

**Project 10 Region 4  
Winter Institute**

**Hillsborough Community College  
February 19, 2013**

**Presented by**  
**Lori Garcia**  
**Mary Podmostko**  
**Project 10**

**University of South Florida St. Petersburg**  
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# 2013 Project 10 Transition

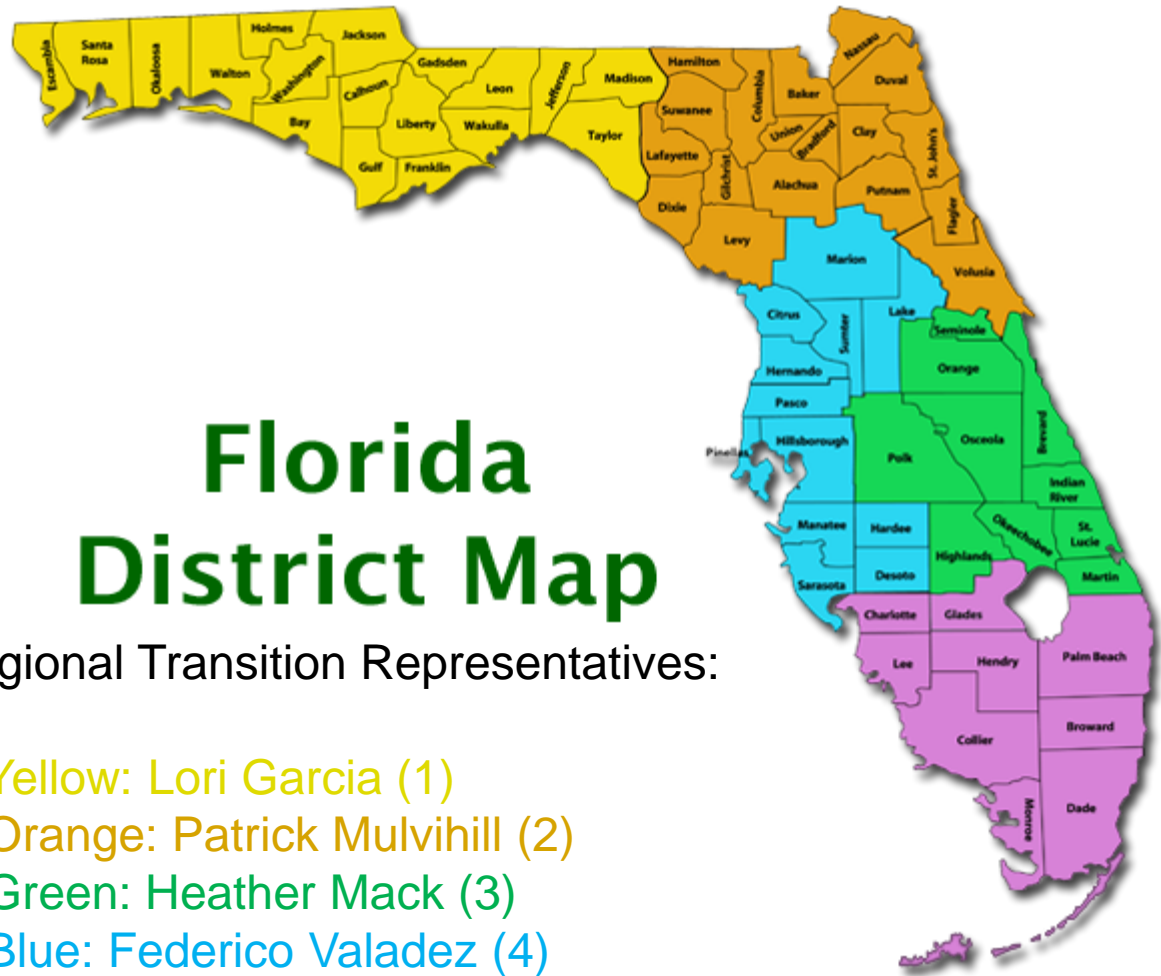
New Co-Directors

Mary Podmostko, Ed.D.

Lori Garcia, Ph.D.

## **Project 10 Mission**

- To assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.



## Florida District Map

Regional Transition Representatives:

- Yellow: Lori Garcia (1)
- Orange: Patrick Mulvihill (2)
- Green: Heather Mack (3)
- Blue: Federico Valadez (4)
- Pink: Lisa Friedman-Chavez (5)

## Four Major Initiatives

- Capacity Building
- Interagency Collaboration
- Transition Legislation & Policy
- Student Development & Outcomes



## Capacity Building

- Needs Assessment of Districts
  - Strategic Targeting of Priority Needs
  - Prioritizing Targeted Districts
  - Training, Technical Assistance & Resources
  - Preferred Method of Delivery
  - Seek to Address Challenges
- District Mentoring Network



## NSTTAC Grant

- Statewide Capacity Building Institute in concert with Visions XX
- District support for travel
- Content experts and team planning sessions



