



Using School-level Data to Increase Graduation Success of Students with Disabilities: Part 2 – Strategies and Interventions

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Objectives

After this training, participants will be able to:

- ❑ Explain the difference between an indicator that predicts a student is at risk of dropping out of high school and the cause of a student being at risk of dropping out of high school.
- ❑ Differentiate between collecting early warning data and analyzing early warning data.
- ❑ Describe root-cause analysis and how it affects the efficacy of an early warning system.
- ❑ Consider the merits of expanding EWS practices by monitoring the fidelity of intervention implementation and making changes when needed.

