



## Special Edition

Project 10 Topical Briefs are published on a monthly basis during the school year. Each issue focuses on a specific topic or theme.

This Topical Brief is a special edition in preparation for the upcoming VISIONS/NSTTAC Institute April 29 - May 1, 2014.

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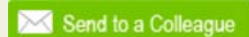
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 Send to a Colleague

## E-Tool



[www.nsttacplanningtool.org](http://www.nsttacplanningtool.org)

For information on how to access your team's planning tool, contact the team leader for your district.

You can retrieve your planning tool from last May to revisit and update in preparation for VISIONS/NSTTAC Institute 2014. While there, you can

- add data
- print progress report
- download your plan
- make changes to your plan
- report on progress, goals and tasks as well as outputs, outcomes and evaluation efforts

## Kohler's Taxonomy

This section briefly describes the five categories of Kohler's 1996 Taxonomy for Transition Programming which is based on effective practices that have the goal of improving post-school outcomes and transition for students with disabilities. The categories and practices, which were identified from literature reviews, evaluations, meta-evaluation and concept mapping, are:

**Student-Focused Planning** practices that use assessment information, student self-determination, and student postsecondary goals to develop Individual Educational Plans (IEPs).

**Student Development** practices that emphasize life, employment, and occupational skill development via school-based and work-based learning in addition to student assessments and accommodations.

**Interagency Collaboration** practices that facilitate involvement of community businesses, organizations, and agencies

Participants at the Project 10 Regional Institutes and Team Cadre Meeting learned about the Logic Model as a tool for evaluation from Dr. Paula Kohler. If you're interested in learning more, then click on the link to Conference Proceedings provided in this Special Brief or on our Project 10 website at [www.project10.info](http://www.project10.info)

### Basic Logic Model Worksheet

Your Planned Work		Your Intended Results		
Resources/Inputs	Activities	Outputs	Outcomes	Impact

Adapted with permission from the *W.K. Kellogg Foundation Logic Model Development Guide(2004)*

in transition education including interagency agreements that articulate roles, responsibilities, communications, and other strategies to foster collaboration and enhance curriculum and program development.

**Program Structure** practices that relate to efficient and effective delivery of transition-focused education and services including philosophy, planning, policy, evaluation, human resource development, and the structures and attributes of schools.

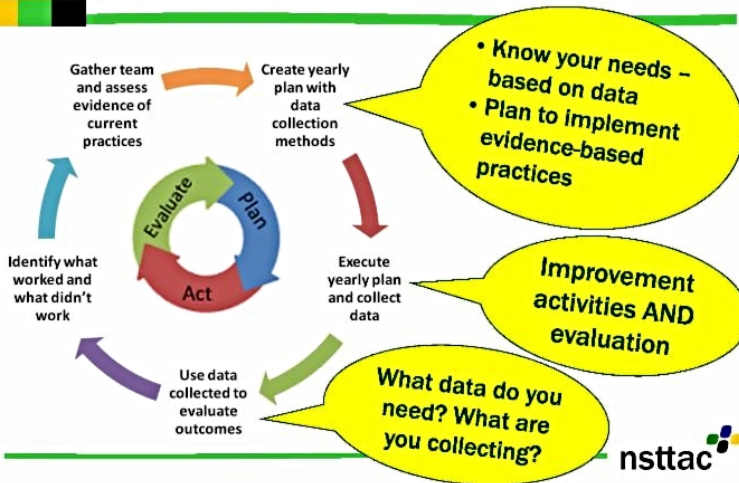
**Family Involvement** practices that increase the ability of family members to work effectively with educators and service providers in planning and delivering education and transition services.



