**Transition Assessments Chart: Formal and Informal**

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| **Formal Assessments:** Are systematic, data-based tests that measure what and how well the students have learned.  They determine the students' proficiency or mastery of the content, and most often have standardized procedures that enable comparisons across groups of assessment takers. | |
| **Type** | **Examples** |
| Intelligence Tests | [Wechsler Intelligence Scale for Children, Fourth Edition](https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Wechsler-Intelligence-Scale-for-Children-%7C-Fourth-Edition/p/100000310.html) (WISC-IV) (For Purchase) |
| [Woodcock-Johnson Tests of Cognitive Ability-Third Edition](https://www.tests.com/Woodcock-Johnson-Testing) (WJ-III COG) (For Purchase) |
| [Stanford-Binet Intelligence Scales, Fifth Edition](https://www.wpspublish.com/sb-5-stanford-binet-intelligence-scales-fifth-edition) (For Purchase) |
| Achievement Tests | [Kaufman Test of Educational Achievement, Third Edition](https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Reading/Kaufman-Test-of-Educational-Achievement-%7C-Third-Edition/p/100000777.html) (KTEA-3) (For Purchase) |
| [Stanford Achievement Test Series](https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Academic-Learning/Comprehensive/Stanford-Achievement-Test-Series-%7C-Tenth-Edition/p/100000415.html) (For Purchase) |
| [Woodcock-Johnson IV Tests of Achievement](https://info.riversideinsights.com/wj-iv) (For Purchase) |
| Adaptive Behavior and Independent Living Tests | [Brigance Transition Skills Inventory](https://www.curriculumassociates.com/about/press-releases/2010/01/brigance-transition-skills-inventory-supports-idea-transition-goals) (For Purchase) |
| [Vineland Adaptive Behavior Scales, Third Edition](https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Behavior/Adaptive/Vineland-Adaptive-Behavior-Scales-%7C-Third-Edition/p/100001622.html) (For Purchase) |
| [Armed Services Vocational Aptitude Battery (ASVAB)](https://www.officialasvab.com/) (Available at Military Entrance Processing Stations) |
| [Bennett Mechanical Comprehension Test II](https://us.talentlens.com/store/ustalentlens/en/Store/Ability/Bennett-Mechanical-Comprehension-Test-II/p/100001282.html) (For Purchase) |
| [Supports Intensity Scale](https://www.aaidd.org/sis) (For Purchase) |
| Aptitude Tests | [O\*NET Ability Profiler (AP)](https://www.onetcenter.org/AP.html#administration) (Free) |
| [Occupational Aptitude Survey & Interest Schedule (OASIS-3)](https://transitioncoalition.org/blog/assessment-review/occupational-aptitude-survey-interest-schedule-oasis-3/) (For Purchase) |

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| **Informal Assessments:** Are content and performance driven; theymeasure students' performance and progress. Informal assessments are less structured and do not allow comparisons across groups of assessment takers. | |
| **Type** | **Examples** |
| Interviews | [Student Dream Sheet](https://transitionta.org/sites/default/files/dreamsheet.pdf) (Free) |
| Questionnaires | [Applying the Personal Preference Indicators to Postsecondary Adult Living, Employment and Education](https://transitionta.org/sites/default/files/Career%20Preferences-1.pdf) (Free) |
| Direct Observation | Observation of student performance and behaviors in a natural setting such as school, training or employment. |
| Environmental or Situational Analysis | [Job Site Analysis Survey](http://triwou.org/projects/tcn/topicspage/863/job-site-analysis-survey) (Free) |
| Curriculum-Based Assessments | [Life Centered Career Education](https://exceptionalchildren.org/improving-your-practice/life-centered-education-transition-curriculum) (For Purchase) |
| [Brigance Transition Skills Inventory](https://www.curriculumassociates.com/about/press-releases/2010/01/brigance-transition-skills-inventory-supports-idea-transition-goals) (For Purchase) |
| School Performance Measures | Student portfolios, teacher-made tests and graded assignments, state-wide tests and attendance data |
| Transition Planning Inventories | [Transition to Work Inventory](https://www.career-lifeskills.com/transition-to-work-inventory-twi-1761.html) (For Purchase) |
| [Enderle-Severson Transition Rating Scales](https://estr.net/publications.cfm) (For Purchase) |
| Career Interests | [California Career Zone: Quick Assessment; Interest Profiler; Skills Profiler and Work Importance Profiler](http://www.cacareerzone.org/assessments) (Free) |
| [Career Beliefs Inventory](https://www.mindgarden.com/78-career-beliefs-inventory) (For Purchase) |
| [Career Decision Scale](https://www.parinc.com/Products/Pkey/53) (For Purchase) |
| [Career Interest Inventory](https://www.cves.org/wp-content/uploads/2015/08/PictureCareerInterest_Inventory.pdf) – Pictorial Version (Free) |
| [Career Clusters Interest Survey](https://cte.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf) (Free) |
| [Holland Code Career Test](http://www.truity.com/test/holland-code-career-test) (Free) |
| [Interests & Preferences – List of Inventories](https://www.cves.org/wp-content/uploads/2015/08/Interests-Preferences.pdf) (Free) |
| [Job Search Attitude Inventory (JSAI)](https://www.career-lifeskills.com/job-search-attitude-inventory-jsai-5th-ed-533.html) (For Purchase) |
| [O\*NET Interest Profiler (IP)](https://www.onetcenter.org/IP.html#web-based) (Free) |
| [Picture Interest Career Survey](https://www.career-lifeskills.com/career-assessments-79/jist-assessments-150/picture-interest-career-survey-pics-2nd-ed-10-2424.html) (For Purchase) |
| [Reading-Free Vocational Interest Inventory, Third Edition](https://www.parinc.com/Products/Pkey/6526) (For Purchase) |
| [Wisconsin Technical College Career Interest Questionnaire](http://www.wistechcolleges.org/explore-careers/career-interest-questionnaire) (Free) |
| On-the-Job Training Evaluations | [Job Observation and Behavior Scale (JOBS)](https://www.stoeltingco.com/job-observation-and-behavior-scale-jobs-complete-test-kit.html) (For Purchase) |
| [Vocational Fit Assessment](http://www.vocfit.com/support.html) (Free) |
| [Work Personality Profile](https://www.cves.org/wp-content/uploads/2015/08/Work-Personality-Profile.pdf) (Free) |
| Independent Living | [Life Skills Inventory](http://transitionresponse.com/wp-content/uploads/2011/09/Life-Skills-Assessment-Div.-Of-Children.pdf) (Free) |
| [Personal Preference Indicators](https://www.ou.edu/content/dam/Education/documents/personal-preference-indicator.pdf) (Free) |
| Self-Determination | [ChoiceMaker Self-Determination Assessment](https://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools) (Free) |
| [AIR Self-Determination Assessments](https://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/air-self-determination-assessment) (Free) |
| [The ARC’s Self-Determination Scale](https://www.ou.edu/education/centers-and-partnerships/zarrow/self-determination-assessment-tools/arc-self-determination-scale) (Free) |

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