



Highlights from the Project 10 Winter Regional Institutes and NSTTAC Cadre Team Meetings



Project 10 Topical Briefs are published on a monthly basis during the school year. Each issue focuses on a specific topic or theme.

This month the Topical Brief will capture highlights from the **Project 10 Winter Regional Institutes and National Secondary Transition Technical Assistance Center (NSTTAC) Cadre Team Meetings** held in early February 2014.

North Florida: Regions 1 and 2

The Region 1 and Region 2 Project 10 Winter Institute was held at the Aquilina Howell Instructional Center on February 3, 2014 in Tallahassee, FL. Approximately 70 people attended, representing 20 districts, several discretionary projects and agency personnel. Carly Detlefsen was welcomed as the new Region 2 Transition Representative for Project 10.

The first session of the day featured the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) update provided by Judy White, Secondary Transition Specialist, followed by a Project 10 update from Dr. Lori Garcia, Project 10 Director and Assistant Director, Danielle Roberts-Dahm. Regions 1 and 2 district personnel who participated in team planning during the 2013 VISIONS/NSTTAC Institute shared the progress they have made on their plans, which were designed to improve academic and post-school outcomes for secondary students with disabilities.

Highlights of the institute included Dr. Paula Kohler, Co-Investigator of NSTTAC, who shared the online team planning tool for improving transition services with a focus on evaluation of outcomes. Stephanie Crosby, Tallahassee Community College (TCC) Disability Services Coordinator, presented information and a video on EAGLE Connections, a postsecondary education (PSE) program for young adults with disabilities. In addition, teacher Sue Wilson and one of her students presented on the Lively Transition Program in Leon county and a Vocational Rehabilitation (VR) update was provided by Kirk Hall, VR Transition Administrator. Kirk detailed the changes

In This Issue

[North Florida: Regions 1 and 2](#)

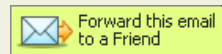
[Central Florida: Regions 3 and 4](#)

[South Florida: Region 5](#)

[DJJ Update](#)

[Upcoming Events](#)

[Website Updates](#)

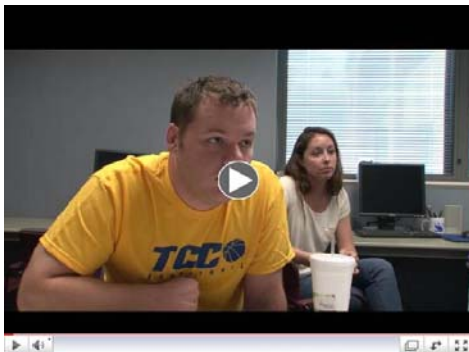


Department of Juvenile Justice (DJJ) Update

The Department of Juvenile Justice (DJJ), the Florida Department of Education (FDOE) and school district DJJ transition contacts are working to improve the transition process for students returning back to their community from residential commitment programs. Through these collaborative efforts, Project 10's DJJ Consultant, Dr. Rick Casey and residential providers, a new statewide DJJ electronic educational exit plan has been developed. The purpose of the plan is to provide information to local school districts and the DJJ community re-entry teams in order to identify the resources needed to facilitate a seamless transition for each student returning to their local community and school district.

The DJJ electronic educational exit plan has been field tested statewide for the past three months and has been modified based on stakeholder recommendations. The final version is currently under development and will be accessible through the DJJ Juvenile Justice Information System (JJIS) website. DJJ and FDOE will have regional trainings in June 2014 for DJJ educators, School District Personnel, and Juvenile Probation Officers on the use of the system. A list of dates and

anticipated in the Third Party Cooperative Agreements (TPCA).



TCC PSE EAGLE Connections Program

Central Florida: Regions 3 and 4

Project 10 held the Region 3 and Region 4 Winter Institute on February 5, 2014 at the University of Central Florida (UCF), Morgridge International Reading Center in Orlando, FL. There were over 90 participants and presenters in attendance.

The day began with the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS) update provided by Judy White, Secondary Transition Specialist, followed by a Project 10 update.

Regions 3 and 4 district personnel who participated in team planning during the 2013 VISIONS/NSTTAC Institute shared progress made on their plans, which were designed to improve academic and post-school outcomes for secondary students with disabilities.

Dr. Cannon Cameron, Program Specialist, Jennifer Michaels, Transition Support Teacher, Larry Desguin, teacher at the postsecondary transition site, and a former student, presented on the continuum of transition services that Orange County School District offers for students with disabilities. They also shared the automated Work Maturity Scale that they developed utilizing Excel to graph student progress. The institute closed with district networking and sharing of best practices.



