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PROJECT 10 TOPICAL BRIEFS are published on a bi-monthly basis. Each issue focuses on a specific topic or theme, highlighting current and upcoming information and events related to secondary transition. This month the Topical Brief is focused on new and updated Project 10 publications and trainings.



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 Send to a Colleague

News

Stories

- **New and Updated Products: Now Available**
- **Upcoming Product Releases**

Upcoming Events

• IN THIS
ISSUE

Review of Transition Services and Programs

Due to recent consideration, the Bureau of Exceptional Education (BEE) has concluded that the Transition Coalition's



2022 Transition Contacts Meeting

April 6, 2022
9:00a - 12:00p

2022 VISIONS Transition Conference April 6-8, 2022



Quality Indicators of Exemplary Transition Programs Needs Assessment Instrument (QI-2) will no longer be utilized as part of the process for reviewing the districts' transition services and programs. We greatly appreciate the time that districts have taken to complete it and regret any inconvenience caused.

Moving forward, we are sharing a few helpful reminders regarding the **Project 10 Transition Services and Programs Questionnaire (TSPQ)**:

- The Project 10 TSPQ is an online platform (Qualtrics).
- Only 1 Transition Contact from each district will be completing the TSPQ.
- Transition Contacts participating in the statewide Transition Contacts Meeting on April 6th (the morning of the VISIONS Conference in Orlando) will have time allotted during the meeting to complete the TSPQ.
 - Please ensure that the Transition Contact has a fully charged laptop or tablet in order to complete the online questionnaire.
- A link to the Project 10 TSPQ will be sent *after* the VISIONS Conference to the Transition Contacts who were not able to attend.

A few notes regarding the **group interviews** that will be facilitated by Project 10:

- Time will be allotted for Project 10 Regional Transition Representatives (RTRs) to facilitate group interviews during the statewide Transition Contacts Meeting (morning of April 6th in Orlando).
- Project 10 RTRs will facilitate the interviews by Project 10 Region (i.e. Region 1 will be facilitated by the RTR for Region 1).
- For districts that were not represented during the group interviews on 4/06, the RTRs will schedule a time to meet virtually or in person.
 - Depending on the number of districts and schedules, the RTR may possibly facilitate a meeting with multiple districts within the region.
 - To expedite the scheduling process, districts may notify their RTR in advance if they are not planning to have representation at the statewide Transition Contacts' Meeting.



New and Updated Products: Now Available

House Bill 173 amends [Section 1003.5716, Florida Statutes](#) by revising the timeline of certain transition individual educational plan (TIEP) requirements and



introducing additional requirements for the TIEP in Florida. Introducing transition requirements earlier in the educational timeline of Florida's students will allow more time for students, families and educators to work toward supporting students to reach their desired postsecondary goals.

Project 10 is delighted to introduce some recently released products that include new trainings and publications, as well as trainings and products that have been revised with legislative updates to Section 1003.5716, Florida Statutes. These newly available products are described as follows:

December 2021 Topical Brief: Florida Legislation Updates to Transition

This Topical Brief focuses on transition legislation through the three different lenses of legislative function, overview of legislative changes and implementation of legislation.

The Impact of House Bill 173 on Transition Planning

This training is a deep dive into transition legislation. It supports district transition personnel to ensure that transition legislation is being implemented in a way that is compliantly supportive of the student's journey to become college, career and life ready.

Transition Basics: Information for Families and Others Who Support Students with Disabilities

This training has been updated with additional information, including new transition legislation. The training provides a comprehensive overview of the components of transition planning.

Self-Determination and Self-Advocacy: Essential for All Students in All Settings

This training provides rationale and support for teachers to assist students to grow in their ability to be self-determined.

Mission Possible: Self-Determination for All Students in All Educational Settings

This mini guide provides information about the value of self-determination for students with disabilities and all students. Instructional ideas are included for each of the components of self-determination.

Secondary Transition Roadmap for Families

This resource assists families to become familiar with graduation and post-school options available to students with disabilities. This twelve-page publication shares easy-to-follow directions that guide families and students toward transition destinations, including high school graduation and beyond. Updates from recent transition legislation have been included.

