project10 transition education network | TOPICAL BRIEF

Project 10 *Topical Briefs*
are published on a monthly basis.
Each issue focuses on a specific topic or theme and also highlights current and upcoming information and events related to secondary transition.
This month the *Topical Brief* is focused on **Service Learning and Volunteerism.**

In This Issue

✉ Send to a Colleague

February 2016 is Black History Month

BLACK HISTORY MONTH
HONORING AFRICAN AMERICAN HEROES
AFRICAN AMERICAN VETERANS, MILITARY MEMBERS, LAW ENFORCEMENT OFFICERS, AND FIRST RESPONDERS

http://www.fldoe.org/academics/sÂ tandards/just-read-fl/recommended-reading-lists/black-history-month.stml
The Florida Department of Education website features a recommended reading list which highlights African-American literature in celebration of Florida's Black History Month.

Service-Learning: Turning Ideas Into Action

Corporation for National & Community Service

This media loop for the Turning Ideas into Action communications kit was developed by Learn and Serve America to help you spread the word about service-learning

Project 10 Regional Institutes - Conference Proceedings Now Available

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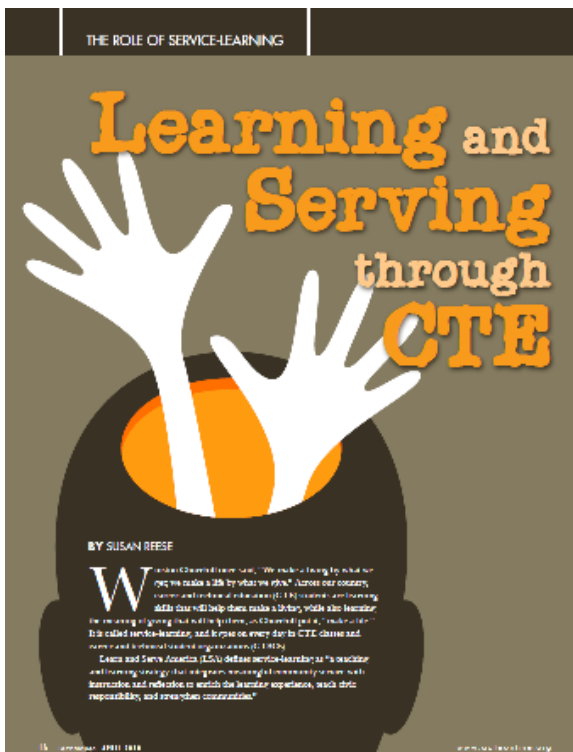http://project10.info/ConferencePresentations.php
The information shared at the February 2016 Project 10 Regional Winter Institutes is now available on the Conference Presentations page.

and its impact on learning and transforming communities.

Learning and Serving Through Career and Technical Education (CTE) (April 2010)

Click on image above to access the article electronically.

Across the country, students in career and technical education (CTE) are learning skills that will help them make a living, while also learning the meaning of giving that will help them, as Churchill put it, "make a life." Service-learning is an integral component of American education that goes on every day in CTE classes and career and technical student organizations (CTSOs). Much like CTE, service-learning puts coursework into context and fosters rigor and relevance; this helps to develop youth who are productive, civic-minded and bright. This article focuses on the difference service-learning can make in the lives of students and on the teachers as well.

Chautauqua Learn & Serve Charter School in Bay County

http://www.bay.k12.fl.us/schools/Websites/CLS.aspx

Workforce Innovation and Opportunity Act (WIOA) Procedures Joint Memo

The Bureau of Exceptional Education and Student Services (BEESS), in partnership with the Divisions of Vocational Rehabilitation and Blind Services, has created a joint memo that includes information on WIOA eligibility, referral and services procedures.
http://project10.info/WhatsNew.php

Related Training Available

Service Learning
http://project10.info/TrainingOnRequest.php
Describes what service-learning is, explores phases and steps for developing a service-learning program, provides examples of the K-12 service-learning standards, summarizes research on the impact of service-learning on students and identifies service-learning resources and tools. (2-3 hours)

