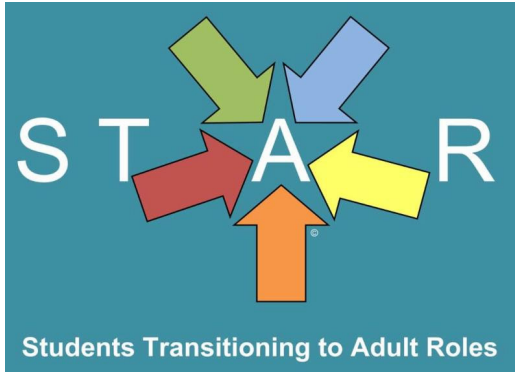


New Training Available from Project 10:

Students Transitioning to Adult Roles (STAR) Person-Centered Planning (PCP)



Project 10 Topical Briefs are published on a monthly basis during the school year. Each issue focuses on a specific topic or theme.

This month's Topical Brief will focus on the

STAR Person-Centered Planning (PCP) Process

The STAR PCP was designed to ensure students with disabilities who are transitioning into postsecondary programs have the opportunity to plan their own future with the support and encouragement of other adults in their lives.

The STAR PCP process allows students to develop a vision for the future: where they want to live, the work they want to do, and the relationships they want to build.

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Person-Centered Planning Resources

Person-Centered Planning Education Site

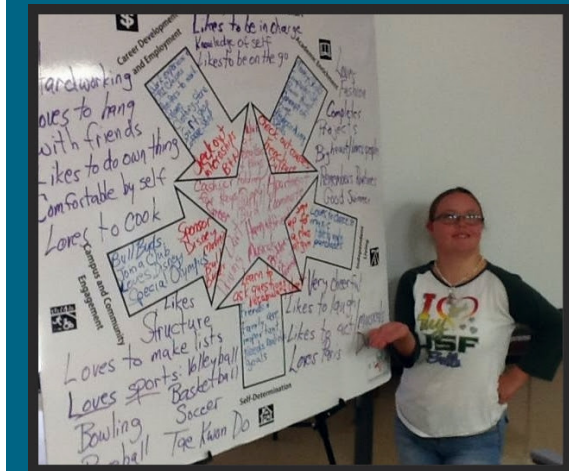
Cornell University, ILR School,
Employment and Disability Institute
<http://www.ilr.cornell.edu/edi/pcp/>

This Web site provides a comprehensive review of person-centered planning processes including Circles of Support (COS), Essential Lifestyle Planning (ELP), Group Action Planning (GAP), Making Action Plans (MAP), Planning Alternative Tomorrows for Hope (PATH), and Personal Futures Planning (PFP). Self-study courses with quizzes, activities, and supplemental reading and resources on multiple person-centered planning tools are also provided.

Person-Centered Planning The Beach Center at the University of Kansas

http://www.beachcenter.org/families/person-centered_planning.aspx

This Web page contains resources on PCP, most of which can be downloaded



The STAR PCP Process

The STAR PCP process will

- Identify the individual's personal plans, hopes, and dreams for life as an adult
- Support the student's pursuit of the necessary skills for a productive adult life
- Give the invited student, family, and friends a voice in supporting and planning the student's future
- Lead to the development of an Action Plan detailing goals, objectives, and necessary supports for the individual's postsecondary experience.
- Provide a student-centered approach that allows for changing goals and plans which occur during the individual's postsecondary educational experience
- Encourage the individual to develop lifelong goals and skills leading to an inclusive, well-planned, and fulfilled quality of life



This STAR PCP process is intended to be an integral part of the postsecondary program as it will inform staff about an individual student's desired outcomes regarding careers, independent living, socialization skills, academics, and self-determination.

The STAR Chart

Each part of the STAR Chart has a specific purpose.

- The star at the center of the chart contains information about the future life the student wants to have and serves as a graphic reminder that the student is the focus of the STAR PCP process.
- The background is used to capture the individual's "star qualities" - the unique positive traits of the student.
- The five arrows on the STAR Chart represent the five Domain Clusters from the Project 10 STING RAY Curriculum.
- The information in the tips of the arrows provides guidance for writing the action steps that the student will complete as part of his or her program.

for immediate use, including an e-book on the experiences of a family that used GAP to facilitate an independent life for their son.

Resources for Person-Centered Planning Technical Assistance Center for Social-Emotional Intervention for Young Children

http://www.challengingbehavior.org/explore/pbs/step2_resources.htm

Although this Web site is focused on young children, the PCP resource page contains sample worksheets, references and links that may be helpful to transitioning youth and their families.

The Center for Human Policy, Law and Disability Studies Syracuse University

<http://thechp.syr.edu/>

Enter "person-centered planning" in the search box at the bottom of the page to access a number of resources, including The Origins of Person-Centered Planning: A Community of Practice Perspective by Connie Lyle O'Brien and John O'Brien. (Direct link: http://thechp.syr.edu/PCP_History.pdf).

