



Project 10 Topical Briefs are published on a monthly basis. Each issue focuses on a specific topic or theme. This month the Topical Brief is focused on **Early Warning Systems.**

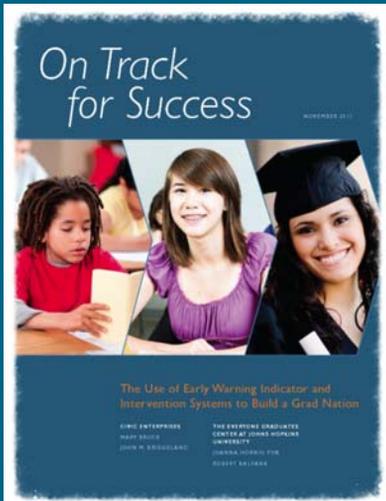
## Early Warning Systems

Early warning systems (EWS) use available school data to identify students who are at risk of not graduating from or dropping out of school to facilitate early intervention. The EWS data can also be used at the state and district levels to examine school-level trends to identify and address systemic issues.

*On Track for Success: The Use of Early Warning Indicator and Intervention Systems to Build a Grad Nation*

This is a three part report detailing the purpose, design and potential of EWS as well as lessons from the field and next steps.

This report represents the first national assessment of Early Warning Indicator and Intervention Systems at the district, state and national levels. It shares evidence from the latest research and best practices from the



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## National Immunization Awareness Month

The Centers for Disease Control and Prevention (CDC) recognizes August as National Immunization Awareness Month. Weekly activities focus on improving coverage to protect against vaccine-preventable diseases for pregnant women, babies, children, teens, young adults and adults in school communities:

- August 3-9, A Healthy Start for Pregnant Women and Infants
- August 10-16, Back to School for Children and Teens
- August 17-23, Off to the Future for Young Adults
- August 24-30, Not Just for Kids

CDC immunization schedules at <http://www.cdc.gov/vaccines/schedules/>.

field so that parents, educators, administrators, business leaders and legislators can be better equipped to keep children on track to graduate high school and be prepared for college and career success.

## Early Warning System Resources

### Early Warning Systems in Education

<http://www.earlywarningsystems.org/>

American Institutes for Research (AIR) offers a complete set of services including the design and implementation of early warning systems to help states, districts and schools identify students who are at-risk of missing key educational milestones and create the conditions for students to succeed.

### Early Warning Systems: Designing Effective Interventions to Improve College and Career Readiness

[http://www.air.org/sites/default/files/downloads/report/Interventions\\_to\\_Improve\\_College\\_and\\_Career\\_Readiness\\_0.pdf](http://www.air.org/sites/default/files/downloads/report/Interventions_to_Improve_College_and_Career_Readiness_0.pdf)

This brochure highlights American Institutes for Research (AIR) efforts in using EWS data in three stages: research, design and implementation and ongoing support.

### National High School Center, Early Warning Systems

<http://www.betterhighschools.org/ews.asp>

This website provides information on implementation of EWS including downloadable tools specific to middle and high schools. Using readily available student data, this Microsoft Excel-based program identifies the early warning signs of students who may be at risk of dropping out of high school. In addition to the tool, implementation and technical manuals as well as other resources are provided.

- **Early Warning System (EWS) High School Tool**  
[http://www.betterhighschools.org/EWS\\_tool.asp](http://www.betterhighschools.org/EWS_tool.asp)
- **Early Warning System (EWS) Middle Grades Tool**  
[http://www.betterhighschools.org/EWS\\_middle.asp](http://www.betterhighschools.org/EWS_middle.asp)

### On Track for Success: The Use of Early Warning Indicator and Intervention Systems to Build a Grad Nation

[http://diplomasnow.org/wp-content/uploads/2013/06/on\\_track\\_for\\_success.pdf](http://diplomasnow.org/wp-content/uploads/2013/06/on_track_for_success.pdf)

This three part manual details the purpose, design, and potential of EWS and includes lessons from the field and next steps.

### A Planned Approach to Increase Graduation Rates: The Integration of a Dropout Early Warning System Into a Program Planning Process (2009)

[http://www.dropoutprevention.org/sites/default/files/plannedApproach\\_20090113.pdf](http://www.dropoutprevention.org/sites/default/files/plannedApproach_20090113.pdf)

This two page report from the National Dropout Prevention Center/Network breaks the EWS into a multi-phased systemic approach, with tasks broken into four implementation phases.

## General Secondary Transition Resources

### Predictors of Postsecondary Success

This brief, from the College and Career Readiness and Success Center at the American Institutes for Research, summarizes early childhood through early postsecondary education research that identifies student skills, behaviors and other characteristics that predict future academic and workplace success. To read the brief, click on the report to the right.



