

WIOA: Transition Updates

Sheila Ward, Senior Consultant



Objectives

- To identify the available Pre-Employment Transition Services Pre-ETS
- To understanding the two pathways students may access Pre-ETS
- To understand VR's initiative to expand provider capacity
- To understand Section 511 of WIOA
- To identify the three requirements for students who wish to go into employment after high school



- Giving state and local education agencies the ability to collaborate to help students with disabilities achieve their transition goals
- This collaboration leads to increased graduation rates, lower drop-out rates, and increased post-school outcomes (indicators 1, 2, and 14)



Pre-ETS

Career Exploration Services help students with disabilities, ages 14-21

Learn soft skills and appropriate behaviors through hands-on work experiences

Leading to:

- Career pathways
- Skills for the 21st Century workforce

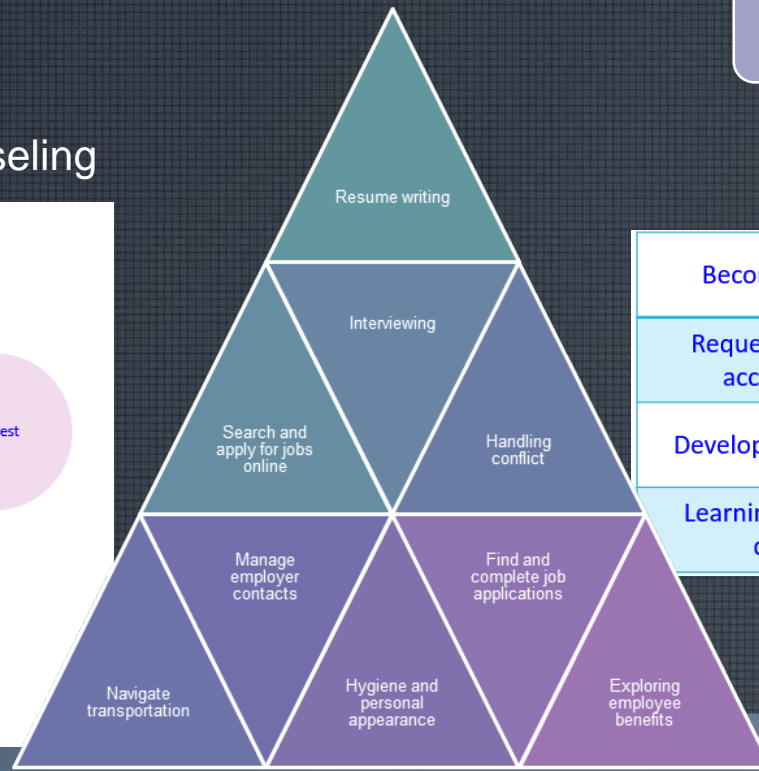
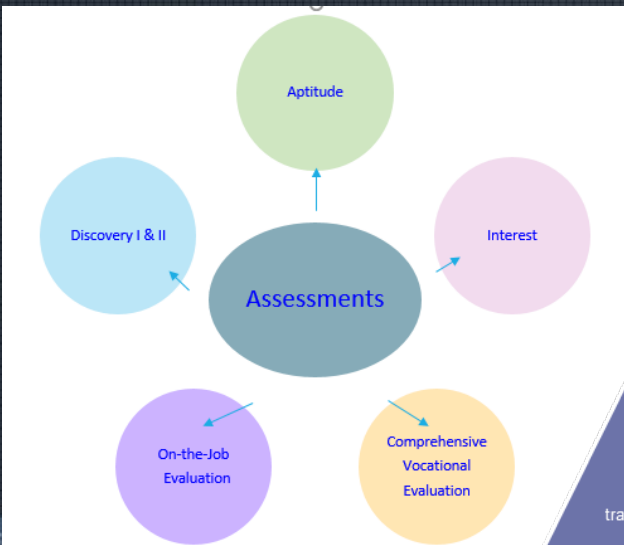
WIOA: Pre-ETS

Postsecondary Educational Counseling*



Work Readiness Training

Career Exploration Counseling



Becoming self-aware	Knowing your rights
Requesting reasonable accommodations	Setting goals
Developing an action plan	Learning how to advocate
Learning how to be self-determined	Reviewing employee benefits

Self-Advocacy Training and Peer Mentoring*

Pathways to Pre-ETS



**Application and
eligibility required**

Pre-ETS plus
additional services
and supports



Potentially Eligible

Pre-ETS Only

STAR

- For Potentially Eligible Students
 - More independent, self-directed, require fewer services or supports to be successful
- With disability documentation
 - Current IEP, 504, other
- Access to specific* Pre-ETS are available
- Referrals come:
 - Public, charter, DJJ or
 - Self-referral (private or postsecondary education/training programs)

