



# Project 10: Transition Education Network

## A Snapshot

This training was developed by the Project 10: Transition Education Network, a discretionary project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services (BEES), through federal assistance under the Individuals with Disabilities Act (IDEA), Part B.

# Objective

Provide participants with an overview of new developments at Project 10: Transition Education Network.



# Mission



One

- Assist Florida school districts and relevant stakeholders in building capacity to provide effective secondary transition services to students with disabilities.



Two

- Focus training on post-school academic, employment, career and independent living outcomes for students with disabilities.



Three

- Serve as a conduit of transition information on law and policy, effective practices, and research-based interventions to Florida's transition stakeholders.

# Indicators and Initiatives

## Four State Performance Plan Indicators

- Indicator 1: Graduation rate for students with disabilities
- Indicator 2: Dropout rate for students with disabilities
- Indicator 13: Secondary transition individual education plan compliance
- Indicator 14: Post-school outcomes for students with disabilities

## Four Initiatives

1. Build Capacity in Others to Provide Transition Services
2. Interagency Collaboration
3. Transition Legislation and Policy
4. Student Development and Outcomes

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# How Does Project 10 Fulfill Its Initiatives?



# Project 10 Trainings

Project 10 trainings are a critical piece of support to district and school personnel, as well as other transition stakeholders.

Trainings are developed to teach standard transition best practices and to introduce the latest developments in new transition legislation.





# Project 10 Technical Assistance



Technical Assistance (TA) is one of the most impactful resources Project 10 provides. TA is the “jelly” to training’s “peanut butter”. TA can be provided:

- To an individual or a group.
- To explore the implications of transition requirements.
- To provide suggestions and resources for transition programs, AND MORE!



# Online Courses Available

1. Graduation Requirements
2. Transition Online Course
  - Introduction to Secondary Transition
  - Transition Assessment
  - Transition Individualized Education Plan (IEP) and Summary of Performance (SOP)
  - Self-Determination and Self-Advocacy
3. Using Data to Increase Graduation Success/Early Warning System (EWS)

## BEESS Portal

### Professional Development Alternatives

The BEESS Portal to Professional Development Alternatives (PDA) offers a variety of online courses for Florida educators that will increase their ability to respond to the needs of students with disabilities. The courses from the PDA site and the PD Portal site have been combined to create a "one-stop" for professional development related to students with disabilities.

#### Facilitated Courses

To enroll or for more information about a course, contact your local PDA Coordinator at the FDLRS center that serves your district. If you are already enrolled, select Sign in to access a course.

[Sign in](#)



Ongoing communication with expert local facilitator, group meetings with colleagues, and classroom-related learning activities and assessments.

- [View course descriptions](#)
- [Search course availability](#)
- [Frequently Asked Questions \(PDF\)](#)

#### Independent Study Courses

Select Register/Sign in to begin the registration process or to return to a course.

[Register/Sign in](#)



Self-paced learning, content-related activities and assessments, user-friendly format, and responsive design.

Inservice points for professional development are awarded by the school districts through their Master Inservice Plan (MIP). FDLRS will verify completion of inservice credits to districts or other entities.

- [View course descriptions](#)
- [Frequently Asked Questions \(PDF\)](#)

[View additional online professional development opportunities.](#)



PROJECT 10 TOPICAL BRIEFS are published on a bi-monthly basis. Each issue focuses on a specific topic or theme, highlighting current and upcoming information and events related to secondary transition. This month the Topical Brief is focused on Deferment Requirements and Procedures.



Use the green button below to share this Topical Brief with someone who would benefit from this edition.

[Send to a Colleague](#)

**Topics**

- Learning About the Deferment Process
- Managing the Deferment Process
- Project 10 Website Updates

