

Project 10 Topical Briefs are published on a monthly basis. Each issue focuses on a specific topic or theme.

This month the *Topical Brief* is focused on **Transportation**.

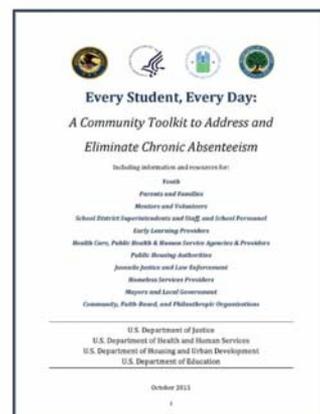
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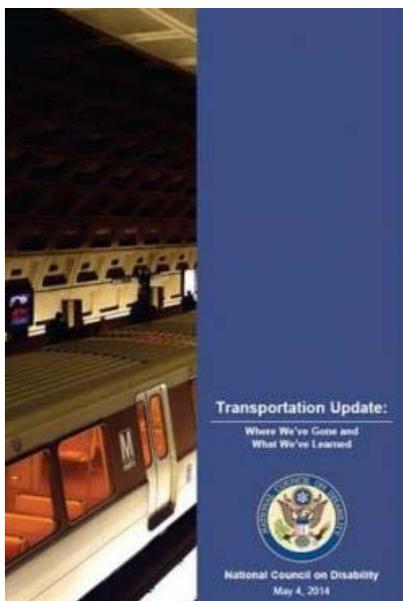
Every Student, Every Day E-Summit



**National Council on Disability (NCD) Report
Transportation Update:
Where We've Gone and What We've Learned
(2015)**

<http://www.ncd.gov/publications/2015/05042015/>

This report is based upon a review of the literature, the current state of the industry, state and local implementation of federal legislation and information gleaned from outreach to stakeholders, including people with disabilities and other experts. NCD's findings address accessibility-related progress as well as problems associated with fixed route and bus and rail transit, paratransit, public rights-of-way, enforcement of existing laws and other issues for all modes of public transit. The report also addresses concerns with rural, coordinated and privately funded transportation and commercial driver's license rules. Recommendations to Congress and the Executive Branch are made in order to improve federal collaborative efforts and



<http://www.attendanceworks.org/policy-advocacy/federal/every-student-every-day/>

The *Every Student, Every Day E-Summit*, which took place on November 12, outlines key steps that states, districts and communities can take to improve student achievement by monitoring and reducing chronic absence. This online summit was hosted by the United Way Worldwide and the recording and related materials are available through the Attendance Works website.

Florida Family

to close gaps in transportation access in ways that benefit people with disabilities and families.

May 4, 2014

Engagement in Education Month

Inclusive Coordinated Transportation (ICT) Partnership Project Neighborhood Wayfinding Assessment Pocket Guide

A POCKET GUIDE

The Wayfinding Assessment Guide was developed in partnership by the CDC Healthy Aging Research Network and Easter Seals Project ACTION.

Introduction
This guide is neighborhood wayfinding designed to help you consider when walking, driving, bicycling or taking a bus or train to reach stores, community centers, libraries, parks, trails, restaurants, places of worship, or any destination of your choice.

What is wayfinding?
Wayfinding is the process that people use to navigate within their communities as they travel from place to place. Relying on cues and information about the environment, wayfinding allows people to know where they are, determine where they want to go and develop a plan to take them from their current location to their destination. Wayfinding cues include:

- Signs and maps
- Marked pathways
- Landmarks (e.g., sculptures, fountains, distinctive buildings, gardens, benches, tree areas)
- Lighting

Other features that support your ability to find your way also reach destinations include: color-coded sidewalks, crosswalk signals, and pedestrian signals at crosswalks.

How does a wayfinding assessment work?
A wayfinding checklist can be used to assess your environment. The wayfinding checklist included in this guide can be used for you, your family or a group of people. You can use it for an entire community or a neighborhood, ward or district.

Think how changes would affect your own transportation decisions. If walkways were in better condition or better marked, would you be more likely to walk to the supermarket? If you use a wheelchair or other mobility device, would you use walkways more often if curb cuts were present?

Use the results to take action in your community!
Some cities or counties have programs focused on community improvements or liability. For example, check your town's website or call to see if programs on healthy living, healthy aging, or pedestrian safety and community walking exist in your area. Ask to speak or meet with the coordinator of these programs. Even if such programs do not exist, you can share your assessment results with community leaders (e.g., the local planner, engineer, public works or public health departments).

Many communities have specific directions on their government website or dedicated phone numbers for reporting problems with walkways, signs, crossings and road conditions. In addition to submission forms or e-mail numbers, see if your community or local safety advocacy groups have interactive maps for reporting concerns.

Speak with a council representative about how your neighborhood advocates concerns and encourage your representative to participate in the assessment along with a citizen group.

How can you get involved in community wayfinding?
When you conduct an assessment using the wayfinding checklist in this guide, you will want to see results. The following steps are ways that you can stay involved in the community improvement process and encourage change.

