

Project 10 Topical Briefs

are published on a monthly basis.

Each issue focuses on a specific topic or theme and also highlights current and upcoming information and events related to secondary transition.

This month the *Topical Brief* is focused on **Service Learning and Volunteerism.**



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February 2016 is Black History Month



<http://www.fldoe.org/academics/standards/just-read-fl/recommended-reading-lists/black-history-month.stml>

The Florida Department of Education website features a recommended reading list which highlights African-American literature in celebration of Florida's Black History Month.

Service-Learning: Turning Ideas Into Action



Corporation for National & Community Service

Project 10 Regional Institutes - Conference Proceedings Now Available



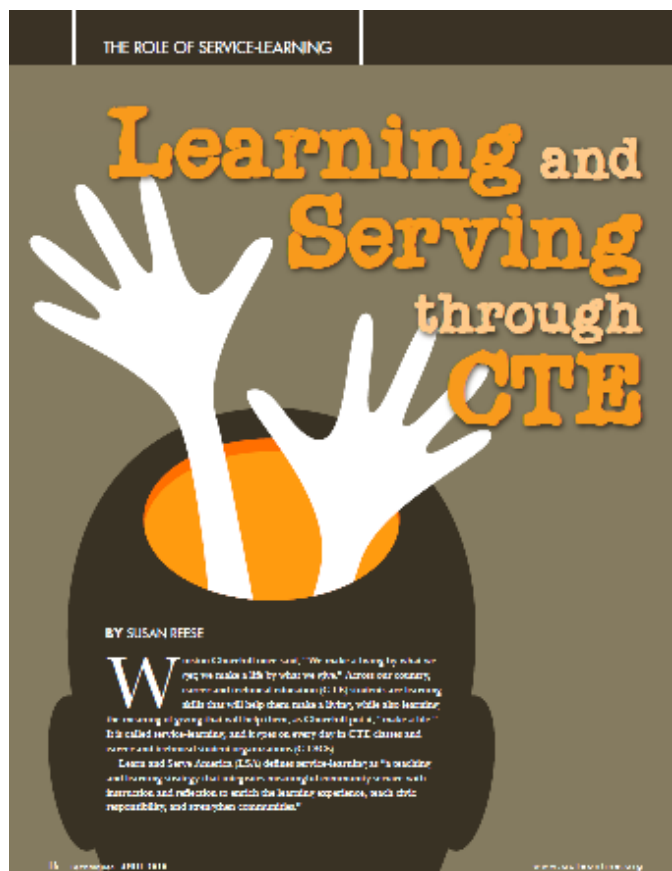
<http://project10.info/ConferencePresentations.php>

The information shared at the February 2016 Project 10 Regional

Winter Institutes is now available on the

This media loop for the Turning Ideas into Action communications kit was developed by Learn and Serve America to help you spread the word about service-learning and its impact on learning and transforming communities.

Learning and Serving Through Career and Technical Education (CTE) (April 2010)



Click on image above to access the article electronically.

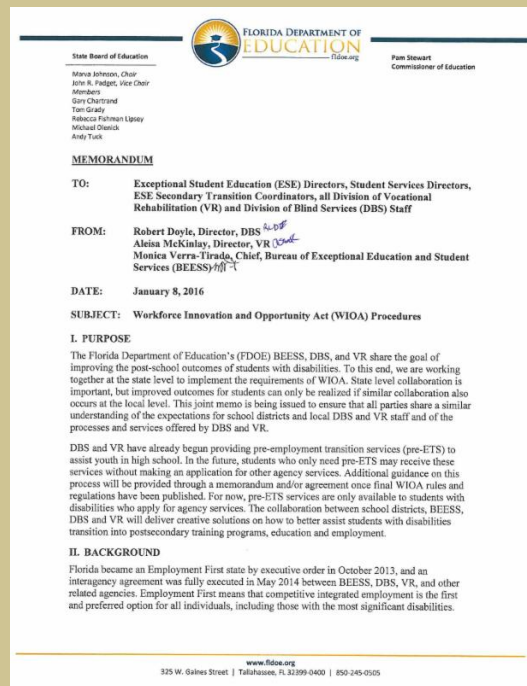
Across the country, students in career and technical education (CTE) are learning skills that will help them make a living, while also learning the meaning of giving that will help them, as Churchill put it, "make a life." Service-learning is an integral component of American education that goes on every day in CTE classes and career and technical student organizations (CTSOs). Much like CTE, service-learning puts coursework into context and fosters rigor and relevance; this helps to develop youth who are productive, civic-minded and bright. This article focuses on the difference service-learning can make in the lives of students and on the teachers as well.