*Peer Mentoring is not available to STAR Participants



VR

- Application and eligibility required
- Access to Pre-ETS and additional services based on employment goal which may include:
 - Supported employment
 - Time-limited treatment
 - Job placement assistance
 - Assistive technology and devices
 - Transportation
 - Postsecondary education or training



Choosing the best Pathway

- Discuss with VR staff, student, family
- Look at disability documentation, specifically services, accommodations and modifications being accessed by the student
- Ask questions such as how much support is provided at home or in class on assignments, tests, homework to ensure success



STAR Referrals

Area	Districts Participating	Referrals as of 2/5/18	Alt. Referral Process	District SDRs in place
1	Bay	74		1
1	Calhoun	12		1
1	Escambia	70		1
1	Franklin	6		1
1	Gadsden	24		1
1	Gulf	6		1
1	Hamilton	0		1
1	Holmes*	0		
1	Jackson	0	1	
1	Jefferson*	0		
1	Lafayette	0		1
1	Leon	6		1
1	Liberty	2		1
1	Madison	0		
1	Okaloosa	89		1
1	Santa Rosa	58		1
1	Suwannee	13		1
1	Taylor*	0		
1	Wakulla	2		1
1	Walton*	0		
1	Washington	2		1
Totals for Area		364	1	15

STAR Referrals

Area	Districts Participating	Referrals as of 2/5/18	Alt. Referral Process	District SDRs in place
2	Alachua	58		1
2	Baker*	0		
2	Bradford*	0		
2	Citrus	29		1
2	Clay	29		1
2	Columbia	2		1
2	Dixie*	0		
2	Duval	26		1
2	Flagler	0		1
2	Gilchrist	0		1
2	Levy	9		1
2	Marion	112		1
2	Nassau	24		1
2	Putnam	41		1
2	St. Johns	36		1
2	Union*	0		
2	Volusia	192		1
Totals for Area		558	0	13

STAR Referrals

Area	Districts Participating	Referrals as of 2/5/18	Alt. Referral Process	District SDRs in place
3	Brevard	174	1	
3	DeSoto	0		1
3	Hardee	0		1
3	Highlands	15		1
3	Indian River	0		
3	Lake	35		1
3	Martin	39		1
3	Okeechobee	0		1
3	Orange	40	1	
3	Osceola	91		1
3	Polk	53		1
3	St. Lucie	7		1
3	Seminole	48		1
3	Sumter*	0		
Totals for Area		502	2	10

STAR Referrals

Area	Districts Participating	Referrals as of 2/5/18	Alt. Referral Process	District SDRs in place
4	Hernando	36		1
4	Hillsborough	249		1
4	Pasco	128		1
4	Pinellas	47		1
Totals for Area		460	0	4
5	Charlotte	7		1
5	Collier	17		1
5	Glades*	0		
5	Hendry*	0		
5	Lee	305		1
5	Manatee	30		1
5	Sarasota	8		1
Totals for Area		367	0	5

STAR Referrals

Area	Districts Participating	Referrals as of 2/5/18	Alt. Referral Process	District SDRs in place
6	Miam-Dade	76	1	
6	Monroe	0		1
Totals for Area		76	1	1
7	Broward	50	1	
7	Palm Beach	201		1
Totals for Area		251	1	1
Others				
	FAMU Lab Sch	0		
	FAU Lab Sch	3		1
	FSDB	0		
	FSU Lab Sch	0		
	Florida Virtual School	1	1	
	UF Lab Sch	0		
	★ Lakes Wales Charter	0		
Totals for Other		4	1	1

Making STAR Referrals

- POC
- SDR
- Need assistance???







