

March 2015

Volume 4, Issue 3

Project 10 Topical Briefs are published on a monthly basis. Each issue focuses on a specific topic or theme. This month the *Topical Brief* is focused on

Postsecondary Education



Rethinking College: The Film

<http://www.thinkcollege.net/training/rethinking-college-the-film>

RETHINKING COLLEGE

Through the perspectives of parents, educators, advocates, policy leaders and most importantly, students, this film illustrates how colleges and universities can provide a setting for all students to grow, learn and build toward better futures.

This 24 minute film shares student, family and professional perspectives about inclusive higher education for people with intellectual disability. The website features a downloadable viewer's guide and suggestions on how the film can be used as both an instructional and advocacy tool with a variety of audiences to increase knowledge of postsecondary education opportunities for people with intellectual disabilities.

Improving College and Career Readiness for Students with Disabilities

[http://www.ccrscenter.org/
products-
resources/improving-
college-and-career-
readiness-students-
disabilities](http://www.ccrscenter.org/products-resources/improving-college-and-career-readiness-students-disabilities)

COLLEGE & CAREER READINESS & SUCCESS Center

at American Institutes for Research ■

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Brain Injury Awareness Month

5.3 million people living with brain injury want what everyone wants: a good job, a nice home, someone to love, and to enjoy their lives.



Learn more.
[#NotAloneinBrainInjury](#)

 BRAIN INJURY
ASSOCIATION
OF AMERICA
www.biausa.org
1-800-444-6443

Sponsored in part by the American Association for Justice Traumatic Brain Injury Litigation Group

<http://www.biausa.org/brain-injury-awareness-month.htm>

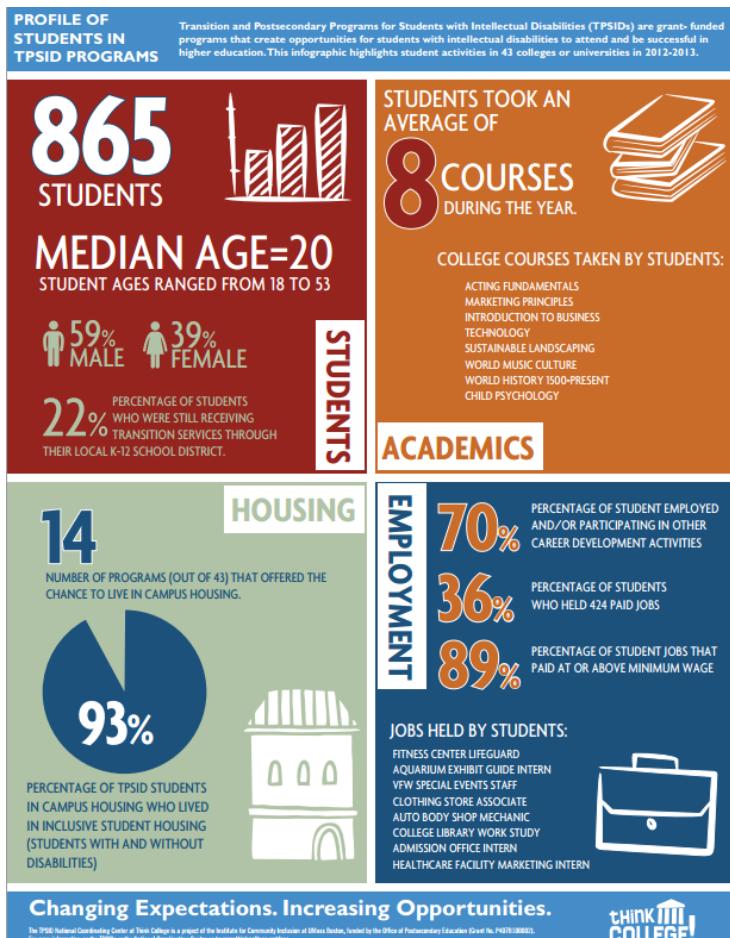
The Brain Injury Association of America (BIAA) leads the nation in observing Brain Injury Awareness Month by conducting an awareness campaign in March each year. The theme for the 2015 to 2017 campaign is: Not Alone.

The Not Alone campaign provides a platform for educating the general public about the incidence of brain injury and the needs of people with brain injuries and their families. The campaign also lends itself to outreach within the brain injury community to de-

This issue brief, from the College and Career Readiness and Success Center at the American Institutes for Research, is intended to assist state policymakers in better understanding strategies to prepare students with disabilities and special needs for college and career. The brief provides context and background on the numbers of students with disabilities who are college and career ready; examines issues and strategies related to preparation and readiness for postsecondary education and careers; and includes examples of current programs and policies that help students with disabilities to successfully transition to college and career.