### Home Builders Institute (HBI) Job Corps

HBI Job Corps provide training in 10 residential construction trades,



## Governor Rick Scott signed Senate Bill 850

Governor Rick Scott signed SB 850, an act relating to education, into law with an effective date of June 20, 2014. It revises educational programs related to:

- Juvenile justice education
- The Florida Tax Credit Scholarship Program
- Middle school accountability
- The Florida College System
- Students with disabilities by repealing the Special Diploma and creating alternative pathways for students with disabilities to earn a standard high school diploma

The bill also established the Florida Personal Learning Account for students with disabilities in kindergarten through 12th grade, to provide funding for certain educational and specialized services. SB 850 may be viewed online <http://laws.fl.gov/2014/184>.

## Project 10 Website Updates



The following items were recently updated or added to the Project 10 website ([www.Project10.info](http://www.Project10.info))

### Promising Practices

- Updates to Region 3 - Orange, Seminole and Indian River
- Updates to Region 5 - Lee, Broward and Hendry
- Updates to Region 1 - Leon

### New trainings added to the Training on Request

- Conducting Focus Groups
- Discovery Process for Students in Transition, Part 1
- Dropout Prevention for Students with Disabilities, Part 2: Strategies for Improvement
- Introduction to Secondary Transition Planning



employability skills education and job placement services for youth between the ages of 16-24 across the nation. For more information, click on the flyer to the left.

- Project 10 CONNECT: Project Expectations for New Sites
- Service Learning

#### What's New

- Scope and Sequences for Employment Courses
- Work-Based Learning Opportunities for High School Students (2013)
- 2014 Economic Security Report
- Beyond Education website information
- VISIONS XXI Conference Presentations
- April 2014 - New Research Synthesis
- National Secondary Transition Technical Assistance Center (NSTTAC) Webinar information

## Personal Learning Scholarship Account Program Information (PLSA)

The PLSA was established in 2014 to provide parents the option to better meet the individual needs of their eligible children. PLSAs are administered by eligible nonprofit scholarship-funding organizations. Parents of eligible children may use the accounts to purchase approved goods or services, as well as provide for prepaid college plans. Information on the PLSA program is located at <http://www.floridaschoolchoice.org/Information/plsa/>.

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## Upcoming Events

### Predictors of Postsecondary Success: Understanding the Value of Workforce Data (Interactive Webinar)

This webinar will provide an overview of workforce data and their utility for guiding instructional planning and delivery. The webinar will be on Thursday, June 26, 2014, from 2:00-3:30 p.m. EDT. To register, please visit <https://www1.gotomeeting.com/register/926256112>. If you have questions about the webinar or need assistance, please contact Patrice Fabel at [pfabel@air.org](mailto:pfabel@air.org).

### The Student Success Summit: An Expansion of the Annual Educational Strategies and Student Engagement

**Institute** event is hosted by the Florida Department of Education (FDOE), Florida Afterschool Alliance, Children's Forum, Inc., Florida Association of School Social Workers, and Florida Association of Alternative School Educators and will be held on October 20-24, 2014, at the Marriott World Center in Orlando.

For more information, and to RSVP, please visit <http://www.event.com/d/rnlMMRtn40GI5PtdUUmn8Q/z73q/P1/1Q>.

### Recorded Webinars

The National Secondary Transition Technical Assistance Center (NSTTAC) hosted two webinars targeted to those interested in learning about **Florida's Orange County Public School (OCPS) Transition Services' program on continuum of placements that help students with disabilities transition successfully from school to careers.**

Florida's OCPS presented on a continuum of placement options that help students with disabilities transition successfully from school to careers. Students have several diploma options that encompass college preparatory and career preparatory tracks. Transition Services provides the necessary supports to students on both tracks through community and business partnerships.

<http://tadnet.adobeconnect.com/p6ljkfz8sr/>

(originally recorded on May 21, 2014)

A one-hour overview about the full continuum of services, including information on the diploma options. Transition supports include Community Based Instruction, Career Based Vocational Education, BRIDGES Transition Program, Post High School Programs, and Project SEARCH internships, and the Work Maturity Skills Data Collection and Assessment System 2.0.

<http://tadnet.adobeconnect.com/p94n4thrvb4/>

(originally recorded on May 28, 2014)

A one hour follow up to the first webinar focused on the logistics and technical details of the continuum, including community collaboration and business partners, course credit, documentation, transportation, liability, scheduling, etc.

## About Project 10 Topical Briefs

*Project 10 Topical Briefs* provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at [project10@stpete.usf.edu](mailto:project10@stpete.usf.edu) and we'll take it from there!

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at

**Project 10: Transition Education Network** assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network**  
**University of South Florida St. Petersburg**

Questions or comments?

Email us at

[project10@stpete.usf.edu](mailto:project10@stpete.usf.edu)

[www.Project10.info](http://www.Project10.info)

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*Try it FREE today.*

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