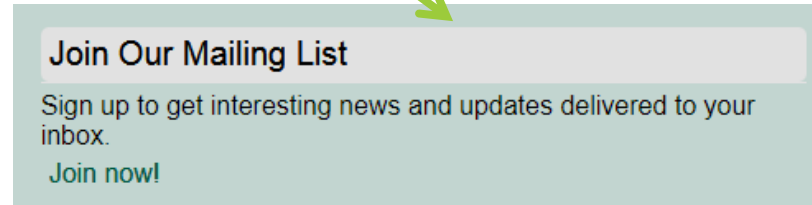
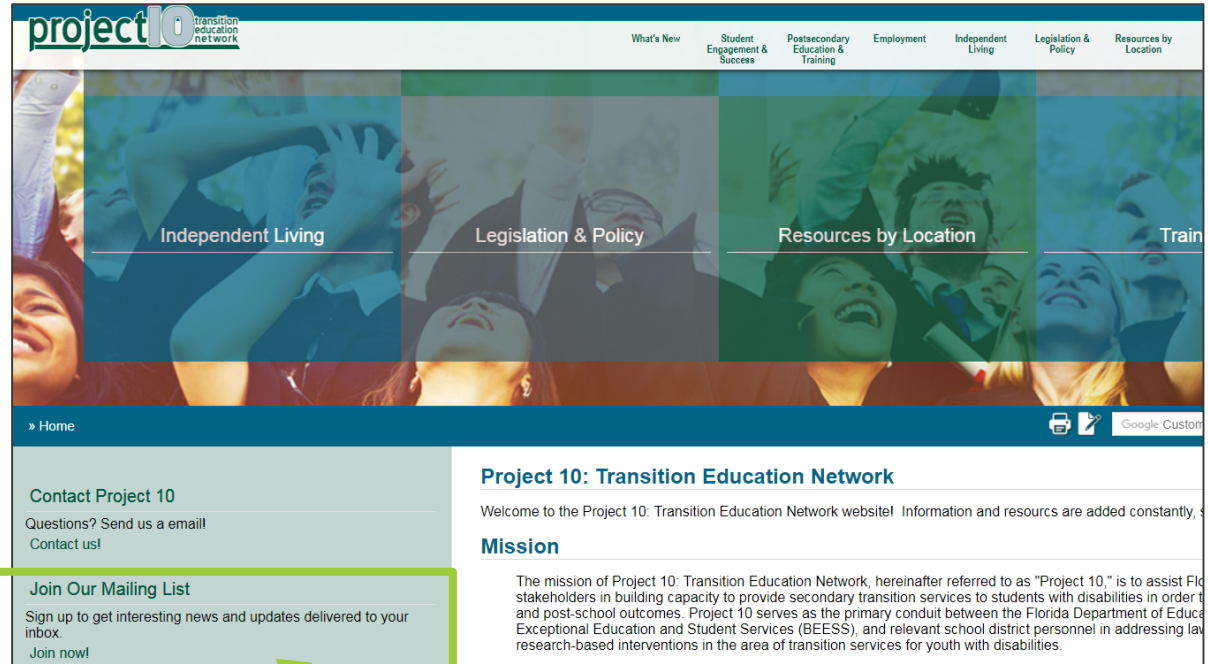
**Learning About the Deferment Process**

Students with disabilities may be eligible to defer receiving their high school diploma and continue to receive educational services



