



**Supporting Transition for Students in Alternative
Education Settings**

**Bureau of School Improvement
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Alternative Education Settings Overview

Alternative Schools,
Exceptional Student Education (ESE) Center Schools,
Department of Juvenile Justice (DJJ) and County Jails

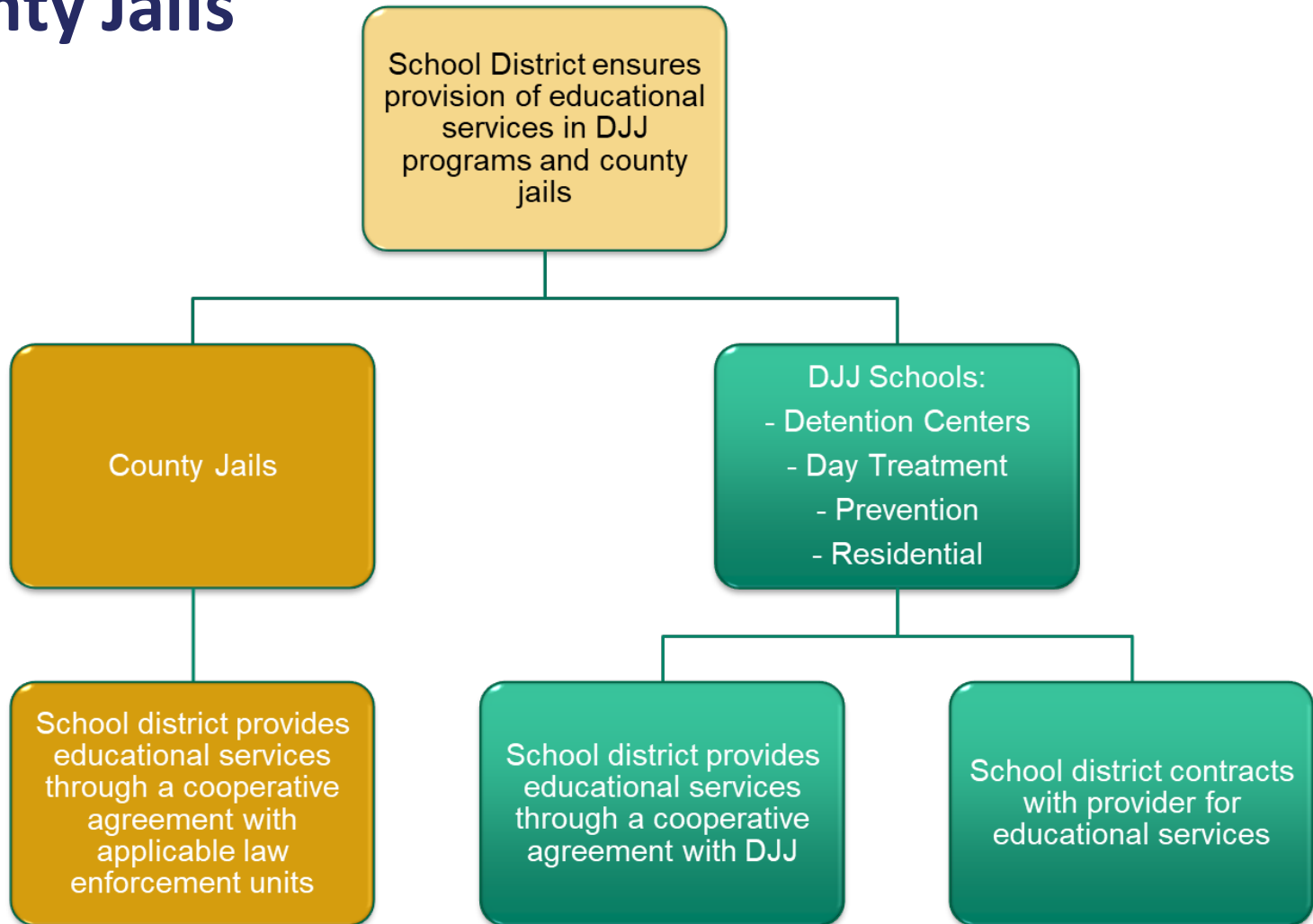
Alternative Schools

- Disciplinary
- Alternative to Expulsion
- Dropout Retrieval
- Education Alternatives
- Teenage Parent

ESE Center Schools

- An ESE Center School means, for accountability purposes, a school specially designed to meet the needs of students with disabilities in which all students in attendance in grades K-12 are reported with a disability pursuant to Rule 6A-1.099828, Florida Administrative Code (F.A.C.).
- Annually, the Bureau of Accountability and Reporting will provide each district with a list of schools identified as ESE center schools.

Department of Juvenile Justice (DJJ) and County Jails



“School districts must comply with **all applicable IDEA secondary transition requirements** to facilitate eligible students’ movement from secondary education in the correctional facility to appropriate post-school activities.”

<https://www2.ed.gov/policy/gen/guid/correctional-education/idea-letter.pdf>

Students in DJJ Schools – Graduation Rate

The Federal Uniform Graduation Rate credits all students enrolled in DJJ schools back to their **home (district) schools.**



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Transition Support

Common Predictors of Student Dropout

- Low academic achievement and test scores
- Course failure
- Discipline infractions
- Limited access to advanced courses and career themed courses
- Suspensions and expulsions
- Poor attendance

Source: Ryan S. Baker, Andrew W. Berning, Sujith M. Gowda, Shizhu Zhang & Aaron Hawn (2019): Predicting K-12 Dropout, Journal of Education for Students Placed at Risk (JESPAR), DOI: 10.1080/10824669.2019.1670065

District Considerations Related to the Provision of Transition Services in Alternative and DJJ schools

- Processes for compliance and implementation supported and monitored by the district.
- Provision of services in memorandums of understanding, cooperative agreements and contracts regularly reviewed.

School Considerations Related to the Provision of Transition Services in Alternative and DJJ Schools

- Course of study for standard diploma.
- Consideration of the student's need for instruction or the provision of information in the area of self-determination and self-advocacy.
- Appropriate measurable postsecondary education and career goals based on age-appropriate transition assessments related to education, training, employment and, as appropriate, independent living skills.

Student Considerations for Involvement in Transition Planning

- Explicit instruction in special education processes and procedures.
- Needs, preferences and interest exploration.
- Support in interpreting meaning and language of inventories and assessments.
- Clear understanding of the language of special education.

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