## SPDG federal grant

### ✓ Check & Connect (1/2 of grant)

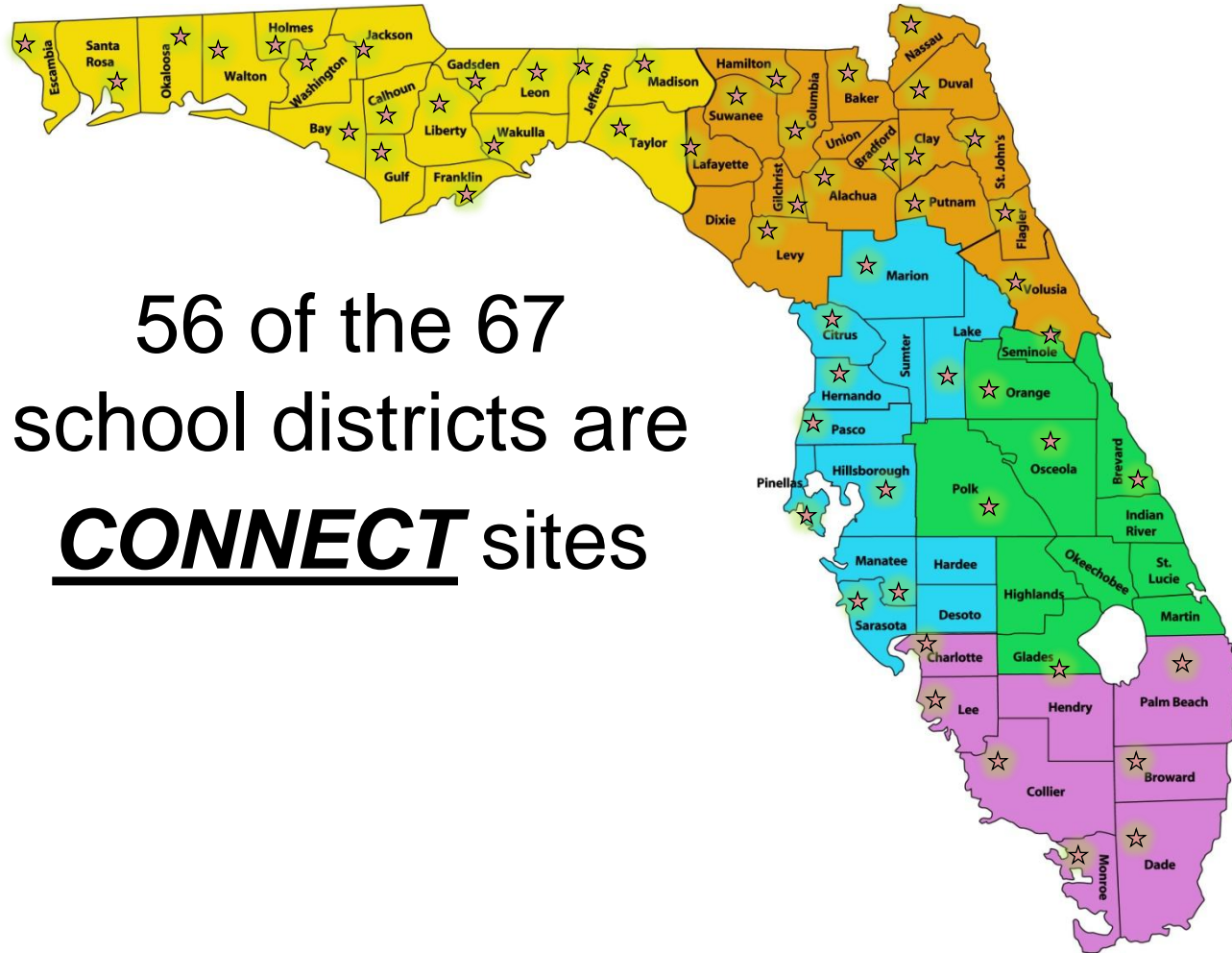
- Collaborative FDOE, FGCU, & Project 10
- District support for training, subs, and mentors
- UMN: research-based intervention



## Interagency Collaboration

- Provide Support to State Secondary Transition Interagency Committee (SSTIC):  
input from stakeholders
- Collaborate in Related State Activities
  - Health Care Transition Task Force
  - Traumatic Brain Injury/Spinal Cord Injury Transition Committee
  - Florida Developmental Disabilities Council, Inc.
  - State Advisory Committee for ESE
- Support District Level Interagency Councils