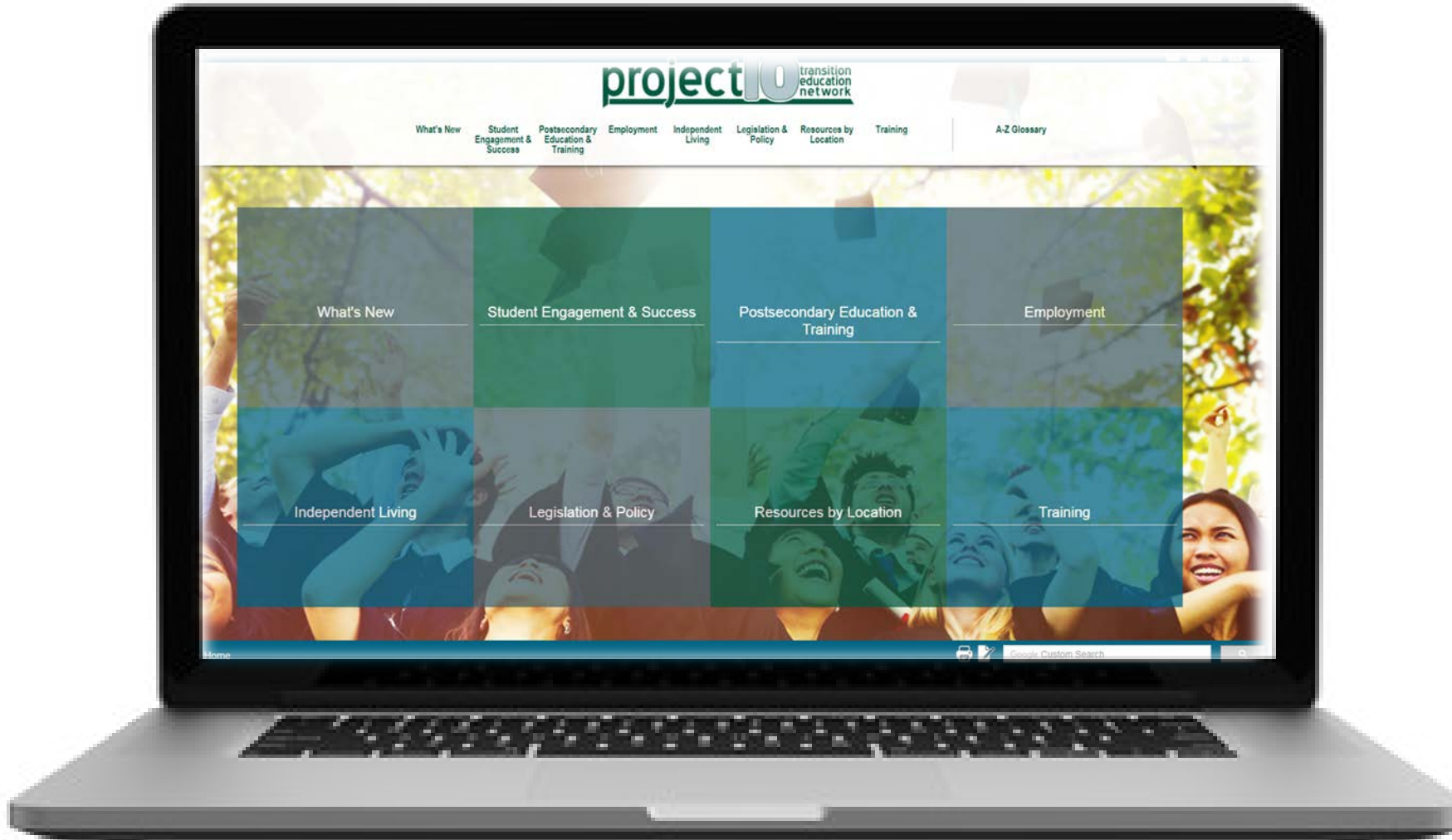
through the school district. When a student is eligible for deferment, the Individual Educational Plan (IEP) will document that the IEP team has made the determination of eligibility. The deferment process is necessary because students who receive their high school diploma are no longer eligible for a free and appropriate public education (FAPE). To continue to receive

