

## **Selected Career Assessments for Youth with Significant Disabilities**

### ➤ **ChoiceMaker Self-Determination Curriculum: Choosing Employment Goals**

James E. Martin, Ph.D., Laura Huber-Marshall, M.A., Laurie Maxson, M.A., and Patty Jerman, M.A.

The *ChoiceMaker Self-Determination Curriculum* is designed to teach students in general and special education to choose, express, and take action toward goals in all areas of their lives.

*Choosing Employment Goals* teaches students to set employment goals by considering their interests, skills, and limits. It is particularly useful for students who are trying to determine their career interests. This curriculum contains a video, an instructional guide with lesson plans, replicable worksheets, and student assessments. Teachers and/or paraprofessionals can use the worksheets and assessments as a means of situational assessment for students who are engaged in non-paid community-based vocational training.

*Choose and Take Action* is a program containing software, lessons, and community-based experiences that assist students with disabilities in identifying job preferences. It was developed for students with more significant disabilities.

Available from:  
Sopris West, Inc.  
4093 Specialty Place  
Longmont, Colorado 80504  
1-800-547-6747

<http://store.cambiumlearning.com/ProgramPage.aspx?parentId=019005526&functionID=009000008&pID=&site=sw>

### ➤ **Discovery**

Callahan, 2004; Condon, 2004; Griffin, Hammis, & Geary, 2005

Discovery is defined as an assessment process that seeks to answer the questions “who is this person?” and “What are the ideal conditions of employment?” Similar to an ecological inventory or life space analysis, the process begins at home and includes an inventory of surrounding neighborhoods and expands to places where interests can be explored through work experiences and social activities.

For additional information, see the following website:

<http://ruralinstitute.umt.edu/transition/Discovery.asp>

### ➤ **Job Observation and Behavior Scale (JOBS)**

Howard Rosenberg, Ph.D. and Michael P. Brady, Ph.D.

The *Job Observation and Behavior Scale* is a useful evaluation instrument, which may be used prior to and after job placement and to assess the following areas:

- Work-Required Daily Living Activities (e.g., attendance, punctuality)
- Work-Required Behaviors (e.g., interpersonal social interactions)
- Work-Required Job Duties (e.g., quality of work).

This instrument rates the quality of job performance as well as the type of support needed to maintain employment.

Available from:

<http://www.stoeltingco.com/tests/store/viewlevel3.asp?keyword1=42&keyword3=974>

### ➤ **Supports Intensity Scale (SIS)**

James R. Thompson; Brian R. Bryant; Edward M. Campbell; Ellis M. (Pat) Craig; Carolyn Hughes; David A. Rotholz; Robert L. Schalock; Wayne P. Silverman; Marc J. Tassé; Michael L. Wehmeyer

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Available from:

[http://www.siswebsite.org/cs/product\\_info](http://www.siswebsite.org/cs/product_info)

**NOTE:** Florida districts have reported use of these assessments.