# CONNECT Sites



56 of the 67  
school districts are  
CONNECT sites

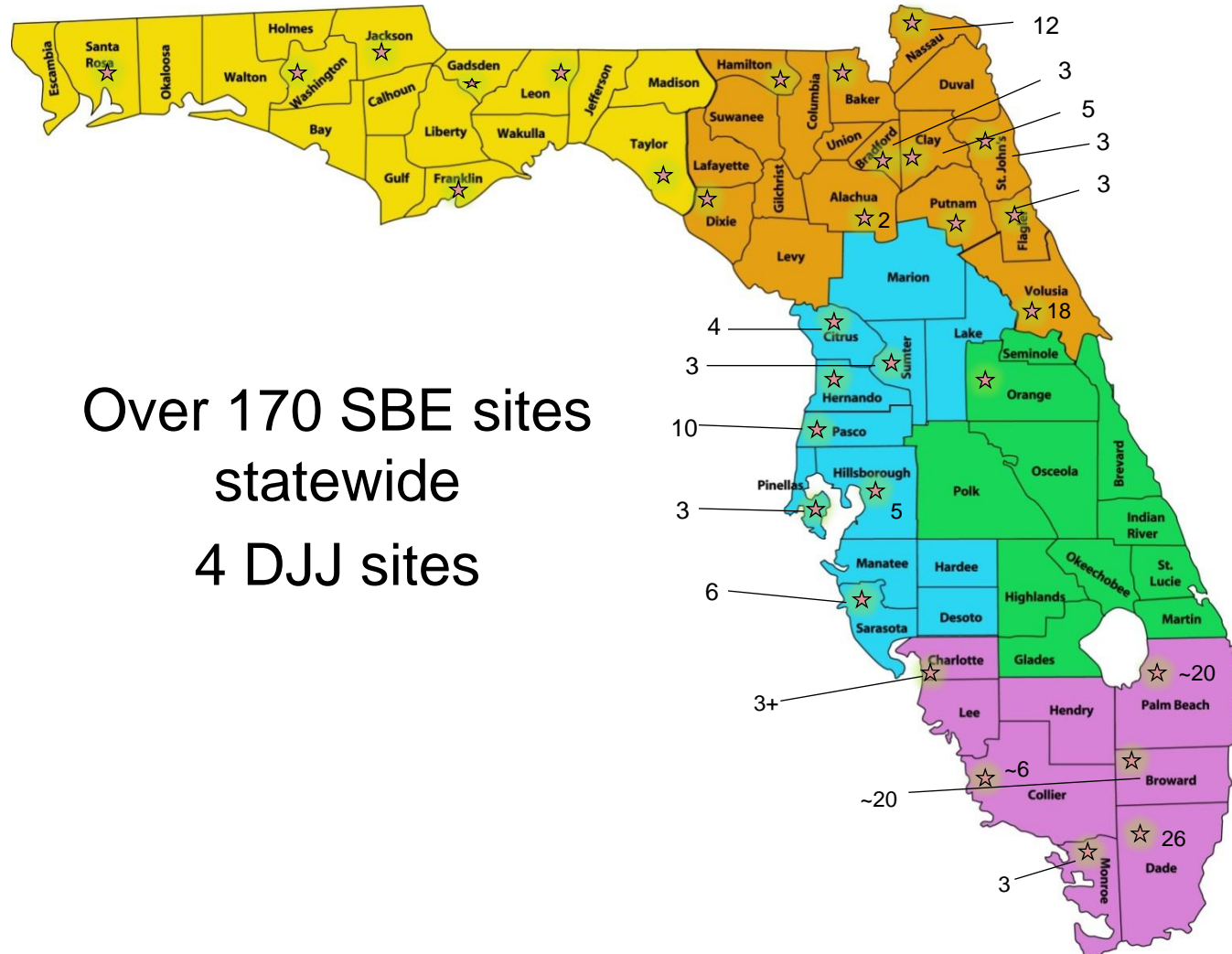
## Interagency Partners

- Florida Developmental Disabilities Council
- Family Network on Disabilities (FND)
- Florida Diagnostic and Learning Resources System (FDLRS)
- Vocational Rehabilitation (VR)
- Multiagency Network for Students with Emotional/Behavior Disorders (SEDNET)
- Florida Inclusion Network (FIN)
- Florida Consortium on Postsecondary Education and Intellectual Disabilities

## **Student Development & Outcomes**

- Product Review, Revision & Updating
- Pilot activities using best practices
- Regional meetings
- School-Based Enterprises
- Programs for students 18 and older on age-appropriate campuses

## ★ School-Based Enterprises



Over 170 SBE sites  
statewide  
4 DJJ sites

## Types of SBEs

- Woodworking (picnic benches, yard signs, décor)
- Label/bumper sticker making
- Dog biscuit bakers
- Coffee cart
- Plant sales/greenhouse
- Snack shack & café
- Car wash & auto detailing
- Laundry service
- Printing/silk screening; t-shirt making
- Building bird houses
- After school child care
- School store
- Sign/banner making
- Bike repair
- Art sales (mosaics, Arthread, jewelry)
- Greeting cards
- Balloon gift shop
- Make & sell title plaques
- Gift wrap & shipping
- Recycling
- Muffin making
- Picture matting & framing
- Print shop
- Outdoor furniture products
- Culinary arts
- Earth box covers
- Graphic design
- Auto mechanics