# Topical Briefs

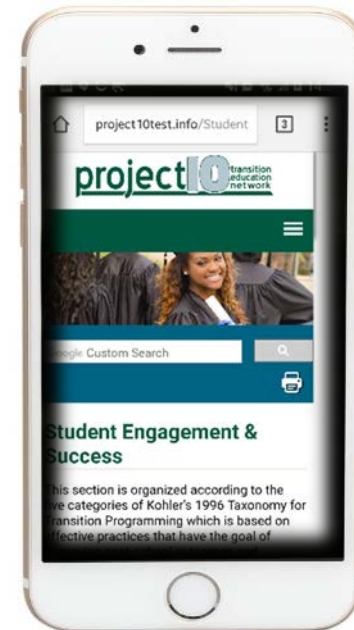


# Project 10 Website:

<http://project10.info/>



## Mobile Friendly



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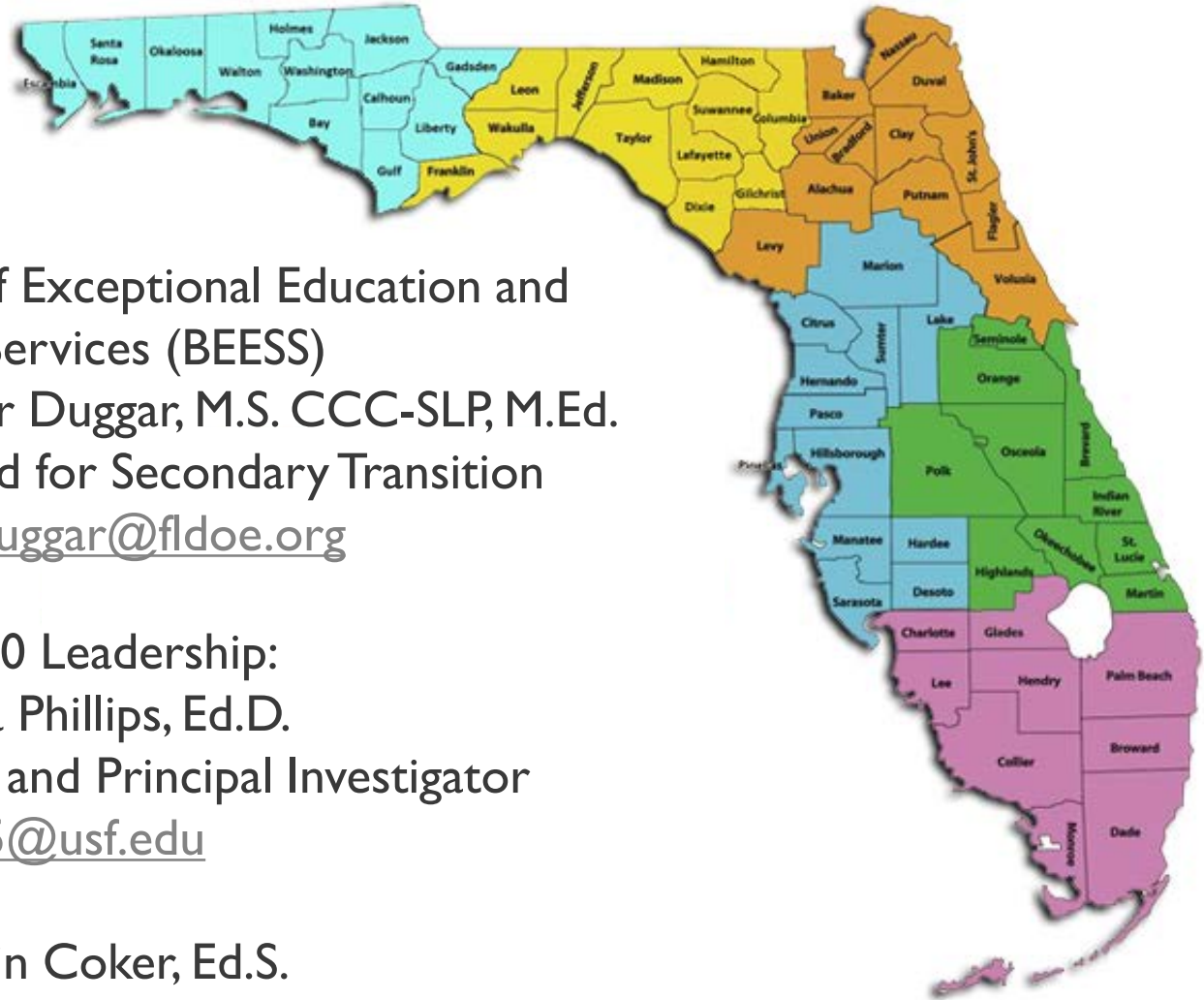
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# New Publications for Project 10 in 2023-24

## Publications

- ❑ Considering Age of Majority, Transfer of Rights and Decision-Making Options
- ❑ Updated Secondary Transition Roadmap for Families
- ❑ Updated Middle School Transition Trail Map for Families
- ❑ Updated Transition Requirements Checklist
- ❑ Updated Transition Assessments Chart
- ❑ Updated Graduation Options Charts

### Considering Age of Majority, Transfer of Rights and Decision-Making Options



**Age of Majority and Transfer of Rights**  
According to the Individuals with Disabilities Education Act (IDEA), the transfer of parental rights can take place "when a child with a disability reaches the age of majority under State law which applies to all children (except for a child with a disability who has been determined to be incompetent under State law)." In Florida, individuals reach the age of majority and receive the transfer of their rights at age 18 (Section 743.07, Florida Statutes (F.S.)).

**Students Turning 18 - What to Expect**  
Preparing students for decision-making about their lives is a powerfully important process. Federal and state requirements include the following:

- At the age of 18, students will have the right to make educational decisions.
  - At least one year prior to a student turning 18, the student and parents must be notified that the transfer of rights to the student will occur at age 18. This must be done no later than the student's 17th birthday and must be documented in the individual education plan (IEP).
  - A separate notice will be provided to the parents and student closer to, but still prior to, the student's 18th birthday.
  - Additionally, House Bill (HB) 19 (2023) amends S. 1003.5716, F.S. to indicate the school district will provide "information and instruction to the student and his or her parent on self-determination and the legal rights and responsibilities regarding the educational decisions that transfer to the student upon attaining the age of 18. The information must include the ways in which the student may provide informed consent to allow his or her parent to continue to participate in educational decisions, including:
    - Informed consent to grant permission to access confidential records protected under the Family Educational Rights and Privacy Act (FERPA) as provided in s. 1002.22.
    - Powers of attorney as provided in Chapter 709, F.S.;
    - Guardian advocacy as provided in s. 393.12, F.S.; and
    - Guardianship as provided in Chapter 744, F.S." (HB 19 (2023) Individual Education Plans).
- Eligibility for Supplemental Security Income (SSI) benefits will be re-determined using an adult disability standard (usually in the month before the 18th birthday).
- Health insurance may change. Florida law requires dependent coverage to be offered until the dependent is age 30. Adults whose health insurance covers youth should check their policies" (Disability Rights Florida, n.d.).
- Students receive the right to vote and must register by mail or online with the state. One must turn 18 by election day to be eligible to vote in that election, but registration can be completed at age 16 and after (Disability Rights Florida).
- All males are required to register for military service within 30 days of turning 18. There is not a general exemption from registration based on mental or physical condition, but there are certain criteria that can provide exemption. Find out more - Exemption from Selective Service Registration at <https://www.sss.gov/fao/>.