Contact *your Regional Transition*

Save the Date: ESSEI 2016

The mission of Chautauqua is to prepare students with disabilities for the world they are about to enter and to educate the community about the abilities and needs of people with disabilities. Chautauqua students, adult participants with disabilities, and Bay High AmeriCorps mentors facilitate over 25 service-learning projects that meet specific community needs and enlighten and engage the broader community through dissemination efforts. Students with disabilities apply knowledge, deepen standard-based skills, explore careers, and develop the skills necessary to transition to semi-independent living and work. Projects include Empty Bowls, Meals on Wheels, tutoring students in kindergarten in basic readiness skills, training and advocacy for public transportation and affordable housing, cleaning and personal services to the elderly, and repairing Coats for Kids. Chautauqua students also participate in the Global Call to Action through the Peace Jam Program, and collect pennies and use those funds to address local needs through the Penny Harvest program.

For more information, please contact Cynthia McCauley (McCauley5@aol.com).

Service Learning and Volunteerism Resources

AmeriCorps
http://www.nationalservice.gov/programs/americorps
AmeriCorps engages more than 75,000 Americans in intensive service each year at nonprofits, schools, public agencies and community and faith based groups across the country. AmeriCorps programs create jobs and provide pathways to opportunity for young people entering the workforce. AmeriCorps places thousands of young adults into intensive service positions where they learn valuable work skills, earn money for education and develop an appreciation for citizenship.

Corporation for National and Community Service: Disability Inclusion Resources
http://www.nationalservice.gov/resources/disability-inclusion
Service and volunteer programs need to be proactive to ensure that everyone, including individuals with disabilities, have the opportunity to serve and to be active participants in their community. Often managers need more information about accessible and inclusive recruiting or want disability related information to assist supervisors of members or volunteers with disabilities. The newly developed e-courses and other materials on this website serve as a starting place for queries and to find training and technical resources related to inclusive practices.

Florida Learn & Serve
http://www.fldoe.org/schools/family-community/activities-programs/service-learning-in-fl

This federally funded grant program awards grants to schools and school districts to engage youth in service-learning, a teaching and learning strategy in which students design, conduct, reflect, demonstrate/present on and celebrate service activities linked to academic standards.

PACER's National Parent Center on Transition and Employment: Volunteer Experiences
http://www.pacer.org/transition/learning-center/employment/volunteer-experiences.asp
This webpage offers service learning and volunteer resources for parents and students. The webpage includes volunteer opportunity search engines, articles on service learning and information specifically for students with disabilities who want to volunteer.

Service Learning with and for Persons with Disabilities
https://sites.google.com/site/ucfteachersinaction
Teachers in Action with Persons with Disabilities through High-Tech High-Touch Service Learning is a Learn and Serve America grantee based out of University of Central Florida that engages undergraduate education majors in meaningful service learning activities with persons with disabilities. The website features other links that include a listing of service opportunities, sample projects and presentations as well as learning modules.

United We Service Toolkits
http://www.serve.gov/?q=site-page/toolkits
Learn how to turn your volunteer idea into a successful service project using our do-it-yourself toolkits, including toolkits related to community renewal, health and the environment, among others.

Volunteer Florida
http://www.volunteerflorida.org
Volunteer Florida, the lead agency for volunteerism and national service in Florida, administers national service programs like AmeriCorps, which offer Floridians the opportunity to engage in intensive service to their community while increasing capacity for nonprofits and other service organizations. Volunteer Florida's website features grant information as well as upcoming events and related news.

Upcoming Events

Registration Information
The registration form for the upcoming VISIONS Conference sponsored by Florida DCDT and BEESS is available at the following link:
http://floridadcdt.org/visions-annual-conference.html.

The conference this year will be held at the Westin Lake Mary - Orlando North from Wednesday, April 27, 2016 until Friday, April 29, 2016. The room rate this year is only $129.00 per night and there is free parking.

