New Training Available from Project 10:

Students Transitioning to Adult Roles (STAR) Person-Centered Planning (PCP)

Project 10 Topical Briefs are published on a monthly basis during the school year. Each issue focuses on a specific topic or theme. This month's Topical Brief will focus on the STAR Person-Centered Planning (PCP) Process.

The STAR PCP was designed to ensure students with disabilities who are transitioning into postsecondary programs have the opportunity to plan their own future with the support and encouragement of other adults in their lives.

The STAR PCP process allows students to develop a vision for the future: where they want to live, the work they want to do, and the relationships they want to build.

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Person-Centered Planning Resources
- Person-Centered Planning Education Site
  Cornell University, ILR School, Employment and Disability Institute
  http://www.ilr.cornell.edu/edi/pcp/
  This Web site provides a comprehensive review of person-centered planning processes including Circles of Support (COS), Essential Lifestyle Planning (ELP), Group Action Planning (GAP), Making Action Plans (MAP), Planning Alternative Tomorrows for Hope (PATH), and Personal Futures Planning (PFP). Self-study courses with quizzes, activities, and supplemental reading and resources on multiple person-centered planning tools are also provided.

- Person-Centered Planning
  The Beach Center at the University of Kansas
  http://www.beachcenter.org/families/person-centered_planning.aspx
  This Web page contains resources on PCP, most of which can be downloaded.
The STAR PCP Process

The STAR PCP process will:

- Identify the individual's personal plans, hopes, and dreams for life as an adult
- Support the student's pursuit of the necessary skills for a productive adult life
- Give the invited student, family, and friends a voice in supporting and planning the student's future
- Lead to the development of an Action Plan detailing goals, objectives, and necessary supports for the individual's postsecondary experience
- Provide a student-centered approach that allows for changing goals and plans which occur during the individual's postsecondary educational experience
- Encourage the individual to develop lifelong goals and skills leading to an inclusive, well-planned, and fulfilled quality of life

This STAR PCP process is intended to be an integral part of the postsecondary program as it will inform staff about an individual student's desired outcomes regarding careers, independent living, socialization skills, academics, and self-determination.

The STAR Chart

Each part of the STAR Chart has a specific purpose.

- The star at the center of the chart contains information about the future life the student wants to have and serves as a graphic reminder that the student is the focus of the STAR PCP process.
- The background is used to capture the individual's "star qualities" - the unique positive traits of the student.
- The five arrows on the STAR Chart represent the five Domain Clusters from the Project 10 STING RAY Curriculum.
- The information in the tips of the arrows provides guidance for writing the action steps that the student will complete as part of his or her program.

Resources for Person-Centered Planning

Technical Assistance Center for Social-Emotional Intervention for Young Children
http://www.challengingbehavior.org/explore/pbs/step2_resources.htm

Although this Web site is focused on young children, the PCP resource page contains sample worksheets, references and links that may be helpful to transitioning youth and their families.

The Center for Human Policy, Law and Disability Studies
Syracuse University
http://thechp.syr.edu/

Enter "person-centered planning" in the search box at the bottom of the page to access a number of resources, including The Origins of Person-Centered Planning: A Community of Practice Perspective by Connie Lyle O'Brien and John O'Brien. (Direct link: http://thechp.syr.edu/PCP_History.pdf).

INCLUSION.COM
http://www.inclusion.com/
Numerous resources can be ordered through this site, including books, CDs, and videos related to PCP, MAP, PATH, and COS.

Whose Life is It Anyway? A Look at Person-Centered Planning & Transition
Virginia Commonwealth University, Rehabilitation Research and Training Center on Workplace Supports and Job Retention
This self-paced instructional program covers PCP basics and is available on CD for purchase. Additional resources include Culturally Sensitive Collaboration within Person-Centered Planning by Kimberly J. Callicott (http://www.worksupport.com/resources/viewContent.cfm/405).

Project 10 Website Updates

The following items were recently updated or added to the Project 10 website (www.Project10.info):

New trainings added to the Training on Request

for immediate use, including an e-book on the experiences of a family that used GAP to facilitate an independent life for their son.
Students Transitioning to Adult Roles was developed and funded by the University of South Florida St. Petersburg through a grant from the Office of Postsecondary Education, United States Department of Education (2010-2015, CFDA 84.407A, P407A100034).


Contact your Project 10 Regional Transition Representative (RTR) to schedule this training today!

For a complete list of trainings offered by project 10, visit: http://www.project10.info/TrainingOnRequest.php

Upcoming Events
October 16-18, 2014
http://www.floridacec.org/
Hilton Double Tree 60 South Ivanhoe Boulevard
Orlando, FL 32801

Discovery Process for Students in Transition, Part 2: Developing Florida Discovery Student Profiles, Representational Portfolios, and Visual Résumés
School-Based Enterprise Development: Planning, Implementing, and Evaluating
Building Work Skills for Employment Success: Strategies and Resources

FDOE TAPs and Memos
(http://www.project10.info/FloridaGuidance.php)
- Technical Assistance Paper (TAP), Senate Bill 850
- Vocational Rehabilitation (VR) Support for Project SEARCH

What's New
(http://www.project10.info/WhatsNew.php)
- Scope and Sequences for Employment Courses
- Work-Based Learning Opportunities for High School Students (2013)
- New Legislation Notice
- Occupational Outlook Handbook added to Employment page
- Revisions and updates to The Arts Page

Join Our Mailing List
The Student Success Summit: An Expansion of the Annual Educational Strategies and Student Engagement Institute
October 20-24, 2014
http://www.cvent.com/d/rnlMMRtn40Gj5PtdlUJUnn8Oz73g/P1/1O
This event is hosted by the Florida Department of Education (FDOE), Florida Afterschool Alliance, Children's Forum, Inc., Florida Association of School Social Workers, and Florida Association of Alternative School Educators and will be held on October 20-24, 2014, at the Marriott World Center in Orlando. For more information and to RSVP for the Institute, please visit the website.

