



Using Deferment and Extended Transition Programming (ages 18-22) to Support Postsecondary Readiness for Students with Disabilities

Objectives

After this training participants will be able to:

- ❑ Define deferment of receipt of the standard high school diploma according to Florida law.
- ❑ Compare and contrast five deferment options available for students with disabilities and list the characteristics of each one.
- ❑ Identify postsecondary and college/career readiness skills necessary for attainment of a standard high school diploma and postsecondary goal achievement.
- ❑ Describe the essential role that Transition Individual Education Plans components play in successful deferment and postsecondary planning.
- ❑ Locate resources to support deferment planning and understanding.

