Project 10 Region 5 Southern Regional Institute
CJA World Huizenga Center at Broward College,
Coconut Creek, Florida
April 7, 2011
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Katrina Nedley, SEDNET Region 8B
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Charlene Grecsek, SEDNET Region 10
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In Statute

- SEDNET was created by the Florida Legislature in 1984 through the enactment of Chapter 1006.04, Florida Statute.
  - 1984: ‘Multiagency Service Network for Students with Severe Emotional Disturbances’
  - 2011 ‘Multiagency Service Network for Students with Emotional and Behavioral Disabilities’

- ‘Bring our Children Home’ Campaign
  - Provided key leadership for wrap-around & supports for E/BD children & families

- Funded as a discretionary grant project, Florida Department of Education, Bureau of Exceptional Education and Student Services
  - IDEA and state general revenue appropriations
SEDNET Mission

• The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at-risk of emotional and/or behavioral disabilities.
Who is SEDNET?

• SEDNET is a regional network of the major child serving agencies, community-based service providers, and students and their families, focused on developing interagency collaboration and sustaining partnerships:
  • Education
  • Mental Health
  • Substance Abuse
  • Juvenile Justice
  • Child Welfare
  • Families
FLDOE/BEESS Plan for Redesign

- A desire to build capacity of SEDNET projects

- Geographic restructuring to better align with:
  - DCF regions
  - DJJ circuits
  - Differentiated Accountability Regions

- Impact of changing demographics and county growth and development, outdated funding formula.
SEDNET Administration Project:
University of South Florida, St. Petersburg
Sept. 2010

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• 19 Regional Projects
SEDNET Initiatives

• Capacity Building
• Technical Assistance & Training
• Interagency Collaboration
• Education & Systems of Care Legislation & Policy
• Parent & Youth Development and Involvement
SAMHSA National Data
What does it say about EBD Youth?

- Have the highest dropout rate among all youth with a disability
- Have more confrontations with the juvenile justice system
- Often fail to live independently-resulting in homelessness
- Are more prone to unplanned pregnancy than youth in other disability groups.
• Often, system-generated plans for transition services under the Individuals with Disabilities Education Act are weak and not followed effectively OR

• Children's services are often withdrawn abruptly, based on age, not the need for services.

• Criteria for service eligibility are inconsistent, and youth may not be eligible for services and supports in another location.

• Adequate assessment is frequently not conducted.
Students with Disabilities

• Have made significant progress in their transition to adulthood during the past 25 years, with

✓ lower dropout rates,
✓ an increase in postsecondary enrollment
✓ A higher rate of gainful employment after leaving high school

U.S. Department of Education, 2010
National Longitudinal Transition Study 2: Youth with E/BD... what does the data say?

- Have the highest dropout rates than any other disability category.

- Are more likely to receive a certificate than a standard diploma compared to a majority of the other disability categories.

- Have less duration with one single employer and have frequent job changes compared to a majority of the other disability categories.
NLTS 2-E/BD Data (cont.)

- Less likely to enroll in postsecondary education than many other disability groups

- Youth with emotional disturbances who were enrolled in postsecondary programs were more likely than youth in several other disability categories to report that they did not consider themselves to have a disability
In Florida:
Who are we talking about?

- Approximately 20% of Florida students have mental health care needs
- Just over 1% of Florida students are identified as having an emotional/behavioral disability (EBD)
- In Florida, African American students are twice as likely to be identified as having an EBD
- Not all students with mental health care needs have an ESE label
SEDNET Project Performance Activities

• SEDNET project performance activities are developed utilizing FLDOE LEA profile data and local targeted needs as aligned to the State Performance Plan Indicators. (SPP)

• Indicator Area of Focus include but not limited to:
  – SPP Indicator 1: Graduation
  – SPP Indicator 2: Drop Out
  – SPP Indicator 4: Suspension & Expulsion
  – SPP Indicator 13: Transition IEP
  – SPP Indicator 14: Transition Post School Outcomes
SEDNET 8B:  
Katrina Nedley, PhD  
Charlotte, Collier, Glades, Hendry and Lee Counties
SEDNET 8B: Interagency Collaboration

- Facilitate interagency service collaboration and system of care development between mental health providers, state agencies, students and their families and school staff for students at risk of, or identified with Emotional/Behavioral Disabilities (E/BD).
  - Chair- Collier County Collaborative –a grant task force
  - Chair- Medicaid Managed Care Forum Circuit 20
  - Co-Chair Trauma Informed Care Circuit 20 Task Force
  - Member of Circuit 20 Mental Health and Substance Abuse Stakeholder Consortium

- Provide clinical case management triage and service referral for students and families in the five county region
SEDNET 8B:
Training & Technical Assistance