Call for Presentations
Lead presenters receive a $25.00 discount toward registration fees.

Presentation Proposals are due by Friday, February 26th 2016.

https://docs.google.com/forms/d/1m3z4kpiqJyGIr-PiqpVYMdPZO3DuCG3f-x1ZyyY8Ha0/viewform

Attention District Interagency Councils:
Project 10 will be hosting a Pre-Conference Workshop for district interagency councils from 9:00 a.m -12:00 p.m. on Wednesday (4/27). Please click here to RSVP for this pre-conference workshop.

Please visit www.FloridaDCDT.org for more information!

Upcoming Webinars

Florida Center for Inclusive Communities (FCIC) Employment Webinar Series
http://flfcic.fmhi.usf.edu/program-areas/employment.html
Join the FCIC on the 3rd Wednesday of each month from
5:00pm - 6:00pm EST for an opportunity to participate in a series of webinars geared to build capacity on an array of employment related topics. The webinars are a tool used to share information and resources for self-advocates, family members, and other community partners to make informed choices and decisions about services, supports, policies, and best practices to ensure their requests and service provisions are based on individual goals and outcomes.

- March 16, 2016: Transition Planning and Guardianship
- April 20, 2016: Effective Strategies for Online Applications
- May 18, 2016: Self-Advocates' Panel Discussion on Employment Supports

What's the Buzz about Inclusion?
March 1, 2016
3:00 pm - 4:30 pm EST
https://attendee.gotowebinar.com/register/491689877924275202
This webinar from the Montana Transition and Employment Projects will answer questions such as, is your school developing inclusive classrooms? Is your community promoting inclusion for people with disabilities? Inclusion is a popular term right now, but what exactly does it mean? (And just as importantly, what doesn't it mean?) What does it look like? Why does it matter? How can we make it happen?

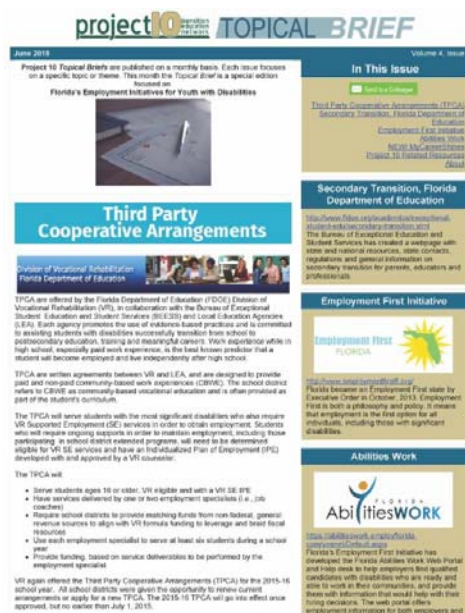### Third Party Cooperative Arrangements (TPCAs) webinar
March 30, 2016
2:30 pm - 4:30 pm EST
Registration information will be forthcoming

During this webinar, TPCA information such as contractual components and stakeholder roles and responsibilities will be reviewed and participants will have an opportunity to ask questions.

Vocational Rehabilitation (VR) is looking to partner with interested school districts who would like to improve outcomes for their students with the most significant disabilities. TPCAs are partnerships between Florida VR and School Districts that provide students an opportunity to engage in community-based work experiences throughout the school year. These experiences, supported by an Employment Specialist, include intensive supports, participation in experiential learning and developing and refining work skills, positive attitudes and successful work behaviors needed to obtain and maintain employment. Twenty districts in Florida already partner with VR to offer this exciting program and we hope to partner with more during the upcoming 2016-2017 school year.

Click image above for previous Topical Brief issue on TPCAs

Join Our Mailing List

About **Project 10 Topical Briefs**:

Project 10 *Topical Briefs* provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at
project10@stpete.usf.edu

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at
http://www.project10.info/Newsletter.php.

Project 10:
Transition Education Network

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network
University of South Florida St. Petersburg

Questions or comments?

Email us at
project10@stpete.usf.edu
www.Project10.info