Chautauqua Learn & Serve Charter School in Bay County

<http://www.bay.k12.fl.us/schools/Websites/CLS.aspx>

Conference Presentations page.

Workforce Innovation and Opportunity Act (WIOA) Procedures Joint Memo



The Bureau of Exceptional Education and Student Services (BEESS), in partnership with the Divisions of Vocational Rehabilitation and Blind Services, has created a joint memo that includes information on WIOA eligibility, referral and services procedures.

<http://project10.info/WhatsNew.php>

Related Training Available

Service Learning

<http://project10.info/TrainingOnRequest.php>

Describes what service-learning is, explores phases and steps for developing a service-learning program, provides examples of the K-12 service-learning standards, summarizes research on the impact of service-learning on students and identifies service-learning resources and tools. (2-3 hours)



project10 transition education network



This training was developed by the Project 10 Transition Education Network, a special project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

Contact your Regional Transition Representative (RTR) to schedule training or technical assistance related to service-learning today!

The mission of Chautauqua is to prepare students with disabilities for the world they are about to enter and to educate the community about the abilities and needs of people with disabilities. Chautauqua students, adult participants with disabilities, and Bay High AmeriCorps mentors facilitate over 25 service-learning projects that meet specific community needs and enlighten and engage the broader community through dissemination efforts. Students with disabilities apply knowledge, deepen standard-based skills, explore careers, and develop the skills necessary to transition to semi-independent living and work. Projects include Empty Bowls, Meals on Wheels, tutoring students in kindergarten in basic readiness skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, and repairing Coats for Kids. Chautauqua students also participate in the Global Call to Action through the Peace Jam Program, and collect pennies and use those funds to address local needs through the Penny Harvest program.

For more information, please contact Cynthia McCauley (McCauley5@aol.com).

Save the Date: ESSEI 2016

Save the Date! 2016
EDUCATIONAL STRATEGIES
&
STUDENT ENGAGEMENT INSTITUTE

Destination Graduation:
Together Ensuring Every Student Succeeds

September 19 – 21, 2016
The Florida Hotel and Conference Center
Orlando, Florida

HOT TOPICS

- *Alternative Education *Building Family, School and Community Partnerships
- *Data-Based Decision Making and Management
- *Dropout Recovery *Exceptional Student Education (ESE) *Engaging Instructional Practices
- *Improving Graduation Rates *Legislative Updates
- *Matching Interventions to Student Needs * Positive Behavior Practices/Supports
- *Restorative Justice Initiatives * School Disengagement and Dropout Interventions
- *Social-Emotional Learning/Positive Mental Health
- *Services for At-Risk Student Populations and more....

Presented by: FLORIDA DEPARTMENT OF EDUCATION (fldoe.org) and FLORIDA AFTERSCHOOL ALLIANCE

Service Learning and Volunteerism Resources

AmeriCorps

<http://www.nationalservice.gov/programs/ Americorps>

AmeriCorps engages more than 75,000 Americans in intensive service each year at nonprofits, schools, public agencies and community and faith based groups across the country. AmeriCorps programs create jobs and provide pathways to opportunity for young people entering the workforce. AmeriCorps places thousands of young adults into intensive service positions where they learn valuable work skills, earn money for education and develop an appreciation for citizenship.

Corporation for National and Community Service: Disability Inclusion Resources

<http://www.nationalservice.gov/resources/disability-inclusion>

Service and volunteer programs need to be proactive to ensure that everyone, including individuals with disabilities, have the opportunity to serve and to be active participants in their community. Often managers need more information about accessible and inclusive recruiting or want disability related information to assist

more information about accessible and inclusive recruiting or want disability related information to assist supervisors of members or volunteers with disabilities. The newly developed e-courses and other materials on this website serve as a starting place for queries and to find training and technical resources related to inclusive practices.