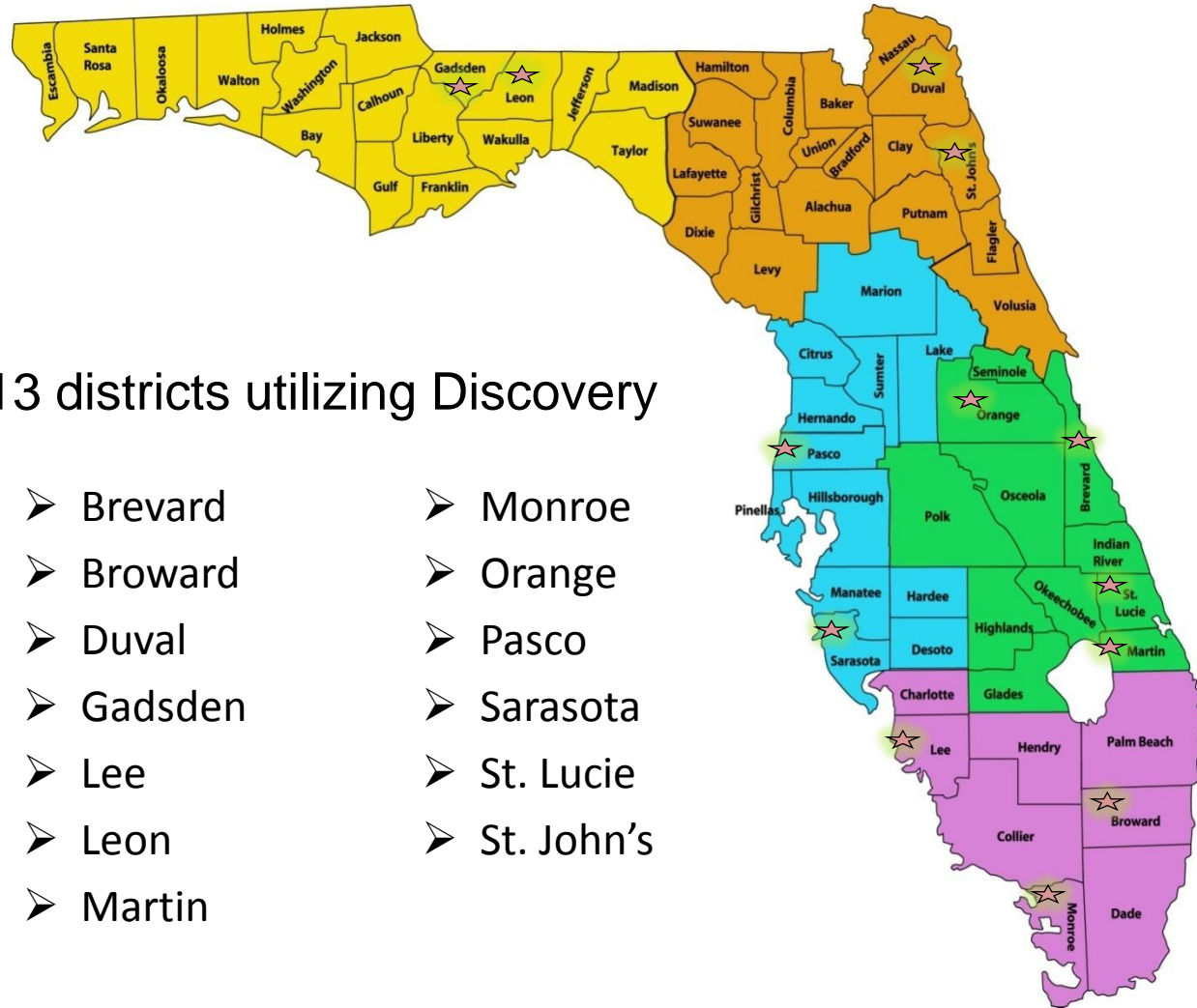
NEW

## Exemplary Transition Site Funding Available

- Allow school/district personnel opportunity to share evidence-based practices with others
- Focused on transition programming/activities for students 14-22 with disabilities
- Share completed products/practices with other educational sites
- Maximum award \$6,000
- Applications due February 22, 2013



