

September 2014

Volume 3, Issue 7

September is Attendance Awareness Month!

Project 10 Topical Briefs are published on a monthly basis. Each issue focuses on a specific topic or theme.

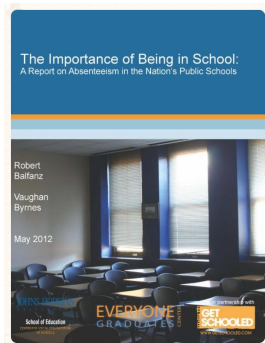
This month the *Topical Brief* is focused on

Attendance Awareness



<http://www.attendanceworks.org/attendancemonth/>

The Importance of Attendance



This report analyzes data on chronic absenteeism at the state level to begin the process of mapping its extent and characteristics. Although currently only a handful of states collect data on chronic absenteeism, results from a sample of states suggest that an estimated 10-15% of students in the U.S. are chronically absent each year. The report also highlights some promising practices among cities, school districts and nonprofits to combat chronic absenteeism. The authors offer policy recommendations on tracking and reporting chronic absence data and evidence-based interventions.

Balfanz, R., & Byrnes, V. (2012, May 1). *The importance of being in school: A report on absenteeism in the nation's public schools*.

Retrieved September 15, 2014, from:

http://new.every1graduates.org/wp-content/uploads/2012/05/FINALChronicAbsenteeismReport_May16.pdf

Attendance Resources

Attendance Awareness Month Map

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National Childhood Obesity Awareness Month



The Centers for Disease Control (CDC) recognize September as National Childhood Obesity Awareness Month. One in 3 children in the United States is overweight or obese. Childhood obesity puts kids at risk for health problems that were once seen only in adults, like type 2 diabetes, high blood pressure, and heart disease.

The good news is that childhood obesity can be prevented. In honor of National Childhood Obesity Awareness Month, Project 10 encourages your family to make healthy changes together.

- Get active outside: Walk around the neighborhood, go on a bike ride, or play basketball at the park.
- Limit screen time: Keep screen time (time spent on the computer, watching TV, or playing video games) to 2 hours or less a day.
- Make healthy meals: Buy and serve more vegetables, fruits, and whole-grain foods.

Taking small steps as a family can help your child stay at a healthy weight.

For more information on Florida Initiatives please visit:

<http://tinyurl.com/kfle3b6>

<http://www.attendanceworks.org/attendancemonth/aa-map/>

Click on points on this map to find out what communities and states are doing to celebrate Attendance Awareness Month.

Count Us In Toolkit

<http://www.attendanceworks.org/attendancemonth/count-us-in-toolkit/>

Click on this link to access the Count Us In Toolkit containing ideas, suggestions, advice, and materials for promoting school attendance.

Community Highlights

<http://www.attendanceworks.org/attendancemonth/community-highlights/>

Click on this link to read the stories and ideas shared by communities promoting Attendance Awareness Month.

Holiday Messaging Toolkit

<http://www.attendanceworks.org/tools/for-public-messaging/holiday-messaging/>

This toolkit includes talking points, sample messages, letters, and other resources in English and Spanish for communicating the importance of keeping students in schools before and after holidays.

The Attendance Imperative: How States Can Advance Achievement by Reducing Chronic Absence

<http://www.attendanceworks.org/policy-advocacy/state/state-policy-brief-the-attendance-imperative/>

This brief describes the steps that districts can take to reduce chronic absence in schools. Resources include an executive summary, full policy brief, and state appendix that highlights state efforts to combat chronic absence.

BEES Resources

Resources for Teachers of Students on Access Points

Access points in English language arts and mathematics have been revised for the 2014-15 school year. There are many resources available for teachers through the ACCESS project's website that can support the teaching and learning of the access points. Teachers can download and print the access points, essential understandings, element cards, content modules and curricula resource guides. These resources will help teachers with planning and delivering instruction that supports mastery of the access points. Please visit the ACCESS project's website at <http://accesstofs.weebly.com/> to view the available resources. If you need additional assistance, please contact Randy LaRusso at LaRusso.Randy@Brevardschools.org or 321-242-6400 ext. 5115.

New Exceptional Student Education (ESE) Parent Involvement Website

Florida Diagnostic and Learning Resources System (FDLRS) is announcing the launch of a new ESE parent involvement website. This site is designed specifically to assist parents as they navigate the ESE process, from pre-k through transition to college and/or career. The parent involvement website provides valuable information and resources related specifically to students with disabilities and ESE services. To access the website, go to <http://forparents.florida-e-se.org/> or you may link to it from the <http://www.fdlrs.com> website. For more information, please contact Aimee Mallini at aimee.mallini@fldoe.org or by phone at 850-245-0475.

National Suicide Prevention Month

September is also Suicide Prevention Month.

SAMHSA has developed a toolkit that assists high schools and school districts in designing and implementing strategies to prevent suicide and promote behavioral health. Includes tools to implement a multi-faceted suicide prevention program that responds to the needs and cultures of students.