Florida Learn & Serve

<http://www.fldoe.org/schools/family-community/activities-programs/service-learning-in-fl>

This federally funded grant program awards grants to schools and school districts to engage youth in service-learning, a teaching and learning strategy in which students design, conduct, reflect, demonstrate/present on and celebrate service activities linked to academic standards.

PACER's National Parent Center on Transition and Employment: Volunteer Experiences

<http://www.pacer.org/transition/learning-center/employment/volunteer-experiences.asp>

This webpage offers service learning and volunteer resources for parents and students. The webpage includes volunteer opportunity search engines, articles on service learning and information specifically for students with disabilities who want to volunteer.

Service Learning with and for Persons with Disabilities

<https://sites.google.com/site/ucfteachersinaction>

Teachers in Action with Persons with Disabilities through High-Tech High-Touch Service Learning is a Learn and Serve America grantee based out of University of Central Florida that engages undergraduate education majors in meaningful service learning activities with persons with disabilities. The website features other links that include a listing of service opportunities, sample projects and presentations as well as learning modules.

United We Service Toolkits

<http://www.serve.gov/?q=site-page/toolkits>

Learn how to turn your volunteer idea into a successful service project using our do-it-yourself toolkits, including toolkits related to community renewal, health and the environment, among others.

Volunteer Florida

<http://www.volunteerflorida.org>

Volunteer Florida, the lead agency for volunteerism and national service in Florida, administers national service programs like AmeriCorps, which offer Floridians the opportunity to engage in intensive service to their community while increasing capacity for nonprofits and other service organizations. Volunteer Florida's website features grant information as well as upcoming events and related news.

Upcoming Events

Registration Information

The registration form for the upcoming VISIONS Conference sponsored by Florida DCDT and BEESS is available at the following link:

<http://floridadcdt.org/visions-annual-conference.html>

ave
April 27-29, 2016
Mary Westin

save the date
Lake Mary, FL
VISIONS XXIII



Are you connected?

A Transition Planning Institute

Sponsored by Florida Division on
Career Development and Transition (FLDCDT)

www.FloridaDCDT.org

The conference this year will be held at the Westin Lake Mary - Orlando North from Wednesday, April 27, 2016 until Friday, April 29, 2016. The room rate this year is only \$129.00 per night and there is free parking.

Call for Presentations

Lead presenters receive a \$25.00 discount toward registration fees.

Presentation Proposals are due by Friday, February 26th 2016.

<https://docs.google.com/forms/d/1m3z4kpiqJyGlr-PiqpVYMdPZO3DuCG3f-x1ZyyY8Ha0/viewform>

Attention District Interagency Councils:

Project 10 will be hosting a Pre-Conference Workshop for district interagency councils from

9:00 a.m -12:00 p.m. on Wednesday (4/27).

Please click [here](#) to RSVP for this pre-conference workshop.

Please visit www.FloridaDCDT.org for more information!



Upcoming Webinars

Florida Center for Inclusive Communities (FCIC) Employment Webinar Series

<http://ffcic.fmhi.usf.edu/program-areas/employment.html>

Join the FCIC on the 3rd Wednesday of each month from 5:00pm

- 6:00pm EST for an opportunity to participate in a series of webinars geared to build capacity on an array of employment related topics. The webinars are a tool used to share information and resources for self-advocates, family members, and other community partners to make informed choices and decisions about services, supports, policies, and best practices to ensure their requests and service provisions are based on individual goals and outcomes.



- March 16, 2016: Transition Planning and Guardianship
- April 20, 2016: Effective Strategies for Online Applications
- May 18, 2016: Self-Advocates' Panel Discussion on Employment Supports

What's the Buzz about Inclusion?

March 1, 2016

3:00 pm - 4:30 pm EST

<https://attendee.gotowebinar.com/register/491689877924275202>

This webinar from the Montana Transition and Employment Projects will answer questions such as, is your school developing inclusive classrooms? Is your community promoting inclusion for people with disabilities? Inclusion is a popular term right now, but what exactly does it mean? (And just as importantly, what doesn't it mean?) What does it look like? Why does it matter? How can we make it happen?