All products are available on the Project 10 website, under "Publications" (<http://project10.info/DPage.php?ID=77>)



# New Publications for Project 10 in 2023-24

## Padlets:

- ❑ All publications - <https://padlet.com/dphillips52/project-10-publications-fek107ms8blizuqv>
- ❑ Resources for families - <https://padlet.com/dphillips52/project-10-transition-resources-for-families-xseqypegbc755i0f>
- ❑ Publications: Spanish and Haitian-Creole - <https://padlet.com/dphillips52/p10-publications-spanish-and-haitian-creole-jkrnhnj17u1qftv7>

The screenshot displays a Padlet board titled "Project 10 Publications" with four columns representing different letter ranges: A - D, E - H, I - N, and O - S. Each column contains several publication cards, each with a title, a thumbnail image, and a PDF icon. The publications include:

- A - D:** "Benchmarks for Middle School Transition Planning" (Updated: ENGLISH), "Community-Based Instruction: An Instructional Strategy" (Updated: 12.13.23), and "Considering Age of Majority, Transfer of Rights".
- E - H:** "Extended Transition Programs List 2020 (Florida 18-22 Programs)" (Updated: 09.15.2020), "Getting Ready for Educational Opportunities After High School: Families Supporting Students for Success", and "Indicators 13 Checklist".
- I - N:** "I'm Determined: Self-Determination Parent Checklist" (Updated: 04.07.23) and "Indicator 13 Checklist - Includes All Federal and State Requirements".
- O - S:** "Predictors of Post-School Outcomes" (Updated: 05.18.22), "Project 10 Annual Report (2022-23)", "Project 10 Transition Education Network Annual Report July 1, 2022 - June 30, 2023", and "Project 10 Brochure".

# Upcoming Publications for Project 10 in 2023-24

Publications to be developed this year:

- ❑ Complete revisions and redesign for the Family Guide. This will become a Secondary Transition Guide for all transition stakeholders in Florida and will continue to include family-specific information.
- ❑ Standing Up for Me – Plus (SUFM+): For Middle School  
This middle school edition will address topics that are specifically related to middle school transition requirements and preparing for the transition to high school.
- ❑ Revision of the Indicator 13 Toolkit
- ❑ Helping Families Understand the Benefits of Student Participation in IEP Meetings



# New for Project 10 in 2023-24

## Trainings

- ❑ Using Deferment and Extended Transition Programming (ages 18-22) to Support Postsecondary Readiness for Students with Disabilities
- ❑ Deferment and Extended Transition Programming (ages 18-22): Information for Parents, Families and Community-Based Transition Stakeholders
- ❑ Using School-level Data to Increase Graduation Success of Students with Disabilities, Part 2: Strategies and Interventions
- ❑ Updated Graduation Requirements
- ❑ Updated Writing Effective Transition IEPs
- ❑ Updated Transition Basics

Trainings can be requested on the Project 10 website, under “Training by Request”  
<http://project10.info/DPage.php?ID=319>

# Upcoming Trainings for Project 10 in 2023-24

Trainings to be developed this year:

- ❑ 18-22 Programs: Ensuring Deferment Benefits for Students with Disabilities
- ❑ Career and Technical Education Opportunities: Maximizing Access and Impact
- ❑ Transition-Related Legislative Underpinnings and Updates



# New and Coming Attractions 2023-24

- ❑ Project 10 Facebook
- ❑ Statewide Transition Contact Meeting (BEES & Project 10)  
Tuesday, April 9<sup>th</sup> (9:00a-12:00p)
- ❑ VISIONS Conference  
Tuesday, April 9<sup>th</sup> – Thursday, April 11<sup>th</sup>
- ❑ Myth-Busting Deferment Webinar (Repeat from Jan 11<sup>th</sup>)  
Tentative for Week of April 29<sup>th</sup> – May 3<sup>rd</sup>
- ❑ Myth-Busting Deferment Webinar- Part 2  
Tentative for Fall 2024



# Thank You!

**Thank you for your  
kind attention!**