Morgridge International Reading Center at the University of Central Florida (UCF)

South Florida: Region 5

The Project 10 Region 5 Winter Institute was held on Friday, February 7, 2014 at the Sunrise Civic Center in Sunrise, FL. Thank you to everyone who participated and helped make it a success! As with the other Regional Institutes, the morning agenda included FDOE updates from Judy White at BEESS as well as Project 10 updates. Region 5 district personnel who participated in team planning during the 2013 VISIONS/NSTTAC Institute provided status updates on their action plans. Dr. Paula Kohler provided information regarding the logic model and the e-tool which districts will be using to update their action plans in the future. Dr. Kohler also encouraged new NSTTAC Institute teams to participate in this year's VISIONS/NSTTAC Institute.

Highlights from the afternoon sessions included an overview of the Discovery Process by Lisa Friedman-Chavez, Project 10 Region 5 Transition Representative; the CODIE (Collaborative on Discovery and Innovation in Employment) model by Barbara Williams, Lee County Transition Specialist; and the use of discovery in the Project ACCESS Program by Amy Salamon, Teacher/Coordinator. Ms. Williams and Ms. Salamon each shared examples of students' Representational Portfolios/Visual Resumes.

Sharon Mulé, Project Coordinator for the Institute on Community Integration at the University of Minnesota, provided an overview of the Check & Connect model, including the current status of implementation in Florida under the State



Check & Connect
A comprehensive student engagement intervention

training sites will be available in April. Please contact Julie Orange, Director of Education, DJJ at Julie.Orange@dji.state.fl.us if you have any questions.

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Project 10 Website Updates



The following items were recently updated or added to the Project 10 website (<http://www.project10.info>)

District Resources

- Updated Region 2 Regional Transition Representative contact information

Financial Resources

- Added O'Neill Tabani Enrichment Fund Scholarship Information
- Added Ruby's Rainbow Scholarship Information

Independent Living

- Six Steps to Creating a Financial Literacy Program in Your Classroom or Transition Program
- Promise for the Future: A Compendium of Fact Sheets on Federal Programs for Transition Age Youth with Serious Mental Health Conditions

What's New

- VISIONS XXI Registration
- Attendance Works Webinar: Driving with Data
- A new category for Check and Connect information and resources on implementation in Florida was added to the navigation column

Conference Proceedings from the 2014 Project 10 Regional Institute/ NSTTAC Team Cadre Meetings are currently posted on the Project 10 website at <http://www.project10.info/ConferencePresentations.php>.

Personnel Development Grant (SPDG). LaBelle High School in Hendry County is one of the pilot sites for the SPDG grant. LaBelle High School Dean and Check & Connect Coordinator, David Kelley, and Assistant Principal, Lisa Brookins, shared their experience with planning and implementing Check & Connect in their school as well as plans for sustaining the program.



Please note that the presentations are only posted for 60 days following the event.

Upcoming Events

April Is Autism Awareness Month

By presidential proclamation, April 2 of each year has been designated as World Autism Awareness Day. The proclamation with accompanying U.S. Department of Health and Human Services autism spectrum disorder resources may be found at <http://www.whitehouse.gov/the-press-office/2011/04/01/presidential-proclamation-world-autism-awareness-day>

Count Us In (Again)! Preparing for Attendance Awareness Month 2014 (webinar)

April 8, 2014, 1:00-2:30 pm (est)

www.awareness.attendanceworks.org

During this free webinar, Attendance Works will launch the second year of the nationwide Attendance Awareness Campaign, which designates September as Attendance Awareness Month. The latest version of the Count Us In! Toolkit, which contains even more resources for making a splash in your community for Attendance Awareness Month 2014 will also be presented.

The VISIONS XXI/NSTTAC Institute: Coming of Age...the Next Transition, sponsored by the Florida Division on Career Development and Transition (FDCDT), has been scheduled for April 30 to May 2, 2014 at the Bonaventure Resort and Spa in Weston, Florida.

FDCDT and the National Secondary Transition Technical Assistance Center (NSTTAC) are collaborating again this year to provide team time for districts to create plans designed to improve graduation rates, dropout rates, and post school outcomes.

Project 10 and BEESS are funding many district teams. Click [here](#) for registration.



About Project 10 Topical Briefs

Project 10 Topical Briefs provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at project10@stpete.usf.edu
and we'll take it from there!

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at <http://www.project10.info/Newsletter.php>.

Project 10: Transition Education Network assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network
University of South Florida St. Petersburg

Questions or comments?
Email us at
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www.Project10.info