

**Project 10 Topical Briefs** are published on a monthly basis. Each issue focuses on a specific topic or theme.

This month the *Topical Brief* is focused on  
**Transition Assessment.**



"Transition assessment is an on-going process of collecting information on the student's strengths, needs, preferences, and interests as they relate to the demands of current and future living, learning, and working environments. This process should begin in middle school and continue until the student graduates or exits high school. Information from this process should be used to drive the individualized education plan (IEP) and transition planning process and to develop the Summary of Performance (SOP) document detailing the student's academic and functional performance and postsecondary goals" (Sitlington, Neubert, Begun, Lombard and Leconte, 2007, pp. 2-3).

Sitlington and Clark (2007) identified eight assessment areas that are considered minimum requirements for academic and functional transition assessment under IDEA 2004:

1. Interests
2. Preferences
3. Cognitive development and academic achievement
4. Adaptive behaviors
5. Interpersonal relationship skills
6. Emotional development and mental health
7. Employability and vocational skills
8. Community participation

Sitlington, P. L., & Clark, G. M. (2007). The transition assessment process and IDEA 2004. *Assessment for Effective Intervention*, 32(3), 133-142.

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## Self-Awareness Month

**ME!**

Lessons for Teaching  
Self-Awareness & Self-Advocacy

<http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy>

This curriculum, developed by University of Oklahoma's Zarrow Center for Learning Enrichment, provides free lessons and materials to teach students self-determination skills, such as self-advocacy and self-awareness. This website features documents to guide instruction and all materials are provided in PowerPoint or Word format and may be modified.

# National Secondary Transition Technical Assistance Center (NSTTAC) Age Appropriate Transition Assessment Toolkit (3rd Edition)

<http://nstattac.org/content/age-appropriate-transition-assessment-toolkit-3rd-edition>



This toolkit begins with defining transition assessment and how to conduct age appropriate transition assessments. The second section provides sample transition assessment instruments, including formal and informal, aligned with all the aspects of transition, such as career development measures and self-determination assessments, among

others. Information and resources, such as podcasts, websites and presentations, are presented in the third section of the toolkit. Implementation timelines and suggestions are provided in the final section of the transition assessment toolkit.

## Transition Assessment Related Training Available

### Transition Assessment Online Module

<http://project10.info/On-LineTraining.php?PageCategory=On-line%20Training>

This module covers legal context, terminology and frameworks for transition assessment as well as integrating age-appropriate transition assessment into Individual Educational Plans (IEPs). It takes about two hours to complete.

### Using Transition Assessment Data to Write Measurable Postsecondary Goals

<http://project10.info/TrainingOnRequest.php>

This training discusses the legal requirements for transition assessment, a transition assessment framework, and how assessment results are used to develop postsecondary goals, transition services, and related curriculum. (2-3 hours)

**Contact** your Regional Transition Representative (RTR) to schedule training or technical assistance related to

## Prevention Week, September 7-13, 2015

### 41ST ANNUAL NATIONAL SUICIDE PREVENTION WEEK



### American Association of Suicidology's 2015 National Suicide Prevention Week Media and Information Kit

<http://www.suicidology.org/about-aas/national-suicide-prevention-week>

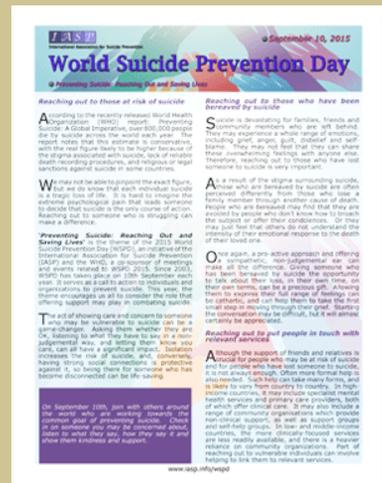
This kit features media and awareness materials and fact sheets, including public service announcements and publicity ideas.

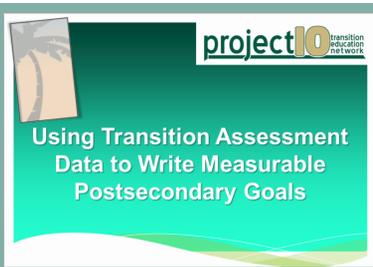
## Suicide Prevention Day, September 10, 2015

### Suicide Prevention Day Toolkit

<https://www.iasp.info/wspdp/>

International Association for Suicide Prevention (IASP) provides a World Suicide Prevention Day Toolkit and Press Package, which includes PowerPoints and other research and resources related to suicide prevention.





