



Using Transition Assessment Data to Write Measurable Postsecondary Goals

This training was developed by Project 10: Transition Education Network, an Individuals with Disabilities Education Act (IDEA) funded state project through the Florida Department of Education (FDOE), Bureau of Exceptional Education and Student Services (BEESS).

Objectives

After this training, participants will be able to:

- ❑ Identify transition individual education plan requirements for developing measurable postsecondary goals (MPGs).
- ❑ Utilize a transition assessment framework to assist in the development of writing effective and appropriate MPGs:
 - **Determine** which skill(s) and/or secondary transition areas are necessary for data collection.
 - **Select** age-appropriate transition assessment(s).
 - **Conduct** transition assessment(s).
 - **Review** and interpret transition assessment results.
 - **Use** transition assessment data in the IEP and TIEP.
- ❑ Write postsecondary goals in alignment with the student's transition assessment results.