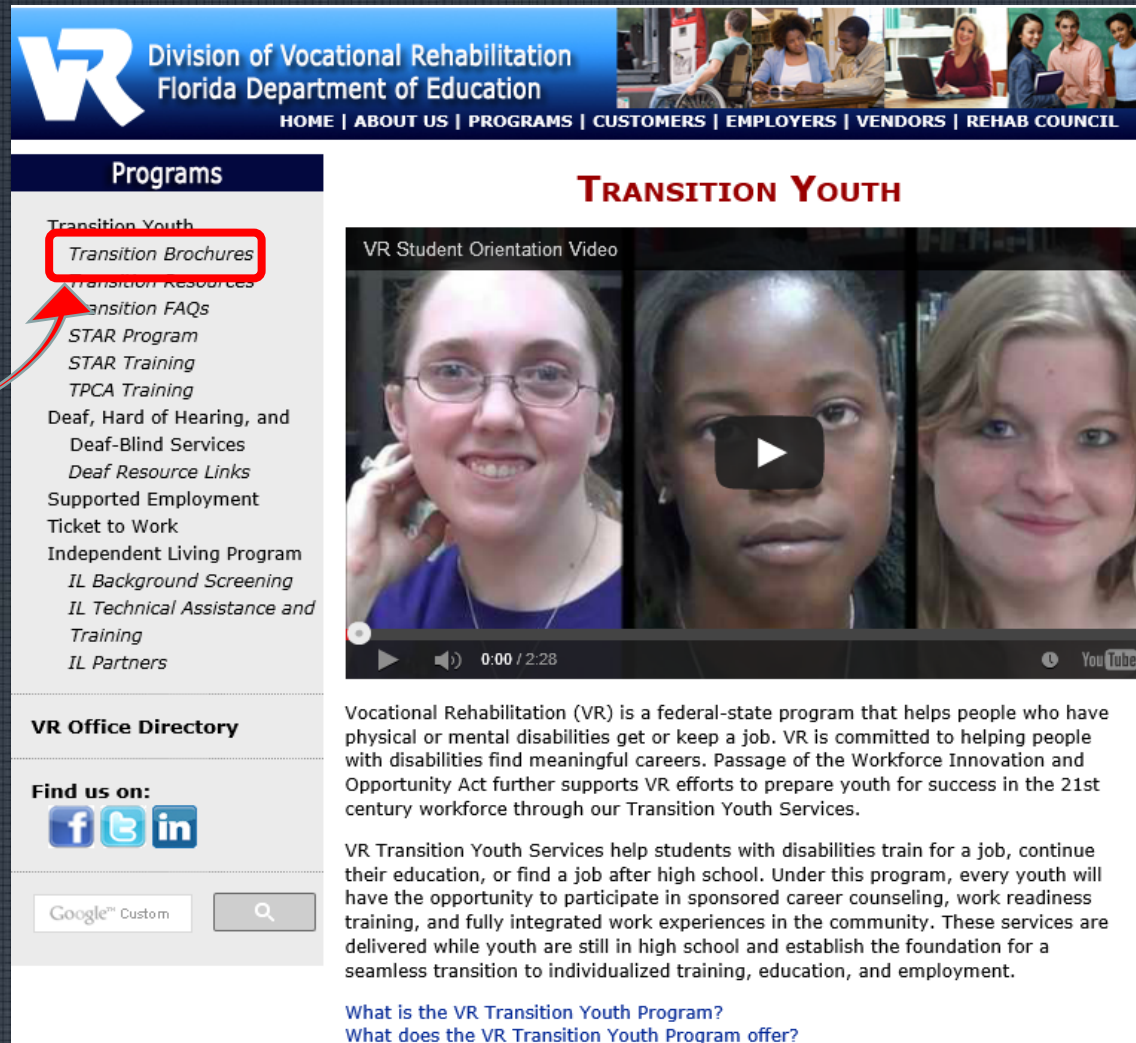
Transition Youth Programs

- Project SEARCH
- High School High Tech
- Inclusive Postsecondary Education Programs
- 2018 Summer Youth Program
- Work-Based Learning Experience (WBLE)
 - FKA TPCA

Transition Resources

www.RehabWorks.org

VR Transition Youth Page



VR Division of Vocational Rehabilitation
Florida Department of Education

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Programs

- Transition Youth
 - Transition Brochures**
 - Transition Resources
 - Transition FAQs
 - STAR Program
 - STAR Training
 - TPCA Training
- Deaf, Hard of Hearing, and Deaf-Blind Services
 - Deaf Resource Links
- Supported Employment
- Ticket to Work
- Independent Living Program
 - IL Background Screening
 - IL Technical Assistance and Training
 - IL Partners

VR Office Directory

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TRANSITION YOUTH

VR Student Orientation Video

Vocational Rehabilitation (VR) is a federal-state program that helps people who have physical or mental disabilities get or keep a job. VR is committed to helping people with disabilities find meaningful careers. Passage of the Workforce Innovation and Opportunity Act further supports VR efforts to prepare youth for success in the 21st century workforce through our Transition Youth Services.


VR Transition Youth Services help students with disabilities train for a job, continue their education, or find a job after high school. Under this program, every youth will have the opportunity to participate in sponsored career counseling, work readiness training, and fully integrated work experiences in the community. These services are delivered while youth are still in high school and establish the foundation for a seamless transition to individualized training, education, and employment.

[What is the VR Transition Youth Program?](#)
[What does the VR Transition Youth Program offer?](#)

Transition Resources

www.RehabWorks.org
STAR Program Page

Office Directory



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STAR PROGRAM



Student Transition Activities Record

Under the Workforce Innovation and Opportunity Act (WIOA), Pre-Employment Transition Services must be offered to students with disabilities without requiring them to apply for, or be determined eligible for, these services.

WIOA established VR as the primary agency for preparing youth with disabilities for employment while the youth are still in high school, including being able to access services while pursuing postsecondary education (trade, college, or university). VR will deliver specific Pre-Employment Transition Services including:

- Career Exploration Counseling
- Work Readiness Training
- Self-Advocacy Training
- Postsecondary Educational Counseling
- Community-Based Work Experiences

The students are not traditional VR customers, but have been referred to VR by school districts for limited (pre-employment transition) services.