**Source:**

National Secondary Transition Technical Assistance Center. (2010, October). Cross-referencing the Taxonomy for Transition Programming with the NASET National Standards and Quality Indicators and the [NCWD/Youth] Guideposts for Success for Transition-Age Youth. Charlotte, NC: University of North Carolina Charlotte. Available at [www.nsttac.org](http://www.nsttac.org)

## Data-Based Decision-Making



**Conference Proceedings from the 2014 Project 10 Regional Institute/ NSTTAC Team Cadre Meetings** are currently posted on the Project 10 website at <http://www.project10.info/ConferencePresentations.php>

## Evaluation

### NSTTAC Evaluation Toolkit 2nd Edition

The NSTTAC Evaluation Toolkit Second Edition aims to assist transition educators and service providers to improve their programs and services by determining what is working, what is not working, and what needs to be changed or replicated.

This toolkit provides specific examples for state and local teams to use while developing goals and activities to improve effective transition education and services for students with disabilities.

It is designed to help determine what is important to stakeholders, what needs to be measured to satisfy



Please note that the presentations are only posted for 60 days following the event.

stakeholders, what is feasible to measure, how to measure these items, and how to report, disseminate, and use evaluation findings.

Source: National Secondary Transition Technical Assistance Center. (2012). Evaluation Toolkit (2nd ed.). Available at [www.nsttac.org](http://www.nsttac.org)



NSTTAC Evaluation Toolkit

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## Webinars

### NSTTAC Team Leader Preparation Webinar

from March 28, 2014 and March 31, 2014

[http://www.project10.info/files/NSTTAC\\_TeamLeaderPrepMar2014.pdf](http://www.project10.info/files/NSTTAC_TeamLeaderPrepMar2014.pdf)

Paula Kohler, Co-Investigator, National Secondary Transition Technical Assistance Center (NSTTAC)

Dr. Kohler hosted two webinar sessions for transition planning team leaders to prepare for the VISIONS/NSTTAC Institute.

*Note: The recording of this webinar is not available due to technical difficulties. The presentation slides are available at the link above or on the conference proceedings page of the Project 10 website at <http://www.project10.info/ConferencePresentations.php>.*

### Facilitator Webinars

NSTTAC is also hosting a webinar for transition planning team facilitators to prepare for the VISIONS/NSTTAC Institute.

If you are a team facilitator and you have not received information about the webinar, please contact Judith White, Secondary Transition Specialist, Bureau of Exceptional Education and Student Services, (850) 245-0475 or [Judith.White@fldoe.org](mailto:Judith.White@fldoe.org).

## Upcoming Events

### April is Autism Awareness Month

By presidential proclamation, April 2 of each year has been designated World Autism Awareness Day. A link to this proclamation with accompanying U.S. Department of Health and Human Services autism spectrum disorder resources may be found at <http://www.whitehouse.gov/the-press-office/2011/04/01/presidential-proclamation-world-autism-awareness-day>

### Count Us In (Again)! Preparing for Attendance Awareness Month 2014 (webinar)

April 8, 2014, 1:00-2:30 pm (est)

[www.awareness.attendanceworks.org](http://www.awareness.attendanceworks.org)

On this free webinar, Attendance Works will launch the second year of the nationwide Attendance Awareness Campaign, which designates September as Attendance Awareness Month. The latest version of the Count Us In! Toolkit, which contains even more resources for making a splash in your community for Attendance Awareness Month 2014 will also be presented.

### VISIONS XXI/NSTTAC Institute: Coming of Age...the Next Transition

sponsored by the Florida Division on Career Development and Transition (FDCDT), has been scheduled for April 30 to May 2, 2014 at the Bonaventure Resort and Spa in Weston, Florida.

FDCDT and the National Secondary Transition Technical Assistance Center (NSTTAC) are collaborating again this year to provide team planning time for districts seeking to improve performance on the transition-related indicators.

Click [here](#) for registration.



## About Project 10 Topical Briefs

*Project 10 Topical Briefs* provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?  
Send us an email at [project10@stpete.usf.edu](mailto:project10@stpete.usf.edu)  
and we'll take it from there!

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at  
<http://www.project10.info/Newsletter.php>.

**Project 10: Transition Education Network** assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network**  
**University of South Florida St. Petersburg**

Questions or comments?

Email us at

[project10@stpete.usf.edu](mailto:project10@stpete.usf.edu)

[www.Project10.info](http://www.Project10.info)