Find these products on our website (links embedded in the titles) and schedule a training with your [Regional Transition Representative](#).

Upcoming Product Releases

In addition to our recently released products, we have even more on the way. We will notify you know as soon as these are available.

The Future Starts Now: Preparing for Secondary Transition in Middle School

This training focuses on activities and strategies that support students to transition from elementary school to middle school and from middle school to high school. It has been updated with recent transition legislation.

Middle School Transition Trail Map for Families

This publication will assist families to identify ways to support their youth as they transition to middle school, to high school and, ultimately, to adult life. Updates from recent transition legislation have been included.

Transition Services Checklist

This is a comprehensive checklist of transition services that provides age-specific details about the elements required in the Transition Individual Educational Plan (TIEP). Updates from recent transition legislation have been included.

Predictors of Post-School Outcomes

This product, designed for families, has been updated with 3 new emerging predictors bringing the total to 23. These research-based predictors of positive post-school outcomes provide suggested action steps that families may take to help their students engage in activities/experiences that support a successful transition to life after high school.

Upcoming Events

VISIONS Live 2022

The VISIONS Conference is the place where those who serve transition-age students come together for opportunities to learn, network and collaborate! Participate in the Florida Division of Career Development and

Transition (FL DCDT) Conference for exceptional keynote speakers, informative breakout sessions, and amazing opportunities to network with others in the field of transition.

Dates: April 6 – 8, 2022

Start Time for Transition Contacts Meeting: April 6th at 9:00a

Start Time for the Welcome and Opening Keynote: April 6th at 1:00p

Location: Sheraton Orlando Lake Buena Vista Resort – Orlando, FL

Conference Registration: <https://www.eventbrite.com/e/2022-florida-dcdt-visions-tickets-223614034597>

Hotel Registration: <https://www.marriott.com/event-reservations/reservation-link.mi?id=1624476114072&key=GRP&app=resvlink>



The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-D/HH)

The RMTC-D/HH is excited to offer “See the Sound Visual Phonics” in two different virtual formats to meet the diverse needs of stakeholders. In these trainings, participants will learn how to represent the sounds of English visually via hand movements and symbols. This training will provide methods for implementing the use of Visual Phonics in the classroom. Progress monitoring tools for tracking phonemic awareness, phonics and decoding will also be provided. Visual Phonics is not an additional curriculum but is a strategy that can be integrated into existing phonics-based curricula or interventions. You choose the format that works best for you.

- Option 1. This asynchronous online training with Krista Phelps will be offered with a rolling start date between February 1 and April 4, 2022. Participants must complete the six-week training by May 13, 2022, or earlier. Participants must also enter progress monitoring data for at least two students in the Florida Diagnostic & Learning Resources System’s (FDLRS) Impact Database in order to receive a certificate of completion. To register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eiz28u6j5b0ff310&llr=nozl6lfab>
- Option 2. This two-day real-time online training with Sherry Conrad will be on April 26, 2022, from 11 a.m. to 2 p.m. EST, and April 27, 2022, from 8:30 a.m. to 3:30 p.m. EST. Participants must attend both days. Participants must also enter

progress monitoring data for at least two students in the FDLRS Impact Database in order to receive a certificate of completion. To register, go to <http://events.r20.constantcontact.com/register/event?oeidk=a07eizejlzz9b61bd74&llr=nozl6lfab>

- To learn more about all these professional development opportunities, go to <https://www.rmtcdhh.org/training/statewide-regional>

Reimagining Talents and Supports: Current Realities & Future Visions

Save the date for the Florida Center for Inclusive Communities' (FCIC) employment virtual conference.

Date: April 28, 2022

Location: Virtual



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About Project 10 Topical Briefs:

Project 10 Topical Briefs provide informational summaries and resource links related to secondary transition.

Have a question? Want to find or recommend a resource? Have some great news to share?

Email us at project10@stpete.usf.edu.

For back issues of Project 10 Topical Briefs, visit our [Topical Briefs](#) page on the [Project 10](#) website.

Project 10: Transition Education Network

Assists Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

Project 10: Transition Education Network

University of South Florida St. Petersburg

Questions or comments?

Email us at project10@stpete.usf.edu.

www.project10.info

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