Profile of Students in Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Programs

http://www.thinkcollege.net/images/stories/TPSID%20infographic_yr3%281%29.pdf



Existing Florida Postsecondary Sites Matrix

<http://fltpsid.info/Postsecondary.php>

There are currently 15 postsecondary institutions in Florida that have programs for students with



The Florida Consortium on Postsecondary Education & Intellectual Disabilities

stigmatize the injury, empower those who have survived and promote the many types of support that are available.

Women's History Month



<https://www.floridamemory.com/onlineclassroom/women-history/>

In 1971, the United States Congress designated August 26 as Women's Equality Day in commemoration of the 51st anniversary of the passage of the 19th Amendment. The designation commended women and women's organizations, the historic triumph of women's suffrage and reminded the nation of the continued fight for equal rights. President Jimmy Carter declared the first National Women's History Week in March 1980. The President's declaration came in response to efforts by communities, local school districts, and universities around the nation to recognize and celebrate the contributions of women in American history. These local efforts culminated in 1987 with the first Presidential Proclamation recognizing March as Women's History Month. The Florida Division of Library and Information Services's Florida Memory website offers educational units, photographic collections and exhibits, audio, video and other exhibits dedicated to Women's History Month.

National Nutrition Month



<http://www.nationalnutritionmonth.org/nnm/>

National Nutrition Month is a nutrition education and information campaign created annually in March by the Academy of Nutrition and Dietetics. The campaign focuses attention on the importance of making informed food choices and developing sound eating and physical activity habits. The theme for 2015 is "Bite into a Healthy Lifestyle," which encourages everyone to adopt eating and physical activity plans that are focused on consuming fewer calories, making informed food choices and getting daily exercise in order to achieve and maintain a healthy weight, reduce the risk of chronic disease and promote overall health.

intellectual disabilities. Their programs provide age-appropriate opportunities for learning, employment preparation, recreational and leisure activities, social interactions and facilitate the development of natural supports. The postsecondary institutions that operate the programs are eligible for technical assistance through the Florida Consortium on Postsecondary Education and Intellectual Disabilities. The matrix provides information on postsecondary programs for students with intellectual disabilities in Florida.

Inclusive Higher Education



College Options for People
with Intellectual Disabilities

Inclusive Higher Education Assessment Tool

<http://www.thinkcollege.net/topics/standards-survey>

This tool, developed by Think College, will assist programs that serve students with intellectual disabilities to determine current levels of implementation of eighty-eight key practices in inclusive higher education.

VISIONS XXII Conference - Register Now!

VISIONS XXII

May 6 to 8, 2015

Rosen Shingle Creek, Orlando, FL

<https://sites.google.com/site/floridacdt/>

Florida Division on Career Development and Transition (FLDCDT) is proud to announce the upcoming annual VISIONS Conference. The theme for this year's conference/transition planning institute is: VISIONS XXII - What's Next?

Register here:

<https://docs.google.com/forms/d/1m3z4kpiqJyGl-PiqpVYMdPZO3DuCG3f-x1ZyyY8Ha0/viewform>



Project 10 Regional Winter Institutes with Team Cadre Meetings

Conference Proceedings from the Regional Institutes are now available online.

Please visit the Conference Presentations page (<http://project10.info/ConferencePresentations.php>) to find presentations and other information from the Regional Institutes.

Postsecondary Education Resources

Resources for Students

Big Future

<https://bigfuture.collegeboard.org/>

This website allows college-bound students to create an account to map out their plan to go to college and explore careers. It includes step-by-step guidance about all the components of attending college, including finding a college, paying for college, exploring careers and college success tips to encourage students to make a plan to reach their educational and career goals.

Differences between High School and College

<http://www.flpsid.info/files/DifferencesHSCollege.doc>

Compares high school and college by a number of factors such as level of responsibility, class size and format, faculty interaction, grades, resources and supports, attendance, time management, and more.

Going to College: A Resource for Teens with Disabilities

<http://www.going-to-college.org/>

This website is divided into three sections: My Place, where students learn how to use their strengths, learning style and interests to set goals for college; Campus Life, where students can find out what to expect in college and what professors will expect from them; and Planning for College, where students learn what you can do now to prepare for and apply to college.