- Host community workshops on conducting wayfinding assessments and invite a local official or community planner. Consider hosting the event at your public library, senior center, recreation center, place of worship or other facility. Make sure the location is physically accessible and can be reached by public transit.
- Volunteer to join a citizen advisory committee, commission or board that focuses on public health, recreation, urban design, or community transportation.
- Read about community transportation issues and trends. Check national resources for reports and guides. Read local and national blogs on the subject and participate in online forums.



Florida Family Engagement in Education Month is a time to celebrate the important role parents and families play in their children's education. When schools work together with families to support learning, children are more motivated to succeed—not just in school, but throughout life. The Florida Department of Education recognizes the vital role that schools and families play throughout a child's educational journey. The Family Engagement Toolkit and other resources can be found at <http://www.fldoe.org/schools/family-community/activities-programs/parental-involvement.stml>

<http://www.projectaction.org/ResourcesPublications/BrowseOurResourceLibrary/ResourceSearchResults.aspx?org=a2GSpnDbrul=&query=Neighborhood%20Wayfinding%20Assessment%20Pocket%20Guide>

This guide describes things to consider when walking, driving, bicycling or taking a bus or train to reach stores, community centers, libraries, parks, trails, restaurants or any destination. It was developed in partnership by the Center for Disease Control and Prevention (CDC) Healthy Aging Research Network and Easter Seals Project ACTION.

Transportation Resources

Community Transportation Assistance Program (CTAP)

<http://web1.ctaa.org/webmodules/webarticles/anmviewer.asp?a=3&z=37>

CTAP was created through a cooperative agreement with the United States Department of Health and Human Services and is intended to provide human service organizations, planners, funders and individuals with expertise, training and support. CTAP also features a digital magazine and peer network.

Connections: Tools and Resources for Life

<http://www.fddc.org/sites/default/files/FDDC%20Connections%20Guide%20-%20FNL%20ENGLISH%20-%20%20PDF.pdf>

This guide developed by the Florida Developmental Disability Council (FDDC) is designed to help individuals with Intellectual/Developmental Disabilities and their families connect to tools and resources that will help identify the options that are available to individuals with intellectual and developmental disabilities in adult life. The guide seeks to connect individuals to resources that may be important in adult life and explores a range of opportunities in critical areas of: employment, education, community resources, transportation and self-advocacy.

Coordinating Council on Access and Mobility (CCAM) <https://www2.fta.dot.gov/ccam/>

CCAM is a partnership of federal agencies working to build ladders of opportunity across America by improving the availability, quality and efficient delivery of transportation services to people with disabilities, older adults and people with low incomes. CCAM members continue to promote further the mission of United We Ride, a 10-year initiative to help states and local communities coordinate across the various Federal programs associated with human services transportation.

Department of Transportation, Accessibility

http://www.dot.gov/citizen_services/disability/disability.html

This page provides resources on transportation for people with disabilities as well as useful links and laws and

regulations relating to people with disabilities.

Disability.gov's Guide to Transportation

<https://www.disability.gov/resource/disability-govs-guide-transportation/>

This website features transportation-related resources such as state information, finding accessible transportation and knowing transportation rights as a person with a disability and much more.

Easter Seals Project ACTION (Accessible Community Transportation in Our Nation) or "ESPA"

<http://www.projectaction.org/>

ESPA holds training events, provides tailored technical assistance, leads outreach initiatives, partners with many other national organizations, and directs small research efforts to further its mission to promote universal access to transportation for people with disabilities. One of ESPA's initiatives is Youth Transportation.

Building Awareness in Accessible Transportation: Transit Assessment Guide for Students, Families and Educators

<http://www.projectaction.org/ResourcesPublications/BrowseOurResourceLibrary.aspx>

A Curriculum to Build the Knowledge of Educators, Human Services, Families, and Transit regarding Transportation Education and Travel Instruction

<http://www.projectaction.org/Initiatives/YouthTransportation/TransportationEducationCurriculum.aspx>

Enhancing Youth Mobility & Transportation Options:

<http://www.projectaction.org/initiatives/youthtransportation.aspx>

Integrated Self-Advocacy Curriculum for Transportation: Helping Students Develop Skills to Support Choice in Accessible Transportation

<http://www.projectaction.org/ResourcesPublications/SelfAdvocacyCurriculum.aspx>

Rural Transportation Topic Guide:

Assessing the Need for New Transportation Service in Rural Communities (2012)

<http://www.projectaction.org/ResourcesPublications/BrowseOurResourceLibrary/ResourceSearchResults.aspx?org=a2GSpnDbrul=&query=Needs%20Assessment>

Travel Training for Student Success: The Route to Achieving Post-Secondary Student Outcomes (ESPA)

<http://www.projectaction.org/Training/TravelTraining/TravelTrainingforStudentSuccess.aspx>

Florida Association for Centers for Independent Living (CIL)

<http://www.floridacils.org/>

Many CILs in Florida offer assistance with travel training. The website provides contact information for the local centers.

Florida Commission for the Transportation Disadvantaged

<http://www.dot.state.fl.us/ctd/>

The mission of the Florida Commission for the Transportation Disadvantaged is to insure the availability of efficient, cost-effective and quality transportation services for transportation disadvantaged persons. This site provides links to Community Transportation Coordinator Contact Information by county as well as other useful links relating to public transportation.