To access this toolkit, please visit:

<http://tinyurl.com/94ya4qv>.

Technical Assistance Paper (TAP), Senate Bill 850



Governor Rick Scott signed **SB 850**, an act relating to education, into law with an effective date of **June 20, 2014**. The Florida Department of Education (FDOE) has issued the following TAP regarding Senate Bill 850:

<http://tinyurl.com/n3tucz7>

Project 10 Website Updates



The following items were recently updated or added to the

Project 10 website (www.Project10.info):

New trainings added to Training on Request (<http://www.project10.info/TrainingOnRequest.php>)

- Discovery Process for Students in Transition, Part 2: Developing Florida Discovery Student Profiles, Representational Portfolios, and Visual Résumés
- School-Based Enterprise Development: Planning, Implementing, and Evaluating
- Building Work Skills for Employment Success: Strategies and Resources

FDOE TAPs and Memos

(<http://www.project10.info/FloridaGuidance.php>)

- Technical Assistance Paper (TAP), Senate Bill 850
- Vocational Rehabilitation (VR) Support for Project SEARCH

What's New

(<http://www.project10.info/WhatsNew.php>)

- Scope and Sequences for Employment Courses
- Work-Based Learning Opportunities for High School Students (2013)

- New Legislation Notice
- Occupational Outlook Handbook added to Employment page
- Updates to Transition Topic Area, The Arts



Upcoming Events

Florida Council for Exceptional Children (CEC) Annual Conference, "Global Collaboration: One Vision, One World. Together WE CAN!"

October 16-18, 2014

<http://www.floridacec.org/>

Hilton Double Tree 60 South Ivanhoe Boulevard, Orlando, FL 32801

The Student Success Summit: An Expansion of the Annual Educational Strategies and Student Engagement Institute

October 20-24, 2014

<http://www.cvent.com/d/rnlMMRtn40GI5PtdUUmn8Q/z73q/P1/1Q>

This event is hosted by the Florida Department of Education (FDOE), Florida Afterschool Alliance, Children's Forum, Inc., Florida Association of School Social Workers, and Florida Association of Alternative School Educators and will be held on October 20-24, 2014, at the Marriott World Center in Orlando. For more information and to RSVP for the Institute, please visit the website.

Post-secondary Disability Accommodations, Technology and Online Courses, Oh My!

October 23, 2014, 8:30 am -3:30 pm

Register: www.fdlrsaction.org. Click on "Especially for Educators" then on "FDLRS Learning Opportunities"

3100 Technology Parkway, Orlando, FL 32826

Room 208 (2nd Floor) of the Partnership II building located in UCF Research Park

During this workshop, key high school to college accommodation differences, how assistive technology is used in the higher education setting and what students can expect with post-secondary online learning will be discussed. A panel of students with disabilities will also be available to share their experiences. This professional learning opportunity awards 6 inservice credits and supports the new recertification requirement for teaching students with disabilities when appropriately coded ESE in your local Master Inservice Plan.

Institute on Human Development and Disability Webinar: Disability Disclosure

October 27, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/5833442808813786882>

Presenters: Andy Imparato, Executive Director of the Association of University Centers on Disabilities, David Mank, Director of the Indiana Institute on Disability and Community (UCEDD), Indiana University

Nowhere is there more debate within supported employment than with the choice to disclose disability or not. It's a personal issue, and an essential consideration for job seekers and their support teams to consider. Join us in the dynamic discussion with two subject matter experts as they illuminate this important topic. This session focuses on a personal story of disclosure, as well as some interesting exploratory research.

Institute on Human Development and Disability Webinar: Career Profiling

November 10, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/7086155988757639170>

Presenter: Doug Crandell, Public Service Faculty at the Institute on Human Development and Disability (UCEDD), University of Georgia

The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker's strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability Webinar: Mental Health and Vocational Rehabilitation Collaboration

December 1, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/1002120546645207042>

Presenters: Lee Davis, Rehabilitation Unit Manager, Georgia Vocational Rehabilitation Agency (GVRA), Vernell Jones, Supported Employment Services Coordinator for The Georgia Department of Behavior Health &

Development Disabilities (DBHDD)

The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker's strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability Webinar: Rural Job Development

December 12, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/3586476448244314114>

Presenter: Nancy Brooks-Lane, Senior Consultant, Griffin-Hammis Associates, LLC.

Is job development in small towns possible? What are the necessary knowledge, skills and abilities that are required of an Employment Specialist working in areas where by all apparent indicators, there are no jobs? This session will focus on approaching job development with an eye toward social capital, economic development and even self-employment as an option. Please join us as we discuss all things small and rural in supported employment!

[Join Our Mailing List](#)



About Project 10 Topical Briefs:

Project 10 Topical Briefs provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share? | Send us an email at

project10@stpete.usf.edu

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at

<http://www.project10.info/Newsletter.php>.

Project 10: Transition Education Network

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network University of South Florida St. Petersburg

Questions or comments?

Email us at

project10@stpete.usf.edu

www.Project10.info

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