Future Quest

<http://www.futurequestisland.org/>

Future Quest is designed around national and state college and career readiness standards to assist all middle school students to prepare for high school and postsecondary education and employment after high school. Future Quest provides online activities that promote student self-discovery, self-advocacy, self-exploration, organization and technology literacy skills.

My Future, My Way: First Steps Toward College

A Workbook for Middle and Junior High School Students

<https://heath.gwu.edu/sites/heath.gwu.edu/files/downloads/my-future-my-way.pdf>

This workbook, developed by the U.S. Department of Education's Office of Federal Student Aid, encourages students to start exploring their college and career options. In the workbook, students are directed to start asking teachers, family members and

mentors questions about college.

Preparing for College

<http://fltsid.info/DetailPage.php?PageID=37>

This webpage, from the Florida Consortium on Postsecondary Education and Intellectual Disabilities, contains materials for students, including a comparison of the differences between high school and college, checklists for college-bound students with different types of disabilities, and 3 "to do" lists for college-bound students in middle school and in each year of high school.

Think College! College Options for People with Intellectual Disabilities

<http://www.thinkcollege.net/>

Think College is an initiative of the Institute for Community Inclusion (ICI) at the University of Massachusetts Boston, funded by federal grants focused on postsecondary education for people with intellectual disabilities.

Resources for Educators

Association on Higher Education and Disability (AHEAD)

<http://www.ahead.org/>

Contains information and resources on support services for students with disabilities in higher education including disability documentation requirements and Frequently Asked Questions for parents and students. Students in higher education are no longer covered by the Individuals with Disabilities Education Act (IDEA) and the student's Individual Educational Plan (IEP), therefore preparing for college should include a careful review of this site.

Big Future - For Educators

<https://bigfuture.collegeboard.org/get-started/for-educators>

This website helps educators assist their students in planning for the future, relating to college and career plans. Big Future includes checklists, brochures, flyers and portfolios on a number of topics relating to college and career preparation including financial aid, college planning, academic portfolios and applying to college.

College and Career Readiness & Success Center at American Institutes for Research

<http://www.ccrscenter.org/>

The Center's mission is to help states and other CCRS stakeholders better inform, align and support efforts to ensure that all students are ready for success in college and careers.

Florida Consortium on Postsecondary Education and Intellectual Disabilities

<http://fltsid.info/>

The Florida Consortium on Postsecondary Education and Intellectual Disabilities is committed to expanding postsecondary opportunities for students with intellectual disabilities to study alongside same-aged peers on a college campus. Students may take courses, practice social strategies, and learn employability skills while engaging with others in a college environment. Visit the website to read students' inspiring stories, and discover many program resources and supports!

HEATH Resource Center

<http://www.heath.gwu.edu/>

This website provides on-line resources for students with disabilities, families, higher education faculty, high school guidance counselors, and others on topics such as disability support services, educational policies and procedures related to disabilities, the emotional experience of college, college accommodations and adaptations, and accessing college or university campuses, career-technical schools, and other postsecondary training entities. It also has information on financial assistance, scholarships and resources to help students with disabilities transition to postsecondary education.

IDEA/504/ADA Comparison Chart

<http://www.dallas.k12.or.us/pdf/Section504/Resources/IDEA.%20Section%20504%20and%20ADA%20Comparison%20Chart.pdf>

Compares the requirements of the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act in the areas of requirements, definitions, coverage, services, funding, evaluation/documentation, individual educational plans/accommodations and classroom placement.

National Post-School Outcomes Center - Postsecondary Education

<http://psocenter.org/postsecondary.html>

This webpage contains links to a number of resources related to the postsecondary education of students with disabilities including Government Accountability Office reports, National Council on Disability reports, modules from the HEATH Online Clearinghouse on Postsecondary Education for Individuals with Disabilities, and more.

Project 10: Transition Education Network, Postsecondary Education

<http://project10.info/PostsecondaryEducation.php>

This webpage provides information on colleges and universities, Career and Technical Education, and apprenticeships, including steps in identifying options, applying to a school or program, financial planning, disclosing a disability, requesting accommodations, supporting postsecondary youth, and programs for youth with intellectual disabilities.

Project 10: Transition Education Network, Transition Wheel Spoke on Postsecondary Education Access

<http://www.project10.info/files/TWPostsecondaryAccess091012.rtf>

This document describes postsecondary education options, their application processes, and the differences between postsecondary education and high school.

