation, and time management training. Services also include simulated job tasks to enable the individual to adjust to work or provide a work experience. • Job Coaching - Provides on-site instruction to enable a participant to perform the assigned job related activities.
<p>How can students apply for services and at what age?</p>	<p>Apply for Services: The DBS Application for Services form is available online or for download in both English and Spanish. You can find the link to the online application and a PDF application using the link below. https://dbs.fldoe.org/Information/Apply/index.html</p>
<p>What is the key understanding families and school districts should have about DBS?</p>	<p>Inquire about Available Services: Find Statewide offices as well as local offices near you using the link below. https://dbs.fldoe.org/Information/contact.html#county</p>
<p>Division of Blind Services - https://dbs.fldoe.org/</p>	

<p>Florida Association of Centers for Independent Living (FACIL)</p>	<p>Resources</p>
<p>How does FACIL support transition-aged youth (14-21) with disabilities?</p> 	<p>The Mission of FACIL: The Florida Association of Centers for Independent Living (FACIL) is a statewide membership organization whose mission is to strengthen the capacity of Centers for Independent Living (CILs) to support community living and independence for Floridians with disabilities.</p> <p>FACIL Carries Out Its Mission By:</p> <ul style="list-style-type: none"> • Providing a statewide voice in support of Independent Living to the Florida Legislature, state and local governmental agencies and other human service organizations. • Enhancing the public's understanding of the vital role CILs play in the lives of Floridians with disabilities. • Leveraging a diverse array of resources for FACIL members to expand their positive impact for Floridians with disabilities. <p>Read more about how FACIL supports Centers for Independent Living (CIL) by using the link below. https://floridacils.org/about-facil/</p>
<p>How can students apply for services and at what age?</p>	<p>Apply for Services: Find contact information for the CIL nearest you. Use the link below to click on your county to learn more about the services that are available to you. https://floridacils.org/find-a-cil/</p> <p>Also, find addresses and phone numbers using the link below. https://floridasilc.org/cil-directory-2/</p>
<p>What is the key understanding families and school districts should have about FACIL?</p>	<p>Information about Centers for Independent Living (CILs): CILs are consumer-driven, non-profit organizations who support community living and independence for people with disabilities based on the belief that all people can live with dignity, make their own choices and participate fully in society. CILs provide tools and supports for integrating people with disabilities fully into their communities. CILs serve all disabilities and all ages in every county in Florida. Using the link below, learn more about CILs. https://floridacils.org/</p>
<p>FACIL Landing Page - https://floridacils.org/</p>	

<p>Florida Center for Students with Unique Abilities (FCSUA)</p>	<p>Resources</p>
<p>How does FCSUA support transition-aged youth (14-21) with disabilities?</p> 	<p>The Purpose of FCSUA: The Florida Center for Students with Unique Abilities at the University of Central Florida was established in 2016 through the Florida Postsecondary Comprehensive Transition Program Act (FPCTP Act), Section 1004.6495, Florida Statutes. FCSUA was charged with managing the Florida Postsecondary Comprehensive Transition Program (FPCTP) application and approval process.</p> <p>FCSUA Carries Out Its Purpose through the Following Objectives:</p> <ul style="list-style-type: none"> • Support the development and approval of Florida Postsecondary Comprehensive Transition Programs (FPCTPs). • Provide FPCTP initial and continuing grants to universities, state colleges, and technical colleges. • Disseminate information to students with disabilities and their families on programs, services, and support across the state. • Administer student scholarships to attend FPCTPs. <p>See the FCSUA brochure using the link below. https://fcsua.org/findfpctp/findfpctp.php</p>
<p>How can colleges, universities, and students apply for support from FCSUA?</p>	<p>Apply to Become an Approved FPCTP: (1) The application must be submitted by your institutional leader. (2) Include key elements, such as experiential inclusive opportunities, access to courses, and the opportunity for students to earn a meaningful credential. Find out more about applying for program funding using the link below. https://fcsua.org/fpctpapplication/fpctpapplication.php</p> <p>Apply for Student Scholarships: The Florida Postsecondary Comprehensive Transition Program Scholarship for eligible students to attend approved Florida Postsecondary Comprehensive Transition Programs (FPCTPs). Annual scholarships of \$7,000 are available. Find out more about this opportunity using the link below. https://fcsua.org/payingforcollege/payingforcollege.php</p>
<p>What is the key understanding school districts, families and students should have about FCSUA?</p>	<p>How to Find a Florida Postsecondary Comprehensive Transition Program: Use this map to find postsecondary education programs that serve students with intellectual disabilities. Review programs and watch videos that describe each program using the link below. https://fcsua.org/findfpctp/findfpctp.php</p>
<p>FCSUA Landing Page - https://fcsua.org/index.php</p>	

Vocational Rehabilitation (VR)	Resources
<p>How does VR support transition-aged youth (14-21) with disabilities?</p>	<p>VR's Primary Purpose: VR helps people who have disabilities get or keep a job. VR is committed to helping people with disabilities find meaningful careers.</p> <p>VR Provides Transition Youth Services: Beginning at age 14, students with disabilities can connect with VR for Pre-Employment Transition Services (Pre-ETS) through the school transition staff, guidance counselor, or self-referral. Every student (ages 14-21) with a disability has the opportunity to participate in Pre-ETS. This includes:</p> <ul style="list-style-type: none"> • Job exploration counseling • Postsecondary educational counseling • Self-advocacy training and peer mentoring • Work readiness training • Work-based learning experience
<p>How can students apply for VR services and at what age?</p> 	<p>Steps to Get Started: To access Pre-ETS, students (ages 14-21) can follow a series of steps that will help them explore career paths, train for a job, and continue their education based on their interests and abilities. Use the link below to follow the steps to access Pre-ETS.</p> <p>https://www.rehabworks.org/student-youth/student-steps.html</p> <p>Use the link below to access the Pre-ETS Flyer.</p> <p>https://www.rehabworks.org/_resources/docs/flyers/pre-employment-transition-services.pdf</p> <p>Accessing VR traditional services includes the following steps:</p> <ol style="list-style-type: none"> 1. Be Referred for Services 2. Apply for Services - Use the link below to access the Referral Form https://www.rehabworks.org/_resources/docs/customers/vocational-rehabilitation-referral-form.docx 3. Eligibility Decision 4. Possible Wait List Category 5. Write Your Individualized Plan for Employment 6. Participate in Services to Get Ready for Work 7. Become Employed! 8. Case Closure <p>https://www.rehabworks.org/customers/vr-steps.html</p>
<p>What is the key understanding families and students should have about VR?</p>	<p>Contact Transition Youth Services: Find contact information at the link below. https://www.rehabworks.org/student-youth/student-contact.html</p> <p>Find Answers to Frequently Asked Questions using the link below. https://www.rehabworks.org/student-youth/student-faq.html</p>
<p>VR Landing page - https://www.rehabworks.org/</p>	 