INCLUSION.COM

<http://www.inclusion.com/>

Numerous resources can be ordered through this site, including books, CDs, and videos related to PCP, MAP, PATH, and COS.

Whose Life is It Anyway? A Look at Person-Centered Planning & Transition

Virginia Commonwealth University,
Rehabilitation Research and Training
Center on Workplace Supports and
Job Retention

<http://www.worksupport.com/documents/vcuproductflyer.pdf>

This self-paced instructional program covers PCP basics and is available on CD for purchase. Additional resources include Culturally Sensitive Collaboration within Person-Centered Planning by Kimberly J. Callicott (<http://www.worksupport.com/resources/viewContent.cfm/405>).

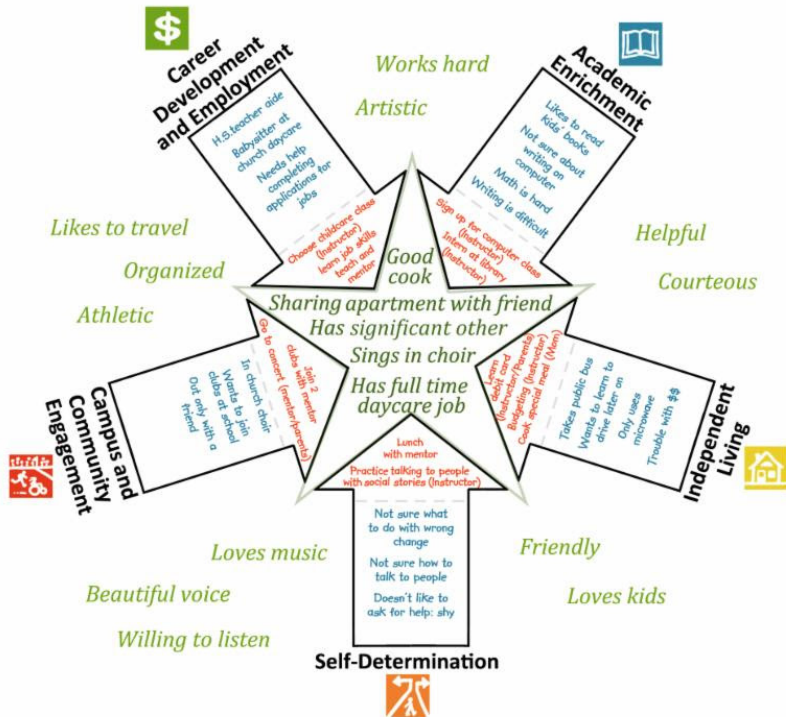
Project 10 Website Updates



The following items were recently updated or added to the Project 10 website (www.Project10.info):

New trainings added to the Training on Request

Susan's STAR Chart



Students Transitioning to Adult Roles was developed and funded by the University of South Florida St. Petersburg through a grant from the Office of Postsecondary Education, United States Department of Education (2010-2015, CFDA 84.407A, P407A100034).

Hayes, M. and Muldoon, M. (2013). *STAR (Students Transitioning to Adult Roles) Person Centered Planning Process*. Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID) grant awarded to the Florida Consortium on Postsecondary Education and Intellectual Disabilities from the U. S. Department of Education, Office of Postsecondary Education from 2010 - 2015. (#CFDA 84.407A, P407A100034).

Contact your Project 10 Regional Transition Representative (RTR) to schedule this training today!

For a complete list of trainings offered by project 10, visit:
<http://www.project10.info/TrainingOnRequest.php>

(<http://www.project10.info/TrainingOnRequest.php>)

- Discovery Process for Students in Transition, Part 2: Developing Florida Discovery Student Profiles, Representational Portfolios, and Visual Résumés
- School-Based Enterprise Development: Planning, Implementing, and Evaluating
- Building Work Skills for Employment Success: Strategies and Resources

FDOE TAPs and Memos

(<http://www.project10.info/FloridaGuidance.php>)

- Technical Assistance Paper (TAP), Senate Bill 850
- Vocational Rehabilitation (VR) Support for Project SEARCH

What's New

(<http://www.project10.info/WhatsNew.php>)

- Scope and Sequences for Employment Courses
- Work-Based Learning Opportunities for High School Students (2013)
- New Legislation Notice
- Occupational Outlook Handbook added to Employment page
- Revisions and updates to The Arts Page

[Join Our Mailing List](#)

Upcoming Events

Florida Council for Exceptional Children (CEC) Annual Conference, "Global Collaboration: One Vision, One World. Together WE CAN!"