Building Careers for Transition Students

This brochure includes information about traditional VR and the STAR Program, so you can select the program that's right for you. Both offer pre-employment transition services that will prepare you for your new career.

[Building Careers for Transition Students \(PDF\)](#)
[Building Careers for Transition Students \(RTF\)](#)
[Construyendo Carreras Para Alumnos de Transición \(PDF\)](#)
[Construyendo Carreras Para Alumnos de Transición \(RTF\)](#)
[Devlopman Karyè Pou Etidyan Ki nan Tanzisyon \(PDF\)](#)
[Devlopman Karyè Pou Etidyan Ki nan Tanzisyon \(RTF\)](#)

STAR Referral Portal





Becoming a Pre-ETS Provider


- Pre-ETS Application
- Special consideration for School Districts
- Regional trainings for interested school districts will be held this summer



WIOA: Section 511


Limitations on
the Use of
Subminimum
Wage for
YOUTH 24 and
under





Section 511 of WIOA- Limitations on Subminimum Wage for YOUTH

As of 7/22/16 Youth with disabilities 24 and younger are not eligible for Subminimum Wage Employment unless the youth has completed the following **three** requirements:



Section 511 of WIOA- Limitations on Subminimum Wage for YOUTH

1. Transition services under IDEA and/or Pre-ETS under W.I.O.A
2. Youth applied to VR and was:
 - a) found ineligible (all VR policies must be followed to close someone based on an ineligible determination) **or**
 - b) found eligible (if eligible they must develop an IPE and be provided services to assist to work towards an employment outcome-if not successful case can be closed)
3. Received Career Counseling Information and Referral Services from VR Counselor



Required LEA Documentation

Information regarding receipt and completion of Pre-Employment or Transition Services should include:

- Name of Youth
- Description of Service or Activity Completed, including name of provider, date services completed, and signature of personnel documenting the completion
- Signature of person transmitting the documents
- Date and method of delivery (e.g., hand-delivered, faxed, emailed, etc.) by which document was transmitted to the youth or VR Counselor

The Mystery of the Sought After 14 (C) Letter

A letter from VR documenting that a youth has met all of the required elements. This letter is required before a youth can be hired to participate in subminimum wage employment.



DOCUMENTATION for YOUTH SEEKING SUBMINIMUM WAGE EMPLOYMENT

FULL NAME: _____ DATE: _____
FIRST MI LAST

NOTE: For a youth (24 years old and under) to participate in subminimum wage employment, they must have completed all three of the requirements listed below.

1 st	<input type="checkbox"/> Received pre-employment transition services (Pre-ETS) on _____ OR <input type="checkbox"/> Received transition services on _____ (Additional documentation located in VR case notes)
2 nd	<input type="checkbox"/> Found ineligible for VR services on _____ OR <input type="checkbox"/> Found eligible for VR services; Case closed due to being unsuccessful in achieving employment outcome identified in IPE on _____ (Additional documentation located in case notes)
3 rd	<input type="checkbox"/> Received Career Counseling and Information & Referral Services on _____ (Additional documentation located in case notes)

Print name of VR staff making determination _____ PHONE: _____

Signature of VR staff making determination _____ DATE _____

Signature of VR staff transmitting documentation, if different from above _____ DATE _____

This document was (circle only one):

hand-delivered faxed mailed emailed other (specify) _____ DATE _____

Additional Notes:



Additional Information of Interest

The law does not apply to youth 24 and younger who:

- Are not pursuing subminimum wage employment
- May work in sheltered workshops or for a 14 (C) employer if they are going to be paid minimum wage or higher
- May participate in adult day training programs that offer nonwage, meaningful day training activities



VR Employment Programs Contacts

Carmen Dupoint

Carmen.Dupoint@vr.fldoe.org

850-245-3299

Pre-ETS, DJJ, Summer Youth Program, High School High Tech, Inclusive Postsecondary Education, Vendor Liaison

Jan Pearce

Jan.Pearce@vr.fldoe.org

850-245-3302

Supported and Customized Employment, Discovery, WIOA 511, Pre-ETS

Kirk Hall

Kirk.Hall@vr.fldoe.org

850-245-3360

Supervisor

Regina Rice

Regina.Rice@vr.fldoe.org

850-245-3471

Project SEARCH, Self-Employment, Pre-ETS, Career Source, CAPE, Apprenticeships, Individual Placement & Support, Peer Specialist Program

Sheila Ward

Sheila.Ward@vr.fldoe.org

850-245-3347

Pre-ETS, STAR, Self-Advocacy Training Service, Third Party Cooperative Arrangements, VR/SD Liaison



Local Area Updates