Think College! College Options for People with Intellectual Disabilities

<http://www.thinkcollege.net/>



Upcoming Events

Developmental Disabilities Awareness Day

March 5, 2015

<https://files.ctctcdn.com/b260d50b001/fe4e85ea-8f05-4657-aa44-9b109009219d.pdf>

The Arc of Florida and the Florida Developmental Disabilities Council (FDDC) will host the 2015 Developmental Disabilities Awareness Day on March 5, 2015. This event will take place on the 2nd Floor Rotunda of the Florida Capitol. Exhibitors will be there to display and share information and services available to persons and families with developmental disabilities. You will also have an opportunity to visit with legislators to share your concerns regarding issues affecting persons with developmental disabilities. For more information, please contact Margaret Hooper at MargaretD@FDDC.org or Vanda Bowman at vandab@fddc.org.



Upcoming Webinars

Vocational Rehabilitation Provider Updates: Transition Services for Youth Under WIOA (Workforce Innovation and Opportunities Act)

March 4, 2015

<https://attendee.gotowebinar.com/register/5242533378301898497>

This webinar is appropriate for existing and potential Vocational Rehabilitation (VR) Providers who may want to work with VR. The webinar will provide valuable information on the opportunities WIOA has opened for VR to collaborate with Providers to serve Transition Age Youth.

The Center for Social Capital and the Florida Developmental Disabilities Council Present: The Customized Employment Webinar: Critical Factors in Small Business Development

March 11, 2015

2:00pm to 3:30pm EST

To register, please email mhammis@griffinhammis.com by February 9, 2015. For more information, please review the flyer at <https://files.ctctcdn.com/b260d50b001/7f1b9139-4fd0-4f5b-b782-be7fb2c4d12d.pdf>.

Webcasts: 2015 Job Accommodation Network's (JAN) Federal Employer Winter Series

JAN Webcast: Best Practices for Complying with Section 501 of the Rehabilitation Act

March 11, 2015

2:00pm to 3:30pm EST

<http://prod.askjan.org/webcast/federal/registration.cfm>

Join the Equal Employment Opportunity Commission (EEOC) and JAN as representatives provide participants with the latest developments in the application of the Rehabilitation Act in the workplace, some practical tips for compliance and answers to tough employment questions.

Speaker: Jeanne Goldberg, Senior Attorney Advisor, Office of Legal Counsel, Equal Employment Opportunity Commission.

Save the Dates: FCIC's 2015 Employment Webinar Series and Archive

Third Wednesday of each month

5:00pm to 6:00pm EST

<http://flfcic.fmhi.usf.edu/resources/training/employment.html>

Join the Florida Center for Inclusive Communities (FCIC) for an opportunity to participate in a series of webinars geared to build capacity on an array of employment related topics. The FCIC is a University Center for Excellence in Developmental Disabilities Education, Research, and Service.

Employment Webinar Series Dates for 2015:

- **March 18, 2015:**
A Parent Employment and Parenting a Child with Intellectual and Developmental Disability (IDD)
- **April 15, 2015:**
Traveling by Air for Business or Pleasure
- **May 20, 2015:**
Transportation Disadvantage - Getting To and From Work
- **June 17, 2015:**
Transition to Adulthood: Essential Skills to Getting a Job
- **August 19, 2015:**
Navigating the Workplace with Invisible Disabilities
- **September 16, 2015:**
Coping with the Employment Process: Effective Relaxation and Stress Management Techniques

Rural Institute Transition and Employment Projects
<http://ruralinstitute.umt.edu/transition/trainingcalend.asp>

- **March 24, 2015** A Vision of Employment for All: Preparing Youth to Work
- **April 7, 2015** Addressing Barriers to Employment
- **May 26, 2015** So You Want to Go to College?

Improving Millennials' Financial Literacy with Mobile Technology

April 15, 2015

10:00am to 12:30pm EST

<http://www.practicalmoneyskills.com/summit2015/register.php>

The ninth annual Financial Literacy Summit, co-hosted by the Federal Reserve Bank of Chicago and Visa Inc., brings together senior international financial literacy experts from governments, the financial services industry, NGOs, the news media and academia to discuss improving millennials' financial literacy using mobile technology. To view the webcast on April 15, 2015, register now by clicking the registration link (above).

[Join Our Mailing List](#)



About Project 10 Topical Briefs:

Project 10 *Topical Briefs* provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at
project10@stpete.usf.edu

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at <http://www.project10.info/Newsletter.php>.

**Project 10:
Transition Education Network**

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network
University of South Florida St. Petersburg**

Questions or comments?

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