October 16-18, 2014

<http://www.floridacec.org/>

Hilton Double Tree 60 South Ivanhoe Boulevard
 Orlando, FL 32801

The Student Success Summit: An Expansion of the Annual Educational Strategies and Student Engagement Institute

October 20-24, 2014

<http://www.cvent.com/d/rnlMMRtn40GI5PtdUUmn8Q/z73q/P1/1Q>

This event is hosted by the Florida Department of Education (FDOE), Florida Afterschool Alliance, Children's Forum, Inc., Florida Association of School Social Workers, and Florida Association of Alternative School Educators and will be held on October 20-24, 2014, at the Marriott World Center in Orlando. For more information and to RSVP for the Institute, please visit the website.

Post-secondary Disability Accommodations, Technology and Online Courses, Oh My!

October 23, 2014

8:30 am to 3:30 pm

www.fdlrsaction.org. Click on "Especially for Educators" then on "FDLRS Learning Opportunities"

3100 Technology Parkway, Orlando, FL 32826

Room 208 (2nd Floor) of the Partnership II building located in UCF Research Park

During this workshop, key high school to college accommodation differences, how assistive technology is used in the higher education setting and what students can expect with post-secondary online learning will be discussed. A panel of students with disabilities will also be available to share their experiences. This professional learning opportunity awards 6 inservice credits and supports the new recertification requirement for teaching students with disabilities when appropriately coded ESE in your local Master Inservice Plan.

Webinars

AbleNet Inc.: AT for Common Core College and Career Readiness for Students with Significant Cognitive Disabilities Part 2: Fluency in Reading, Writing and Math

October 21, 2014

7:30pm EST (60 mins)

<http://www.ablenetinc.com/AbleNet-University>

Presenter: Tana Donaghy

Opportunities for learning academic content is essential for students with significant cognitive disabilities. Functional skills can be taught as part of any academic lesson. This workshop will explore instructional and access strategies for literacy, math and science concepts for students with significant cognitive disabilities.

Institute on Human Development and Disability: Disability Disclosure

October 27, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/5833442808813786882>

Presenters: Andy Imparato, Executive Director of the Association of University Centers on Disabilities, David Mank, Director of the Indiana Institute on Disability and Community (UCEDD), Indiana University

Nowhere is there more debate within supported employment than with the choice to disclose disability or not. It's a personal issue, and an essential consideration for job seekers and their support teams to consider. Join us in the dynamic discussion with two subject matter experts as they illuminate this important topic. This session focuses on a personal story of disclosure, as well as some interesting exploratory research.

AbleNet Inc.: AT for Common Core College and Career Readiness for Students with Significant Cognitive Disabilities Part 3: Independent Work Skills and Social Skills

November 6, 2014

7:30pm EST (60 mins)

<http://www.ablenetinc.com/AbleNet-University>

Presenter: Tana Donaghy

In its inception, Special Education was never meant to be separate. It was intended to provide students the supports they need to be as successful as possible. This thought process includes independent work skills and social skills. This workshop will explore what kinds of strategies and supports that AT can afford a student in natural environments related to learning.

Institute on Human Development and Disability: Career Profiling

November 10, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/7086155988757639170>

Presenter: Doug Crandell, Public Service Faculty at the Institute on Human Development and Disability (UCEDD), University of Georgia

The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker's strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability: Mental Health and Vocational Rehabilitation Collaboration

December 1, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/1002120546645207042>

Presenters: Lee Davis, Rehabilitation Unit Manager, Georgia Vocational Rehabilitation Agency (GVRA), Vernell Jones, Supported Employment Services Coordinator for The Georgia Department of Behavior Health & Development Disabilities (DBHDD)

The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker's strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability: Rural Job Development

December 12, 2014

11:00am to 12:00pm

<https://attendee.gotowebinar.com/register/3586476448244314114>

Presenter: Nancy Brooks-Lane, Senior Consultant, Griffin-Hammis Associates, LLC.

Is job development in small towns possible? What are the necessary knowledge, skills and abilities that are required of an Employment Specialist working in areas where by all apparent indicators, there are no jobs? This session will focus on approaching job development with an eye toward social capital, economic development and even self-employment as an option. Please join us as we discuss all things small and rural in supported employment!

AbleNet Inc.: AT for Common Core College and Career Readiness for Students with Significant Cognitive Disabilities Part 4: Supporting Access Skills

December 17, 2014

6:30pm EST (60 mins)

<http://www.ablenetinc.com/AbleNet-University>

Presenter: Tana Donaghy

Least Restrictive Environment (LRE) is a legislative right of our students with disabilities. This workshop will explore how teachers are supporting students in learning assistance seeking behaviors through the use of AT to create opportunities of greater independence and truly finding the least restrictive environment. Teaching access skills will develop self-advocacy and self-determine skills. AT can build skills and opportunities for all students with disabilities.



About Project 10 Topical Briefs

Project 10 Topical Briefs

provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at project10@stpete.usf.edu
and we'll take it from there!

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at
<http://www.project10.info/Newsletter.php>.

Project 10: Transition Education Network assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network University of South Florida St. Petersburg

Questions or comments?

Email us at

project10@stpete.usf.edu
www.Project10.info

Forward this email



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