General Self-Help Resource Guide: Access to Florida's Transportation Disadvantaged Program for Individuals with Disabilities (2013)

<http://www.faast.org/sites/default/files/TransportationDisadvantaged.pdf>

This guide developed by the Florida Alliance for Assistance Services and Technology (FIAAST) is created to provide assistive service information and easy to find resources to help individuals with disabilities access services through Florida's Transportation Disadvantaged Program and services. This guide provides hyperlinks to informative websites, frequently asked questions (FAQs), fact-sheets, federal and state laws and helpful resources.

Google Transit

<http://www.google.com/intl/en/landing/transit/#mdy>

Google Transit is a useful tool for planning public transportation directions, find transit stops in your area and view station information and schedules in over 475 cities. If you provide a transportation service that is open to the public and operates with fixed schedules and routes.

Innovative Approaches for Increasing Transportation Options for People with Disabilities in Florida: A Transportation Feasibility Study Report (2010)

<http://www.fddc.org/sites/default/files/file/publications/transportation%20feasibility%20study.pdf>

Produced by the FDDC and the Able Trust, this publication explores innovative approaches for increasing transportation options for Floridians with disabilities.

LET'S GO! A Guide to Getting Around Your Community in Florida (2009)

<http://www.fddc.org/sites/default/files/file/publications/transportation%20guidebook.pdf>

This guide, sponsored by the U.S. Department of Health and Human Services and the FDDC, contains information on how community transportation works as well as a glossary, acronyms, abbreviations, symbols, a listing of county - by - county transportation services for persons with developmental disabilities and their families.

National Rural Transit Assistance Program (RTAP)

<http://www.nationalrtap.org/>

National RTAP develops and distributes training materials, provides technical assistance, generates reports, publishes best practices, conducts research and offers peer assistance with the goal of improved mobility for Americans living in communities with populations under 50,000 people.

Project 10 Transition Education Network, Transportation

<http://project10.info/DetailPage.php?MainPageID=269>

This webpage from Project 10 features local, state and national resources related to transportation for students with disabilities, including curricula, webinars and newsletters.

Students on the Go: A Travel Training Manual

<https://www.gallaudet.edu/clerc-center/info-to-go/transition/students-on-the-go.html>

This manual, produced by the Gallaudet University, Laurent Clerc National Deaf Education Center, was designed for educators to train students to travel safely and independently to meet their specific travel needs. It includes step-by-step guidance as well as appendices that have permission forms, letters to parents, tips and checklists.

United We Ride (UWR)

<https://www2.fta.dot.gov/ccam/>

UWR is a federal interagency initiative aimed at improving the availability, quality and efficient delivery of transportation services for older adults, people with disabilities and individuals with lower incomes.

U.S. Department of Labor, Office of Disability Employment Policy: Transportation

<http://www.dol.gov/odep/topics/Transportation.htm>

This webpage features information on helpful resources related to transportation and employment for people with disabilities.



Upcoming Events

Project 10: Transition Education Network Regional Winter Institutes 2016

District transition contacts and teams: Save the date!

Join us to hear the latest transition updates and report on transition progress and activities since the VISIONS/Transition Planning Institute.

- February 1, 2016: Region 2 (Northeast Florida)
- February 2, 2016: Region 1 (Northwest Florida)
- February 4, 2016: Region 5 (South Florida)
- February 5, 2016: Regions 3 and 4 (Central Florida)

**Save
the
Date**



Registration and additional information will be forthcoming!



Upcoming Webinars

Ask the Expert: Creating School & Community Business Partnerships

November 19, 2015

2:00pm EST

<https://zoom.us/webinar/register/aa6e0e49cced7e6fcde7dc3c8da9331e>

This webinar, hosted by National Technical Assistance Center on Transition (NTACT), follows the November 12 webinar on the same topic. Presented by Rich Luecking, this will be a more in depth discussion of the process of developing partnerships among stakeholders focused on the employment of youth with disabilities. A two week online discussion with Dr. Luecking will follow.



National Technical Assistance Center on Transition (NTACT) Evidence Based and Promising Practices Webinar

December 10, 2015

2:00pm EST

<https://zoom.us/webinar/register/1fa5aed513feb5eccde7dc3c8da9331e>

This session will walk participants through the organization of effective practice resources on NTACT's website. The session will include an explanation of the levels of evidence that support the research-to-practice resources and guidance on how to access and use the materials. NTACT's Knowledge Development team will lead this webinar intended for researchers and practitioners, alike.

[Join Our Mailing List](#)



About Project 10 Topical Briefs:

Project 10 *Topical Briefs* provide short information summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Send us an email at

project10@stpete.usf.edu

For back issues of Project 10 Topical Briefs, visit the newsletter page on the Project 10 website at <http://www.project10.info/Newsletter.php>.

Project 10:

Transition Education Network

assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

**Project 10: Transition Education Network
University of South Florida St. Petersburg**

Questions or comments?

Email us at

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www.Project10.info