Third Party Cooperative Arrangements (TPCAs) webinar

March 30, 2016

2:30 pm - 4:30 pm EST

During this webinar, TPCA information such as contractual components and stakeholder roles and responsibilities will be reviewed and participants will have an opportunity to ask questions.

Vocational Rehabilitation (VR) is looking to partner with interested school districts who would like to improve outcomes for their students with the most significant disabilities. TPCAs are partnerships between Florida VR and School Districts that provide students an opportunity to engage in community-based work experiences throughout the school year. These experiences, supported by an Employment Specialist, include intensive supports, participation in experiential learning and developing and refining work skills, positive attitudes and successful work behaviors needed to obtain and maintain employment. Twenty districts in Florida already partner with VR to offer this exciting program and we hope to partner with more during the upcoming 2016-2017 school year.

Florida's Employment Initiatives for Youth with Disabilities



Third Party Cooperative Arrangements

Division of Vocational Rehabilitation
Florida Department of Education

TPCA are offered by the Florida Department of Education (FDOE) Division of Vocational Rehabilitation (VR), in collaboration with the Bureau of Exceptional Student Education and Student Services (BEESS) and Local Education Agencies (LEA). Each agency promotes the use of evidence-based practices and is committed to assisting students with disabilities successfully transition from school to postsecondary education, training and meaningful careers. Work experience while in high school, especially paid work experience, is the best known predictor that a student will become employed and live independently after high school.

TPCA are written agreements between VR and LEA, and are designed to provide paid and non-paid community-based work experiences (CBWE). The school district refers to CBWE as community-based vocational education and is often provided as part of the student's curriculum.

The TPCA will serve students with the most significant disabilities who also require VR Supported Employment (SE) services in order to obtain employment. Students who will require ongoing supports in order to maintain employment, including those participating in school district extended programs, will need to be determined eligible for VR SE services and have an Individualized Plan of Employment (IPE) developed with and approved by a VR counselor.

The TPCA will:

- Serve students ages 16 or older, VR eligible and with a VR SE IPE
- Have services delivered by one or two employment specialists (i.e., job coaches)
- Require school districts to provide matching funds from non-federal, general revenue sources to align with VR formula funding to leverage and boost fiscal resources
- Use each employment specialist to serve at least six students during a school year
- Provide funding, based on service deliverables to be performed by the employment specialist

VR again offered the Third Party Cooperative Arrangements (TPCA) for the 2015-16 school year. All school districts were given the opportunity to renew current arrangements or apply for a new TPCA. The 2015-16 TPCA will go into effect once approved, but no earlier than July 1, 2015.

Secondary Transition, Florida Department of Education

<http://www.flde.org/academic/exceptional-student/secondary-transition.html>

The Bureau of Exceptional Education and Student Services has created a webpage with state and national resources, state contracts, regulations and general information on secondary transition for parents, educators and professionals.

Employment First Initiative

Employment First FLORIDA

<http://www.employmentfirstfla.org/>

Florida became an Employment First state by Executive Order in October, 2013. Employment First is both a philosophy and policy. It means that employment is the first option for all individuals, including those with significant disabilities.

Abilities Work

AbilitiesWORK

<http://abilitieswork.floridafirst.org/>

Florida's Employment First Initiative has developed the Florida Abilities Work Web Portal and helps seek to help employers find qualified candidates with disabilities who are ready and able to work in their communities, and provide them with information that would help with their hiring decisions. The web portal offers employment information for both employers and

Click image above for previous Topical Brief issue on TPCAs

Join Our Mailing List



About Project 10 Topical Briefs:

Project 10 *Topical Briefs* provide short information summaries and resource links related to secondary transition. **Have a question? Want to find or recommend a resource? Have some great news to share?**

Send us an email at project10@stpete.usf.edu

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at <http://www.project10.info/Newsletter.php>.

Project 10: Transition Education Network

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network
University of South Florida St. Petersburg**

Questions or comments?

Email us at project10@stpete.usf.edu
www.Project10.info