## Transition Assessment Resources

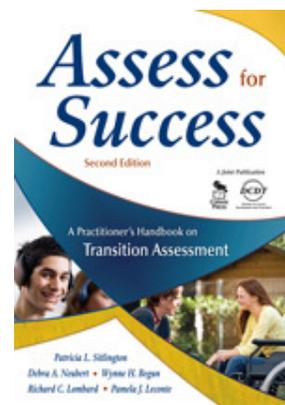
### Age Appropriate Transition Assessment Fact Sheet

[https://higherlogicdownload.s3.amazonaws.com/SPED/7deb9f2e-5efb-494a-86f6-51e993a1d062/UploadedImages/DCDT\\_Fact\\_Sheet\\_age\\_appropriate\\_Transition\\_Assessment.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/7deb9f2e-5efb-494a-86f6-51e993a1d062/UploadedImages/DCDT_Fact_Sheet_age_appropriate_Transition_Assessment.pdf)

This fact sheet, developed by the Division on Career Development and Transition (DCDT), defines transition assessment, including the types of transition assessment. This fact sheet also details how to conduct an age appropriate transition assessment as well as selection of assessment instrument.

### Assess for Success: A Practitioner's Handbook on Transition Assessment (2nd Edition)

Sitlington, P.L., Neubert, D.A., Begun, W.H., Lombard, R.C., & Leconte, P.J. (2007). *Assess for success: A practitioner's handbook on transition assessment*. (2nd ed.) Thousand Oaks, CA: Corwin Press.



### Career Planning Begins with Assessment: A Guide for Professionals Serving Youth with Educational and Career Development Challenges

<http://www.ncwd-youth.info/career-planning-begins-with-assessment>

This guide, developed by the National Collaborative on Workforce and Disability (NCWD), can serve as a resource for multiple audiences within the workforce development system, as well as many settings.

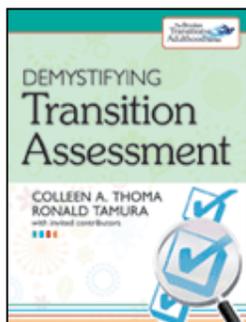
### Casey Life Skills Assessments

<http://lifeskills.casey.org/>

Casey Life Skills (CLS) is a free tool that assesses the behaviors and competencies youth need to achieve their long term goals. It aims to set youth on their way toward developing healthy, productive lives.

### Demystifying Transition Assessment

<http://products.brookespublishing.com/Demystifying-Transition-Assessment-P662.aspx>



This text is a practical guide that prepares education professionals to use current assessment tools and strategies to identify which transition approaches work best. This text will assist transition personnel in making decisions about assessment, ensure individualized, person-centered transition plans; and support students' post-school goals. Further, the book includes a quick-reference guide to more than 90 transition assessments and which areas they assess.

### Drive of Your Life

<https://www.driveofyourlife.org/launch.html>

This fun, online career exploration game helps middle and high school students learn more about themselves, higher education and careers. This free educational tool lets youth answer a series of questions about themselves to learn what careers could interest them and then go on a virtual drive to learn more about each of those careers.

### Mapping Your Future

<http://www.mappingyourfuture.org/>

This website features free tools to help students make choices about which career to pursue and includes skill and interest assessments and career plan development tools.

## MyCareerShines

[www.floridashines.org](http://www.floridashines.org)

This new online planning tool is called MyCareerShines and will be implemented in phases beginning in the 2015-2016 school year. With MyCareerShines, Floridians will be able to explore careers, identify personal preferences for future employment, and learn about the educational requirements for specific professions. The new planning tools will replace Florida CHOICES, which will not be offered after June 30, 2015.

## My New Move, The O\*NET Interest Profiler

<http://www.mynextmove.org/explore/ip>

The profiler can help students find out what their interests are and how they relate to the world of work in order to decide what kinds of careers they may want to explore.

## Project 10: Transition Education Network, Transition Assessment

<http://project10.info/DetailPage.php?MainPageID=146>

This webpage features background on transition assessment, including information on the three levels of assessment to ensure that students' transition needs are met, including related resources.