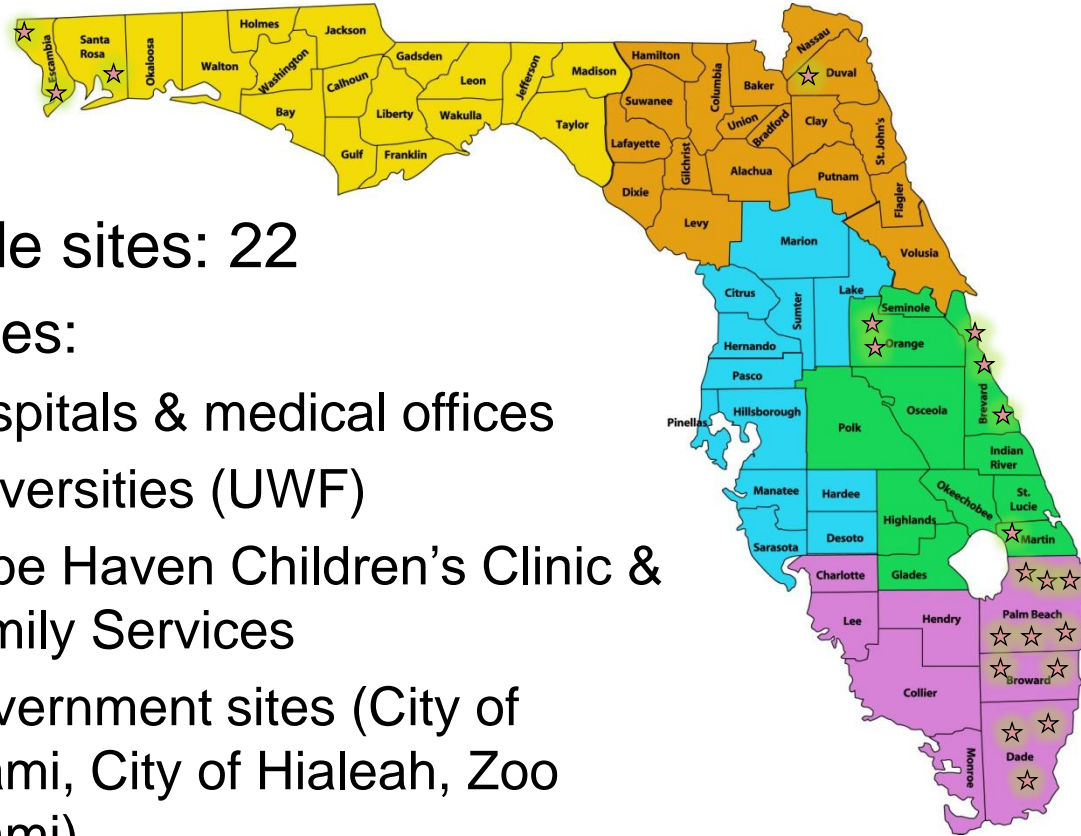
# Discovery



## 13 districts utilizing Discovery

- Brevard
- Broward
- Duval
- Gadsden
- Lee
- Leon
- Martin
- Monroe
- Orange
- Pasco
- Sarasota
- St. Lucie
- St. John's

# Project SEARCH Sites

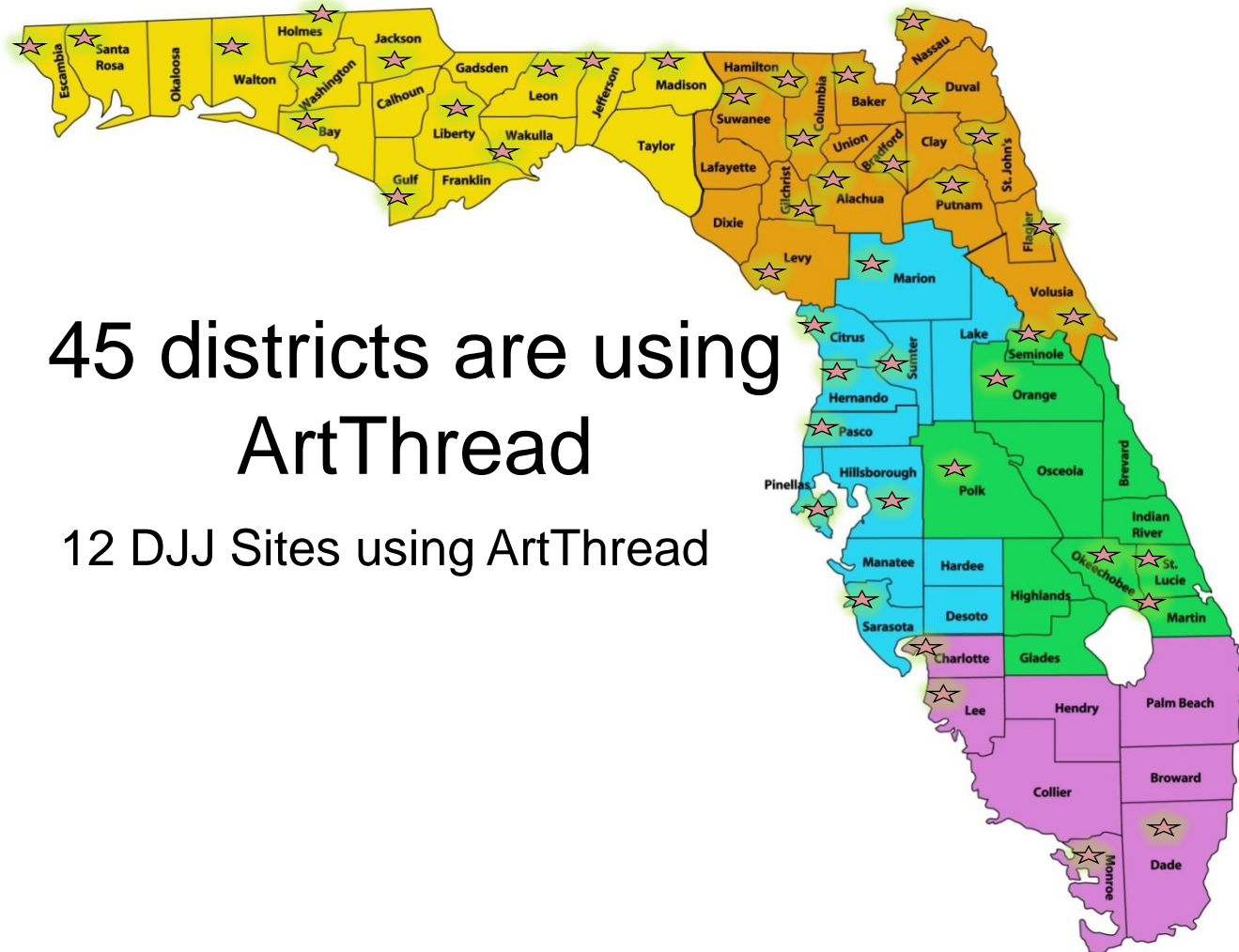


Statewide sites: 22

Businesses:

- Hospitals & medical offices
- Universities (UWF)
- Hope Haven Children’s Clinic & Family Services
- Government sites (City of Miami, City of Hialeah, Zoo Miami)
- Goodwill stores

# ArtThread



45 districts are using  
ArtThread

12 DJJ Sites using ArtThread

# ArtThread

*2011-2012*

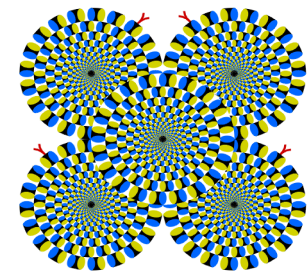


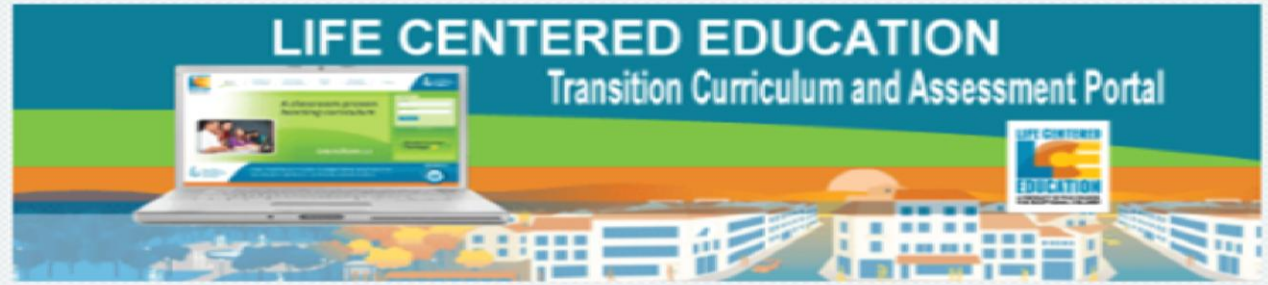
- 4,463 pieces of art were created by Florida students
- 1,928 students & teachers had active accounts
- Student art was displayed in the Frost Museum at Florida International University



## Transition Legislation & Policy

- Timely information when educators need it and can access it
- SPP/Transition Indicators guidance on website
- Florida SB 4 page on website
- “Transition Wheel”





## Life Centered Education (LCE) Transition Curriculum

- Project 10 purchased licenses for districts for 2 years
- 3 regional train-the-trainer sessions 1/14 – 1/18
  - Project 10 & FDLRS as trainers

### **The new LCE helps you:**

- Provide alternative instructional strategies to accommodate student needs.
- Monitor each student's progress online.
- Deliver focused explicit instruction across all curricular areas.
- Enable teachers and students track assignments and progress online.
- Link your instructional objectives with the Common Core State Standards.



## A-Z Library of Terms & Resources

[Career Development](#)

[District Resources](#)

[Effective Practices in Transition](#)

[Employment](#)

[Financial Resources](#)

[On-line Training](#)

[Promising Practices Transition Sites](#)

[Postsecondary Education](#)

[Publications](#)

[Senate Bill 4](#)

[State Performance Plan / Transition Indicators](#)

[State Transition and Related Projects Contacts](#)

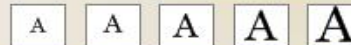
[Transition Topic Areas](#)



Florida Consortium on Postsecondary Education and Intellectual Disabilities

[Project 10 >](#)

[Search Project 10](#)



## Project10: Transition Education Network

Welcome to the Project 10: Transition Education Network website! It is constantly being updated, so check back often for new material. Please contact us with any suggestions, corrections, or ideas at [maryp@mail.usf.edu](mailto:maryp@mail.usf.edu).

### MISSION

The mission of Project 10: Transition Education Network, hereinafter referred to as "Project 10," is to assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes. Project 10 serves as the primary conduit between the Florida Department of Education, specifically the Bureau of Exceptional Education and Student Services (BEES), and relevant school district personnel in addressing law and policy, effective practices, and research-based interventions in the area of transition services for youth with disabilities.

Project 10 is currently focusing on four major initiatives

[Bookmark Project 10](#)

[Conference Presentations](#)

**What's New**

### New Content

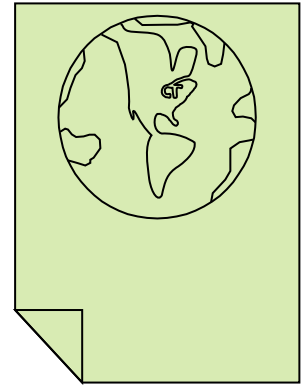
[Postsecondary Education Postsecondary Resources for School Professionals](#)

[Project 10 STING RAY](#)

[A-Z Library of Terms and Resources](#)

## 2012 Web Stats

- April to December
- 3000 to 6000 visits per month
- Over 90,000 hits
- Over a million visitors to date
- Most viewed sections beyond the homepage were:
  - Assessing Interests, Values, Skills, Work Preferences
  - Effective Practices in Student Development
  - Financial Resources
  - District Resources
  - Leisure & Recreation
  - 18-22 Programs
  - STING RAY





Employment

Financial Resources

On-line Training

Promising Practices Transition Sites

Postsecondary Education

Publications

Senate Bill 4

State Performance Plan / Transition Indicators

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Transition Topic Areas



Florida Consortium on Postsecondary Education and Intellectual Disabilities



## Training

The following PowerPoint presentations have been vetted by the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEES), for use by Project 10 Regional Transition Representatives and staff.