Post-secondary Disability Accommodations, Technology and Online Courses, Oh My!
October 23, 2014
8:30 am to 3:30 pm
www.fdlrsaction.org. Click on "Especially for Educators" then on "FDLRS Learning Opportunities"
3100 Technology Parkway, Orlando, FL 32826
Room 208 (2nd Floor) of the Partnership II building located in UCF Research Park
During this workshop, key high school to college accommodation differences, how assistive technology is used in the higher education setting and what students can expect with post-secondary online learning will be discussed. A panel of students with disabilities will also be available to share their experiences. This professional learning opportunity awards 6 inservice credits and supports the new recertification requirement for teaching students with disabilities when appropriately coded ESE in your local Master Inservice Plan.

Webinars
AbleNet Inc.: AT for Common Core College and Career Readiness for Students with Significant Cognitive Disabilities Part 2: Fluency in Reading, Writing and Math
October 21, 2014
7:30pm EST (60 mins)
http://www.ablenetinc.com/AbleNet-University
Presenter: Tana Donaghy
Opportunities for learning academic content is essential for students with significant cognitive disabilities. Functional skills can be taught as part of any academic lesson. This workshop will explore instructional and access strategies for literacy, math and science concepts for students with significant cognitive disabilities.

Institute on Human Development and Disability: Disability Disclosure
October 27, 2014
11:00am to 12:00pm
https://attendee.gotowebinar.com/register/5833442809813786882
Presenters: Andy Imparato, Executive Director of the Association of University Centers on Disabilities, David Mank, Director of the Indiana Institute on Disability and Community (UCEDD), Indiana University
Nowhere is there more debate within supported employment than with the choice to disclose disability or not. It's a personal issue, and an essential consideration for job seekers and their support teams to consider. Join us in the dynamic discussion with two subject matter experts as they illuminate this important topic. This session focuses on a personal story of disclosure, as well as some interesting exploratory research.

November 6, 2014
7:30pm EST (60 mins)
http://www.ablenetinc.com/AbleNet-University
Presenter: Tana Donaghy
In its inception, Special Education was never meant to be separate. It was intended to provide students the supports they need to be as successful as possible. This thought process includes independent work skills and social skills. This workshop will explore what kinds of strategies and supports that AT can afford a student in natural environments related to learning.

Institute on Human Development and Disability: Career Profiling
November 10, 2014
11:00am to 12:00pm
https://attendee.gotowebinar.com/register/7086155988757639170
Presenter: Doug Crandell, Public Service Faculty at the Institute on Human Development and Disability (UCEDD), University of Georgia
The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker's strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability: Mental Health and Vocational Rehabilitation Collaboration
December 1, 2014
11:00am to 12:00pm
https://attendee.gotowebinar.com/register/1002120546645207042
Presenters: Lee Davis, Rehabilitation Unit Manager, Georgia Vocational Rehabilitation Agency (GVRA), Vernell Jones, Supported Employment Services Coordinator for The Georgia Department of Behavior Health & Development Disabilities (DBHDD)
The career profile is much more than a form to be completed. When used with forethought and planning, it can document the process of understanding a job seeker’s strengths, interests, support needs and overall ideal conditions of employment. Join us as we delve deeper into the use of the career profile as a best-practice vocational tool!

Institute on Human Development and Disability: Rural Job Development
December 12, 2014
11:00am to 12:00pm
https://attendee.gotowebinar.com/register/3586476448244314114
Presenter: Nancy Brooks-Lane, Senior Consultant, Griffin-Hammis Associates, LLC.
Is job development in small towns possible? What are the necessary knowledge, skills and abilities that are required of an Employment Specialist working in areas where by all apparent indicators, there are no jobs? This session will focus on approaching job development with an eye toward social capital, economic development and even self-employment as an option. Please join us as we discuss all things small and rural in supported employment!

December 17, 2014
6:30pm EST (60 mins)
http://www.ablenetinc.com/AbleNet-University
Presenter: Tana Donaghy
Least Restrictive Environment (LRE) is a legislative right of our students with disabilities. This workshop will explore how teachers are supporting students in learning assistance seeking behaviors through the use of AT to create opportunities of greater independence and truly finding the least restrictive environment. Teaching access skills will develop self-advocacy and self-determine skills. AT can build skills and opportunities for all students with disabilities.

About Project 10 Topical Briefs
Project 10 Topical Briefs provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?
Send us an email at project10@stpete.usf.edu and we’ll take it from there!

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at http://www.project10.info/Newsletter.php.

Project 10: Transition Education Network assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Questions or comments?
Email us at project10@stpete.usf.edu
www.Project10.info