- **Transition Assessment Matrix (2008)**

- [http://www.project10.info/files/TransitionAssessmentMatrix2008\\_1\\_.pdf](http://www.project10.info/files/TransitionAssessmentMatrix2008_1_.pdf)

## Standing Up For Me Curriculum

<http://project10.info/SUFMLogin.php?accesscheck=%2FSUFM.phpcy.html>

The Standing Up For Me curriculum was developed in Florida and designed to advance the self-determination and self-advocacy skills of youth in Exceptional Student Education (ESE). The 2012 version of this curriculum covers the primary, intermediate, middle and high school grades and includes classroom materials, activities, and evaluations.

## Transition Assessment Matrix

[http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition\\_matrix/Transition\\_Matrix.html](http://www.iidc.indiana.edu/styles/iidc/defiles/CCLC/transition_matrix/Transition_Matrix.html)

This interactive matrix, developed by the Northeast Indiana Cadre of Transition Leaders, allows users to choose a transition domain (employment, education/training, independent living), grade level(s), and disability category to populate a matrix of applicable transition assessments.

## Transition Coalition

- **Presentation List on Transition Assessment for Students with Significant Disabilities**

- <http://transitioncoalition.org/transition/presentations.php>

Transition Coalition staff have provided numerous presentations on different topics related to transition, and includes a list of presentations on transition assessment and transition assessments for students with significant disabilities.

- **Transition Assessment Review**

- <http://transitioncoalition.org/tc-assessment-reviews/>

This webpage features a list of transition assessments with reviews by users.



## Upcoming Events

### The 69th Annual Florida Council for Exceptional Children (CEC) Conference October 1-3, 2015

Hilton Double Tree, Orlando, FL

<http://www.floridacec.org/>

The conference will continue the collaborative efforts with school districts, universities, family

organizations, and Florida Student CEC. There will be nine strands highlighted this year with a focus on practitioners being the "heart and soul of special education". Presentation submissions are focused on celebrating diversity, effective instructional strategies and family involvement.



## Upcoming Webinars

### **National Resources for Access, Independence, Self-Advocacy, and Employment (RAISE) Technical Assistance Center Webinars**

**2:30pm - 3:15pm EST**

<https://www.eventbrite.com/e/raise-webinars-for-parent-centers-tickets-17768074790>

The National RAISE Technical Assistance Center, through the US Department of Education Rehabilitation Services Administration is offering two webinars presented by National Disability Rights Network in the upcoming weeks and months. RAISE works to create a user-centered technical assistance center to understand the needs and resources of the Parent Training and Information Centers that are supported by the Rehabilitation Services Administration (RSA-PTICs) and collaborate with them to improve products and services.

- **Vocational Rehabilitation**  
September 21, 2015
- **Sheltered Workshops and WIOA**  
October 20, 2015

### **The ABLE Act Implementation Tax Advantaged Savings Accounts: New Choices for Families to Create Pathways to a Better Quality of Life**

**September 24, 2015**

**1:00pm - 3:00pm EST**

<http://ndi-inc.org/events/?id=106>

This webinar, hosted by the National Disability Institute (NDI), provides an opportunity to learn from thought leaders and ask questions that set the stage for more choices and better decisions about the possibilities for a better quality of life experience for people with disabilities. This webinar will also address federal policies and feature new tools and strategies to tap human potential.

### **LEAD Center's Section 188, the Nondiscrimination Provisions of WIOA**

**September 24, 2015**

**3:00pm - 4:30pm EST**

<http://ndi-inc.org/events/?id=103>

This webinar, hosted by the National Disability Institute, is the last part of the LEAD Center's four-part webinar series on the Workforce Innovation and Opportunity Act (WIOA).

### **Standing Up For Me**

**Oct 6 & 27, 2015 (Please note that both sessions are required)**

**4:30pm - 6:00pm EST**

<https://www.smore.com/ep0e9>

Project 10 Region 1 and FDLRS Emerald Coast are collaborating to provide The Standing Up For Me training. This curriculum was developed in Florida and designed to advance the self-determination and self-advocacy skills of youth with disabilities. The 2012 version of this curriculum covers the primary, intermediate, middle, and high school grades.

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## About **Project 10 Topical Briefs:**

Project 10 *Topical Briefs* provide short information summaries and resource links related to secondary transition.

***Have a question? Want to find or recommend a resource? Have some great news to share?***

Send us an email at

[project10@stpete.usf.edu](mailto:project10@stpete.usf.edu)

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at

<http://www.project10.info/Newsletter.php>.

## **Project 10:**

### **Transition Education Network**

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network**  
**University of South Florida St. Petersburg**

Questions or comments?

Email us at

[project10@stpete.usf.edu](mailto:project10@stpete.usf.edu)

[www.Project10.info](http://www.Project10.info)