Event name, location, date, and/or presenter information may be added to the appropriate slides. Additional noncontent slides such as humor or quotations may be added judiciously. No changes, additions, or deletions should be made to the content of the presentations without prior approval by BEES.

Also provided at the end of the presentations list are 1) a Question and Answer summary for the on-line training modules available through FCIM and 2) FDOE Guidance on the use of the first person in IEPs.

Note: The PowerPoint, Helping Students Develop the Summary of Performance, has been significantly revised and will be turned into an on-line training module by FCIM. If you are planning a training on the SOP, please contact Mary ([maryp@mail.usf.edu](mailto:maryp@mail.usf.edu), 904-225-9718 ) ASAP.

**Follow Up Activities (Q & A format) for SOP, SBE & ArtThread Trainings**  
[http://www.project10.info/files/SOP\\_SBE\\_ArtThread\\_FollowUp\\_QA\\_061311.doc](http://www.project10.info/files/SOP_SBE_ArtThread_FollowUp_QA_061311.doc)

**An Introduction to Successful Grant Writing**  
Content last updated July 2011  
<http://www.project10.info/files/GrantWriting3.ppt>

**Grant Writing Handout with Links**  
<http://www.project10.info/files/GrantWritingHandoutwithLinks.doc>

**ArtThread Training Opener** (with music and artwork)  
Contents last updated September 2010 - **VERY LARGE (66MB) FILE!**  
<http://www.project10.info/files/P10ArtThreadIntro.pps>

**ArtThread Training Opener** (no music)  
Contents last updated September 2010 - **SMALLER (12.5 MB) FILE**  
<http://www.project10.info/files/P10ArtThreadIntroSilent.pps>

**ArtThread Work of Art Training**  
Contents last updated August 2011  
<http://www.project10.info/files/P10ArtThreadPPT083111.ppt>

**Project 10 Gallery Tips Handout** ("cheat sheet")  
<http://www.project10.info/files/P10GalleryTips100919.pdf>

**Conducting Focus Groups** (Project 10 CONNECT New Site Training)  
Content last updated July 2011 (**This presentation is being revised**)  
<http://www.project10.info/files/NewFocusGroup061311.pptx>

Career Development

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Effective Practices in Transition

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 Postsecondary Education and  
 Intellectual Disabilities




Project 10 &gt;

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## Conference Presentations

### INSTITUTE FOR SMALL & RURAL DISTRICTS - June 16, 2011

#### Project 10 Presentation

Jordan Knab, Director, Project 10

PDF: <http://www.project10.info/files/ISR061511.pdf>Accessible RTF: <http://www.project10.info/files/P10ISR06.15.11.rtf>

#### Related Materials

DVR Services Memo

<http://www.project10.info/files/ISR061511DVRsvcs.pdf>

Basic Skills Tests TAP Memo

<http://www.project10.info/files/ISRDBasicSkillsTAPMemo071510.pdf>

Basic Skills Tests Technical Assistance Paper (TAP)

PDF: <http://www.project10.info/files/ISRDBasicSkillsTAP071410.pdf>Accessible RTF: <http://www.project10.info/files/ISRDBasicSkillsTAP071410.rtf>

### VISIONS XVIII PRESENTATIONS - May 4 to 6, 2011

#### KEYNOTE SESSIONS

##### Unlock Your Potential

Opening Keynote Address

Chad Murphy-Price, Motivational Speaker

<http://www.project10.info/files/Unlock Your Potential Visions 2011 Conference.pdf>

##### Linking Research with Practice: Improving Student Outcomes by Improving What We Do

Thursday General Session

Paula Kohler, Co-Principal Investigator, NSTTAC

<http://www.project10.info/files/VisionsKohlerKeynote2011.pdf>

##### Hats Off to Transition: Celebrating Florida's Successes

Closing Keynote Address

Bambi J. Lockman, Chief, Bureau of Exceptional Education and Student Services

<http://www.project10.info/files/HatsOfftoTransitionCelebratingFloridasSuccesses.pdf>

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ARThread

PROJECT 10  
STING RAY 



What resources  
are available in  
my district?

## A-Z Library of Terms and Resources



A B C D E F G H I J K L M N O  
P Q R S T U V W X Y Z

This library contains terms and resources related to transition. To access information, click on the appropriate letter of the alphabet and then on the term.

Can't find the information you need? E-mail us a request at [project10@stpete.usf.edu](mailto:project10@stpete.usf.edu).

### A-Z Library of Terms and Resources

Library of special education transition terms and resources

### Accommodations

Accommodations are changes that are made in how the student accesses information and demonstrates performance.

### Accreditation

Information on institutional and programmatic accreditation of postsecondary institutions and programs.