- Clinical Supervision for E/BD School-based Mental Health and Substance Abuse clinical staff
- Clinical Consultation and Advocacy for families and their students with, or at risk of, E/BD
- Support for Alternatives to Seclusion and Restraint
- Staff and Stakeholder Training in Trauma Informed Care
- Staff consultation and supports for classroom management, PBS and RTI
  - Provides Fred Jones Tools for Teaching
  - Supports LEAPS Social Skills Curriculum
Support E/BD & Transition staff and students involved in school-based enterprise and off campus work experience

Lee County Royal Palm Center School
Hendry County Alternative Center
Collier County Alternative Schools
SEDNET 9: Interagency Collaboration

- Participate in weekly Child Specific Staffings
- Attend monthly treatment team meetings at local psychiatric residential facility and specialized therapeutic group homes
- Coordinate communication between community agencies, families and school staff
Participate in the provision of Functional Behavioral Assessment (FBA) training

Participate in providing Professional Crisis Management (PCM) training to school staff

Provide behavior/crisis management training to school bus drivers
Co-planning an Educational Summit with the Department of Children and Families (DCF), Child and Family Connections, the School District of Palm Beach County and The Legal Aid Society for the purpose of identifying barriers to the success of children in foster care
SEDNET Region 10:
Charlene Grecsek, EdD, LMHC
Broward County
SEDNET 10: Connecting... Family, Community, & School Core Components

**Community Connection**
- Behavioral Health Partnerships
- FSPT- academic issues
- DCF connection
- DJJ connection
- Systems connection
- SAMH connection (Managing Entity)
- Medical field
- Hospitals
- Local Universities
- Grants and Funding

**School to Family Connection**
- Mental/Behavioral Health
- Case Manager for EBD
- Direct Intervention
- Family Driven Community
- Parents
- Prevention activities
  - Suicide prevention
  - Anger Management training
  - Resource Fairs
- Wellness lead
- CRISIS calls-field and assist
SEDNET 10: Community, school and family... How SEDNET makes the connection

• SEDNET- leads community connection
  – Oversees the partnership for 21 plus outside providers to offer services in schools
  – Directs Community Executive meeting (40 providers) to address community concerns for students and families in Broward
  – Active in Parent Support Collaboration

• Types of Partners
  – United Way
  – Community Case Management (HMHC)
  – Substance Abuse Providers
  – Community Mental Providers (21 plus)
  – Providers for Parent Support groups
  – Mentoring Programs
  – Local Universities
  – Local Baker Act receiving Hospitals
  – Funders:
    • Children’s Services Council
    • Children's Services Board
SEDNET 10: At Risk Management System (ARMS)

Office of Prevention and SEDNET teams up to track those youth at risk.

- Risk factors link in from DCF data sources
- Risk Factors from the DJJ data sources
- Mental Health risk factors
- School Social Workers can add factors
- Academic factors (overage for grade, attendance, more than two failing grades, FCAT scores..)
- Linked with Discipline Management factors in the school
- Looking at connection to Substance Abuse issues
- Past mental health issues (hospitalizations, previous services, family history, pregnancy, suicide attempts etc.)
SEDNET Region 11:
Dianne Halfaker
Miami-Dade & Monroe Counties
Facilitate interagency collaboration between community mental health providers, families and school staff for continued provision of services for students at risk of, or identified with Emotional/Behavioral Disabilities (E/BD).

Involvement in the Miami-Dade Transition Task Force and the E/BD Subcommittee

Provide case management services for students and families at the following facilities;
- Miami Children’s Hospital
- Jackson Memorial Hospital
- Citrus Health Network
- Family Counseling Services of Miami
- Our Kids of Miami-Dade
Positive Behavior Support
- 25 PBS Schools
- 5 PBS Model Schools

Dropout Prevention Project
- Cohort I began with 24 Miami-Dade Senior High Schools in 2007-2008
- Cohort II began with 10 additional Miami-Dade Senior High Schools in 2009-2010

EB/D & Transition
- FIU Apprenticeship Program for Residential Electrical Wiring
  - Barbara Goleman Senior High
  - Robert Renick Educational Center
  - Homestead Senior High

Project 10 ArtThread for E/BD students at four model sites
- North Miami Beach Senior High
- Homestead Senior High
- Ruth Owens Kruse Educational Center
- Robert Morgan Educational Center
SEDNET 8B: E/BD Transition

- FIU Apprenticeship Program for Residential Electrical Wiring
Systems of Care – Families and Communities Empowered for Success (FACES), kick-off event on May 3, 2011 at Jungle Island.

PBS project expansion for 16 additional schools in 2011-2012.

Expansion of Dropout Prevention Project to selected middle schools in 2011-2012.
Thank You!

For all you do to support successful outcomes for children and youth with and at risk of emotional/behavioral disabilities and their families!