### Americans with Disabilities Act Site Survey Instrument

Comprehensive resource developed by FFAST Inc. for conducting

## District Resources



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*What resources  
are available in  
my district?*

## Florida District Resources



# Florida District Map

### Northwest Florida - Yellow Region - 1

<a href="#"><u>Bay</u></a>	<a href="#"><u>Calhoun</u></a>	<a href="#"><u>Escambia</u></a>	<a href="#"><u>Franklin</u></a>
<a href="#"><u>Gadsden</u></a>	<a href="#"><u>Gulf</u></a>	<a href="#"><u>Holmes</u></a>	<a href="#"><u>Jackson</u></a>

Effective Practices in Transition

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 PROJECT 10 STING RAY



## Publications

This section contains publications produced by Project 10.

The intended audience for this series includes school and program personnel, including teachers, vocational rehabilitation counselors, employment specialists, guidance counselors, mental health specialists, and juvenile justice personnel who work with transition-aged youth and young adults, as well as families and students with disabilities.

Check back often for additions and updates.

### **School-Based Enterprise Development: Planning, Implementing, and Evaluating**

Provides a practical application for developing (planning, implementing, and evaluating) a school-based enterprise (SBE). May also be used to draft literature-supported introductions for grants, provide rationales for starting or supporting a SBE, discuss or research best or promising practices related to transition-aged youth and young adults, and create classroom exercises for real-world scenarios. (2008)

PDF: <http://www.project10.info/files/SBE312947L.pdf>

Accessible RTF: <http://www.project10.info/files/SBEManual6.10.11.rtf>

### **Transition Planning for Students with Disabilities: A Guide for Families**

This planning guide for the successful transition of a student with disabilities from school to adult life is written for families of Florida's students with disabilities. However, other people involved in transition planning, such as students and teachers, will also find this guide helpful. (2011)

PDF: <http://www.project10.info/files/TranGuide050911Final.pdf>

Accessible RTF: <http://www.project10.info/files/TransitionGuide6.6.11Final.rtf>

### **Project 10: Transition Education Network Brochure**

PDF: <http://www.project10.info/files/p10brochureL.pdf>

- [A-Z Library of Terms & Resources](#)
- [Career Development](#)
- [Access, Interacts, Values, Skills, Work](#)

- [Financial Resources](#)
- [Grants for Classrooms / Schools](#)
- [Postsecondary Scholarships](#)
- [Promising Practices Transition Sites](#)

- [Student and Family Services](#)
- [Taxonomy of Effective Practices](#)
- [Student Focused Planning](#)

## E-NEWS

- 8 newsletters so far
- Topical
  - February's focus is Dropout Prevention
  - Web updates

▶ Bookmark Project10

▶ Have a question?

▶ Tiny10 Web Intro

▶ Conference Presentations

▶ Whats New!

▼ Project10 E-News



▶ New Content

## Recently Added

- Link to Florida Consortium's online module on UDL
- Online Module on Graduation Requirements
- February 2013 edition of E-News
- Presentations from Regional Institutes



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[About Us](#)

[Contact Us](#)

[Existing Florida Postsecondary Sites](#)

[Minigrant Information & Forms](#)

[Shared Resources](#)

[Upcoming Events & Training](#)

[Consortium/FLTPSID \(Staff Only\)](#)

## Florida Consortium on Postsecondary Education and Intellectual Disabilities

The Higher Education Opportunities Act (HEOA) was signed into law on August 14, 2008. The provisions of the HEOA authorize the following:

- Students with intellectual disabilities to enroll in programs and to access work-study jobs,
- Pell grants and Supplemental Educational Opportunity Grants;
- Inclusive model comprehensive transition and postsecondary programs; and
- A new national coordinating center.



On June 30, 2010, the U. S. Department of Education, Office of Postsecondary Education, released a five- year federal grant application under the Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID). Programs funded under this grant were awarded up to \$500,000 per year for five years.

The HEOA defines a Comprehensive Transition and Postsecondary Program for Students with Intellectual Disabilities as "A degree, certificate, or non-degree program that is-

- offered by an institution of higher education;
- designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction at an institution of higher education in order to prepare for gainful employment; and
- includes an advising and curriculum structure.

The University of South Florida St. Petersburg (USFSP) partnered with the University of North Florida (UNF) and Lynn University to form the Consortium on Postsecondary Education and Intellectual Disabilities and applied for this grant. The Consortium was notified on October 1, 2010 that it was one of 27 recipients of the U. S. Department of Education, Office of Postsecondary Education, Transition





- “Transition Wheel”  
spokes
  - 18-22 Program Options
  - Indicator 13: Writing Postsecondary Goals
  - Self-Determination
- CBI Manual
- Diploma Decisions Guide
- School-based Enterprise –revised to align with FDOE’s self-employment and career courses
- Postsecondary Curriculum Framework



- New Online Modules
  - Effective Practices in Self-Determination
  - Evidence-Based Practices in Job Development and Job Coaching strategies for Students with Disabilities



**COMING  
SOON!**

## Trainings

- Utilizing Data for Program Evaluation & Improvement II: “A Prescription for Success”
- Using Project 10’s Community-Based Instruction manual
- Train-the-trainer on Job Development/Customized Employment
- Service Learning
- Development of Interagency Transition Teams
- Dropout Prevention
- Grant Writing - Revised
- “Mapping your Diploma Options”

Questions?

Comments?

Ideas?



Thank you for your attendance!